

**Best Colleges 2013  
Main Statistical Survey**



**University of Georgia (1598, 1, 2)**  
*04/26/2013*

Please use Internet Explorer to complete the survey.

If you have any questions, please contact the data collector assigned to your school, **Matthew Mason**, at **(202) 955-2025** or via [e-mail](#).

0. Survey Contacts-Whom should we notify when the survey is available to be completed? The contacts below receive all communication (URL for the survey, passwords, user names, etc.) regarding the Best Colleges statistical survey for your institution. Please review and update as necessary. Each contact must have a valid email address. If a contact is no longer valid, please delete it.

Name:	Tom H. Jackson, Jr.			
Job Title:	Vice President for Public Affairs			
E-Mail:	tjackson@uga.edu			
Phone:	( 706 )	542	- 8090	extension: <input type="text"/>
Fax:	( 706 )	542	- 9492	

Name:	Tracie Sapp			
Job Title:	Senior Associate Director of Institutional Research			
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Name:	<input type="text"/>			
Job Title:	<input type="text"/>			
E-Mail:	<input type="text"/>			
Phone:	( <input type="text"/> )	<input type="text"/>	- <input type="text"/>	extension: <input type="text"/>
Fax:	( <input type="text"/> )	<input type="text"/>	- <input type="text"/>	

**General Information (CDS A1):** If any of the general information is incorrect, please enter the correct information. Note that cross-references to Common Data Set items appear in parentheses as (CDS xx), next to our questions. Questions 1-8, 29, 31, 32 and 33 are not able to be updated online. If the responses to any of these questions need to be updated, please copy or print the affected questions, mark your corrections, scan the corrected pages, and email a PDF to **Matthew Mason** at

mmason@usnews.com. Please be sure to include your institution name and user name code on your materials.

1. Name of college or university:
2. Mailing address:
3. City:
4. State:
5. Zip:  International Postal Code (If applicable):
6. Main phone:  International Phone (If applicable):

7. Source of institutional control:

- Public  
 Private (nonprofit)  
 Proprietary

8. In what year was your institution founded?

9. Religious Affiliation (*if no religious affiliation, leave blank*)

10. Which of the following best describes the campus setting of your institution?

- Urban (located within a major city)  
 City  
 Suburban  
 Rural

11. Classify your undergraduate institution (*CDS A3*):

- Coeducational college  
 Men's college  
 Women's college

12. Academic Year Calendar (*CDS A4*):

- Semester  
 Quarter  
 Trimester  
 4-1-4  
 Continuous  
 Differs by program. (describe)   
 Other. (describe)

13. Degrees Offered by your Institution (*CDS A5*):

- Certificate  
 Diploma

- Associate
- Transfer
- Terminal
- Bachelor's
- Post-bachelor's certificate
- Master's
- Post-master's certificate
- Doctoral degree - research/scholarship
- Doctoral degree - professional practice
- Doctoral degree - other

14. President's name: **Michael F. Adams**

15. Phone: **(706) 542-1214**

16. Email: **presuga@uga.edu**

17. Public Relations Contacts:

Please list up to two public relations contacts for your institution.

These contacts will receive the embargoed ranking information prior to the official rankings release.

Please do not list the survey contacts here. The survey contacts will also receive the embargoed information prior to the official release.

Name: **Tom H. Jackson, Jr.**

Email: **tjackson@uga.edu**

Phone: **(706) 542-8090**

Name: **Robert K. Taylor**

Email: **btaylor@uga.edu**

Phone: **(706) 542-8095**

Respondent information. Who is completing this survey?

