2021: Best Colleges - Main Survey

Introduction

1.)

<div align="center">

BEST COLLEGES

Data Collection
</div>

Welcome. *U.S. News & World Report* is now collecting data for the 2021 edition of Best Colleges, scheduled for release later this year. Information your institution reports will aid future applicants and families in their research.

Survey Deadline: June 1st, 2020

There are three steps in the *U.S. News* data collection process:

Step 1: Data - Complete the questionnaire to the fullest extent your data and history allow. If you are not able to answer a question, leave it blank. **The data your institution reports will first be seen by the fall 2021 entering class, meaning information reported on your institution's characteristics should pertain to what your institution anticipates in a regular academic year and not one time changes with dates, deadlines and policies made in response to the 2019-2020 caronavirus pandemic.** Otherwise, if you have questions or concerns about how best to respond to a specific item, click the "Help" button on the top right-hand side of the screen to access your *U.S. News* data collector.

Institutions with multiple campuses are instructed to consistently aggregate or disaggregate cohorts across campuses in alignment with the National Center for Educational Statistics (IPEDS). Reporting on admissions, faculty counts, and expenditures, for example, in all three *U.S. News* college statistical surveys must have campus cohorts aligned with the entity linked to a distinct IPEDS ID. Please contact official@usnews.com if your institution believes this is not valid or feasible.

Step 2: Assessment - After filling in your data, navigate to the 'Main Survey Assessment' section. The assessment runs a statistical comparison between your current data and the data submitted last year. The assessment will identify potential errors between the two years of data. Note that U.S. News only publishes individual cohort-level data on schools' most recently reported cohorts, when applicable. For more information please go to the main assessment section.

Step 3: Verification – After reviewing the assessment and fixing any remaining errors, navigate to the section titled "Verification". This is where the survey submission takes place. **The verification form has changed slightly since last year.** Please carefully review your survey data one last time. When you are ready, you **must** select the check box, fill out all the identification information (which must include signoff from the Dean or equivalent official who has signed off on the data) and hit the red "Submit Survey" button. **Failure to check the verification box and have the Dean or equivalent official fill out their information may be noted when the data are published and/or may result in the school not being ranked.**

Important Icons

* The red asterisk located next to a few question numbers indicated that the question is mandatory. If the question is not answered you will be unable to submit the survey. All assessment flags are mandatory and must be addressed.

❌ The red x indicates that you have not filled out the question correctly. There will be a line of text that accompanies the icon letting you know what is the exact problem. Once the issue is corrected the x disappears. All failed validations must be fixed before the survey can be submitted.

🛡 The gold shield indicates that the question has been used in past U.S. News Best Colleges rankings calculations or is under consideration for future use. For this year's data collection no new questions have a gold shield.

❓ The question mark indicates a tip on how to answer that particular question.

✅ The checkbox indicates the assessment section of the survey.

⬆ The upward arrow indicates the verification section of the survey. This is where the submission button is located.

Entering Data

To navigate among fields you may either click on the field to which you wish to move or press the Tab key until you reach it. To move between individual pages of the survey click on the "Next" or "Previous" links at the bottom of the page. You may also click on the section links listed in the index on the right-hand side of the screen and go to any page in the survey.

Saving Data

Saving data happens automatically when a few actions are taken. One, you select the 'Next' button at the bottom of the page. Two, you select and navigate to another section in the question index. Three, you hit the 'Save' button at the bottom of a page. If you plan on leaving the

survey before completion, please hit the save button before exiting the survey.

Getting Help

If you have questions or encounter problems while you are completing the survey, click the "Help" button on the top right-hand side of the screen. This will direct you to the data collector assigned to your institution.

The Common Data Set

U.S. News uses questions from the Common Data Set (CDS). The CDS initiative is a collaborative effort among data providers in the higher education community and publishers as represented by the College Board, *Thomson Peterson's,* and *U.S. News & World Report*. We hope that this effort to standardize data definitions makes it easier to complete our questionnaire.

For easy reference, all CDS items are noted throughout the Main and Financial Aid surveys. The CDS does not cover any of the questions on the Finance survey. Please note that some of the questions used in the Best Colleges rankings are unique to the U.S. News survey and are not included on the CDS. After you have submitted your CDS, you will have an opportunity to submit information for these questions.

All CDS submissions must be received by May 19th 2020 in order to allow enough time for data entry and processing in-house. Please contact your data collector for more information.

New / Modified Questions

Many of the changes bulleted beow were made in alignment with The Common Data Set Initatitive (https://www.commondataset.org/) and definitions used by the American Association of University Professors (https://www.aaup.org/). Among changes below, question 175 (faculty compensation) is by far most relevant toward rankings calculations; please email official@usnews.com with any questions about faculty compensation. Also note, survey respondents do NOT need to update accurately reported data submitted in last year's survey to conform to definitions in this year's survey.

Some questions not used in last year's rankings are no longer being asked in this year's survey to offset survey burden. The following questions were added or significantly modified from the previous year's survey:

Main Statistical Survey

- 2 - College Name
- 9 - Social Media (Snapchat)
- 75 - Policy on Score Choice for ACT/SAT
- 76 - Policy on ACT/SAT Superscoring
- 87 - SAT Composite Scores
- 88 - SAT/ACT Composite Score Distributions
- 94 - High School GPA (% with 4.0 GPA)
- 175 - Faculty compensation revamped

Financial Aid Survey

- 21 - Proprotion awarded Pell Grants

Questions Used in the Best Colleges Ranking

The questions or question areas listed below are the data points that are used in the U.S. News Best Colleges ranking calculations. More details on the U.S. News Best Colleges rankings can be found here: https://www.usnews.com/education/best-colleges/articles/how-us-news-calculated-the-rankings (https://www.usnews.com/education/best-colleges/articles/how-us-news-calculated-the-rankings)

If you have questions on the Best Colleges ranking methodology, which schools qualify to be ranked or unranked, U.S. News publications or how these statistical surveys are used in the rankings, contact official@usnews.com (mailto:rmorse@usnews.com).

Ranking Indicators

   Main Statistical Survey

- 2019 Fall enrollment: 29-31
- 2018 Fall enrollment: 34-36
- 2017 Fall enrollment: 39-41
- Six-Year Graduation rates: 46, 47, 51
- First-Year Freshman Retention rates: 52-53
- Applications and acceptances: 55
- SAT and ACT scores and testing polices: 68, 79-83, 84-85
- SAT/ACT score reporting inclusion for all scores: 90
- SAT/ACT score reporting inclusion for all students: 91
- High school class standing: 94
- Undergraduate alumni giving: 169 - 171
- Total number of instructional faculty (current year): 172 all three columns
- Total number with doctorate or other terminal degree (current year): 172 full-time column
- Total number of instructional faculty (last year): 172 all three columns.

- Total number with doctorate or other terminal degree (last year): 172 full-time column
- Student to faculty ratio: 174
- Full-time faculty salaries: 176
- Class sections: 177

Note: Not all last year's ranking indicators listed above are used in the calculation. Some are used only when current year data is not provided.

Financial Aid Survey
- Number of pell grants received in 2018-2019: 20

Finance Survey
- All expenditure questions from both years. This information is used to compute the financial resources per student variable in the Best Colleges rankings.

Diversity Rankings
- Uses column labeled "Degree-Seeking Undergraduates" in question 43, Enrollment by Racial & Ethnic Category) from the Main statistical survey.

Best Values Rankings
- Estimated expenses for a typical full-time undergraduate students: question 11 (both residents columns)
- Need-Based Aid for full-time undergraduate students: question 15 only current year actual or estimated is accepted In state/Out-of-state student aid awarded: question 44-46 (public institutions only)
- Percentage of students with need whose need is fully met: question 15h and 15i

Best Colleges for Veterans
- Military enrollment: 139
- G.I. Bill certified: 140
- Yellow Ribbon participant: 141
- In-state tuition for active servicemen: 10 (financial aid survey)

Important Notice: U.S. News in its discretion will attempt to do cross-checking of data from what information schools have submitted on their Fall 2019 IPEDS Institutional Characteristics survey that appears on the U.S. Department of Education's College Navigator web site http://nces.ed.gov/collegenavigator/ (http://nces.ed.gov/collegenavigator/) or can be downloaded from the IPEDS website, provided that the schools are ultimately responsible for the accuracy of the data that they submit. If you need more details on how the cross-checking or missing data fill-ins will work, contact official@usnews.com (mailto:rmorse@usnews.com).

On behalf of the data collectors, reporters, and editors here at *U.S. News* and our many appreciative readers, thank you for your time and effort.

Kenneth Hines, Director, Data Projects
Eric Brooks, Senior Data Analyst
Bob Morse, Chief Data Strategist
U.S. News & World Report

Contact Information

1.) Survey Contact #1:
- Survey contacts can only be updated by your Data Collector. For their contact information, please click on the'help' icon above.

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Name

Title

Email

Phone

Public Relations Contacts

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1.) Public Relations Contact #4:

Contact 4 - Name:

Contact 4 - Title:

Contact 4 - Email:

Contact 4 - Phone:

1.) Public Relations Contact #5:

Contact 5 - Name:

Contact 5 - Title:

Contact 5 - Email:

Contact 5 - Phone:

General Information

If any of the general information is incorrect, please enter the correct information. Note that cross-references to Common Data Set items appear in parentheses as (CDS xx), next to our questions.

For any assistance, please contact your data collector by clicking the 'Help' icon at the top of the survey.

2.) Name of college or university:

CDS A1

University of Georgia

3.) Please enter the name of your college/institution that should display on usnews.com in the next release if different from the preceding question. This request should be acceptable to academic officials at the highest level of your institution, such as President, Provost or Dean. Note that ultimately *U.S. News* conforms to certain naming rules and conventions and may not incorporate this request.

4.) Mailing address:

CDS A1 This data is rolled over from last year.

Administration Building

5.) City:

CDS A1 This data is rolled over from last year.

Athens

6.) State:

CDS A1 This data is rolled over from last year.

◉ Georgia

7.) Zip:

CDS A1 This data is rolled over from last year.

30602

8.) International Postal Code (If applicable):

This data is rolled over from last year.

9.) Main phone:

CDS A1 This data is rolled over from last year.

706-542-3000

10.) Social Media (most applicable to prospective students):

This data is rolled over from last year.

Facebook:

https://www.facebook.com/universityofga/

Instagram:

https://www.instagram.com/universityofga/

LinkedIn:

https://www.linkedin.com/school/university-of-georgia

Twitter:

http://twitter.com/universityofga

YouTube:

https://www.youtube.com/user/UniversityOfGeorgia

Snapchat ID:

https://www.snapchat.com/add/university-ga

11.) Source of institutional control: *

CDS A2 This data is rolled over from last year.

◉ Public

◯ Private (nonprofit)

◯ Proprietary

◯ No Answer

12.) In what year was your institution founded?

This data is rolled over from last year.

1785

13.) Religious Affiliation:

This data is rolled over from last year.

14.) Which of the following best describes the campus setting of your institution?

This data is rolled over from last year.

◯ Urban (located within a major city)

◉ City

◯ Suburban

◯ Rural

○ No Answer

15.) Classify your undergraduate institution:

CDS A3 This data is rolled over from last year.

◉ Coeducational college

○ Men's college

○ Women's college

○ No Answer

16.) Academic Year Calendar:

CDS A4 This data is rolled over from last year.

◉ Semester

○ Quarter

○ Trimester

○ 4-1-4

○ Continuous

○ Differs by program (Describe in Comments)

○ Other (Describe in Comments)

○ No Answer

Make a comment on your choice here:

17.) Degrees Offered by your Institution:

CDS A5 This data is rolled over from last year.

☑ Certificate

☐ Diploma

☐ Associate

☐ Transfer

☐ Terminal

☑ Bachelor's

☑ Post-bachelor's certificate

☑ Master's

☑ Post-master's certificate

☑ Doctoral degree - research/scholarship

☑ Doctoral degree - professional practice

☐ Doctoral degree - other

18.) Admissions office mailing address:

CDS A1 This data is rolled over from last year.

Terrell Hall, 210 South Jackson Street

19.) City:

CDS A1 This data is rolled over from last year.

Athens

20.) State:

CDS A1 This data is rolled over from last year.

◉ Georgia

21.) Zip:

CDS A1 This data is rolled over from last year.

30602

22.) Admissions phone number:

CDS A1 This data is rolled over from last year.

706-542-8776

23.) Admissions Email address:

CDS A1 This data is rolled over from last year.

adm-info@uga.edu

24.) WWW home page address:

CDS A1 This data is rolled over from last year.

http://www.admissions.uga.edu

25.) Is there a separate URL application site on the Internet? If so, please specify:

CDS A1 This data is rolled over from last year.

https://apply.uga.edu/apply

26.) Do you accept the Common Application?

This data is rolled over from last year.

◉ Yes

◯ No

◯ No Answer

27.) What year did you begin accepting the Common Application?

2020

28.) Respondent information. Who is completing this survey?

Name:

Kelly Slaton

Title:

Institutional Research Analyst

Email:

kslaton@uga.edu

Phone:

706-542-1390

2019 Enrollment

Institutional Enrollment: Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2019. Degree-seeking students are those enrolled in courses for credit who are recognized by the institution as seeking a degree or recognized postsecondary credential. Full time undergraduates are those enrolled for 12 or more semester credits, 12 or more quarter credits, or 24 or more clock hours a week each term. Please report students formerly designated as "first professional" in the graduate cells. Last year's enrollment grid is included for your reference.

29.) 2019 Full-time Enrollment: *

CDS B1 This question is used in the Rankings calculation.

	Men	Women	Other/Not Reported
Degree-seeking, first-time freshman	2110	3370	7
Other first-year, degree-seeking	164	172	1
All other degree- seeking	9616	12624	20
Total degree-seeking	11890	16166	28
All other undergraduates enrolled in credit course	33	58	0
Total undergraduates	11923	16224	28
Graduate degree seeking, first-time	851	1173	3
All other graduate degree seeking	2028	2889	8
All other graduates enrolled in credit courses	18	34	1
Total graduates	2897	4096	12

30.) 2019 Part-time Enrollment: *

CDS B1 This question is used in the Rankings calculation.

	Men	Women	Other/Not Reported
Degree-seeking, first-time freshman	7	5	0
Other first-year, degree-seeking	6	13	0
All other degree- seeking	777	775	11
Total degree-seeking	790	793	11
All other undergraduates enrolled in credit course	36	43	0
Total undergraduates	826	836	11
Graduate degree seeking, first-time	203	287	0
All other graduate degree seeking	547	936	3
All other graduates enrolled in credit courses	26	64	1
Total graduates	776	1287	4

31.) Total 2019 enrollment, all undergraduates

CDS B1 This question is used in the Rankings calculation.

29848

32.) Total 2019 enrollment, all graduates:

CDS B1 This question is used in the Rankings calculation.

9072

33.) GRAND TOTAL - 2019 Enrollment:

CDS B1 This question is used in the Rankings calculation.

38920

2018 Enrollment

Institutional Enrollment: Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2018. Please report students formerly designated as "first professional" in the graduate cells. Last year's enrollment grid is included for your reference.

34.) 2018 Full-time Enrollment:

CDS B1 This question is used in the Rankings calculation. This data is rolled over from last year.

	Men	Women	Other/Not Reported
Degree-seeking, first-time freshmen	2146	3556	1
Other first-year, degree-seeking	196	290	0
All other degree- seeking	9580	12037	35
Total degree-seeking	11922	15883	36
All other undergraduates enrolled in credit course	39	66	1
Total undergraduates	11961	15949	37
Graduate degree seeking, first-time	821	1187	5
All other graduate degree seeking	2010	2917	11
All other graduates enrolled in credit courses	13	19	0
Total graduates	2844	4123	16

35.) 2018 Part-time Enrollment:

CDS B1 This question is used in the Rankings calculation. This data is rolled over from last year.

	Men	Women	Other/Not Reported
Degree-seeking, first-time freshmen	10	14	0
Other first-year, degree-seeking	27	18	0
All other degree- seeking	785	756	16
Total degree-seeking	822	788	16
All other undergraduates enrolled in credit course	18	20	0
Total undergraduates	840	808	16
Graduate degree seeking, first-time	194	265	5
All other graduate degree seeking	569	911	3
All other graduates enrolled in credit courses	43	68	0
Total graduates	806	1244	8

36.) Total 2018 enrollment, all undergraduates

CDS B1 This question is used in the Rankings calculation. This data is rolled over from last year.

29611

37.) Total 2018 enrollment, all graduates:

CDS B1 This question is used in the Rankings calculation. This data is rolled over from last year.

9041

38.) GRAND TOTAL - 2018 Enrollment:

CDS B1 This question is used in the Rankings calculation. This data is rolled over from last year.

38652

2017 Enrollment

Institutional Enrollment: Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2017. Please report students formerly designated as "first professional" in the graduate cells. Last year's enrollment grid is included for your reference.

39.) 2017 Full-time Enrollment:

CDS B1 This question is used in the Rankings calculation. This data is rolled over from last year.

	Men	Women	Other/Not Reported
Degree-seeking, first-time freshmen	2267	3542	
Other first-year, degree-seeking	205	252	
All other degree- seeking	9131	11662	
Total degree-seeking	11603	15456	
All other undergraduates enrolled in credit course	35	48	
Total undergraduates	11638	15504	
Graduate degree seeking, first-time	805	1185	
All other graduate degree seeking	1966	2821	
All other graduates enrolled in credit courses	19	29	
Total graduates	2790	4035	

40.) 2017 Part-time Enrollment:

CDS B1 This question is used in the Rankings calculation. This data is rolled over from last year.

