

12-month Enrollment 2025-26

Institution: University of Georgia (139959)

User ID: P1399599

Overview

12-month Enrollment Overview

The 12-month Enrollment survey component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated (4-year institutions only). Institutions with Doctor's - professional practice students will also report the FTE enrollment of those students (4-year institutions only). NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminder:

- All institutions must use the July 1 - June 30 reporting period.
- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

Changes in reporting

The following changes were implemented for the 2025-26 data collection period:

- Removed question collecting student headcounts of Another Gender.
- Revised "gender" to "sex" where applicable. Revised "men" to "male" and "women" to "female" where applicable.

Resources:


- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

12-month Enrollment Screening Questions

1. Which instructional activity units will you use to report undergraduate instructional activity?

- Undergraduate instructional activity data in Part B may be reported in units of clock hours or credit hours.
 - Please note that any graduate level instructional activity must be reported in credit hours. (4-year institutions only)
- Clock hours
- Credit hours
- Both clock and credit hours (some undergraduate programs measured in clock hours and some measured in credit hours)

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

2. Did your institution enroll high school students in college courses for credit during the 12-month Enrollment (E12) reporting period of July 1, 2024 - June 30, 2025?

If you answer **Yes** to this question, you will be able to report the unduplicated count of high school students enrolled in college courses for credit on Part C of the 12-month Enrollment (E12) survey component.

- Yes.
- Within a dual enrollment program.
 - Outside a dual enrollment program.
- No

Note:

Within a dual enrollment program is defined as within an organized system with special guidelines that allows high school students to take college-level courses. The guidelines might have to do with entrance or eligibility requirements, funding, limits on course taking, etc.

Outside a dual enrollment program is defined as high school students who simply enroll in credit courses through your institution, and are treated as regularly enrolled college students.

Part A - Unduplicated Count for Full-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Sex - **Full-time Undergraduate** Students

July 1, 2024 – June 30, 2025

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Male

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	53	35	103	191	51	242
<u>Hispanic/Latino</u>	194	185	722	1,101	3	1,104
<u>American Indian or Alaska Native</u>	3	3	9	15	0	15
<u>Asian</u>	425	267	1,257	1,949	3	1,952
<u>Black or African American</u>	153	99	454	706	0	706
<u>Native Hawaiian or Other Pacific Islander</u>	2	1	8	11	0	11
<u>White</u>	1,512	1,025	6,596	9,133	6	9,139
Two or more races	102	81	437	620	1	621
<u>Race and ethnicity unknown</u>	45	21	133	199	2	201
Total male	2,489	1,717	9,719	13,925	66	13,991
Total male prior year	2,518	1,569	9,229	13,316	54	13,370

Female

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	36	33	115	184	58	242
<u>Hispanic/Latino</u>	296	162	1,063	1,521	3	1,524
<u>American Indian or Alaska Native</u>	6	2	7	15	0	15
<u>Asian</u>	553	195	1,658	2,406	4	2,410
<u>Black or African American</u>	269	113	876	1,258	4	1,262
<u>Native Hawaiian or Other Pacific Islander</u>	2	1	5	8	0	8
<u>White</u>	2,495	744	8,730	11,969	17	11,986
Two or more races	179	75	549	803	2	805
<u>Race and ethnicity unknown</u>	60	13	158	231	0	231
Total female	3,896	1,338	13,161	18,395	88	18,483
Total female prior year	3,787	1,288	12,928	18,003	79	18,082

Grand total (2024-25)	6,385	3,055	22,880	32,320	154	32,474
Prior year data:						
Grand total (male+female) prior year	6,305	2,857	22,157	31,319	133	31,452
Total Full-time undergraduate enrollment Fall 2024 <i>NOTE: Grand total (2024-25) calculated above is expected to be greater than total Full-time undergraduate enrollment Fall 2024.</i>	6,149	1,929	22,576	30,654	112	30,766

Part A - Unduplicated Count for Part-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Sex - **Part-time Undergraduate Students**

July 1, 2024 – June 30, 2025

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Male

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Part-time undergraduate students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	0	2	12	14	1	15
<u>Hispanic/Latino</u>	1	11	78	90	10	100
<u>American Indian or Alaska Native</u>	0	0	1	1	0	1
<u>Asian</u>	3	11	186	200	16	216
<u>Black or African American</u>	0	4	83	87	10	97
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	5	55	718	778	80	858
Two or more races	1	5	63	69	7	76
<u>Race and ethnicity unknown</u>	1	1	13	15	1	16
Total male	11	89	1,154	1,254	125	1,379
Total male prior year	6	105	1,134	1,245	100	1,345

Female

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Part-time undergraduate students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	0	1	11	12	0	12
<u>Hispanic/Latino</u>	2	9	98	109	14	123
<u>American Indian or Alaska Native</u>	0	0	0	0	0	0
<u>Asian</u>	0	13	185	198	14	212
<u>Black or African American</u>	1	6	122	129	10	139
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	1	1	0	1
<u>White</u>	8	53	796	857	123	980
Two or more races	0	4	69	73	8	81
<u>Race and ethnicity unknown</u>	0	2	15	17	1	18
Total female	11	88	1,297	1,396	170	1,566
Total female prior year	25	91	1,424	1,540	158	1,698