18. Name: **Mary Moore**

19. Title: **Research Analyst**

20. Telephone: **(706) 425-3183** ext.  International Telephone (If applicable):

21. E-mail: **mmoore10@uga.edu**

22. Admissions office mailing address: **Terrell Hall**

23. City: **Athens**

24. State: **Georgia**

25. Zip: **30602**

26. Admissions phone number: **(706) 542-8776**

27. Admissions fax number: **(706) 542-1466**

28. Admissions E-mail address: [adm-info@uga.edu](mailto:adm-info@uga.edu)

29. WWW home page address: <http://www.admissions.uga.edu>

30. Is there a separate URL application site on the Internet? If so, please specify:

<http://www.admissions.uga.edu/article/apply-now.html>

31. Do you accept the Common Application?

Yes

No

31a. If yes, what year did you begin accepting the Common Application?

**Institutional Enrollment (CDS B1):** Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2012. Note: Report students formerly designated as "first professional" in the graduate cells. Last year's enrollment grid is included for your reference

Important Data Entry Notice for questions 32 thru 44

In order for your data to be saved, the numbers in each section must add up correctly. Please enter zeroes where appropriate.

The totals for each section (undergraduates and graduates) must be completed if any of the fields preceding the total fields are used.

If there are entries in questions 32, 33 or 34, questions 35, 37, 42 and 44 must also be completed or the ALL of the data that you have entered will not be able to be saved and will be deleted.

If there are entries in questions 38, 39 or 40, questions 41, 43 and 44 must also be completed or ALL of the data that you have entered will not be able to be saved and will be deleted.

Question 44 must be the sum of questions 42 + 43 or ALL of the data that you have entered will not be able to be saved and will be deleted.

Last, in all cases questions 42 and 44 must be completed in order to submit the survey.

	2012 Full-Time Enrollment		2012 Part-Time Enrollment	
	Men	Women	Men	Women
<b>Undergraduates</b>				
32 . Degree-seeking, first-time freshmen	1,972	2,951	7	6
33 . Other first-year, degree-seeking	287	367	15	16
34 . All other degree- seeking	8,118	10,721	760	840

35 . Total degree-seeking (Sum of 32+33+34)	10,377	14,039	782	862
36 . All other undergraduates enrolled in credit courses	32	66	41	60
37 . Total undergraduates (Sum of 35+36)	10,409	14,105	823	922
<b>Graduate</b>	Men	Women	Men	Women
38 . Degree-seeking, first-time	844	1,206	147	173
39 . All other degree- seeking	1,995	2,479	452	792
40 . All other graduates enrolled in credit courses	25	54	20	73
41 . Total graduate (Sum of 38+39+40)	2,864	3,739	619	1,038

42 . Total 2012 enrollment, all undergraduates 26,259

43 . Total 2012 enrollment, all graduates 8,260

44 . GRAND TOTAL (sum of 42+43) 2012 Enrollment 34,519

*Last year's enrollment data is provided for your reference.*

	2011 Full-Time Enrollment		2011 Part-Time Enrollment	
	Men	Women	Men	Women
<b>Undergraduates</b>				
45 . Degree-seeking, first-time freshmen	2,151	3,319	3	9
46 . Other first-year, degree-seeking	257	339	14	18
47 . All other degree- seeking	7,904	10,648	776	739
48 . Total degree-seeking (Sum of 45+46+47)	10,312	14,306	793	766
49 . All other undergraduates enrolled in credit courses	24	63	39	70
50 . Total undergraduate (Sum of 48+49)	10,336	14,369	832	836
51 . Degree-seeking, first-time	958	1,256	83	130

<b>52 . All other degree- seeking</b>	1,934	2,538	484	803
<b>53 . All other graduates enrolled in credit courses</b>	32	53	31	141
<b>54 . Total Graduate</b> (Sum of 51+52+53)	2,924	3,847	598	1,074

55 . Total 2011 enrollment of undergraduates : 26,373

56 . Total 2011 enrollment, all graduates : 8,443

57 . GRAND TOTAL (Sum of 55+56) 2011 Enrollment : 34,816

**Enrollment by Racial & Ethnic Category** (CDS B2) Provide numbers of undergraduates for each of the following categories as of the institution's official fall reporting date or as of October 15, 2012. Include international students only in the category "Nonresident aliens." Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

Note: Degree seeking undergraduates (2nd column) should include the degree seeking, first-time, first year students in column one.