	Men	Women	Other/Not Reported
Degree-seeking, first-time freshmen	6	11	
Other first-year, degree-seeking	14	20	
All other degree- seeking	793	820	
Total degree-seeking	813	851	
All other undergraduates enrolled in credit course	13	29	
Total undergraduates	826	880	
Graduate degree seeking, first-time	201	232	
All other graduate degree seeking	532	881	
All other graduates enrolled in credit courses	30	57	
Total graduates	763	1170	

41.) Total 2017 enrollment, all undergraduates

CDS B1 This question is used in the Rankings calculation. This data is rolled over from last year.

28848

42.) Total 2017 enrollment, all graduates:

CDS B1 This question is used in the Rankings calculation. This data is rolled over from last year.

8758

43.) GRAND TOTAL - 2017 Enrollment:

CDS B1 This question is used in the Rankings calculation. This data is rolled over from last year.

37606

Ethnicity Enrollment and Degrees Awarded

Enrollment by Racial & Ethnic Category: Provide numbers of undergraduates for each of the following categories as of the institution's official fall reporting date or as of October 15, 2019. Include international students only in the category "Nonresident aliens." Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."
Notes:
- Degree seeking undergraduates (2nd column) should include the degree seeking, first-time, first year students in column one.
- If there are no students in a category, enter zero.

44.) Ethnicity Grid:

CDS B2

	Degree-seeking first-time, first year students	Degree-seeking Undergraduates
Non-resident aliens	68	416
Hispanic	331	1946
Black or African American, non-Hispanic	400	2232
White, non-Hispanic	3758	20409
American Indian or Alaskan Native, non-Hispanic	1	20
Asian, non-Hispanic	639	3128
Native Hawaiian or other Pacific Islander, non-Hispanic	4	25
Two or more races, non-Hispanic	233	1219
Race/ethnicity unknown	65	283
Total	5499	29678

45.) Number of degrees awarded by your institution from July 1, 2018 to June 30, 2019:

CDS B3

Certificate/diploma

1006

Associate degrees

Bachelor's degrees

7459

Post-bachelor's certificates

227

Master's degrees

1878

Post-master's certificates

71

Doctoral degrees - research/scholarship

488

Doctoral degrees - professional practice

429

Doctoral degrees - other

[   ]

Grad and Retention Rates

46.) Graduation rates - 2012 Cohort:

B4-B11 This question is used in the Rankings calculation. This data is rolled over from last year.

	Recipients of a Federal Pell Grant	Recipients of a subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total
A - Initial 2012 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	1033	482	3407	492
B - Of the initial 2012 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	0	0	0	0
C - Final 2012 cohort, after adjusting for allowable exclusions	1033	482	3407	492
D - Of the initial 2012 cohort, how many completed the program in four years or less (by Aug. 31, 2016)	616	312	2329	325
E - Of the initial 2012 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2016 and by Aug. 31, 2017)	180	86	588	854
F - Of the initial 2012 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2017 and by Aug. 31, 2018)	28	12	69	109
G - Total graduating within six years (sum of lines D, E, and F)	824	410	2986	422
H - Six-year graduation rate for 2012 cohort (percent)	80	85	88	86

47.) Graduation rates - 2013 Cohort:

- The following questions ask for information needed to calculate the six-year graduation rate for the cohort of full-time, first-time, bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution in the Fall of 2013.
- Include students who entered your institution during the Summer term preceding Fall of 2013.

B4-B11 This question is used in the Rankings calculation.

	Recipients of a Federal Pell Grant	Recipients of a subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total
A - Initial 2013 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	1124	461	3633	521
B - Of the initial 2013 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	0	0	0	0
C - Final 2013 cohort, after adjusting for allowable exclusions	1124	461	3633	521
D - Of the initial 2013 cohort, how many completed the program in four years or less (by Aug. 31, 2017)	641	284	2535	346
E - Of the initial 2013 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2017 and by Aug. 31, 2018)	232	83	651	966
F - Of the initial 2013 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2018 and by Aug. 31, 2019)	37	15	68	120
G - Total graduating within six years (sum of lines D, E, and F)	910	382	3254	454
H - Six-year graduation rate for 2013 cohort (percent)	81	83	90	87

48.) Of the students reported in question 47, line C, total column, the number of nonresident alien (international) students:

91

49.) Of the students reported in question 47, line G, total column, the number of nonresident alien (international) students:

78

50.) Six-year graduation rate for 2013 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate nonresident alien (international) students:

86

51.) Historical six-year graduation rates:
Please verify the percent of first-time, full-time, degree-seeking freshmen who entered in:

This question is used in the Rankings calculation. This data is rolled over from last year.

Fall 2011 and completed a bachelor's degree from your school before fall 2017 (percent)

85 %

Fall 2010 and completed a bachelor's degree from your school before fall 2016 (percent)

85 %

52.) First-year (freshman) retention rate:
For the cohort of all first-time, full-time, bachelor's degree-seeking undergraduate students who entered your institution in fall 2018 (or the preceding summer term), what percentage was enrolled at your institution in fall 2019 (i.e. enrolled on the date your institution calculates its official enrollment for fall 2019)?

96 %

53.) Historical first-year (freshman) retention rates:

Please confirm the following historical freshman retention rates (calculated as above). The percentage of first-time, full-time, degree-seeking freshman who entered in:

This question is used in the Rankings calculation. This data is rolled over from last year.

Fall of 2017 and returned to your institution in fall 2018 (percent)

95 %

Fall of 2016 and returned to your institution in fall 2017 (percent)

96 %

Fall of 2015 and returned to your institution in fall 2016 (percent)

95 %

54.) International student retention rate:

For the cohort of first-time, full-time, bachelor's degree-seeking nonresident alien (international) students who entered your institution in fall 2018 (or the preceding summer term), what percentage was enrolled at your institution in fall 2019 (i.e., enrolled on the date your institute calculates its official enrollment for fall 2019)?

90 %

Admission

55.) Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2019:

- Include early decision, early action, and students who began studies during summer in this cohort.
- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
- Admitted applicants should include wait-listed students who were subsequently offered admission.
- Fall 2018 data is included for your reference.

CDS C1 This data is rolled over from last year.

	Fall 2019	Fall 2018
Total men applied	11458	10180
Total women applied	17575	15822
Total other/not reported applied	32	25
Total applications	29065	26027
Total men admitted	4822	4589
Total women admitted	8421	8058
Total other/not reported admitted	18	12
Total admitted	13261	12659
Total full-time, first-time, first-year (freshman) men enrolled	2110	2146
Total part-time, first-time, first-year (freshman) men enrolled	7	10
Total full-time, first-time, first-year (freshman) women enrolled	3370	3556
Total part-time, first-time, first-year (freshman) women enrolled	5	14
Total full-time, first-time, first-year (freshman) other/not reported enrolled	7	1
Total part-time, first-time, first-year (freshman) other/not reported enrolled	0	0
Total first-time, first-year enrolled, men and women, full- and part-time	5499	5727

56.) Please break down the previous question by residency of the applicants: Fall 2019

	In-state	Out-of-state	Nonresident Alien
Total men applied	6393	4125	940
Total women applied	8465	8164	946
Total other/not reported applied	28	4	0
Total applications	14886	12293	1886
Total men admitted	3192	1395	235
Total women admitted	4660	3461	300
Total other/not reported admitted	16	2	0
Total admitted	7868	4858	535
Total full-time, first-time, first-year (freshman) men enrolled	1807	272	31
Total part-time, first-time, first-year (freshman) men enrolled	7	0	0
Total full-time, first-time, first-year (freshman) women enrolled	2682	651	37
Total part-time, first-time, first-year (freshman) women enrolled	4	1	0
Total full-time, first-time, first-year (freshman) other/not reported enrolled	7	0	0
Total part-time, first-time, first-year (freshman) other/not reported enrolled	0	0	0
Total first-time, first-year enrolled, men and women, full- and part-time	4507	924	68

57.) Do you have a policy of placing students on a waiting list?
- Freshman wait-listed students: students who met admission requirements but whose final admission was contingent on space availability

CDS C2 This data is rolled over from last year.

◉ Yes

◯ No

◯ No Answer

58.) Please answer the questions below for fall 2019 admissions:

CDS C2

Number of qualified applicants offered a place on waiting list:

1542

Number accepting a place on the waiting list:

897

Number of wait-listed students admitted:

150

Admission Requirements

59.) Check the appropriate box to identify your high school completion requirement for degree-seeking entering students.

CDS C3 This data is rolled over from last year.

◉ High school diploma is required and GED is accepted

○ High school diploma is required and GED is not accepted

○ High school diploma or equivalent is not required

○ No Answer

60.) Does your institution require or recommend a general college-preparatory program for degree-seeking students?

CDS C4 This data is rolled over from last year.

◉ Require

○ Recommend

○ Neither require nor recommend

○ No Answer

61.) Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

CDS C5 This data is rolled over from last year.

	Units Required	Units Recommended
English	4	4
Mathematics	4	4
Science	4	4
Of the science units, units that must be lab	2	2
Foreign language	2	3
Social studies	3	3
History		
Academic electives		1
Computer Science		
Visual / Performing Arts		
Other		
Total	17	19

62.) Please specify 'Other' high school course in the grid above:

This data is rolled over from last year.

63.) Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications?

CDS C6 This data is rolled over from last year.

◯ Yes

◉ No

◯ No Answer

64.) Open admission policy as described above for most students, but:

This data is rolled over from last year.

☐ Selective admission for out-of-state students

☐ Selective admission to some programs

65.) Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions. Please mark one column from each row.
Academic:

CDS C7 This data is rolled over from last year.

	Very Important	Important	Considered	Not Considered	No Answer
Rigor of secondary school record	●	○	○	○	○
Class rank	○	○	○	●	○
Academic GPA	●	○	○	○	○
Recommendation(s)	○	○	●	○	○
Standardized test scores	○	●	○	○	○
Application essay	○	○	●	○	○

66.) Nonacademic:

CDS C7 This data is rolled over from last year.

	Very Important	Important	Considered	Not Considered	No Answer
Interview	○	○	○	●	○
Extracurricular activities	○	○	●	○	○
Talent/ability	○	○	●	○	○
Character/personal qualities	○	○	●	○	○
First generation	○	○	●	○	○
Alumni/ae relation	○	○	○	●	○
Geographical residence	○	○	○	●	○
State residency	○	○	○	●	○
Religious affiliation/commitment	○	○	○	●	○
Racial/ethnic status	○	○	○	●	○
Volunteer Work	○	○	●	○	○
Work experience	○	○	●	○	○
Level of applicant's interest	○	○	○	●	○

ACT and SAT

67.) Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?

CDS C8 This data is rolled over from last year.

◉ Yes

○ No

○ No Answer

68.) Select the appropriate boxes to reflect your institution's policies for use in admission for Fall 2019.

CDS C8A This question is used in the Rankings calculation. This data is rolled over from last year.

	Required	Recommended	Required for some	Considered if submitted	Not used	Row not applicable	No Answer
SAT or ACT	◉	○	○	○	○	○	○
ACT Only	○	○	○	○	○	◉	○
SAT Only	○	○	○	○	○	◉	○
SAT and SAT Subject Tests or ACT	○	○	○	○	○	◉	○
SAT Subject Tests	○	○	○	◉	○	○	○

69.) If SAT and/or ACT exams are not required for all applicants, which of the following best describes your institutions admissions policy:
- Test flexible -- Applicants are required to submit standardized test scores, but may submit alternative exam scores (e.g. SAT Subject Tests, AP exams, IB exams) instead of ACT or SAT scores.
- Test optional -- Applicants are not always required to submit standardized test scores, but standardized test scores are considered in admissions decisions.
- Test blind -- Applicants are not required to submit standardized test scores and standardized test scores are not considered in admissions decisions.
- Test optional only for international applicants -- Only international applicants may apply without submitting SAT or ACT exams

This data is rolled over from last year.

○ Test flexible

○ Test optional

○ Test blind

○ Test optional only for international applicants

◉ No Answer

70.) If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2021, please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process):

CDS C8B This data is rolled over from last year.

○ ACT with Writing required

○ ACT with Writing recommended

◉ ACT with or without Writing accepted

○ No Answer

71.) If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2021, please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process):

CDS C8B This data is rolled over from last year.

- ◯ SAT with Essay component required
- ◯ SAT with Essay component recommended
- ⦿ SAT with or without Essay component accepted
- ◯ No Answer

72.) Please indicate how your institution will use the SAT or ACT essay component:

CDS C8C This data is rolled over from last year.

	SAT essay	ACT essay
For admission	☐	☐
For placement	☐	☐
For advising	☐	☐
In place of an application essay	☐	☐
As a validity check on the application essay	☐	☐
No college policy as of now	☐	☐
Not using essay component	☑	☑

73.) Does your institution use applicants' test scores for academic advising?

CDS C8D This data is rolled over from last year.

- ⦿ Yes
- ◯ No
- ◯ No Answer

74.) Latest date by which SAT or ACT scores must be received for fall-term admission:

CDS C8E This data is rolled over from last year.

01/08

75.) Latest date by which SAT Subject Tests scores must be received for fall-term admission:

CDS C8E This data is rolled over from last year.

01/08

76.)
If your institution makes use of ACT and SAT in admissions decisions, which of the following best describes its policy toward score choice for applicants submitting test scores:
- Submission of all exam scores is required. Applicants must submit all their ACT and SAT scores as part of their applications.
- Submission of all exam scores is recommended. Although submission of all ACT and SAT scores is not required, your institution recommends applicants submit all ACT and SAT scores.
- Submissions of all exam scores is not required nor recommended. Applicants may submit whichever ACT and/or SAT scores they elect and your institution does not encourage otherwise.

- ◯ All exam scores required

◉ All exam scores recommended

○ All exam scores not required nor recommended

○ None of the above

○ No Answer

77.) Does your institution apply superscoring to applicants' ACT and SAT scores? Superscoring is defined by admissions only considering an applicant's highest section scores if they took an exam more than once.

◉ Superscoring is applied for ACT/SAT

○ Superscoring is not applied for ACT/SAT

○ Neither/Not applicable

○ No Answer

78.) If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students). Do not include bullets, paragraph breaks, special characters, or other special formatting:

CDS C8F This data is rolled over from last year.

Test scores from the December sitting will be considered provided the student applied by our deadline of January 1st.
Test Scores must be sent directly AND electronically from testing agencies by 01/08.

78.) Test Score Submission: In the following questions, please provide the percent and number of first-time, first-year students enrolled in fall 2019 who submitted national standardized (SAT/ACT) test scores:
- Include information for ALL *enrolled*, first-time, first-year (freshman) degree-seeking students -- full, or part-time-- who submitted test scores, including students who began studies during summer, international students / nonresident aliens, and students admitted under special arrangements.
- Do not include partial test scores (e.g., SAT mathematics scores but not SAT reading for a category of students) or combine other standardized test results (such as TOEFL) in these items.
- Do not convert SAT scores to ACT scores and vice versa. (U.S. News will convert your reported SAT and ACT scores to 0-100 percentile distributions and weight by proportions submitting each exam for use in ranking calculations.)
- If a student submitted multiple sets of scores for a single test, report this information according to how you use the data as reported in the preceding questions. For example:
  - If you consider the highest scores from either submission, use the highest combination of scores (e.g., reading from one submission, math from the other).
  - If you average the scores, use the average to report the scores.

CDS C9

79.) How many first-time, first-year (freshman) degree-seeking students who enrolled submitted SAT scores?

CDS C9 This question is used in the Rankings calculation. This data is rolled over from last year.

Fall 2019:

3846

Fall 2018:

3976

80.) What percent of first-time, first-year (freshman) degree-seeking students who enrolled submitted SAT scores?

CDS C9 This question is used in the Rankings calculation. This data is rolled over from last year.

Fall 2019:

70 %

Fall 2018:

69 %

81.) How many first-time, first-year (freshman) degree-seeking students who enrolled submitted ACT scores?

CDS C9 This question is used in the Rankings calculation. This data is rolled over from last year.

Fall 2019:

3486

Fall 2018:

3864

82.) What percent of first-time, first-year (freshman) degree-seeking students who enrolled submitted ACT scores?

CDS C9 This question is used in the Rankings calculation. This data is rolled over from last year.

Fall 2019:

63 %

Fall 2018:

67 %

83.) SAT Percentiles: Evidence-Based Reading and Writing & Math

- Include all enrolled first-time, first-year (freshman) degree-seeking students who submitted SAT scores:

CDS C9 This question is used in the Rankings calculation. This data is rolled over from last year.

	2019 - 25th Percentile	2019 - 75th Percentile	2018 - 25th Percentile	2018 - 75th Percentile
SAT Evidence-Based Reading and Writing	630	700	630	700
SAT Math	610	720	610	710

84.) ACT Percentiles: Composite Score

- Include all enrolled first-time, first-year (freshman) degree-seeking students who submitted ACT scores

CDS C9 This question is used in the Rankings calculation. This data is rolled over from last year.

	2019 - 25th Percentile	2019 - 75th Percentile	2018 - 25th Percentile	2018 - 75th Percentile
ACT Composite Score	27	32	27	32

85.) ACT Percentiles:
- Include all enrolled first-time, first-year (freshman) degree-seeking students who submitted ACT scores

CDS C9 This data is rolled over from last year.