Grand total (2024-25)	22	177	2,451	2,650	295	2,945
Prior year data:						
Grand total (male+female) prior year	31	196	2,558	2,785	258	3,043
Total Part-time undergraduate enrollment Fall 2024 <i>NOTE: Grand total (2024-25) calculated above is expected to be greater than total Part-time undergraduate enrollment Fall 2024.</i>	20	97	1,366	1,483	150	1,633

Part A - Unduplicated Count for Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Sex - Undergraduate Student Total

July 1, 2024 – June 30, 2025

Male

Enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
<u>U.S. Nonresident</u>	242	15	257
<u>Hispanic/Latino</u>	1,104	100	1,204
<u>American Indian or Alaska Native</u>	15	1	16
<u>Asian</u>	1,952	216	2,168
<u>Black or African American</u>	706	97	803
<u>Native Hawaiian or Other Pacific Islander</u>	11	0	11
<u>White</u>	9,139	858	9,997
Two or more races	621	76	697
<u>Race and ethnicity unknown</u>	201	16	217
Total male	13,991	1,379	15,370

Female

Enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
<u>U.S. Nonresident</u>	242	12	254
<u>Hispanic/Latino</u>	1,524	123	1,647
<u>American Indian or Alaska Native</u>	15	0	15
<u>Asian</u>	2,410	212	2,622
<u>Black or African American</u>	1,262	139	1,401
<u>Native Hawaiian or Other Pacific Islander</u>	8	1	9
<u>White</u>	11,986	980	12,966
Two or more races	805	81	886
<u>Race and ethnicity unknown</u>	231	18	249
Total female	18,483	1,566	20,049
Grand total (male+female)	32,474	2,945	35,419

Part A - Unduplicated Count for Graduate Students

12-month Unduplicated Count by Race/Ethnicity and Sex - Full-time and Part-time Graduate Students

July 1, 2024 – June 30, 2025

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's - professional practice students (formerly first-professional)

Male

Students <u>enrolled for credit</u>	Graduate students		
	Total <u>full-time</u>	Total <u>part-time</u>	Total <u>graduate students</u>
<u>U.S. Nonresident</u>	1,042	83	1,125
<u>Hispanic/Latino</u>	166	76	242
<u>American Indian or Alaska Native</u>	4	3	7
<u>Asian</u>	116	50	166
<u>Black or African American</u>	199	171	370
<u>Native Hawaiian or Other Pacific Islander</u>	2	2	4
<u>White</u>	1,564	765	2,329
Two or more races	86	35	121
<u>Race and ethnicity unknown</u>	34	21	55
Total male	3,213	1,206	4,419
Total male prior year			4,290

Female

Students <u>enrolled for credit</u>	Graduate students		
	Total <u>full-time</u>	Total <u>part-time</u>	Total <u>Graduate students</u>
<u>U.S. Nonresident</u>	1,029	95	1,124
<u>Hispanic/Latino</u>	346	181	527
<u>American Indian or Alaska Native</u>	6	3	9
<u>Asian</u>	321	132	453
<u>Black or African American</u>	548	500	1,048
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	2,736	1,360	4,096
Two or more races	219	85	304
<u>Race and ethnicity unknown</u>	58	34	92
Total female	5,263	2,390	7,653
Total female prior year			7,128

Grand total (2024-25)	8,476	3,596	12,072
Prior year data:			
Grand total (male+female) prior year			11,418
i Total graduate enrollment Fall 2024 <i>NOTE: Grand total (2024-25) calculated above is expected to be greater than Total graduate enrollment Fall 2024.</i>	7,905	2,842	10,747


Part A - Sex Unknown

12-month Unduplicated Count by Sex Unknown

Reporting Reminders:

- The purpose of this supplemental section is to determine whether institutions are able to report the number of students for whom sex is unknown. Note that these students must still be allocated into the 'Male' and 'Female' categories in all other sections of the survey component.

	Number of students	
	Undergraduate students	Graduate students
	Current Year	Current Year
Grand total	35,419	12,072
Sex unknown (i.e., sex information is not known or not collected)	78	97


 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A – 12-month Enrollment by Distance Education Status

12-month Unduplicated Count - Distance Education Status

July 1, 2024 – June 30, 2025

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Students <i>enrolled exclusively</i> in <u>distance education courses</u>	747	39	1,996
Students <i>enrolled in at least one but not all</i> distance education courses	16,885	37	2,791
Students <i>not enrolled in any</i> distance education courses	17,338	373	7,285
Total (Carried forward from part A)	34,970	449	12,072

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part B - Instructional Activity

12-month Instructional Activity

July 1, 2024 - June 30, 2025

Instructional Activity Reporting Reminder:

- Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.
- Graduate credit hour activity should not include any doctor's – professional practice activity, the total of those students' FTE is entered separately instead.