	Degree-seeking first-time, first year students	Degree-seeking Undergraduates
58 . Non-resident aliens	70	266
59 . Hispanic	246	1,244
60 . Black or African American, non-Hispanic	336	1,893
61 . White, non-Hispanic	3,592	19,366
62 . American Indian or Alaskan Native, non-Hispanic	3	31
63 . Asian, non-Hispanic	518	2,186
64 . Native Hawaiian or other Pacific Islander, non-Hispanic, non-Hispanic	9	26
65 . Two or more races, non-Hispanic	158	645
66 . Race/ethnicity unknown	4	403

67 . Total (sum of 58 through 66)	4,936	26,060
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Number of degrees awarded by your institution from July 1, 2011 to June 30, 2012. (CDS B3)

68 . Certificate/diploma	
69 . Associate degrees	
70 . Bachelor's degrees	6,861
71 . Post-bachelor's certificates	
72 . Master's degrees	1,778
73 . Post-master's certificates	
74 . Doctoral degrees - research/scholarship	453
75 . Doctoral degrees - professional practice	450
76 . Doctoral degrees - other	

**Six-Year Graduation Rate for the 2006 Entering Class.** The following questions ask for information needed to calculate the six-year graduation rate for the cohort of full-time, first-time, bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution in the Fall of 2006. This number *INCLUDES* students who entered your institution during the Summer term preceding Fall of 2006.

Fall 2005 cohort	Fall 2006 cohort
77 A. (CDS B4) Initial 2005 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students 4,654	77 B. (CDS B4) Initial 2006 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students 5,059
78 A. (CDS B5) Of the initial 2005 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; Total allowable exclusions <input type="text"/>	78 B. (CDS B5) Of the initial 2006 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; Total allowable exclusions <input type="text"/>
79 A. (CDS B6) Final 2005 cohort, after subtracting the number of students under allowable exclusions 4,654	79 B. (CDS B6) Final 2006 cohort, after subtracting the number of students under allowable exclusions 5,059
80 A. (CDS B7) Of the initial 2005 initial cohort, how many completed the program in four years or less (by Aug. 31, 2009) 2,574	80 B. (CDS B7) Of the initial 2006 initial cohort, how many completed the program in four years or less (by Aug. 31, 2010) 2,795
81 A. (CDS B8) Of the initial 2005 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2009 and by Aug. 31, 2010) 1,122	81 B. (CDS B8) Of the initial 2006 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2010 and by Aug. 31, 2011) 1,221

82 A. (CDS B9) Of the initial 2005 cohort, how many completed the program in more than five years but in six years or less ( <i>after</i> Aug. 31, 2010 and <i>by</i> Aug. 31, 2011) 179	82 B. (CDS B9) Of the initial 2006 cohort, how many completed the program in more than five years but in six years or less ( <i>after</i> Aug. 31, 2011 and <i>by</i> Aug. 31, 2012) 157
83 A. (CDS B10) Total graduating <i>within six years</i> (sum of CDS questions B7, B8, and B9) 3,875	83 B. (CDS B10) Total graduating <i>within six years</i> (sum of CDS questions B7, B8, and B9) 4,173
84 A. (CDS B11) Six-year graduation rate for 2005 cohort ( <i>Equal to CDS B10/ CDS B6</i> ) 83 %	84 B. (CDS B11) Six-year graduation rate for 2006 cohort ( <i>Equal to CDS B10/ CDS B6</i> ) 82 %

### Income-based Graduation rates

In the following section, please disaggregate the fall 2006 cohort into three groups:

- Students who received a Federal Pell Grant
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan

For the two graduation rate grids, the sum of the three columns in each line of the income-based grid (85 - 92) should equal the figure in the corresponding grid above (77 - 84).