	2019 - 25th Percentile	2019 - 75th Percentile	2018 - 25th Percentile	2018 - 75th Percentile
ACT English	27	35	27	34
ACT Math	25	31	26	30
ACT Writing				
ACT Reading				
ACT Science				

86.) Percent of first-time, first-year (freshman) students enrolled in fall 2019 with SAT scores in each range:

CDS C9

	SAT Evidence-Based Reading and Writing	SAT Math
700-800	30.73	34.22
600-699	58.14	46.13
500-599	10.63	18.95
400-499	0.47	0.7
300-399	0.03	0
200-299	0	0

87.) Percent of first-time, first-year (freshman) students enrolled in fall 2019 with ACT scores in each range:

CDS C9

	ACT Composite	ACT English	ACT Math	ACT Reading	ACT Science
30-36	55.42	63.22	33.3	67.58	42.17
24-29	36.8	26.36	54.19	23.24	46.13
18-23	7.43	9.5	11.36	8.15	11.27
12-17	0.34	0.93	1.15	1.00	0.4
6-11	0	0	0	0.03	0.03
Below 6	0	0	0	0	0

88.) Report the percentages of composite SAT scores within the following ranges for all enrolled, degree-seeking, first-time, first-year (freshman) students from which you have scores (values should sum to ~100%).

1400-1600

30.27 %

1200-1399

57.2 %

1000-1199

12.25 %

800-999

0.29 %

600-799

0 %

400-599

0 %

89.) Report the following composite SAT scores (1600 scale) and ACT score at the following percentiles of your fall 2019 entering class. These pertain to all enrolled, degree-seeking, first-time, first-year (freshman) students from which you have these scores.

25th percentile SAT

1400

50th percentile SAT

1330

75th percentile SAT

1250

50th percentile ACT

```
30
```

90.) Average Test Scores: Please enter average test scores for all full- and part-time, first-time, first-year (freshman) students enrolling in the fall of 2019, including students who began studies during the summer, international students / nonresident aliens, and students admitted under special arrangements. Last year's data is provided for your reference.

This question is used in the Rankings calculation. This data is rolled over from last year.

	SAT Evidence-Based Reading and Writing	SAT Math	ACT Composite
Fall 2019	670	660	30
Fall 2018	661	657	29

91.) Does the data reported in this section include all first-time, first-year (freshman) degree-seeking students enrolled in Fall 2019 who reported SAT and/or ACT test scores, regardless if those scores were considered for admissions? For example, scores your school has on record for counseling and research purposes.

- Schools should select 'yes' if they meet the above conditions but only report one test score per student (e.g. 'superscore')

This question is used in the Rankings calculation.

☑ Yes

☐ No

92.) Were test scores of the following groups of students who provided test score information included in the calculation of SAT and ACT scores for first-time, first-year (freshman) degree-seeking students who enrolled in fall of 2019?

This question is used in the Rankings calculation.

	Yes	No	Not Applicable	No Answer
All international students	◉	○	○	○
All minority students	◉	○	○	○
All student athletes	◉	○	○	○
All legacy/children of alumni admits	◉	○	○	○
All special admission arrangements	◉	○	○	○
All students who began studies in summer 2019	◉	○	○	○

93.) Were test scores of the following groups of students who provided test score information included in the calculation of SAT and ACT scores for first-time, first-year (freshman) degree-seeking students who enrolled in fall of 2018?

This question is used in the Rankings calculation. This data is rolled over from last year.

	Yes	No	Not Applicable	No Answer
All international students	◉	○	○	○
All minority students	◉	○	○	○
All student athletes	◉	○	○	○
All legacy/children of alumni admits	◉	○	○	○
All special admission arrangements	◉	○	○	○
All students who began studies in summer 2018	◉	○	○	○

HS Standing and GPA

94.) High School Class Standing: Please enter the percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges. *"Freshman" includes all full- and part-time, first-time, first-year students who enrolled in fall of 2019, including students who began studies during the summer, international students / nonresident aliens, and students admitted under special arrangements.* We have provided the data that was submitted last year for your reference.

CDS C10 This question is used in the Rankings calculation. This data is rolled over from last year.

	Fall 2019	Fall 2018
% in top tenth of high school graduating class	60	60
% in top quarter of high school graduating class	92	92
% in top half of high school graduating class	99	99
% in bottom half of high school graduating class	1	1
% in bottom quarter of high school graduating class	0	0
% of total first-time, first-year (freshman) students who submitted high school class rank	58	57

95.) Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

CDS C11

Percent who had GPA of 4.0

63 %

Percent who had GPA between 3.75 and 3.99

30 %

Percent who had GPA between 3.50 and 3.74

6 %

Percent who had GPA between 3.25 and 3.49

1 %

Percent who had GPA between 3.00 and 3.24

0 %

Percent who had GPA between 2.50 and 2.99

0 %

Percent who had GPA between 2.00 and 2.49

0 %

Percent who had GPA between 1.00 and 1.99

0 %

Percent who had GPA below 1.00

0 %

96.) What *percent* of total, first-time, first-year (freshman) students who enrolled in the fall of 2019 submitted high school GPA?

CDS C12

100 %

97.) What was the *average* high school GPA of all first-time, first-year (freshman) students who enrolled in the fall of 2019 and submitted GPA?

CDS C12

3.9

98.) What was the GPA of first-time, first-year fall 2019 students at the 25th and 75th percentile?

	25th	**75th**
GPA	3.9	4.0

College-level Exams

99.) College Credit and placement options offered during the 2019-2020 academic year:

This data is rolled over from last year.

	Credit only	**Placement only**	**Credit and/or placement**	**Not used**	**No Answer**
College Entrance Examination Board (CEEB) Advanced Placement	○	○	◉	○	○
International Baccalaureate	○	○	◉	○	○
College-Level Examination Program (CLEP)	○	○	○	◉	○
DSST	○	○	○	◉	○

100.) How many first-time, first-year, degree-seeking enrolled students who enrolled in Fall 2019 received college credit for at least one of the following exams?

Advanced Placement (AP)

4403

International Baccalaureate (IB)

309

101.) Credit/placement offered for Advanced Placement (AP) scores:

This data is rolled over from last year.

- [ ] 2
- [x] 3
- [x] 4
- [x] 5

102.) Is there a maximum number of AP exams your institution will accept for credit toward an undergraduate degree?

This data is rolled over from last year.

- ( ) Yes
- (●) No
- ( ) No Answer

103.) If yes, what is the maximum number for any major?

This data is rolled over from last year.

104.) Credit/placement offered for International Baccalaureate (IB) scores:

This data is rolled over from last year.

	Standard Level (SL)	Higher Level (HL)
2	[ ]	[ ]
3	[ ]	[ ]
4	[ ]	[x]
5	[x]	[x]
6	[x]	[x]
7	[x]	[x]

Applications

105.) Does your institution have an application fee?

CDS C13 This data is rolled over from last year.

- (●) Yes
- ( ) No
- ( ) No Answer

106.) Amount of application fee:

CDS C13 This data is rolled over from last year.

| $ 70 |

107.) If you have an application fee and online application option, please indicate policy for students who apply online.

CDS C13 This data is rolled over from last year.

◉ Same fee

○ Free

○ Reduced

○ No Answer

108.) What is the fee for students who apply online?

This data is rolled over from last year.

| $ |

109.) Can the fee be waived for applicants with financial need?

CDS C13 This data is rolled over from last year.

◉ Yes

○ No

○ No Answer

110.) Is the application fee refundable:

This data is rolled over from last year.

○ Yes

◉ No

○ No Answer

111.) Does your institution have an application closing date?

CDS C14 This data is rolled over from last year.

◉ Yes

○ No

○ No Answer

112.) Application closing date (Fall):

CDS C14 This data is rolled over from last year.

| 01/01 |

113.) Application priority date:

CDS C14 This data is rolled over from last year.

| 10/15 |

114.) Are first-time, first-year students accepted for terms other than the fall?

CDS C15 This data is rolled over from last year.

◉ Yes

○ No

○ No Answer

115.) Notification to Applicants of Admission Decision Sent:

CDS C16 This data is rolled over from last year.

☐ On a rolling basis beginning:

| |
| |

☐ By:

| |
| |

☑ Other:

| 12/1 Early Action; 4/1 Regular |

116.) Reply policy for admitted applicants

CDS C17 This data is rolled over from last year.

☑ Must reply by:

| 05/01 |

☐ No set date (do not leave comment)

| |
| |

☐ Must reply by May 1 or within (X) weeks if notified thereafter

| |
| |

☐ Other:

| |
| |

117.) Deferred admission: Does your institution allow students to postpone enrollment after admission?

CDS C18 This data is rolled over from last year.

◉ Yes

○ No

○ No Answer

118.) Maximum period of postponement:

This data is rolled over from last year.

| one academic year |

119.) Has your college designed an in-house gap year program for incoming first-year students?

This data is rolled over from last year.

○ Yes

◉ No

○ No Answer

120.) Early admission of high school students: Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?

CDS C19 This data is rolled over from last year.

◉ Yes

○ No

○ No Answer

121.) Early Decision Admissions: Does your institution offer an early decision plan for first-time, first-year (freshman) applicants for fall enrollment?

CDS C21 This data is rolled over from last year.

○ Yes

◉ No

○ No Answer

122.) Early Decision Admissions: Fall 2019

- Please count degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time)

Applications:

Accepted Applications:

Enrolled:

123.) Early Decision Dates:

CDS C21 This data is rolled over from last year.

First or only early decision plan closing date:

First or only early decision plan notification date:

Other early decision plan closing date:

Other early decision plan notification date:

124.) Early Action Admissions. Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

CDS C22 This data is rolled over from last year.

◉ Yes

○ No

○ No Answer

125.) Early Action Admissions: Fall 2019

- Please count degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time)

Applications:

16855

Accepted Applications:

9859

Enrolled:

4137

126.) Early Action Dates:

CDS C22 This data is rolled over from last year.

Early action plan closing date:

10/15

Early action plan notification date:

12/01

127.) Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

This data is rolled over from last year.

○ Yes

◉ No

○ No Answer

Applications, Part 2

128.) Check special requirements for admission to specific programs:

This data is rolled over from last year.

☐ Portfolio required of art program applicants

☑ Audition required of music program applicants

☑ Audition required of dance program applicants

☐ Audition required of theatre program applicants

☐ R.N. required of nursing program applicants

129.) Does your institution offer conditional admission for applicants who are not normally admissible due to academic deficiencies and/or economic disadvantages? This includes both domestic and international students.

This data is rolled over from last year.

○ Yes

◉ No

○ No Answer

130.) Campus visit is:

This data is rolled over from last year.

○ Required

◉ Recommended

○ Neither required/recommended

○ No Answer

131.) Admission interview is:

This data is rolled over from last year.

○ Required

○ Recommended

◉ Neither required/recommended

○ No Answer

132.) Off-Campus admissions interviews:

This data is rolled over from last year.

○ May be arranged with an admission representative

○ May not be arranged with an admission representative

◉ Are not available

○ No Answer

133.) Tuition deposit amount:

This data is rolled over from last year.

> $ 300

134.) Tuition deposit is:

This data is rolled over from last year.

◉ Nonrefundable

○ Partially refundable

○ Refundable

○ No Answer

135.) Tuition deposit is refundable if withdrawn by:

This data is rolled over from last year.

136.) Amount for housing deposit:

CDS C17 This data is rolled over from last year.

> $

137.) Deadline for housing deposit:

CDS C17 This data is rolled over from last year.

138.) Is housing deposit refundable if student does not enroll?

CDS C17 This data is rolled over from last year.

○ Yes, in full

○ Yes, in part

○ No

○ No Answer

Veterans and Military

139.) Military Enrollment:
- Provide numbers of undergraduate students, full-time and part-time, for each of the following categories as of the institution's official fall reporting date or as of October 15, 2019
- Military Active Service Members includes Active duty and Active guard reserve only
- ROTC should not be counted

This data is rolled over from last year.

	Fall 2019	Fall 2018
Military Veterans	86	99
Military Active Service Members	31	19
Total: Military Veterans and Active Service Members	117	118

140.) Is your institution certified for the G.I. Bill?

This data is rolled over from last year.

◉ Yes

○ No

○ No Answer

141.) Does your institution participate in the Yellow Ribbon Program through undergraduate programs?

This data is rolled over from last year.

◉ Yes

○ No

○ No Answer

142.) Does your institution accept the following military/veteran transfer credits:

CDS D18

	Yes	No	No Answer
American Council on Education (ACE)	◉	○	○
College Level Examination Program (CLEP)	○	○	◉
DANTES Subject Standardized Tests (DSST)	○	○	◉

143.) Maximum number of credits and/or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):

CDS D19

Credits

Courses

144.) Maximum number of credits and/or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):

CDS D20

Credits

Courses

145.) Please provide the URL where military/veteran credit transfer policies are published on your website:

CDS D21

https://www1.admissions.uga.edu/transfer_equiv/TransferEquiv/Index

146.) Describe other military/veteran transfer credit policies unique to your institution:

CDS D22

147.) ROTC programs offered in cooperation with the Reserve Officers' Training Corps during the 2019- 2020 academic year.
Army ROTC:

CDS F3 This data is rolled over from last year.

⦿ Offered on campus

◯ Offered at cooperating institution

◯ Not offered

◯ No Answer

148.) Navy ROTC:

CDS F3 This data is rolled over from last year.

◯ Offered on campus

◯ Offered at cooperating institution

⦿ Not offered

◯ No Answer

149.) Air Force ROTC:

CDS F3 This data is rolled over from last year.

⦿ Offered on campus

○ Offered at cooperating institution

○ Not offered

○ No Answer

Transfers

150.) Does your institution enroll transfer students?

CDS D1 This data is rolled over from last year.

◉ Yes

○ No

○ No Answer

151.) May transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?

This data is rolled over from last year.

◉ Yes

○ No

○ No Answer

152.) Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2019

CDS D2

	Applicants	Admitted	Enrolled
Men	1266	879	628
Women	1258	889	602
Other/Not Reported	15	12	9
Total	2539	1780	1239

153.) Of the newly enrolled degree-seeking transfer students reported in the grid above, how many:

Entered with credits granted by a community college?

Had an associate degree granted by another institution?

154.) Indicate terms for which transfers may enroll:

CDS D3 This data is rolled over from last year.

☑ Fall

☐ Winter

☑ Spring

☑ Summer

155.) Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?

CDS D4 This data is rolled over from last year.

◉ Yes

○ No

○ No Answer

156.) What is the minimum number of credits?

This data is rolled over from last year.

30

157.) Indicate all items required of transfer students to apply for admission:

CDS D5 This data is rolled over from last year.

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not required	No Answer
High school transcript	○	○	○	○	◉	○
College transcript(s)	◉	○	○	○	○	○
Essay or personal statement	○	○	○	○	◉	○
Interview	○	○	○	○	◉	○
Standardized test scores	○	○	○	◉	○	○
Statement of good standing from prior institution(s)	○	○	○	◉	○	○

158.) If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

CDS D6 This data is rolled over from last year.

159.) If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):

CDS D7 This data is rolled over from last year.

2.8

160.) List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a capital case "X" in the "Rolling Admission" column.

CDS D9 This data is rolled over from last year.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall		04/01			X
Winter					
Spring		09/01			X
Summer		03/01			X

161.) Does an open admission policy, if reported, apply to transfer students?

CDS D10 This data is rolled over from last year.

○ Yes

◉ No

○ No Answer

162.) Report the lowest grade earned for any course that may be transferred for credit:

CDS D12 This data is rolled over from last year.

65

163.) Maximum number of credits or courses that may be transferred from the following institutions:

CDS D13 This data is rolled over from last year.

Two-year institution:

Four-year institution:

164.) Minimum number of credits that transfers must complete at your institution to earn the following degrees:

CDS D15 & D16 This data is rolled over from last year.

Associate degree:

Bachelor's degree:

45

165.) Does your institution have a guaranteed admission agreement with at least one other college/university?

This data is rolled over from last year.

○ Yes

◉ No

○ No Answer

166.) URL for additional information on guaranteed admission agreements at your institution:

This data is rolled over from last year.

167.) Please select the institutions from the following list with which your college/university has a guaranteed admission agreement:

This data is rolled over from last year.

168.) Please select any other institutions your college/university has a guaranteed admission agreement with not included in the previous question

Alumni Giving

Undergraduate Alumni Giving: Please enter information on undergraduate alumni giving, as defined below. As noted, *exclude* former students who earned only graduate degrees and undergraduates who didn't graduate from your institution. Additionally, exclude all student giving (e.g., senior class gift) unless you count the entire senior student body in the alumni of record total.
Please follow the standards set by the Council for Aid to Education (CAE) and the Council for Advancement and Support of Education (CASE), and used for reporting to CAE for the Voluntary Support of Education Survey when answering these questions.
What was the number of <u>undergraduate</u> alumni of record at your institution? *(Alumni of record are former full- or part-time students with an undergraduate degree from your institution and for whom you believe you have a valid address or other way to make contact (telephone, email, etc.))*
Note: The alumni giving data reported to U.S. News should be the same as what was reported to the Council for Aid to Education for undergraduate alumni in its annual Voluntary Support of Education Survey. If you do not break down undergraduate-only giving for the CAE survey, you must still do so for this report.
169.) What was the number of <u>undergraduate</u> alumni of record at your institution?

This question is used in the Rankings calculation. This data is rolled over from last year.

2018-2019

244335

2017-2018

238770

170.) What was the number of <u>undergraduate</u> alumni solicited at least once during the year?

This question is used in the Rankings calculation. This data is rolled over from last year.

2018-2019

241751

2017-2018

237836

171.) What was the number of <u>undergraduate</u> alumni donors for your institution in the following years?

This question is used in the Rankings calculation. This data is rolled over from last year.

2018-2019

32168

2017-2018

32021

Faculty: Counts

Please report number of instructional faculty members in each category for Fall 2019. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP. Fall 2018 data is provided for your reference.

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black or African American; American Indian or Alaska Native; Asian; Native Hawaiian or other Pacific Islander; Two or more races; or Hispanic.

Doctorate: includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and Doctor of Philosophy in any field such as arts, services, education, engineering, business, or public administration. Also includes terminal degrees formerly designated as "first-professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD).