FTE Reporting Reminder:

- Institutions need not report their own calculations of undergraduate or graduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

Instructional Activity

	2024-25 total activity	Prior year data
Undergraduate level:		
<u>Credit hour activity</u>	<input type="text" value="955,202"/>	922,772
Graduate level:		
<u>Credit hour activity</u> (Do not include doctor's-professional practice instructional activity here; the total FTE of those students should be entered separately below)	<input type="text" value="276,078"/>	256,650

Full-Time Equivalent (FTE) of Students


	2024-25 total activity	Prior year data
<u>Doctor's - professional practice level:</u>		
<u>Doctor's - professional practice</u> FTE student estimate	<input type="text" value="2,119"/>	2,035

Calendar system (as reported on the prior year IC survey component):	Semester
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If the IPEDS calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate and graduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes**. Please provide an explanation in the context box if the option is used due to Coronavirus Pandemic.

	Calculated FTE 2024-25	Institution reported FTE 2024-25	Prior year FTE 2023-24
Undergraduate student FTE	31,840	<input type="text" value="31,840"/>	30,759
Graduate student FTE (excluding doctor's - professional practice student FTE)	11,503	<input type="text" value="11,503"/>	10,694
Doctor's - professional practice student FTE		2,119	2,035
Total FTE student enrollment		45,462	43,488

 Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part C – Unduplicated Count of Dual Enrolled Students

12-month Unduplicated Count of Dual Enrolled Students

July 1, 2024 – June 30, 2025

Reporting Reminders:

- The number of high school students enrolled in college courses for credit was reported in Part A as part of the non-degree/non-certificate-seeking unduplicated enrollment.
 - The number of high school students enrolled in college courses for credit reported in Part C will have some duplication with the non-degree/non-certificate-seeking enrollment students reported in Part A.
 - The number of high school students enrolled in college courses for credit reported in Part C should be less than the number of non-degree/non-certificate-seeking students reported in Part A unless all these students at your institution are high school students enrolled in college courses for credit.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

In Part A, your institution reported the following number of students in the non-degree/non-certificate-seeking unduplicated headcount.	449
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	High school students enrolled in college courses for credit		
	Male	Female	Total
<u>U.S. Nonresident</u>	0	0	0
<u>Hispanic/Latino</u>	6	6	12
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	14	11	25
<u>Black or African American</u>	0	3	3
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	53	84	137
Two or more races	5	6	11
<u>Race and ethnicity unknown</u>	1	0	1
Total	79	110	189
Total prior year	63	97	160

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:		
<input checked="" type="radio"/>	Keyholder	<input type="radio"/> SFA Contact
<input type="radio"/>	Finance Contact	<input type="radio"/> Other
Name: <input type="text" value="Kelly Slaton"/>		<input type="radio"/> HR Contact
Email: <input type="text" value="kslaton@uga.edu"/>		

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="2.00"/> hours	<input type="text" value="19.00"/> hours	<input type="text" value="3.00"/> hours	<input type="text" value="1.00"/> hours
Other offices	<input type="text" value="3.40"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Summary

12-Month Enrollment Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#).

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students	
Total 12-month unduplicated headcount enrollment	47,491
Undergraduate student unduplicated headcount enrollment	35,419
Graduate student unduplicated headcount enrollment	12,072
Total 12-month full-time equivalent (FTE) student enrollment	45,462
Undergraduate student FTE enrollment	31,840
Graduate student FTE enrollment	11,503
Doctor's-professional practice FTE enrollment	2,119

Total 12-month Undergraduate Student Characteristics	
Percent of undergraduate students who are female	57 %
Percent of undergraduate students who are full-time	92 %
Percent of undergraduate students who are enrolled exclusively in distance education courses	2 %
Percent of undergraduate students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.	
U.S. Resident	99 %
American Indian or Alaska Native	0 %
Asian	14 %
Black or African American	6 %
Hispanic/Latino	8 %
Native Hawaiian or Pacific Islander	0 %
White	65 %
Two or More Races	4 %
Race and ethnicity unknown	1 %
U. S. Nonresident	1 %

Total 12-month Graduate Student Characteristics	
Percent of graduate students who are female	63 %
Percent of graduate students who are full-time	70 %
Percent of graduate students who are enrolled exclusively in distance education courses	17 %
Percent of graduate students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.	
U.S. Resident	81 %
American Indian or Alaska Native	0 %
Asian	5 %
Black or African American	12 %
Hispanic/Latino	6 %
Native Hawaiian or Pacific Islander	0 %

	White	53 %
	Two or More Races	4 %
	Race and ethnicity unknown	1 %
U .S. Nonresident		19 %

Edit Report

12-month Enrollment

Source	Description	Severity	Resolved	Options
Screen: Part B - Instructional Activity				
Perform Edits	The number of graduate credit hours reported on the Part B - Instructional Activity screen, when combined with the doctor's-professional practice FTE student estimate, is not within the expected range based on the number of students reported in Part A. Please correct your data or contact the IPEDS Help Desk for assistance. (Error #9307)	Fatal	Yes	
Reason	Overridden by administrator. Graduate students are enrolled in approximately 36 credit hours per year. DPP hours are confirmed to not be included in this figure. Consistent with PY. RK			
Related Screens	Instructional Activity			