	Recipients of a Federal Pell Grant	Recipients of a subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan
85 . Initial 2006 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	595	299	4,165
86 . Of the initial 2006 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions			
87 . Final 2006 cohort, after adjusting for allowable exclusions	595	299	4,165
88 . Of the initial 2006 cohort, how many completed the program	269	161	2,365

in four years or less (by Aug. 31, 2010)			
89 . Of the initial 2006 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2010 and by Aug. 31, 2011)	155	70	996
90 . Of the initial 2006 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2011 and by Aug. 31, 2012)	21	11	125
91 . Total graduating within six years (sum of 88+89+90)	445	242	3,486
92 . Six-year graduation rate for 2006 cohort	75 %	81 %	84 %

Note: Students are to be considered to have received a grant or loan if they received it for the period used for determining the cohort - fall term. The Higher Education Opportunity Act (HEOA) (Sec. 488 (a)(3)) requires that graduation rates must be disaggregated by these categories and disclosed to the public.

### Historical six-year graduation rates.

Please verify the percent of first-time, full-time, degree-seeking freshmen who entered in:

93 . Fall 2004 and completed a bachelor's degree from your school before fall 2010  %

94 . Fall 2003 and completed a bachelor's degree from your school before fall 2009  %

95 . **Freshman retention rate (CDS B22)** For the cohort of all first-time, full-time, bachelor's degree-seeking undergraduate students who entered your institution in fall 2011 (or the preceding summer term), what percentage was enrolled at your institution in fall 2012 (i.e. enrolled on the date your institution calculates its official enrollment for fall 2012)? *Note that the initial cohort can be adjusted ONLY for the number of students who departed to serve in the armed services, on official church missions, or in a recognized foreign aid service of the U.S. government; who died, or who became permanently disabled.*

**Historical retention rates** Please confirm the following historical freshman retention rates (calculated as above). The percentage of first-time, full-time, degree-seeking freshman who entered in:

96 . Fall of 2010 and returned to your institution in fall 2011?  %

97 . Fall of 2009 and returned to your institution in fall 2010?  %

98 . Fall of 2008 and returned to your institution in fall 2009?  %

**First-time, first-year (freshman) students (CDS CI)** : Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2012. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by

applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission. Fall 2011 data is included for your reference.

	Fall 2012	Fall 2011
<b>99 . Total men applied</b>	7,549	7,159
<b>100 . Total women applied</b>	10,909	10,410
<b>101 . Total applications(sum of 99+100)</b>	18,458	17,569
<b>102 . Total men admitted</b>	3,985	4,230
<b>103 . Total women admitted</b>	6,367	6,832
<b>104 . Total men and women admitted(sum of 102+103)</b>	10,352	11,062
<b>105 . Total full-time, first-time, first-year (freshman) men enrolled</b>	1,972	2,151
<b>106 . Total part-time, first-time, first-year (freshman) men enrolled</b>	7	3
<b>107 . Total full-time, first-time, first-year (freshman) women enrolled</b>	2,951	3,319
<b>108 . Total part-time, first-time, first-year (freshman) women enrolled</b>	6	9
<b>109 . Total first-time, first-year enrolled, men and women, full- and part- time (Sum of 105 through 108)</b>	4,936	5,482

**Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability) (CDS C2) :**

110 . Do you have a policy of placing students on a waiting list?

Yes

No

If yes, please answer the questions below for fall 2012 admissions:

111. Number of qualified applicants offered a place on waiting list **1,131**

112. Number accepting a place on the waiting list **732**

113. Number of wait-listed students admitted **158**

## Admission Requirements

### High school completion requirement (CDS C3)

114 . Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

- High school diploma is required and GED is accepted  
 High school diploma is required and GED is not accepted  
 High school diploma or equivalent is not required

115 . Does your institution require or recommend a general college-preparatory program for degree-seeking students? (CDS C4)

- Require  
 Recommend  
 Neither require nor recommend

**Distribution of high school units required and/or recommended. (CDS C5)** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units (Sum of 116 thru 125 excluding 118b )	17	19
116 . English	4	4
117 . Mathematics	4	4
118 . Science	4	4
118b . Of these, units that must be lab	2	2
119 . Foreign language	2	3
120 . Social studies	3	1
121 . History		2
122 . Academic electives		1
123 . Computer Science		
124 . Visual / Performing Arts		
125 . Other (specify)		