Terminal Master's degree: a master's degree that is considered the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts in art or theatre).

172.) 2019 Instructional Faculty Members:

CDS I1 This question is used in the Rankings calculation.

	Full time	Part time	Total
Total number of instructional faculty	2112	297	2409
Total number who are members of minority groups	385	37	422
Total number who are women	864	145	1009
Total number who are men	1248	152	1400
Total number who are non-resident aliens (international)	161	6	167
Total number with doctorate or other terminal degree	2006	188	2194
Total number whose highest degree is a master's but not a terminal master's	99	86	185
Total number whose highest degree is a bachelor's	7	23	30
Total number whose highest degree is unknown or other	0	0	0
Total number in stand-alone graduate professional programs in which faculty teach virtually only graduate-level students	188	28	216
Total number whose highest degree is a Doctorate	1887	142	2029

173.) 2018 Instructional Faculty Members

This data is rolled over from last year.

	Full time	Part time	Total
Total number of instructional faculty	2095	276	2371
Total number who are members of minority groups	413	36	449
Total number who are women	826	120	946
Total number who are men	1269	156	1425
Total number who are non-resident aliens (international)	383	14	397
Total number with doctorate or other terminal degree	1979	182	2161
Total number whose highest degree is a master's but not a terminal master's	108	76	184
Total number whose highest degree is a bachelor's	8	18	26
Total number whose highest degree is unknown or other	0	0	0
Total number in stand-alone graduate professional programs in which faculty teach virtually only graduate-level students	196	28	224
Total number whose highest degree is a Doctorate	1906	143	2049

174.) 2019 Student Faculty Ratio

CDS I2 This question is used in the Rankings calculation.

X number of students to 1 faculty

17

Based on X number of students

34822

Based on Y number of faculty

2013

175.) Fall 2018 student to faculty ratio (provided for your reference, based on X students to 1 faculty)

This data is rolled over from last year.

17

Faculty: Salaries

Please report the salaries of full-time instructional faculty members in for the 2019-2020 academic year.

Note that *U.S. News's* grid has been revised this year to significantly conform to revisions in Form 2 from the American Association of University Professor (AAUP) data collection. *U.S. News's* two main changes are we no longer are collecting fringe benefit expenditures (now collecting salaries only) and are newly collecting on full-time faculty categorized as 'instructor', 'lecturer' and 'no rank'. Because of the changes, data your institution reported for 2018-2019 academic year are not displayed for reference below and will not be incorporated into a rolling two year average for the upcoming 2021 Best Colleges rankings calculations.

Include the unduplicated combined total of "Primarily Instructional" and "Instructional/Research/Public Service" aggregating all faculty across gender and tenure/non-tenured status. Exclude faculty who are clinical or basic science faculty, located in schools of medicine and/or military faculty.

Primarily Instructional refers to an occupational category used to classify persons whose specific assignments customarily are made for the purpose of providing instruction or teaching. Regardless of title, academic rank, or tenure status, these employees formally spend the majority of their time providing instruction or teaching.

Instructional/Research/Public Service refers to an occupational category used to classify persons for whom it is not possible to differentiate between instruction or teaching, research, and public service because each of these functions is an integral component of his/her regular assignment. Regardless of title, academic rank, or tenure status, these employees spend the majority of their time providing instruction, research, and/or public service.

These definitions of instructional faculty are used by AAUP (https://research.aaup.org/instructions#form3) and should be reported to U.S. News the same way to the fullest extent applicable.

The table below provides detail on inclusions and exclusions:

Criteria	Full-time Faculty
Clinical*, Medical School Faculty, and/or Military Faculty	Exclude
Faculty on Sabbatical or Leave <u>with</u> Pay	Include
Faculty on Sabbatical or Leave <u>without</u> Pay	Exclude
Replacement Faculty (for faculty on sabbatical leave or leave with pay)	Exclude
Part-Time Tenured/Tenure-Track Faculty	Exclude
Courtesy Faculty Appointments and Faculty who have a Bookkeeping Value	Exclude
Contributed Service Personnel: Administrative officers with titles such as Provost, Dean, Librarian, Registrar, Coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status and other administrators/staff clinical credit courses.	Exclude
Research Faculty (faculty who have never had a contractual instructional role, such as Research Assistant Professors)	Exclude

Key definitions:

Full-time Instructional Faculty: include full-time faculty members for the entire institution, excluding clinical or basic science faculty located in schools of medicine and/or military faculty. For the purpose of this survey, include all members of the "Primarily Instructional: and "Instructional/Research Public Service" staff who are employed full-time and whose regular assignments has an instruction component (including released time for research), regardless of whether they are formally designated "faculty".

Faculty Salary Outlays (Total Contracted Salaries): Report the projected expenditure for full-time contracted salaries excluding extra loads, summer teaching, stipends, or other forms of remuneration. Department or program heads with faculty rank and no other administrative title should be reported at their instructional salary (i.e., excluding administrative stipends).

Length of contract: Data for those whose base contract requires 9- or 10-months of instruction (e.g., two semesters, three quarters, or two trimesters) are to be reported as 9 month contract length. Data for those on 11- or 12-month contracts get reported as 11- or 12-month contracts length.

176.) **Full-time Instructional Faculty Salaries - 2019-2020 Academic Year:**

This question is used in the Rankings calculation.

	Number of Faculty	Total Contracted Salaries ($)
Professor, 9-month (contract length)	547	77703632
Associate professor, 9-month (contract length)	465	47334276
Assistant professor, 9-month (contract length)	377	35653423
Instructor, 9-month (contract length)	69	3554875
Lecturer, 9-month (contract length)	246	18817853
No Rank, 9-month (contract length)	0	0
Professor, 11- or 12-month (contract length)	192	28449616
Associate professor, 11- or 12-month (contract length)	110	12930402
Assistant professor, 11- or 12-month (contract length)	93	9972241
Instructor, 11- or 12-month (contract length)	6	518425
Lecturer, 11- or 12-month (contract length)	7	566834
No Rank, 11- or 12-month (contract length)	0	0

Class Sections

177.) Undergraduate Class Size: In the table below, please use the following definitions to report information about the size of class sections offered in the Fall 2019 term. Fall 2018 data provided for your reference.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

CDS I3 This question is used in the Rankings calculation. This data is rolled over from last year.

	2019 Undergraduate Class Sections	2018 Undergraduate Class Sections
2-9	571	308
10-19	1639	1643
20-29	1072	1055
30-39	482	504
40-49	330	317
50-99	283	257
100+	230	228
Total	4607	4312

178.) Of the "undergraduate class sections" entered in the previous question for fall 2019, how many officially list a graduate teaching assistant as the primary instructor?

827

Degrees/Majors

179.) **Unique Qualities during the 2019-2020 academic year.**
As part of each entry in a directory of colleges and universities, U.S. News would like to feature a brief description of the school's mission and unique qualities. Please provide a summary of what makes your school special. What are its strengths and attributes? *Maximum number of allowable characters is 4000.* Please do not include bullets, paragraph breaks, special characters, or other special formatting.

This data is rolled over from last year.

Chartered by the state of Georgia in 1785, the University of Georgia is the birthplace of public higher education in America — launching our nation's great tradition of world-class public education. What began as a commitment to inspire the next generation grows stronger today through global research, hands-on experiential learning and extensive outreach. A top 20 best value in public higher education, the University of Georgia tackles some of the world's grand challenges — from combating infectious diseases and securing the world's food supply to advancing economic growth and analyzing the environment.

As Georgia's flagship institution, the university is recognized for its commitment to student excellence, particularly through an emphasis on rigorous learning experiences both inside and outside the classroom, hands-on research, and leadership opportunities. The University of Georgia is one of the largest universities to require all students to participate in experiential learning opportunities and provides various options for each student. It also launched the Double Dawgs program, which enables students to save time and money by earning an undergraduate and graduate degree in five years or less.These experiences contribute to the university's exceptional retention, graduation and career-placement rates. The honors program is ranked among the top 10 in the country and among public universities, the University of Georgia has been one of the nation's top three producers of Rhodes Scholars over the past two decades.

Scholars at the University of Georgia are committed to improving the quality of life for all and lead discovery in pivotal fields such as vaccine development, biomedical research, cybersecurity, and plant sciences. One of the nation's top universities for technology commercialization, UGA has been a Top 5 university for total products reaching the market for the past six years, with more than 775 products to date derived from university research. The University of Georgia has been in the Top 20 public universities in overall licensing revenue for 15 consecutive years, ranking No. 11 among public universities and No. 26 overall in 2018.

The university is developing its Innovation District, a comprehensive ecosystem of places, programs, and people all working together to foster innovation, entrepreneurship, and experiential learning.

With its comprehensive reach, the university's 17 colleges and schools enroll 38,000 students and have produced 327,000 alumni living worldwide. The University of Georgia's initiatives extend globally while touching every corner of the state, realizing the university's land-grant and sea-grant missions. The university's eight Public Service and Outreach units, which are among the strongest in the nation, help create jobs, develop leaders and address critical challenges. Research, outreach and extension serve as major drivers of economic and workforce development and spark successful partnerships that create new businesses and train the workforce of tomorrow. The university's threefold teaching, research and service mission spans the globe with campuses in five Georgia locations, Washington, D.C., England, and Italy, as well as partnerships in more than 50 countries on six continents.

Located in the Classic City of Athens, approximately an hour northeast of Atlanta, the university thrives in a community that promotes the benefits of a culture-rich college town with a strong economic center. The campus is home to more than 700 registered student and service organizations. The university's athletic programs are among the most successful in NCAA Division I and the 21 varsity athletic teams compete as Georgia Bulldogs, with "Uga" consistently ranking as one of the nation's most recognized mascots.

At the University of Georgia, it's more than a mission. It's a commitment we make to our students, the state of Georgia and the world.

180.) Popular Majors - 2019 Graduates:
Using CIP 2010 codes, please identify the five majors with the largest percent of bachelor's degrees awarded by your institution between July 1, 2018 and June 30, 2019. Only five majors can be entered. For more information on CIP 2010 click here (https://nces.ed.gov/ipeds/cipcode/browse.aspx?y=55). Last year's information (2018 graduates) is included for your reference.

CDS J1

	CIP Code Number	Percent of Graduates
Popular Major #1	52.0801	7.7
Popular Major #2	42.0101	5.6
Popular Major #3	26.0101	5.3
Popular Major #4	52.1401	4.1
Popular Major #5	45.0901	3.1

181.) Popular Majors - 2018 Graduates:

This data is rolled over from last year.

	CIP Code Number	Percent of Graduates
Popular Major #1	52.0801	7.1
Popular Major #2	42.0101	5.9
Popular Major #3	26.0101	5.7
Popular Major #4	52.1401	4.7
Popular Major #5	52.0201	3.2

182.) **Majors Offered**
Note: Please use CIP 2010 codes in answering the questions below. When reporting majors, please do not list majors in conjunction with a concentration, emphasis, minor, or subject area. Concentrations, etc., may be reported in the minors question.
Select majors leading to a bachelor's degree:

This data is rolled over from last year.

01.0102--Agribusiness/Agricultural Business Operations

01.0103--Agricultural Economics

01.0607--Turf and Turfgrass Management

01.0802--Agricultural Communication/Journalism

01.0901--Animal Sciences, General

01.0903--Animal Health

01.0905--Dairy Science

01.0907--Poultry Science

01.1001--Food Science

01.1103--Horticultural Science

01.1201--Soil Science and Agronomy, General

11.0701--Computer Science

13.1001--Special Education and Teaching, General

13.1203--Junior High/Intermediate/Middle School Education and Teaching

13.1210--Early Childhood Education and Teaching

13.1301--Agricultural Teacher Education

13.1305--English/Language Arts Teacher Education

13.1306--Foreign Language Teacher Education

13.1308--Family and Consumer Sciences/Home Economics Teacher Education

13.1311--Mathematics Teacher Education

13.1312--Music Teacher Education

13.1316--Science Teacher Education/General Science Teacher Education

13.1318--Social Studies Teacher Education

14.0301--Agricultural Engineering

14.0801--Civil Engineering, General

14.0901--Computer Engineering, General

14.1001--Electrical and Electronics Engineering

14.1401--Environmental/Environmental Health Engineering

14.1901--Mechanical Engineering

14.4301--Biochemical Engineering

14.4501--Biological/Biosystems Engineering

16.0102--Linguistics

16.0104--Comparative Literature

16.0402--Russian Language and Literature

16.0501--German Language and Literature

16.0901--French Language and Literature

16.0905--Spanish Language and Literature

16.1101--Arabic Language and Literature

19.0202--Family and Consumer Sciences/Human Sciences Communication

19.0401--Family Resource Management Studies, General

19.0402--Consumer Economics

19.0601--Housing and Human Environments, General

19.0701--Human Development and Family Studies, General

23.0101--English Language and Literature, General

26.0101--Biology/Biological Sciences, General

26.0210--Biochemistry and Molecular Biology

26.0301--Botany/Plant Biology

26.0401--Cell/Cellular Biology and Histology

26.0502--Microbiology, General

26.0702--Entomology

26.0801--Genetics, General

26.1201--Biotechnology

26.1301--Ecology

27.0101--Mathematics, General

27.0501--Statistics, General

03.0104--Environmental Science

03.0207--Natural Resource Recreation and Tourism

03.0501--Forestry, General

03.0601--Wildlife, Fish and Wildlands Science and Management

30.0101--Biological and Physical Sciences

30.1901--Nutrition Sciences

30.2501--Cognitive Science

31.0501--Health and Physical Education/Fitness, General

31.0504--Sport and Fitness Administration/Management

31.0505--Kinesiology and Exercise Science

38.0101--Philosophy

38.0201--Religion/Religious Studies

04.0601--Landscape Architecture

40.0501--Chemistry, General

40.0601--Geology/Earth Science, General

40.0801--Physics, General

42.0101--Psychology, General

43.0103--Criminal Justice/Law Enforcement Administration

44.0701--Social Work

45.0201--Anthropology

45.0601--Economics, General

45.0701--Geography

45.0901--International Relations and Affairs

45.1001--Political Science and Government, General

45.1101--Sociology

05.0134--Latin American and Caribbean Studies

05.0207--Women\'s Studies

50.0301--Dance, General

50.0501--Drama and Dramatics/Theatre Arts, General

50.0601--Film/Cinema/Video Studies

50.0701--Art/Art Studies, General

50.0702--Fine/Studio Arts, General

50.0703--Art History, Criticism and Conservation

50.0901--Music, General

50.0903--Music Performance, General

50.0904--Music Theory and Composition

51.0201--Communication Sciences and Disorders, General

51.0913--Athletic Training/Trainer

51.2010--Pharmaceutical Sciences

51.2202--Environmental Health

51.2207--Public Health Education and Promotion

51.2305--Music Therapy/Therapist

51.3101--Dietetics/Dietitian

52.0101--Business/Commerce, General

52.0201--Business Administration and Management, General

52.0301--Accounting

52.0601--Business/Managerial Economics

52.0801--Finance, General

52.1201--Management Information Systems, General

52.1401--Marketing/Marketing Management, General

52.1501--Real Estate

52.1701--Insurance

52.1902--Fashion Merchandising

54.0101--History, General

09.0101--Speech Communication and Rhetoric

09.0401--Journalism

09.0702--Digital Communication and Media/Multimedia

09.0902--Public Relations/Image Management

09.0903--Advertising

16.09--Romance Languages, Literatures, and Linguistics, General

16.12--Classics and Classical Languages, Literatures, and Linguistics, General

01--Agriculture, General

16.03--East Asian Languages, Literatures, and Linguistics, General

40.0201--Astronomy

40.0401--Atmospheric Sciences and Meteorology, General

52.0901--Hospitality Administration/Management, General

24.0101--Liberal Arts and Sciences/Liberal Studies

24.0102--General Studies

30.3001--Computational Science

05.0201--African-American/Black Studies

183.) Minors Offered
Select minors and other miscellaneous programs offered for undergraduates:

This data is rolled over from last year.

