

**COMPLETION RATES FOR FIRST-TIME FULL-TIME UNDERGRADUATES
ENTERING COHORTS 2013-2022**

| Class | Year | Cumulative Percentage Graduated Since Matriculation | | | | |
|----------------------------|---------|---|-------|-------|-------|-------|
| | | 2Yrs | 3Yrs | 4Yrs | 5Yrs | 6Yrs |
| UGA Freshmen | | | | | | |
| | 2013 | 0.2% | 3.8% | 66.3% | 84.8% | 87.1% |
| | 2014 | 0.3% | 4.0% | 68.1% | 84.4% | 87.2% |
| | 2015 | 0.2% | 3.2% | 68.8% | 85.7% | 87.8% |
| | 2016 | 0.3% | 3.7% | 71.5% | 86.2% | 88.1% |
| | 2017 | 0.3% | 4.6% | 72.1% | 86.2% | 88.1% |
| | 2018 | 0.4% | 5.6% | 75.1% | 87.8% | 89.1% |
| | 2019 | 0.5% | 6.1% | 74.6% | 87.2% | |
| | 2020 | 0.4% | 6.6% | 75.9% | | |
| | 2021 | 0.6% | 6.7% | | | |
| | 2022 | 0.4% | | | | |
| | Average | 0.4% | 4.9% | 71.6% | 86.0% | 87.9% |
| Transfer Sophomores | | | | | | |
| | 2013 | 10.5% | 60.4% | 76.0% | 79.7% | 81.1% |
| | 2014 | 11.8% | 63.5% | 79.5% | 82.8% | 83.6% |
| | 2015 | 10.4% | 69.3% | 81.0% | 84.6% | 85.6% |
| | 2016 | 10.4% | 66.3% | 84.2% | 87.7% | 88.3% |
| | 2017 | 12.1% | 67.4% | 84.4% | 87.5% | 87.9% |
| | 2018 | 10.1% | 67.2% | 83.4% | 85.4% | 86.3% |
| | 2019 | 7.9% | 65.8% | 84.5% | 87.2% | |
| | 2020 | 7.0% | 65.0% | 84.2% | | |
| | 2021 | 10.6% | 69.6% | | | |
| | 2022 | 9.7% | | | | |
| | Average | 10.1% | 66.1% | 82.2% | 85.0% | 85.5% |
| Transfer Juniors | | | | | | |
| | 2013 | 41.4% | 77.1% | 85.3% | 87.1% | 88.0% |
| | 2014 | 43.4% | 80.7% | 87.2% | 88.3% | 89.1% |
| | 2015 | 44.7% | 80.0% | 86.0% | 88.6% | 88.9% |
| | 2016 | 43.5% | 79.9% | 85.7% | 87.6% | 88.4% |
| | 2017 | 43.0% | 81.7% | 89.1% | 90.6% | 90.9% |
| | 2018 | 41.9% | 84.1% | 88.9% | 90.3% | 90.8% |
| | 2019 | 39.7% | 80.2% | 87.4% | 89.4% | |
| | 2020 | 43.6% | 81.6% | 87.6% | | |
| | 2021 | 39.0% | 80.8% | | | |
| | 2022 | 46.1% | | | | |
| | Average | 42.6% | 80.7% | 87.2% | 88.8% | 89.4% |

Note: UGA Freshman cohorts include both summer and fall matriculants. Sophomore and Junior Transfer cohorts include fall matriculants only. Completion rates include bachelor degree recipients and students matriculating into professional programs.

Source: Office of Institutional Research