## Basis for Selection

126 . Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? (CDS C6) If so, check which applies:

Open admission policy as described above for all students

Open admission policy as described above for most students, but:

Selective admission for out-of-state students

Selective admission to some programs

**Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.** (CDS C7) Please mark one column from each row.

	Very Important	Important	Considered	Not Considered
<i>Academic</i>				
127 . Rigor of secondary school record	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
128 . Class rank	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
129 . Academic GPA	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
130 . Recommendation(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
131 . Standardized test scores	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
132 . Application essay	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<i>Nonacademic</i>				
133 . Interview	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
134 . Extracurricular activities	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
135 . Talent/ability	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
136 . Character/personal qualities	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
137 . First generation	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
138 . Alumni/ae relation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
139 . Geographical residence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
140 . State residency	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

141 . Religious affiliation/commitment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
142 . Racial/ethnic status	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
143 . Volunteer work	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
144 . Work experience	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
145 . Level of applicant's interest	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

**SAT and ACT Policies (CDS C8)**

146 . Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?

- Yes, please continue with the next question.
- No, please skip to question 184.

If yes, select the appropriate boxes to reflect your institution's policies for use in admission for Fall 2014. (CDS C8A)

	Required	Recommended	Required for some	Considered if submitted	Not Used	Row Not Applicable
147 . SAT or ACT	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
148 . ACT Only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
149 . SAT Only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
150 . SAT and SAT Subject Tests or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
151 . SAT Subject Tests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

152. If your institution will make use of the ACT in **admission** decisions for first-time, first-year, degree-seeking applicants for **Fall 2014**, please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process): (CDS C8B)

- ACT with Writing component required
- ACT with Writing component recommended
- ACT with or without Writing component accepted

153. Please indicate how your institution will use the SAT or ACT essay component. Check all that apply: (CDS C8C)

	SAT essay	ACT essay
For admission	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>

For placement	<input type="checkbox"/>	<input type="checkbox"/>
For advising	<input type="checkbox"/>	<input type="checkbox"/>
In place of an application essay	<input type="checkbox"/>	<input type="checkbox"/>
As a validity check on the application essay	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
No college policy as of now	<input type="checkbox"/>	<input type="checkbox"/>
Not using essay component	<input type="checkbox"/>	<input type="checkbox"/>

154 . Does your institution use applicants' test scores for academic advising (CDS C8D)?

Yes

No

155 . Latest date by which SAT or ACT scores must be received for fall-term admission (MM/DD): (CDS C8E)  /

156 . Latest date by which SAT Subject Tests scores must be received for fall-term admission (MM/DD): (CDS C8E)  /

157 . If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students). Do not include bullets, paragraph breaks, special characters, or other special formatting (CDS C8F) *Maximum number of allowable characters is 500*

Test Scores must be sent directly from testing agencies.

**Test Score Submission (CDS C9)** : In the following questions, please provide the percent and number of first-time, first-year students enrolled in fall 2012 who submitted national standardized (SAT/ACT) test scores. Include information for ALL *enrolled*, first-time, first-year (freshman) degree-seeking students -- full, or part-time-- who submitted test scores, including students who began studies during summer, international students / nonresident aliens, and students admitted under special arrangements. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in these items. Do not convert SAT scores to ACT scores and vice versa.