01.0102--Agribusiness/Agricultural Business Operations

01.0103--Agricultural Economics

01.0601--Applied Horticulture/Horticulture Operations, General

01.0607--Turf and Turfgrass Management

01.0901--Animal Sciences, General

01.0905--Dairy Science

01.0907--Poultry Science

01.1001--Food Science

01.1102--Agronomy and Crop Science

01.1103--Horticultural Science

01.1201--Soil Science and Agronomy, General

11.0701--Computer Science

13.1401--Teaching English as a Second or Foreign Language/ESL Language Instructor

16.0102--Linguistics

16.0104--Comparative Literature

16.0201--African Languages, Literatures, and Linguistics

16.03--East Asian Languages, Literatures, and Linguistics, General

16.0301--Chinese Language and Literature

16.0302--Japanese Language and Literature

16.0303--Korean Language and Literature

16.0402--Russian Language and Literature

16.0501--German Language and Literature

16.0901--French Language and Literature

16.0902--Italian Language and Literature

16.0904--Portuguese Language and Literature

16.0905--Spanish Language and Literature

16.1101--Arabic Language and Literature

16.1202--Ancient/Classical Greek Language and Literature

16.1203--Latin Language and Literature

19.0402--Consumer Economics

19.0501--Foods, Nutrition, and Wellness Studies, General

19.0601--Housing and Human Environments, General

19.0701--Human Development and Family Studies, General

23.0101--English Language and Literature, General

26.0101--Biology/Biological Sciences, General

26.0210--Biochemistry and Molecular Biology

26.0301--Botany/Plant Biology

26.0305--Plant Pathology/Phytopathology

26.0401--Cell/Cellular Biology and Histology

26.0502--Microbiology, General

26.0702--Entomology

26.0801--Genetics, General

26.1201--Biotechnology

26.1301--Ecology

27.0101--Mathematics, General

27.0501--Statistics, General

28.0199--Air Force ROTC, Air Science and Operations, Other

28.0399--Army ROTC, Military Science and Operations, Other

03.0103--Environmental Studies

03.0204--Natural Resource Economics

30.1901--Nutrition Sciences

30.2202--Classical, Ancient Mediterranean and Near Eastern Studies and Archaeology

30.2501--Cognitive Science

31.0505--Kinesiology and Exercise Science

38.0101--Philosophy

38.0201--Religion/Religious Studies

40.0201--Astronomy

40.0501--Chemistry, General

40.0601--Geology/Earth Science, General

40.0801--Physics, General

45.0201--Anthropology

45.0701--Geography

45.1001--Political Science and Government, General

45.1101--Sociology

05.0101--African Studies

05.0124--French Studies

05.0134--Latin American and Caribbean Studies

05.0201--African-American/Black Studies

05.0207--Women\'s Studies

50.0301--Dance, General

50.0501--Drama and Dramatics/Theatre Arts, General

50.0601--Film/Cinema/Video Studies

50.0702--Fine/Studio Arts, General

50.0703--Art History, Criticism and Conservation

50.0910--Jazz/Jazz Studies

51.2010--Pharmaceutical Sciences

51.2201--Public Health, General

51.2202--Environmental Health

51.2210--International Public Health/International Health

52.1902--Fashion Merchandising

54.0101--History, General

54.0103--European History

09.0101--Speech Communication and Rhetoric

13.1102--College Student Counseling and Personnel Services

31.0504--Sport and Fitness Administration/Management

44--Public Administration and Social Service Professions

44.0401--Public Administration

01--Agriculture, General

03.0601--Wildlife, Fish and Wildlands Science and Management

13.1001--Special Education and Teaching, General

13.1203--Junior High/Intermediate/Middle School Education and Teaching

13.1308--Family and Consumer Sciences/Home Economics Teacher Education

14.0301--Agricultural Engineering

16.09--Romance Languages, Literatures, and Linguistics, General

16.12--Classics and Classical Languages, Literatures, and Linguistics, General

50.0701--Art/Art Studies, General

51.2207--Public Health Education and Promotion

52.0201--Business Administration and Management, General

01.0308--Agroecology and Sustainable Agriculture

01.0701--International Agriculture

01.0801--Agricultural and Extension Education Services

01.1105--Plant Protection and Integrated Pest Management

03.0205--Water, Wetlands, and Marine Resources Management

03.0501--Forestry, General

05.0103--Asian Studies/Civilization

05.0121--Commonwealth Studies

05.0202--American Indian/Native American Studies

09.0702--Digital Communication and Media/Multimedia

09.0906--Sports Communication

11.0101--Computer and Information Sciences, General

14.2401--Ocean Engineering

22--Non-Professional General Legal Studies (Undergraduate)

23.1301--Writing, General

24.0103--Humanities/Humanistic Studies

30.1201--Historic Preservation and Conservation

30.1301--Medieval and Renaissance Studies

30.2001--International/Global Studies

30.3301--Sustainability Studies

40.0401--Atmospheric Sciences and Meteorology, General

45.0301--Archeology

45.0702--Geographic Information Science and Cartography

50.1003--Music Management

51.2099--Pharmacy, Pharmaceutical Sciences, and Administration, Other

52.0213--Organizational Leadership

52.0701--Entrepreneurship/Entrepreneurial Studies

52.1304--Actuarial Science

13.1301--Agricultural Teacher Education

13.1311--Mathematics Teacher Education

30.3001--Computational Science

31.0501--Health and Physical Education/Fitness, General

03.0104--Environmental Science

05.0210--Disability Studies

09.0904--Political Communication

11.0104--Informatics

13.1338--Environmental Education

16.1408--Vietnamese Language and Literature

26.0701--Zoology/Animal Biology

43.0103--Criminal Justice/Law Enforcement Administration

43.0302--Crisis/Emergency/Disaster Management

45.0601--Economics, General

45.1201--Urban Studies/Affairs

50.0901--Music, General

52.1201--Management Information Systems, General

30.1401--Museology/Museum Studies

05.0203--Hispanic-American, Puerto Rican, and Mexican-American/Chicano Studies

11.0103--Information Technology

184.) Which of following best describes the deadline by which most new entrants will be required to declare a major, excluding undeclared?

○ When applying

○ Start of first year

○ Middle of first year

○ End of first year

○ Start of second year

○ Middle of second year

○ End of second year

○ Start of third year

○ Middle of third year

○ End of third year

○ Fourth year

◉ Other

○ No Answer

◉ Other

185.) Please outline the timing and process of declaring a major at your college:

Undergraduate students may choose a major when accepted. They are permitted to make a change or addition to their major at any time throughout their career. Each student receives academic advisement each term.

186.) Can undergraduates apply credit from a course toward two different majors when applicable?

This data is rolled over from last year.

○ Always

◉ Usually

○ Sometimes

○ Rarely

○ Never

○ No Answer

Graduate Career Data

Note: The following six questions refer to graduates who received a Bachelor's degree between July 1st, 2018 through June 30th, 2019. Please report data as of six months from the date of graduation.

187.) Total number of graduates:

6907

188.) Total number of employed graduates:
- Full-time: graduate works 30 or more hours per week
- Part-time: graduate works less than 30 hours a week

Employed Full-time:

3996

Employed Part-time:

148

189.) Among those reported in the previous question, how many employed graduates fall in to the following categories:

	Employed Full-time:	**Employed Part-time:**
Entrepreneur:	37	7
Temporary/Contract work:	30	13
Freelance:	21	33
Postgraduate Internship or Fellowship:	344	0

190.) Other Graduates:
Please provide the number of graduates on record who participated in following categories. For the graduates with no record, please count them under 'No Information'.

Service Programs (e.g. Peace Corps, AmeriCorps, etc):

Military Service:

13

Enrolled in Continuing Education:

1347

Seeking Employment:

246

Seeking Continuing Education:

71

Not Seeking Employment:

72

No Information:

1014

191.) Salary Data:

	Employed Full-time:	Employed Part-time:
# of Graduates Reporting Salaries:	1530	
Mean Salary:	75732	
Median Salary:	50000	
# of Graduates Reporting Bonuses:	563	
Mean Bonus:	7250	
Median Bonus:	5000	

192.) Of those enrolled in continuing education, how many graduates went on to attend...

Medical School:

98

Law School:

139

Graduate Education Program:

57

Graduate Engineering Program:

32

Graduate Nursing Program:

86

193.) List up to three of your institution's most prominent alumni/ae along with their titles or fields of endeavor:

This data is rolled over from last year.

Alumni 1

Maria Taylor, Sports analyst and reporter for ESPN's College GameDay

Alumni 2

Johnny Isakson, Former U.S. Senator

Alumni 3

Delia Owens, Author of the New York Times best-selling novel Where the Crawdads Sing

194.) Please select the graduate schools most commonly attended by your recent graduates:

This data is rolled over from last year.

Auburn University (AL), Augusta University (GA), Duke University (NC), Emory University (GA), Florida State University (FL), Georgia Institute of Technology (GA), Georgia Southern University (GA), Georgia State University (GA), Johns Hopkins University (MD), Kennesaw State University (GA), Medical University of South Carolina (SC), Mercer University (GA), New York University (NY), North Carolina State University--Raleigh (NC), University of Alabama--Birmingham (AL), University of Florida (FL), University of Georgia (GA), University of Kentucky (KY), University of Pennsylvania (PA), University of South Carolina (SC), University of South Florida (FL), University of Virginia (VA), University of West Georgia (GA), Valdosta State University (GA), Wake Forest University (NC)

Programs Offered

195.) **Academic Offerings and Policies**
Special Study Options*:* For the following questions, please <u>check</u> each program offered. Then report the <u>percent</u> of *2019 graduating seniors* who have participated in these programs during their undergraduate years.
Note: Definitions of these programs can be found here at www.commondataset.org

CDS E1 This data is rolled over from last year.

☑Accelerated program

☑Cooperative education program

☑Cross-registration

☑Distance learning

73

☑Double major

17

☑Dual enrollment

0

☐English as a second language (ESL)

☑ Exchange student program (domestic)

[ ]

☐ External degree program

[ ]

☑ Honors program

5

☑ Independent study

24

☑ Internships

33

☑ Liberal arts/career combination

[ ]

☑ Student-designed major

[ ]

☑ Study abroad

22

☑ Teacher certificate program

8

☐ Weekend college

[ ]

196.) Undergraduate Academic Programs of Study

Please check each academic program offered and report the percent of 2019 graduating seniors who have participated in these programs during their undergraduate years.

First-year Experiences: Curricular and/or co-curricular programs beyond orientation that bring together faculty and/or staff and groups of first-year students to: address the development of knowledge, skills, and/or perspectives for academic and college success; promote meaningful student-faculty interaction (one-on-one or in small groups).

Learning Communities: Groups of students that take part as a cohort in intentional, institutionally-designed curricula, most often consisting of at least two linked courses, that are designed to address academic and social development inside and outside the classroom through planned interactions among the cohort and with the faculty.

Senior Capstone of Culminating Academic Experiences: Integrative, credit-bearing experiences, offered in the last stages of a student's program of studies, which aim to have the student synthesize the academic experience, often in the creation of a product that demonstrates the ability to frame and resolve an open-ended question, or of a performance or an exhibit.

Undergraduate Research: Self-directed academic work by an individual student or by small groups of students that deals with an open-ended issue with the expectation of a substantial scholarly or creative product that can be formally presented on or off campus. Such work is undertaken with a faculty mentor for at least one academic term or intensive summer, and students understand their roles as researchers/creators and act in those roles.

Service Learning: An academically-based instructional strategy, credit-bearing or required for a degree, that provides students with both meaningful service opportunities in interactive partnership with the community and academic structures for analysis and reflection on their contributions and learning.

Study Abroad: Substantial academic, credit-bearing study, the equivalent of at least one full course, under faculty supervision, conducted outside the United States but approved by the home institution, which includes substantive interaction between the student and the host culture and/or environment.

Internships, Cooperative Education, or Practica: The practical application of learning from a specific academic program in a pre-planned out-of-class situation equivalent in time to at least 1 academic credit, paid or unpaid, requiring structured reflection and/or an end product, supervised and evaluated by faculty, field person, or cooperating professional directing the learning activity.

Writing in the Disciplines: Institutional commitment, manifest through an organized approach, to significant student participation in writing embedded in courses at all levels and in all divisions of the curriculum. To accomplish significant writing over time and at increasing levels of sophistication, it often includes writing experiences in many different disciplines, varied forms of writing for varied audiences, and iterative writing processes.

This data is rolled over from last year.

☑ First-year Experiences

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56
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☑ Service Learning

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44
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☑ Senior Capstone or Culminating Academic Experiences

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10
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☑ Writing in the Disciplines

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☑ Undergraduate Research/Creative Projects

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45
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☑ Learning Communities

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197.) Areas in which all or most students are required to complete some course work prior to graduation: (check as many as apply)

CDS E3 This data is rolled over from last year.

☑ Arts/fine arts

☑ Computer literacy

☑ English (including composition)

☑ Foreign languages

☑ History

☑ Humanities

☑ Mathematics

☑ Philosophy

☑ Sciences (biological or physical)

☑ Social science

198.) Minor requirements:

This data is rolled over from last year.

○ Minor is required of all for graduation

○ Minor is required of some for graduation

◉ Minor is not required for graduation

○ No Answer

199.) General education/core curriculum is required:

This data is rolled over from last year.

◉ Yes

○ No

○ No Answer

200.) Cooperative education programs offered (check as many as apply)

This data is rolled over from last year.

☐ Agriculture

☐ Art

☐ Business

☐ Computer Science

☐ Education

☑ Engineering

☐ Health Professions

☐ Home Economics

☐ Humanities

☐ Natural Science

☐ Social/Behavioral Science

☐ Technologies

☐ Vocational Arts

Other:

201.) Teacher certifications offered (check as many as apply)

This data is rolled over from last year.

☑ Early childhood

☑ Elementary

☑ Middle/Junior High

☑ Secondary

☑ Special Education

☑ Vo-tech

☐ Adult Education

☑ Bilingual/bicultural

202.) Specify number of specific subject areas in which you offer teacher certification:

51

203.) Qualified undergraduate students may take graduate-level classes at your school:

◉ Yes

○ No

○ No Answer

204.) Check pre-professional programs that are designed specifically as preparation for graduate study (check as many as offered):

☑ Pre-law

☑ Pre-dentistry

☑ Pre-medicine

☐ Pre-theology

☑ Pre-veterinary science

☑ Pre-optometry

☑ Pre-pharmacy

☐ Other

205.) Describe Other:
- Please do not include bullets, paragraph breaks, special characters, or other special formatting
- Maximum number of allowable characters is 500

UGA does not have pre-professional majors; however, UGA does offer the following programs that provide assistance in testing, school selection, application, and the admissions process in order to maximize students' chances for admission into the professional school of their choice: Premedical Studies Program (for students pursuing medical, dental or optometry professional programs); Pre-Law Program (law school); BSA in Animal Health (veterinary medicine); BS in Pharmaceutical Science (pharmacy).

206.) Check domestic off-campus semester-away (or term-away) study programs (check as many as offered):

☐ Washington Semester (American University)

☐ UN Semester

☐ SEA Semester

☐ American Studies Program (Washington, D.C.)

☐ Los Angeles Film Studies Center

☐ Oak Ridge Science Semester (TN)

☐ Washington Center Program

☐ AuSable Institute of Environmental Studies Program (MI)

☐ Newberry Library Program (IL)

☐ New York Arts Program

☐ New York Studio Program (AICAD)

Other:

UGA Washington Semester Program; UGA Honors in Washington Program

207.) Select schools with which domestic exchange programs are offered

This data is rolled over from last year.

208.) Select countries in which study abroad is offered.

This data is rolled over from last year.

Argentina, Australia, Austria, Belgium, Bermuda, Bolivia, Botswana, Brazil, Canada, Chile, China, Costa Rica, Croatia, Czech Republic, Denmark, Ecuador, Fiji, France, Gambia, The, Germany, Ghana, Greece, Grenada, Hong Kong, Hungary, India, Indonesia, Ireland, Italy, Japan, Morocco, Netherlands, New Zealand, Panama, Peru, Romania, Russia, Rwanda, Senegal, Singapore, South Africa, South Korea, Spain, Sweden, Switzerland, Taiwan, Tanzania, Thailand, United Kingdom, Uruguay, Vietnam, Virgin Islands (UK)

Combined Degree Programs

209.) List names of combined-degree programs:

This data is rolled over from last year.

AB (Advertising) / MA (Journalism and Mass Communication)

AB (Cognitive Science) / MS (Artificial Intelligence)

AB (Communication Studies) / MA (Communication Studies)

AB (Comparative Literature) / MA (Comparative Literature)

AB (Criminal Justice) / MPA (Master of Public Administration)

AB (Ecology) / MS (Conservation Ecology and Sustainable Development)

AB (Economics) / MA (Economics)

AB (English) / BSED (English Education)

AB (English) / MAT (Middle Grades Education)

AB (Entertainment and MEDia Studies) / MA (Journalism and Mass Communication)

AB (French) / BSED (World Language Education)

AB (Geography) / MA (Geography)

AB (German) / BSAE (Agricultural Engineering)

AB (German) / BSED (World Language Education)

AB (German) / MA (German)

AB (History) / BSED (Social Science Education)

AB (History) / MAT (Middle Grades Education)

AB (Interdisciplinary Studies) / MS (Financial Planning, Housing and Consumer Economics)

AB (International Affairs) / MA (Political Science and International Affairs)

AB (International Affairs) / MPA (Master of Public Administration)

AB (Journalism) / MA (Journalism and Mass Communication)

AB (Latin American and Caribbean Studies) / MA (Nonprofit Management and Leadership)

AB (Linguistics) / MA (Linguistics)

AB (Music) / MA (Journalism and Mass Communication)

AB (Music) / MA (Nonprofit Management and Leadership)

AB (Political Science) / MA (Political Science and International Affairs)

AB (Political Science) / MPA (Master of Public Administration)

AB (Public Relations) / MA (Journalism and Mass Communication)

AB (Sociology) / MA (Nonprofit Management and Leadership)

AB (Sociology) / MA (Sociology)

AB (Sociology) / MPA (Master of Public Administration)

AB (Sociology) / MS (Financial Planning, Housing and Consumer Economics)

AB (Spanish) / BSED (World Language Education)

AB (Theatre) / MA (Nonprofit Management and Leadership)

AB (Women's Studies) / MA (Communication Studies)

BBA (Accounting) / MACC (Accounting)

BBA (Economics) / MA (Economics)

BBA (Finance) / MACC (Accounting)

BBA (Management Information Systems) / MACC (Accounting)

BLA (Landscape Architecture) / MLA (Landscape Architecture)

BMUS (Music Performance) / MM (Music)

BS (Atmospheric Sciences) / MS (Geography)

BS (Biochemistry and Molecular Biology) / MS (Comparative BioMedical Sciences)

BS (Biology) / BSED (Science Education)

BS (Biology) / MAT (Science Education)

BS (Biology) / MS (Financial Planning, Housing and Consumer Economics)

BS (Computer Science) / MS (Artificial Intelligence)

BS (Computer Science) / MS (Computer Science)

BS (Ecology) / MS (Comparative BioMedical Sciences)

BS (Ecology) / MS (Ecology)

BS (Genetics) / MS (Genetics)

BS (Geography) / MS (Geography)

BS (Mathematics) / BSED (Mathematics Education)

BS (Mathematics) / MA (Mathematics)

BS (Microbiology) / MPH (Master of Public Health)