158 . How many first-time, first-year (freshman) degree-seeking students who enrolled in fall 2012 submitted SAT scores? **4,313**

159 . What percent of first-time, first-year (freshman) degree-seeking students who enrolled in fall 2012 submitted SAT scores?  %

160 . How many first-time, first-year (freshman) degree-seeking students who enrolled in fall 2012 submitted ACT scores? **2,979**

161 . What percent of first-time, first-year (freshman) degree-seeking students who enrolled in fall 2012 submitted ACT scores?  %

**Note: The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above. We have provided the data that you submitted last year for reference.**

Fall 2012			Fall 2011		
	25th Percentile	75th Percentile		25th Percentile	75th Percentile
162 . SAT Critical reading	560	660	SAT Critical reading	560	650
163 . SAT Math	580	670	SAT Math	560	660
164 . SAT Writing	570	670	SAT Writing	560	650
165 . SAT Essay	8	9	SAT Essay	7	10
166 . ACT Composite	26	30	ACT Composite	25	30
167 . ACT English	25	32	ACT English	25	31
168 . ACT Math	25	29	ACT Math	25	29
169 . ACT Writing	7	8	ACT Writing	7	9

**Percent of first-time, first-year (freshman) students enrolled in fall 2012 with scores in each range:**

	SAT Critical Reading	SAT Math	SAT Writing
170 . 700-800	13.8 %	16.1 %	13.6 %
171 . 600-699	45.1 %	51.5 %	46.9 %
172 . 500-599	35 %	28.1 %	33.8 %
173 . 400-499	5.9 %	4.2 %	5.3 %
174 . 300-399	.2 %	.1 %	.4 %
175 . 200-299	0 %	0 %	0 %
	100%	100%	100%

	ACT Composite	ACT English	ACT Math
176 . 30-36	28.5 %	39.6 %	24.5 %
177 . 24-29	61.2 %	46.5 %	62.8 %
178 . 18-23	10.1 %	13.1 %	11.6 %
179 . 12-17	.2 %	.8 %	1.1 %
180 . 6-11	0 %	0 %	0 %
181 . Below 6	0 %	0 %	0 %
	100%	100%	100%

**Average Test Scores:** Please enter average test scores for all full- and part-time, first-time, first-year (freshman) students enrolling in the fall of 2012, including students who began studies during the summer, international students / nonresident aliens, and students admitted under special arrangements. Last year's data is provided for your reference.

Average Test Scores	SAT Critical reading	SAT Math	SAT Writing	ACT Composite Score
182 . 2012 enrolled freshmen	617	627	618	28
183 . 2011 enrolled freshmen	609	617	608	28

### High School Class Standing

**(CDS C10).** Please enter the percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges. "Freshman" includes all full- and part-time, first-time, first-year students who enrolled in fall of 2012, including students who began studies during the summer, international students / nonresident aliens, and students admitted under special arrangements. We have provided the data that was submitted last year for your reference.

**Note:** Please report information just for those students from whom you collected high school class rank information

	Fall 2012	Fall 2011
184 . % in top tenth of high school graduating class	48 %	47 %

185 . % in top quarter of high school graduating class	90 %	89 %
186 . % in top half of high school graduating class	99 %	98 %
187 . % in bottom half of high school graduating class	1 %	2 %
188 . % in bottom quarter of high school graduating class	0 %	0 %
<b>Note:</b> Top half(186) + bottom half(187) = 100%		
189 . % of total first-time, first-year (freshman) students who submitted high school class rank	72 %	73 %

**190. Were test scores of the following groups of students who provided test score information included in the calculation of SAT and ACT scores for first-time, first-year (freshman) degree-seeking students who enrolled in fall of 2012?**

	Yes	No	Not Applicable
All international students	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
All minority students	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
All student athletes	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
All legacy/children of alumni admits	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
All special admission arrangements	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
All students who began studies in summer 2012	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**(CDS C11). Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.**

191 . Percent who had GPA of 3.75 and higher	70 %
192 . Percent who had GPA between 3.50 and 3.74	21 %
193 . Percent who had GPA between 3.25 and 3.49	6 %
194 . Percent who had GPA between 3.00 and 3.24	2 %
195 . Percent who had GPA between 2.50 and 2.99	

	1	%
196 . Percent who had GPA between 2.00 and 2.49	0	%
197 . Percent who had GPA between 1.00 and 1.99	0	%
198 . Percent who had GPA below 1.00	0	%
	100	%

199 . What *percent* of total, first-time, first-year (freshman) students who enrolled in the fall of 2012 submitted high school GPA? (CDS C12) 100 %

200 a. What was the *average* high school GPA of all first-time, first-year (freshman) students who enrolled in the fall of 2012 and submitted GPA? Please state to ONE decimal place. *Report information only for those students from whom you collected high school GPA.* 3.8

200 b. What was the GPA of first-time, first-year fall 2012 students at the 25th and 75th percentile?