BS (Microbiology) / MS (Microbiology)

BS (Pharmaceutical Sciences) / MS (Pharmacy)

BS (Psychology) / MA (Nonprofit Management and Leadership)

BS (Psychology) / MS (Applied Behavior Analysis)

BS (Psychology) / MS (Financial Planning, Housing and Consumer Economics)

BS (Statistics) / MA (Educational Psychology)

BSA (Agribusiness) / MAB (Agribusiness)

BSA (Agribusiness) / MS (Agricultural and Applied Economics)

BSA (Agribusiness) / MS (Environmental Economics)

BSA (Agricultural and Applied Economics) / MAB (Agribusiness)

BSA (Agricultural and Applied Economics) / MS (Agricultural and Applied Economics)

BSA (Agricultural and Applied Economics) / MS (Environmental Economics)

BSA (Agricultural Education) / MAEE (Agricultural and Environmental Education)

BSA (Agriscience and Environmental Systems) / MPPPM (Plant Protection and Pest Management)

BSA (Agriscience and Environmental Systems) / MS (Plant Breeding, Genetics and Genomics)

BSA (Avian Biology) / MS (Poultry Science)

BSA (Biological Science) / MS (Poultry Science)

BSA (Horticulture) / MPPPM (Plant Protection and Pest Management)

BSA (Horticulture) / MS (Horticulture)

BSA / DVM (Veterinary Medicine)

BSAE (Agricultural Engineering) / MBA (Master of Business Administration)

BSAE (Agricultural Engineering) / MS (Agricultural Engineering)

BSBCHE (Biochemical Engineering) / MBA (Master of Business Administration)

BSBCHE (Biochemical Engineering) / MS (Biochemical Engineering)

BSBE (Biological Engineering) / AB (German)

BSBE (Biological Engineering) / MBA (Master of Business Administration)

BSBE (Biological Engineering) / MS (Biological Engineering)

BSCE (Civil Engineering) / AB (German)

BSCE (Civil Engineering) / MBA (Master of Business Administration)

BSCE (Civil Engineering) / MS (Engineering)

BSCE (Computer Systems Engineering) / MS (Engineering)

BSCSE (Computer Systems Engineering) / AB (German)

BSCSE (Computer Systems Engineering) / MBA (Master of Business Administration)

BSED (Early Childhood Education) / MED (Early Childhood Education)

BSED (English Education) / MED (English Education)

BSED (Environmental Economics and Management) / MAB (Agribusiness)

BSED (Environmental Economics and Management) / MS (Agricultural and Applied Economics)

BSED (Environmental Economics and Management) / MS (Environmental Economics)

BSED (Social Studies Education) / MED (Social Studies Education)

BSEE (Electrical & Electronic Engineering) / AB (German)

BSEE (Electrical and Electronic Engineering) / MBA (Master of Business Administration)

BSEE (Electrical and Electronics Engineering) / MS (Engineering)

BSENVE (Environmental Engineering) / MBA (Master of Business Administration)

BSENVE (Environmental Engineering) / MS (Environmental Engineering)

BSES (Biological Engineering) / BSEH (Environmental Health Science)

BSES (Entomology) / MS (Entomology)

BSFCS (Consumer Journalism) / MS (Financial Planning, Housing and Consumer Economics)

BSFCS (Dietetics) / MS (Foods and Nutrition)

BSFCS (Family and Consumer Sciences Education) / MAT (Workforce Education)

BSFCS (Family and Consumer Sciences Education) / MS (Financial Planning, Housing and Consumer Economics)

BSFCS (Fashion Merchandising) / MS (Textiles, Merchandising and Interiors)

BSFCS (Financial Planning) / MS (Financial Planning, Housing and Consumer Economics)

BSFCS (Human Development and Family Science) / MAT (Special Education)

BSFCS (Human Development and Family Science) / MS (Financial Planning, Housing and Consumer Economics)

BSFCS (Human Development and Family Science) / MS (Human Development and Family Science)

BSFCS (Nutritional Sciences) / MS (Foods and Nutrition)

BSME (Mechanical Engineering) / AB (German)

BSME (Mechanical Engineering) / MBA (Master of Business Administration)

BSME (Mechanical Engineering) / MS (Engineering)

BSW (Social Work) / MA (Nonprofit Management and Leadership)

LLM (Master of Laws) / MBA (Master of Business Administration)

MAT (World Language Education) / MA (German)

MBA (Master of Business Administration) / JD (Juris Doctor)

MBA (Master of Business Administration) / MPH (Master of Public Health)

MPA (Master of Public Administration) / JD (Juris Doctor)
MPH (Master of Public Health) / DVM (Veterinary Medicine)
MPH (Master of Public Health) / PharmD (Doctor of Pharmacy)
MSW (Master of Social Work) / JD (Juris Doctor)
MSW (Master of Social Work) / MPH (Master of Public Health)
PhD / DVM (Veterinary Medicine)
AB (Anthropology)/ MA (Anthropology)
BS (Biology)/MPH (Public Health)
BBA (Economics and International Business)/MA (Economics)
BBA (Economics)/MS (Business Analytics)
AB (English)/MA (English)
BSES (Environmental Economics and Management)/ MAB (Agribusiness)
BSES (Environmental Economics and Management)/ MS (Agricultural and Applied Economics)
BSES (Environmental Economics and Management)/ MS (Environmental Economics)
BSES (Environmental Resource Science)/ MPPPM (Plant Protection and Pest Management)
BSFCS (Financial Planning)/ MS (Financial Planning, Housing and Consumer Economics)
BSFR (Fisheries and Wildlife)/ MFR (Forest Resources)
BSFR (Fisheries and Wildlife)/ MNR (Natural Resources)
AB (French)/ MA (Romance Languages)
BSHP (Health Promotion)/ MPH (Public Health)
AB (History)/ MA (History)
AB (History)/ MPA (Public Administration)
BSFCS (Housing Management and Policy)/ MS (Financial Planning, Housing and Consumer Economics)
BSFCS (Human Development and Family Science)/ MS (Child Life)
BSFCS (Human Development and Family Science)/ MA (Nonprofit Management and Leadership)
AB (International Affairs)/ MIP (International Policy)
BLA (Landscape Architecture)/ MEPD (Environmental Planning and Design)
BBA (Management Information Systems)/ MS (Business Analytics)

BMUS (Music Performance)/ MA (Nonprofit Management and Leadership)
AB (Political Science)/ MIP (International Policy)
AB (Political Science)/ MAT (Social Studies Education)
BS (Psychology)/ MS (Human Development and Family Science)
AB (Public Relations)/ MPA (Public Administration)
AB (Romance Languages)/ MA (Romance Languages)
AB (Sociology)/ MPH (Public Health)
AB (Spanish)/ MA (Romance Languages)
AB (Spanish)/ MA (Spanish)
BSED (Special Education)/ MED (Special Education)
BSED (Sport Management)/ MS (Kinesiology)
BS (Statistics)/ MS (Business Analytics)
AB (Arabic)/ MAT (Teaching English to Speakers of Other Languages)
BS (Mathematics)/ MAMS (Applied Mathematical Sciences)
AB (Asian Languages and Literature)/ MAT (Teaching English to Speakers of Other Languages)
AB (Asian Languages and Literature)/MAT (World Language Education)

Consortiums

210.) List names of consortia:

This data is rolled over from last year.

Southern Regional Education Board Consortium (SREB)
Academic Common Market
Oak Ridge Associated Universities
Georgia Library Learning Online (GALILEO)
University Corporation for Atmospheric Research
Atlanta Regional Council on Higher Education (ARCHE)
Alliance for the Arts in Research Universities (a2ru)
Ecosystem Impacts of Oil and Gas to the Gulf (ECOGIG)
TransAtlantic Precision Agriculture Consortium (TAPAC)

Consortium for Overseas Student Teaching (COST)
Schistosomiasis Consortium for Operational Research and Evaluation (SCORE)
Consortium Institute for Management and Business Analysis (CIMBA)
Wood Quality Consortium
Consortium for Internet Imaging and Database Systems (CIIDS)
Georgia Sustainable Agriculture Consortium

Student Activities

211.) Fraternities / Sororities

This data is rolled over from last year.

Number of social fraternities on campus:

37

Number of fraternities with chapter houses:

25

Number of social sororities on campus:

29

Number of sororities with chapter houses:

19

212.) Other Student Characteristics: Please provide the percentages of first-time, first-year (freshman) degree-seeking students and all degree-seeking undergraduates enrolled in Fall 2019 who fit the following categories.

CDS F1

	First-time, First-year Students (Freshman), Fall 2019	Undergraduates Fall 2019
% who are from in-state	80	88
% who are from out-of-state (exclude international/nonresident aliens)	20	12
% of men who join fraternities		20
% of women who join sororities		31
% who live in college-owned, operated or affiliated housing	98	32
% who live off campus or commute	2	28
% of students age 25 and older	0	3
Average age of full-time students	18	20
Average age of students (full- and part-time)	18	20

213.) Activities Offered: Identify the programs available at your institution by checking the box next to each program name.

CDS F2 This data is rolled over from last year.

☑ Campus Ministries

☑ Choral groups

☑ Comedic acting / Improv

☑ Concert band

☑ Dance

☑ Drama/theater

☑ International Student Organization

☑ Jazz band

☑ Literary magazine

☑ Marching band

☑ Model UN

☑ Music ensembles

☑ Musical theater

☑ Opera

☑ Pep band

☑ Public service

☑ Radio station

☑ Student government

☑ Student newspaper

☑ Student-run film society

☑ Symphony orchestra

☐ Television station

☑ Video gaming

☑ Yearbook

214.) Total number of registered organizations:

This data is rolled over from last year.

794

Student Publications

215.) List the names of student-produced newspapers, magazines, and web-only journalism publications that are at least partially funded by your institution:

This data is rolled over from last year.

Red and Black

Athletics

216.) Sports Information Director and Department website:

This data is rolled over from last year.

Athletic Department Web address:

http://www.georgiadogs.com

Athletic Director name:

Greg McGarity

Athletic Director phone:

706-542-9036

Athletic Director email:

ad@sports.uga.edu

217.) Collegiate athletic association that your school belongs to during the 2019–2020 academic year.

This data is rolled over from last year.

◉ NCAA I

○ NCAA II

○ NCAA III

○ NAIA

○ None of the above

○ No Answer

218.) Collegiate athletic conference that your school belongs to during the 2019–2020 academic year

◉ Southeastern Conference: NCAA I

219.) FOR THIS GRID:
- Intercollegiate sports are those recognized by either the NCAA or NAIA. Athletic scholarships are only available to NCAA Division I and II and NAIA sports.
- Intramural sports are competitive sports played at your institution among other students at your institution.
- Club sports are not governed by the NCAA or NAIA, may have separate championships, and/or may have intercollegiate contests. For this survey, athletic scholarships may not be reported for club sports.

<u>Men's Sports and Scholarships</u>

This data is rolled over from last year.

◉ Southeastern Conference: NCAA I

	Intercollegiate NCAA or NAIA	Scholarships Available?	Intramural	Club (intercollegiate)
Archery				✓
Badminton			✓	✓
Baseball	✓	✓		✓
Basketball	✓	✓	✓	
Beach Volleyball				
Bowling				
Cheerleading				✓
Crew (Rowing) Heavyweight				✓
Crew (Rowing) Lightweight				✓
Cross-country	✓	✓		✓
Curling				
Equestrian				✓
Fencing				✓
Field Hockey				✓
Figure Skating				
Football	✓	✓	✓	
Golf	✓	✓	✓	✓
Gymnastics				✓
Ice Hockey				✓
Lacrosse				✓
Lightweight Football				
Martial Arts				✓
Racquetball			✓	
Rifle				
Rodeo				

Sport				
Rugby	☐	☐	☐	☑
Sailing	☐	☐	☐	☑
Skiing: Alpine	☐	☐	☐	☐
Skiing: Nordic	☐	☐	☐	☐
Soccer	☐	☐	☑	☑
Softball	☐	☐	☐	☐
Squash	☐	☐	☐	☐
Swimming and Diving	☑	☑	☐	☑
Synchronized Swimming	☐	☐	☐	☐
Team Handball	☐	☐	☑	☐
Tennis	☑	☑	☑	☑
Track and Field (indoor)	☑	☑	☐	☐
Track and Field (outdoor)	☑	☑	☐	☐
Ultimate Frisbee	☐	☐	☑	☑
Volleyball	☐	☐	☑	☑
Water Polo	☐	☐	☑	☑
Water Skiing	☐	☐	☐	☑
Wrestling	☐	☐	☐	☑

220.) Women's Sports and Scholarships

This data is rolled over from last year.

	Intercollegiate NCAA or NAIA	Scholarships Available?	Intramural	Club (intercollegiate)
Archery				☑
Badminton			☑	☑
Baseball				
Basketball	☑	☑	☑	
Beach Volleyball				
Bowling				
Cheerleading				☑
Crew (Rowing) Heavyweight				☑
Crew (Rowing) Lightweight				☑
Cross-country	☑	☑		☑
Curling				
Equestrian	☑	☑		☑
Fencing				☑
Field Hockey				
Figure Skating				
Football			☑	
Golf	☑	☑	☑	
Gymnastics	☑	☑		☑
Ice Hockey				
Lacrosse				☑
Lightweight Football				
Martial Arts				☑
Racquetball			☑	
Rifle				
Rodeo				☑

Rugby	☐	☐	☐	☑
Sailing	☐	☐	☐	☑
Skiing: Alpine	☐	☐	☐	☐
Skiing: Nordic	☐	☐	☐	☐
Soccer	☑	☑	☑	☑
Softball	☑	☑	☑	☑
Squash	☐	☐	☐	☐
Swimming and Diving	☑	☑	☐	☑
Synchronized Swimming	☐	☐	☐	☐
Team Handball	☐	☐	☑	☐
Tennis	☑	☑	☑	☑
Track and Field (indoor)	☑	☑	☐	☐
Track and Field (outdoor)	☑	☑	☐	☑
Ultimate Frisbee	☐	☐	☑	☑
Volleyball	☑	☑	☑	☑
Water Polo	☐	☐	☑	☑
Water Skiing	☐	☐	☐	☑
Wrestling	☐	☐	☐	☐

Honor Societies

221.) List names of honor societies:

This data is rolled over from last year.

Abeneefoo Kuo Honor Society
Alpha Psi Omega
Alpha Epsilon Delta, Georgia Alpha Chapter
Beta Alpha Psi
Dean William Tate Society
National Society of Collegiate Scholars

Omicron Delta Kappa
Order of Omega
Phi Sigma Pi Beta Zeta
Pi Sigma Alpha
Psi Chi the National Honor Society in Psychology
Sigma Delta Pi
Sigma Iota Rho
Sigma Phi Omega
Alpha Lambda Delta Honors Society
Eta Sigma Phi
Phi Alpha Theta, Epsilon Pi Chapter
Sigma Alpha Lambda
Tau Sigma National Honor Society
Honors Program Student Council (HPSC)
Sigma Tau Delta
Tau Beta Gamma Engineering Honor Society

Religious Student Organizations

222.) List names of religious organizations:

This data is rolled over from last year.

Adventist Christian Fellowship
Alpha Omega Campus Ministry
Baha'i Student Association
Baptist Collegiate Ministries
Campus Connection
Chi Alpha Christian Fellowship
Christian Legal Society
Christian Students UGA
Christus Victor Lutheran Church and Student Center

Athens Church Student Organization
CRU at UGA
Christian Pharmacists Fellowship International
Greek Intervarsity/USA - UGA Chapter
Hillel at UGA
Chabad Jewish Student Group
Disciples on Campus
Korean Christian Meeting
Jewish Law Students Association
Life on Life Campus Ministries
Chinese Student Christian Fellowship
Muslim Student Association
Navigators
Presbyterian Student Center
Reformed University Fellowship
Ratio Christi
Grace Athens Students
Wesley Foundation
Bethel Campus Fellowship
Catholic Student Association
Higher Learning Society @ UGA (HLS)
Orthodox Christian Fellowship
Nichiren Buddhist Association at UGA
Beta Upsilon Chi - Brothers Under Christ	Pi Chapter
Christian Campus Fellowship
Collegetown Gospel Choir
The Field
Cornerstone Church Athens (CCASO)

Daughters of the Throne
Delight Ministries at UGA
Divine Youth Association
Followers of Christ
Sigma Alpha Omega
Sikh Student Association
WattyCollege (The Great Exchange)
Young Life
Christian Medical and Dental Association (CMDA)
Orthodox Christian Campus Ministries (OCCM)
Secular Student Alliance at UGA (SSA)
Serving Others Unconditional Love (S.O.U.L.)
Simple Charity (SC)
Valor at the University of Georgia (Valor)
Asian American Christian Fellowship
Beech College Ministry
Campus Prayer
Christian Grads Fellowship - UGA
HydroLove at UGA
Serving Hearts & Diversity
ASEZ
BAPS Campus Fellowship
Campus View College Ministry
Covenant Care Adoptions @ UGA
Defined with Purpose Athens
ECLA Lutheran Campus Ministry
Global Medical Missions Alliance
InterBelief Works

Soon Movement

Ethnic Student Organizations

223.) List names of ethnic organizations.

This data is rolled over from last year.

African Student Union at UGA
Arab Cultural Association
Asian American Student Association
Brazilian Student Association at UGA
Caribbean Student Association
Chinese Culture and Language Association
Fillipino Student Association
Hispanic Student Association
Indian Cultural Exchange
Indian Student Association
Persian Student Union
Korean Undergraduate Student Association
Russian Club
Students for Latino Empowerment
Taiwanese Student Association at UGA
Turkish Student Association
Pakistani Student Association
Shikaari
Black Affairs Council
Black Male Leadership Society
Capoeira Maculele Athens
Georgia Daze Minority Recruitment Program
German Student Organization
Indonesian Student Organization - Permias

Korean Student Association

Latinos Invested in the Students of Tomorrow

Multiracial Student Organization

Thai Student Association

Vietnamese Student Association at UGA

For the Girls

National Council of Negro Women at the University of Georgia

Sri Lankan Student Association

African American Choral Ensemble (AACE)

Association of Latino Professionals for America (ALPFA)

Black Educational Support Team (BEST)

Black Law Student Association (BLSA)

Black Theatrical Ensemble (BTE)

Brown SUGA

Chinese Student Christian Fellowship (cscf-athens)

Dawgs for Israel

Delta Phi Lambda Sorority Alpha Chapter (DPhiL)

Hispanic Law Students Association (HLSA)

Korean Badminton Club (KBC)

Korean Language Society (KLS)

Kpop Dance Club (KDC)

Minorities in Agriculture, Natural Resources and Related Sciences (MANRRS)

Minority Student Science Association (M.S.S.A.)

Multicultural Business Student Association

Multicultural Services and Programs (MSP)

National Association for the Advancement of Colored People at UGA (NAACP)

National Association of Black Accountants (NABA)

National Association of Black Journalists (NABJ)

Sigma Delta Pi (SDP)

Society of Hispanic Professional Engineers (SHPE)

The Undergraduate Black Student Law Association (UBSLA)

Abeneefoo Kuo Honor Society

Asian American Christian Fellowship

Bengali Student Association at the UGA

Beta Chi Theta National Fraternity, Inc.

BOLD Modeling Agency

Chabad Jewish Student Group

Classic City Bhangra

Coexist Club

Cornerstone Church Athens

Counseling Psychology Student Association

Falun Dafa Club at UGA

Georgia Dolls

Graduate and Professional Scholars

Japanese Conversation Club

Lambda Theta Alpha Latin Sorority, Incorporated

Lambda Theta Phi Latin Fraternity, Inc.

Muslim Student Association

Salsa Club at UGA

Sikh Student Association, UGA Chapter

Athens Tipi Raisers

Advocates for Inclusive Development

Asha For Education @ UGA

ASL Dawgs

Chinese Language and History Learning Association

Chinese Students and Scholars Association

Diva Dawgs
Dope Artist Association
InterBelief Workd
Intersectional Theatre Alliance
Kalakaar
Model African Union
Theta Nu Xi Multicultural Sorority Inc

Other Student Organizations

224.) List names of other organizations:

This data is rolled over from last year.

https://uga.campuslabs.com/engage/organizations

Popular Cultural and Campus Events

225.) List names of popular campus events:

This data is rolled over from last year.

Dance Marathon
Relay for Life
Dawgs After Dark
Martin Luther King, Jr. Freedom Breakfast and Day of Service
Performing Arts Center Concerts
Georgia Museum of Art Events
University Theatre
Second Thursday Concert Series
State Botanical Garden Events
International Street Festival
Intercollegiate Athletic Events
Welcome Week Activities
University Union Concerts and Lectures
Spotlight on the Arts

Mary Frances Early Lecture
Charter Lecture Series
Louise McBee Lecture
Miss UGA Pageant
UGA Homecoming
IMPACT - Alternative Spring Break
Student Alumni Association Events
40 Under 40
Rite of Sankofa
Lunar New Year Celebration
Unity Ball
Nocha Latina
India Night
Thank a Donor Day
Healthy Dawg Fest
D.A.W.G. Days
Dawgs Ditch the Dumpster - Move Out Day
Hunker Down with Housing - Move In Day
International Graduation Ceremony
Dawg Trot 5K
International Coffee Hour
Bulldog 100
Founders Day
Dawg Camp
Return to the Arch

Student Background

226.) Religious preference: Estimated religious preference percentage of fall 2019 enrolled undergraduate students.

Catholic

	%

Protestant

	%

Jewish

	%

Muslim

	%

Hindu

	%

Buddhist

	%

Mormon

	%

Claim no religious preference

	%

Don't know

	%

Institution Religious affiliation: (Question 10)

	%

Other (Define Below)

	%

All other

	%

227.) 'Other' Religious Preference:

228.) Overlap schools: List up to five institutions that generally have the biggest overlaps (in terms of number of applicants) with your institution's applicant pool. Please use the alphabetical listing of colleges and universities on the left hand side of the grid. Select up to five institutions, then use the right arrow to move those schools to Overlap column. To remove a school from the right side of the grid, click on its name and hit the left arrow to move them back.

This data is rolled over from last year.

Clemson University (SC), Georgia Institute of Technology (GA), University of Florida (FL), University of North Carolina--Chapel Hill (NC), University of South Carolina (SC)

Housing

229.) Institution offers housing:

This data is rolled over from last year.

◉ Yes

○ No

○ No Answer

230.) Please check all types of college-owned, -operated, or -affiliated housing available for the 2019-2020 undergraduates at your institution and specify the <u>percentages</u> of students living in each type.

- Exclude students not living in these housing types from percentages.
- When calculating percentages, institutional housing should only be counted in one category.

CDS F4 This data is rolled over from last year.

☑ Coed dorms

| 45 |

☑ Women's dorms

| 3 |

☐ Men's dorms

| |

☑ Sorority housing

| 11 |

☑ Fraternity housing

| 5 |

☑ Apartments for married students

| 5 |

☑ Apartment for single students

| 18 |

☑ Special housing for disabled students

| 4 |

☑Special housing for international students

1

☐Cooperative housing

☑Theme housing

6

☐Wellness housing

☑Other housing options

2

231.) Percentage of college-owned, operated or affiliated housing units that are:

This data is rolled over from last year.

Singles

4 %

Doubles

50 %

Triples/Suites

10 %

Apartments

36 %

Other

%

232.) How many college-owned, -operated or -affiliated housing buildings does your institution have?

This data is rolled over from last year.

95

233.) Average percentage of students on campus during weekends:

This data is rolled over from last year.

75 %

234.) Are students required to live in school-owned, -operated, or -affiliated housing?

This data is rolled over from last year.

	Yes	No	No Answer
Freshman year	●	○	○
Sophomore year	○	●	○
Junior year	○	●	○
Senior year	○	●	○

235.) Campus housing is available for all unmarried students regardless of year:

This data is rolled over from last year.

● Yes

○ No

○ No Answer

236.) School provides assistance in locating off-campus housing if on-campus housing is not available:

This data is rolled over from last year.

○ Yes

● No

○ No Answer

Facilities

Computers/Facilities/Services offered during the **2019-2020** academic year.

237.) Computer equipment/network access for student use is provided in: (check all that apply)

This data is rolled over from last year.

☑ Computer Center/Labs

☑ Residence Halls

☑ Library

☑ Student Center

238.) If your institution currently utilizes a learning management system(s) for undergraduate students, which of the following functions can all undergraduate students currently perform using this/these system(s)? (Please check all that apply.)

This data is rolled over from last year.

☑ Access all courses in which they are currently enrolled from a single interface

☑ Utilize a mobile app for portable display and use

☐ Grant family members access to account

☑ Access official or unofficial transcripts

☑ Determine extent of progress toward achieving degree requirements

☑ Register for courses

☑ Submit assignments

☑ Submit tuition payments

☑ Apply for financial aid

239.) Which of the following functions can undergraduate students currently perform online? (Please check all that apply.)

This data is rolled over from last year.

☑ Complete and submit course evaluation forms

☑ Reserve library materials

☑ Receive instant alerts from campus-wide emergency alert system

☐ Report emergencies to authorities

☑ Secure on-campus housing

☑ Pre-order food or take-out using meal plan credits

240.) Does your institution currently offer any online bachelor's degree programs, including but not limited to degree completion programs?

- An online bachelor's degree program is a program for which all required coursework for program completion is able to be completed via distance education courses that incorporate Internet-based learning technologies. Distance education courses are courses that deliver instruction to students who are separated from the instructor, and support regular and substantive interaction between the students and the instructor synchronously or asynchronously. Note that the requirements for coming to campus for orientation, testing, or academic support services do not exclude a program from being classified as an online bachelor's degree program.

This data is rolled over from last year.

◉ Yes

○ No

○ No Answer

241.) What percentage of your institution's bachelor degree programs are online bachelor's degree programs?

This data is rolled over from last year.

| 1 % |

242.) Does your institution offer any individual distance education courses that grant credit toward a bachelor's degree?

- Distance education courses are courses that deliver instruction to students who are separated from the instructor, and support regular and substantive interaction between the students and the instructor synchronously or asynchronously. Note that requirements for coming to campus for orientation, testing, or academic support services do not exclude a course from being classified as a distance education course.

This data is rolled over from last year.

◉ Yes

○ No

○ No Answer

243.) School has a library on campus:

This data is rolled over from last year.

◉ Yes

○ No

○ No Answer

244.) List additional library facilities/collections separated by commas and semi-colons as appropriate. Do not include bullets, paragraph breaks, special characters, or other special formatting.

This data is rolled over from last year.

Richard B. Russell Building Special Collections Libraries, which includes Hargrett Rare Book and Manuscript Library, Walter J. Brown Media Archives and Peabody Awards Collection, and the Richard B. Russell Library for Political Research and Studies; Zell B. Miller Learning Center, Law Library, Science Library, Digital Library of Georgia, Curriculum Materials Library and the Owens Environmental Design Library.

245.) List museums and other special academic buildings/equipment on campus, specifying type separated by commas and semi-colons as appropriate. Do not include bullets, paragraph breaks, special characters, or other special formatting.

This data is rolled over from last year.

GA Museum of Art,GA Museum of Nat Hist,Miller Learning Center,Milledge Hall Acad Rrse Cntr,Performing Arts Cntr,Ramsey Cntr,State Botanical Garden, Lake Herrick Forest,Butts-Mehre Heritage Hall,Collegiate Tennis Hall of Fame, Founders Mem. Garden,Complex Carbohydrate Rsrch Cntr, Animal Hlth Rsch Cntr,Russell Special Collections Libraries,Lamar Dodd Sch of Art,Health Sciences Campus,Science Learning Center,Terry College Business Learning Community, Vet Med Learning Cntr.

Regulations

Regulations/rules in effect during the 2019-2020 academic year.

246.) All undergraduate students may have cars on campus:

This data is rolled over from last year.

◉ Yes

◯ No

◯ No Answer

247.) Percentage of all undergraduate students who have cars on campus:

20 %

248.) Alcohol is permitted on campus to students of legal age:

This data is rolled over from last year.

◉ Yes

◯ No

◯ No Answer

249.) Which among the below options best describes your institution's campus carry policy? If your institution has no policy, select the option that best reflects the default regulations in accordance with state and local laws:

- **Banned:** Students may not possess handguns anywhere on campus
- **Highly Restricted:** Eligible students may only possess handguns on campus in one or a few designated areas (e.g. cars, residence halls)
- **Concealed Carry:** Eligible students may be in control of handguns across most or all of campus on condition these handguns are hidden from view
- **Open Carry:** Eligible students may be in control of handguns across most or all of campus, without a condition these handguns are hidden from view

○ Banned

○ Highly Restricted

◉ Concealed Carry

○ Open Carry

○ No Answer

Student Employment/Internships

NOTE: Do not include Work-Study in this section.

250.) Institutional employment is available:

◉ Yes

○ No

○ No Answer

251.) Percentage of full-time undergraduates who work on campus during the 2019-2020 academic year:

18 %

252.) Average amount undergraduates may expect to earn per year from part-time on-campus work:

$ 4640

253.) Part-time off-campus employment opportunities for undergraduates are:

○ Excellent

○ Fair

◉ Good

○ Poor

○ No Answer

254.) Freshmen are discouraged from working during first term:

○ Yes

◉ No

○ No Answer

255.) Does your college have a formal internship program that helps students find internship opportunities?

◉ Yes

○ No

○ No Answer

256.) What was the compensation breakdown among students who graduated with a bachelor's degree during the 2019 academic year and had an internship?

Paid

[   ] %

Unpaid

[   ] %

Unknown

[   ] %

Programs/Services for Students with Learning Disabilities

Programs/Services for Students with Learning Disabilities offered during the 2019-2020 academic year

257.) Check one type that describes your school's LD Program:

Structured/Proactive/Comprehensive program:

Program has separate admissions process and charges fees. Services go well beyond those that are legally mandated and the student is provided with a more structured environment. Low staff/student ratios. Compulsory student attendance. An advisor/advocate is made available to students.

Self-directed/decentralized services:

There is no separate admissions process and eligibility for services must be established by the provision of disability documentation that meets institutional standards. Services may be coordinated through the Disability Services office and are based on need as specified by the documentation. Other offices throughout the campus may also provide services and some services offered are not mandated by laws. Students' progress is not monitored.

Compliance:

Most of the services and accommodations that are provided to students with learning disabilities are those required by law. This type of program can meet the needs of independent students, aware of their needs and able to develop and coordinate their own support systems.

This data is rolled over from last year.

○ Structured/Proactive/Comprehensive program

◉ Self-directed/decentralized services

○ Compliance

○ No Answer

258.) Are LD program services available to students that have not self-identified during the application process?

This data is rolled over from last year.

◉ Yes

○ No

○ No Answer

259.) LD services are available to the following students:

This data is rolled over from last year.

☑ Freshmen

☑ Sophomores

☑ Juniors

☑ Seniors

260.) Please select counseling services that are offered to LD students:

This data is rolled over from last year.

☑ Academic

☑ Psychological

☑ Student support groups

☐ Vocational

261.) Is there a limit as to how many times per academic year a student may use each service?

This data is rolled over from last year.

	Yes	No	No Answer
Academic	○	○	◉
Psychological	○	○	◉
Student support groups	○	○	◉
Vocational	○	○	◉

262.) If so, how many times per academic year may a student use these services?

This data is rolled over from last year.

Academic

[   ]

Psychological

[   ]

Student Support Groups

[   ]

Vocational

[   ]

263.) Please select services that are offered to LD students:

This data is rolled over from last year.

☑ Diagnostic Testing Service

☐ Early Syllabus

☑ Exam on tape or computer

☑ Extended Time for Tests

☐ Learning Center

☑ Note-taking Services

☐ Oral Tests

☐ Other Special Classes

☑ Other testing accommodations

☑ Priority registration

☑ Priority seating

☐ Proofreading services

- ☐ Readers
- ☑ Reading Machines
- ☐ Remedial English
- ☐ Remedial Math
- ☐ Remedial Reading
- ☐ Special bookstore section
- ☐ Substitution of courses
- ☐ Take home exam
- ☐ Tape Recorders
- ☑ Texts on tape
- ☑ Tutors
- ☑ Typist/Scribe
- ☐ Untimed Tests
- ☐ Videotaped Classes
- ☐ Waiver of foreign language degree requirement
- ☐ Waiver of math degree requirement

Other:

With proper documentation, DRC will assist students in petitioning for class substitution

264.) Is there an advisor/advocate from the LD program available to students?

This data is rolled over from last year.

- ◉ Yes
- ◯ No
- ◯ No Answer

265.) Is individual tutoring available?

This data is rolled over from last year.

- ◉ Yes
- ◯ No
- ◯ No Answer

266.) How often is individual tutoring available?

This data is rolled over from last year.

- ◉ As needed
- ◯ Daily
- ◯ Weekly
- ◯ Twice per month
- ◯ Monthly
- ◯ No Answer

267.) Other tutorial options that are available to LD students. Check all that are available by setting:

This data is rolled over from last year.

	Individual	Group
Time management	☑	☑
Organizational skills	☑	☑
Learning Strategies	☑	☑
Content area	☑	☑
Writing labs	☑	☐
Math labs	☑	☑
Study skills	☑	☑

268.) Are single rooms available to students with specific disabilities?

This data is rolled over from last year.

◉ Yes

○ No

○ No Answer

269.) URL for LD Program/Unit:

This data is rolled over from last year.

http://www.drc.uga.edu

270.) Person to contact for additional information on LD program:

This data is rolled over from last year.

Name:

Dr. Peter Bertot

Title:

Senior Coordinator, Intake

Phone:

706-542-8719

Email:

pbertot@uga.edu

Programs/Services for Students with ADHD

Programs/Services for Students with Attention-deficit/hyperactivity disorder (ADHD) offered during the 2019-2020 academic year

271.) Does school offer a specialized program for ADHD students?

This data is rolled over from last year.

◉ Yes

○ No

○ No Answer

272.) Does the program require a separate admissions process?

This data is rolled over from last year.

☐ Yes

☑ No

273.) If there is an additional program cost, please list the annual dollar amount:

This data is rolled over from last year.

274.) Which of the following services are offered to ADHD students:

This data is rolled over from last year.

☑ Alternative locations for test taking

☑ Audio version of textbooks

☐ Campus support group

☐ Counseling by an ADHD specialist

☑ Extra time for test taking

☑ Note taking

☑ Priority class registration

☐ Specialized tutoring

☐ Time management/study skills classes or workshops

275.) URL for ADHD program:

This data is rolled over from last year.

http://drc.uga.edu/

276.) Person to contact for additional information on ADHD program:

This data is rolled over from last year.

Name

Dr. Peter Bertot

Title

Senior Intake Coordinator

Email

pbertot@uga.edu

Phone

706-542-8719

International Applicant Info

International Applicant Information for the 2019- 2020 academic year.

277.) Indicate test requirements for undergraduate international applicants whose native language is not English.

This data is rolled over from last year.

	Require	Require for some	Recommend	Consider if submitted	No Answer
TOEFL (Paper)	○	○	○	●	○
TOEFL (Internet-based)	○	●	○	○	○
Michigan Test	○	○	○	○	●
IELTS	○	●	○	○	○
SAT	○	○	○	●	○
SAT Subject	○	○	○	○	●
ACT	○	○	○	●	○
iTEP (International Test of English Proficiency)	○	○	○	○	●
PTE (Pearson Test of English)	○	○	○	○	●

278.) TOEFL and/or IELTS may be submitted in place of SAT or ACT

This data is rolled over from last year.

○ Yes

● No

○ No Answer

279.) Minimum Required Test Scores:

This data is rolled over from last year.

TOEFL (Paper)

550

TOEFL (Internet-based)

80

Michigan test

IELTS

6.5

iTEP (International Test of English Proficiency)

PTE (Pearson Test of English)

280.) Average score of admitted students:

TOEFL Paper:

TOEFL Internet-based:

Michigan Test:

IELTS:

iTEP (International Test of English Proficiency)

PTE (Pearson Test of English)

281.) If SAT/ACT/SAT Subject Tests are required, check correct statement:

◉ SAT/ACT/SAT Subject Tests may replace TOEFL/IELTS/Michigan Test

○ TOEFL/IELTS/Michigan Test also must be taken

○ No Answer

282.) Advanced deposit (in addition to tuition/room deposits required of all students) is required of international applicants:

○ Yes

◉ No

○ No Answer

283.) Preapplication form is required of international applicants:

○ Yes

◉ No

○ No Answer

284.) Separate application form is required of international applicants:

○ Yes

◉ No

○ No Answer

285.) Application closing date for international applicants:

	Date	**or Rolling Basis Beginning Date**
Fall	01/01	
Winter		
Spring	09/01	
Summer	01/01	

286.) Do you offer conditional admission to international applicants?

This data is rolled over from last year.

○ Yes

◉ No

○ No Answer

287.) Are international students eligible to apply for early decision or early action?

This data is rolled over from last year.

○ Yes, both early decision or early action

○ Early decision only

◉ Early action only

○ No

○ No Answer

288.) If your institution actively recruits international students, please check all that apply:

This data is rolled over from last year.

☑ Overseas visits to local or international secondary schools

☑ Overseas public college fairs

☐ Agents

☑ Social media / other Web-based approaches

Other:

289.) If your institution conducts off-campus admissions interviews with international students, please check all that apply

This data is rolled over from last year.

☐ Skype or other Web-based video interview

☐ Phone

☐ In-country visits

☐ In-country alumni interviews

290.) Number of foreign countries represented by degree-seeking undergraduate nonresident aliens (Fall 2019):

56

291.) List the six countries most represented by degree-seeking undergraduate nonresident aliens during the 2019-2020 academic year, and the percentage of degree-seeking undergraduate nonresident aliens who come from each country:

	Countries	Percent
1.	China	48
2.	Republic of Korea	12
3.	India	9
4.	Canada	3
5.	Japan	2
6.	Germany	2

292.) Special services offered for international students: (check all that apply)

This data is rolled over from last year.

☐ English lab

☑ International student center

☐ Special counselors/advisors

☑ ESL program/classes

☐ Host family program

☐ Housing offered during all school holidays

☐ Dining hall services offered to international students during all school holidays

☑ Special orientation (1-6 days)

☐ Special orientation (1-2 weeks)

☐ Special orientation (2+ weeks)

☐ Support in local set-up (e.g., bank account, cell phone, etc.)

☐ Support in career or OPT advising

☐ Immigration or legal advising

☐ Dining hall services that cater to diversity in diet (e.g., Vegetarian, Halal options)

☐ Transportation support (e.g., pre-arrival flight confirmation, transfer services to/from airport)

☐ International Student Organization

293.) Does your institution offer immigration-related legal services to undergraduate students who do not have a valid U.S. visa or legal status?

This data is rolled over from last year.

○ Yes

⦿ No

○ No Answer

294.) Is any portion of the undergraduate admissions website aimed at prospective international students translated into languages other than English?

This data is rolled over from last year.

○ Yes

⦿ No

○ No Answer

295.) How many languages?

This data is rolled over from last year.

```


```

296.) Please list the languages:

This data is rolled over from last year.

```



```

297.) International student contact:

This data is rolled over from last year.

Name:

```
Robin Catmur
```

Title:

```
Director, Immigration Services
```

Phone:

```
(706) 542-2900
```

Email:

```
rcatmur@uga.edu
```

URL for additional international applicant information:

```
https://www.admissions.uga.edu/prospective-students/international
```

Honors College

298.) Does you institution house an honors college?

This data is rolled over from last year.

○ Yes

⦿ No

○ No Answer

299.) Does your institution offer an honors program?

This data is rolled over from last year.

● Yes

○ No

○ No Answer

300.) Provide the number of students enrolled in the following as of October 15th, 2019:

Honors college:

[   ]

Honors program:

[2500   ]

Guidance Facilities

301.) Check remedial learning services offered: (check all that apply)

This data is rolled over from last year.

☑ Math

☑ Reading

☑ Study skills

☑ Writing

302.) Check additional services offered: (check all that apply)

This data is rolled over from last year.

☑ Day care

☑ Health insurance

☑ Health service

☑ Nonremedial tutoring

☑ Placement service

☐ Women's Center

303.) Check counseling services offered: (check all that apply)

This data is rolled over from last year.

☑ Academic

☑ Birth control

☑ Career

☐ International students

☑ Military

☑ Minority student

☑ Older student

☑ Personal

☑ Psychological

☑ Religious

☑ Veteran student

304.) Check services available in career placement center: (check all that apply)

This data is rolled over from last year.

☑ Alumni network

☑ Career/job search classes

☑ Co-op education

☑ Interest inventory

☐ International student internship / job placement assistance

☑ Internships

☑ Interview training

☑ On-campus job interviews

☑ Resume assistance

305.) Check special programs offered for physically disabled students: (check all that apply)

This data is rolled over from last year.

☑ Adaptive equipment

☑ Braille services

☑ Interpreters for hearing-impaired

☑ Note-taking services

☐ Reader services

☑ Special housing

☑ Special transportation

☑ Talking books

☑ Tape recorders

☑ Tutors

306.) Check term that best describes accessibility of campus to physically disabled students:

This data is rolled over from last year.

○ Fully

○ Partially

◉ Mostly

○ Not at all

○ No Answer

307.) Check campus safety and security services offered:

This data is rolled over from last year.

- ☐ 24-hour emergency telephones
- ☑ 24-hour foot and vehicle patrols
- ☑ Controlled dormitory access (key, security card, etc)
- ☐ Late night transport/escort service
- ☑ Lighted pathways/sidewalks
- ☐ Student patrols

Firms That Hire Graduates

308.) List names of firms that have hired graduates within the past 5 years.

This data is rolled over from last year.

22squared
Accenture PLC
Aflac
ALDI
All Risks, Ltd
Altria
Amazon.com, Inc.
American International Group, Inc.
Aon plc
Apple
AT&T
Bank of America
Barrow County School District
Capgemini
Caterpillar Inc.
CBRE Group, Inc.
Centers for Disease Control and Prevention
Cherokee County School District
Chick-fil-A, Inc.
Children's Healthcare of Atlanta

Citigroup Inc.

City Year

Clarke County School District

Cobb County School District

Cox Enterprises

Crowe Horwath LLP

CVS / Pharmacy

DeKalb County School District

Deloitte

Delta Air Lines, Inc.

Emory Healthcare

Emory University

Ernst & Young

ESPN

E-Trade Financial Corporation

First Data Corporation

FTI Consulting, Inc.

Fulton County School District

General Motors Company

Georgia-Pacific LLC

Google

Gwinnett County School District

IBM

Insight Global

Jackson & Coker

JPMorgan Chase & Co.

Kimberly-Clark Corporation

Knowledge is Power Program

KPMG US LLP
Kroger
Liberty Mutual Group
Macy's, Inc.
Manhattan Associates
Marriott International, Inc.
Meltwater Group
Microsoft Corporation
Newell Brands
Nolan Transportation Group, Inc.
Northwestern Mutual
Oconee County School District
PricewaterhouseCoopers
Protiviti Inc.
PulteGroup, Inc.
RaceTrac Petroleum, Inc.
Rite Aid Pharmacy
State Farm Insurance
SunTrust Banks, Inc.
SunTrust Robinson Humphrey Inc
Target Corporation
Teach for America
TEKSystems
Textron
The Coca-Cola Company
The Home Depot
The University of Georgia
The Vanguard Group

The Walt Disney World Resort
The Wesley Foundation
Triage Consulting Group
Turner Broadcasting System
UBS Group AG
United Parcel Service
United States Air Force
United States Army
USDA
Walgreens
Walmart
Wells Fargo & Company
WestRock Company
Zurich Insurance Company Ltd
Oracle Corporation
Zoom Video Communications
Walt Disney World
Vanguard
U.S. Senate
Chubb
Fiserv
Grant Thornton
Facebook

Environment/Transportation

Please report on the 2019-2020 academic year.

309.) Select the region from which the most U.S. students come:

This data is rolled over from last year.

○ New England (CT, ME, MA, NH, RI, VT)

○ Middle Atlantic (NJ, NY, PA)

○ East North Central (IL, IN, MI, OH, WI)

○ West North Central (IA, KS, MN, MO, NE, ND, SD)

◉ South Atlantic (DE, DC, FL, GA, MD, NC, SC, VA, WV)

○ East South Central (AL, KY, MS, TN)

○ West South Central (AR, LA, OK, TX)

○ Mountain (AZ, CO, ID, MT, NV, NM, UT, WY)

○ Pacific (AK, CA, HI, OR, WA)

○ No Answer

310.) Percentage of U.S. students who come from most popular region:

93 %

311.) Campus size (acres):

This data is rolled over from last year.

767

312.) Check one:

This data is rolled over from last year.

◉ Campus is within one mile of city/town

○ Campus is more than one mile from city/town

○ No Answer

313.)

This data is rolled over from last year.

City/town where school is located:

Athens

Population:

127330

Major city closest to school:

Atlanta

Population:

498044

Distance from campus (miles):

70

City where nearest international or other major airport used by your students is located:

Atlanta

Distance of airport from campus (miles):

80

City/town where nearest other airport used by your students is located:

Athens

Distance of airport from campus (miles):

3

City/town where passenger train service (e.g., Amtrak) used by your students is located:

Atlanta

Distance of station from campus (miles):

75

City/town where passenger bus service (e.g., Greyhound, Trailways) used by your students is located:

Athens

Distance of station from campus (miles):

1

314.) Public transportation (municipal bus/trolley, subway, commuter rail) serves campus:

This data is rolled over from last year.

◉ Yes

◯ No

◯ No Answer

315.) Does your institution currently partner with a car sharing company (e.g. Zipcar, Enterprise CarShare) that makes car rentals accessible around campus to undergraduates younger than 25?

This data is rolled over from last year.

◯ Yes

◯ No

◉ No Answer

316.) Does your institution currently partner with a electric scooter company (e.g. Bird, Lime) that makes electric scooters accessible around campus?

◯ Yes

◉ No

◯ No Answer

317.) Which of the following best describes your campus's bicycle sharing system?

◯ Aligned with public (e.g. city, town), dockless system

◯ Aligned with public, docked system

◯ Partnership with private, dockless system

◯ Partnership with private, docked system

◯ No bikeshare system

◉ Other bikeshare system

◯ No Answer

◉ Other

Assessment

The following section contains a brief analysis of ranking data your school submitted on this year's Main statistical survey. All flagged data (identified by the red asterisk *) must be addressed in order to submit your survey. To acknowledge that the flagged data is in fact correct, please select the confirmation checkbox associated with item in question. Once every flagged assessment item has been either confirmed or corrected, please proceed to the verification section.

Making Data Changes – If you notice an incorrect current year value please go back into the survey and correct the data point. The question numbers are listed for your reference. Changing last year's data must be done through your data collector. Please contact them with the updated information and a brief description as to why it needs changing. We will analyze the requested changes on a case by case basis and get back to you.

Below is a list of some terminology you may encounter:

Large Change - For the questions(s) indicated, the data submitted for the current year are significantly larger or smaller than the data supplied for the previous year. If the data supplied are correct as entered, please check the box. If the data is incorrect, please go back into the survey and supply new data.

Missing - No information has been submitted for this indicator. If the question does not apply to your institution, or if you cannot supply the data requested, please check the box. If you can supply the missing data, please go back into the survey and enter the new data. If you wish to add in missing previous year data, please contact your data collector with that information.

High Value - The data submitted are significantly higher than the norm. Please either correct the figure or verify that the data are correct as submitted.

318.) Enrollment (Questions 29 - 43):

	Fall 2019:	Fall 2018:	Fall 2017:
Undergraduate:	29848	29611	28848
Graduate:	9072	9041	8758
Total:	38920	38652	37606

319.) Six-Year Graduation Rates: Total (Questions 46 , 47 , 51):

Fall 2013:	87
Fall 2012:	86
Fall 2011:	85
Fall 2010:	85

320.) Income-based Six-Year Graduation Rates (Questions 46, 47):

	2013 Cohort:	2012 Cohort:
Federal Pell Grant:	81	80
Stafford Loan:	83	85
No Loan:	90	88

321.) First-year (Freshman) Retention Rates (Question 52, 53):

Fall 2018:	96
Fall 2017:	95
Fall 2016:	96
Fall 2015:	95

322.) First-year (Freshman) Acceptance Rate (Question 55):

	Current Year:	Last Year:
Applicants:	29065	26027
Accepted Applicants:	13261	12659
Rate:	45.6	48.6

323.) Percent submitting SAT/ACT scores (Question 80, 82):

	Current Year:	Last Year:
SAT:	70	69
ACT:	63	67

324.) SAT Evidence-Based Reading and Writing - 25th/75th Percentile (Question 83):

	Current Year:	Last Year:
25th Percentile:	630	630
75th Percentile:	700	700

325.) SAT Math - 25th/75th Percentile (Question 83):

	Current Year:	Last Year:
25th Percentile:	610	610
75th Percentile:	720	710

326.) ACT Composite - 25th/75th Percentile (Question 84):

	Current Year:	Last Year:
25th Percentile:	27	27
75th Percentile:	32	32

327.) Average SAT/ACT Scores (Question 90):

	Current Year:	Last Year:
SAT Evidence-Based Reading and Writing:	670	661
SAT Math:	660	657
ACT Composite:	30	29

328.) All students who provided SAT/ACT scores were included, regardless if considered for admissions (Question 91):

Current Year:

Yes

329.) SAT/ACT scores included the following groups of students (Question 92, 93):

	Current Year:	Last Year:
All International Students:	Yes	Yes
All Minority Students:	Yes	Yes
All Student Athletes:	Yes	Yes
All Legacy & Children of Alumni:	Yes	Yes
All Special Admission Arrangements:	Yes	Yes
All Students Who Began Studies in the Summer:	Yes	Yes

330.) High school class standing (Question 94):

	Current Year:	Last Year:
% in Top 10	60	60
% in Top 25	92	92
% in Top 50	99	99
% in Bottom 50	1	1
% Sumitting	58	57

331.) Best Colleges for Veterans (Questions 139 - 141):

	Current Year:
Total Military Enrollment:	117
G.I. Bill Certified:	Yes
Yellow Ribbon Participant:	Yes

332.) Alumni Giving (Question 169, 171):

	Current Year:	Last Year:
Alumni of Record:	244335	238770
Alumni Donors:	32168	32021
Alumni Giving Rate:	13.2	13.4

333.) Instructional Faculty (Questions 172 , 173):

	Current Year:	Last Year:
Full Time:	2112	2095
Part Time:	297	276
Total:	2409	2371

334.) Percentage of full-time equivalent faculty that is full-time (Questions 172, 173):

Current Year:	Last Year:
95.5	95.8

335.) Instructional Full-Time Faculty with Doctorate or Terminal Degree (Questions 172, 173):

	Current Year:	Last Year:
Number:	2006	1979
Percent:	95	94.5

336.) Student to faculty ratio (Questions 174, 175):

Current Year:	Last Year:
17	17

337.) Full-time Professor, Assistant and Associate Instructional Faculty Compensation (Question 176):

	Current Year:
# of Faculty:	1784
Salary:	212043590
Average Faculty Compensation:	113620

338.) Total number of undergraduate class sections (Question 177):

Current Year:	Last Year:
4607	4312

339.) Percent of undergraduate class sections (Question 177):

	Current Year:	Last Year:
2-9	12.4	7.1
10-19	35.6	38.1
20-29	23.3	24.5
30-39	10.5	11.7
40-49	7.2	7.4
50-99	6.1	6
100+	5	5.3

Verification/Submission

339.)

Verification/Submission

The final step prior to survey submission is what we call "Verification". Please share the survey responses with a senior administrator such as a President, Provost, Dean (or what your institution considers an equivalent position) for their final approval. When ready, you must fill in all of the information below, including both check boxes, both sets of identification, institution name and the verification date. After the information is entered, hit the red "Submit Survey" button. **Failure to check the verification box and have the President, Provost, Dean or top academic official signoff may be noted when the data are published and/or may result in the school not being ranked.**

If you have any questions about your institution's verification or this procedure, please contact your *U.S. News* data collector.

On behalf of *U.S. News* and its many users, thank you for the time and effort you have given to supply and verify this information.

☑ **The senior administrator identified below hereby verifies that the information on this survey is accurate, and accurately describes the institution.**

339.) Title of Verifying Administrator:

☐ President

☐ Provost

☐ Dean

☑ Other top official

339.) Administrator's Identification:

Name:

Dr. Timothy Chester

Title:

Vice President for Information Technology

Date:

6/1/2020

339.) Name of institution:

University of Georgia

☑ **I hereby confirm that the senior administrator identified above has authorized me to complete this verification on their behalf.**

339.) Your Identification:

Name:

Kelly Slaton

Title:

Institutional Research Analyst

339.) Verification Date:

6/1/2020