	25th	75th
GPA	3.7	4.0

201 a. How many first-time, first-year, degree-seeking enrolled students took at least one Advanced Placement (AP) exam? 4,246

201 b. How many first-time, first-year, degree-seeking enrolled students took at least one International Baccalaureate (IB) exam at any level in any subject? 174

**Application Fee (CDS C13)**

202 . Does your institution have an application fee?

Yes

No

203 . Amount of application fee: \$ 60

204 . If you have an application fee and online application option, please indicate policy for students who apply online. (CDS C13)

Same fee

Free

Reduced

204a . If reduced, what is the fee for students who apply online? \$

205 . Can the fee be waived for applicants with financial need?

Yes

No

**206 . Is the application fee refundable:**

- Yes  
 No

**Application Closing Date (CDS C14)****207 . Does your institution have an application closing date?**

- Yes  
 No (rolling)

**208 . Application closing date(mm/dd): (Fall)**  /

**209 . Priority date (mm/dd):**  /

**210 . Are first-time, first-year students accepted for terms other than the fall? (CDS C15):**

- Yes  
 No

**211. Notification to Applicants of Admission Decision Sent (CDS C16) Please mark only one**

- On a rolling basis beginning (date mm/dd):  /   
 By (date mm/dd):  /   
 Other:

**212. Reply policy for admitted applicants (CDS C17) Please mark only one**

- Must reply by (date mm/dd):  /   
 No set date:   
 Must reply by May 1 or within  weeks if notified thereafter  
 Other:

**213 . Deferred admission: (CDS C18) Does your institution allow students to postpone enrollment after admission?**

- Yes  
 No

**214 . If yes, maximum period of postponement:****215 . Early admission of high school students: (CDS C19) Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?**

- Yes  
 No

**216 . Early Decision Admissions (CDS C21) Does your institution offer an early decision plan for first-time, first-year (freshman) applicants for fall enrollment? (Note: an early decision plan allows students to apply early and be notified of an admission decision well in advance of the regular notification date and asks students to commit to attending if accepted.)**

- Yes, please continue with the next question.
- No, skip to question 224.

217 . First or only early decision plan closing date (mm/dd)	<input type="text"/> / <input type="text"/>
218 . First or only early decision plan notification date (mm/dd)	<input type="text"/> / <input type="text"/>
219 . Other early decision plan closing date (mm/dd)	<input type="text"/> / <input type="text"/>
220 . Other early decision plan notification date (mm/dd)	<input type="text"/> / <input type="text"/>
221 . Number of early decision applications received by your institution for fall 2012 entering class	<input type="text"/>
222 . Number of applicants admitted under early decision plan for fall 2012 entering class	<input type="text"/>
223 . Number of applicants enrolled under early decision plan for fall 2012 entering class.	<input type="text"/>

**224 . Early Action Admissions. Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college? (CDS C22)**

- Yes, please continue with the next question.
- No, skip to question 230.

**224b . Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?**

- Yes
- No

225 . Early action plan closing date (mm/ dd)	<input type="text"/> 10 / <input type="text"/> 15
226 . Early action plan notification date (mm/ dd)	<input type="text"/> 12 / <input type="text"/> 01
227 . Number of early action applications received by your institution for fall 2012 entering class?	<input type="text"/> 10,689
228 . Number of applicants admitted under early action plan for fall 2012 entering class?	<input type="text"/> 5,941
229 . Number of applicants enrolled under early action plan for fall 2012 entering class?	<input type="text"/> 3,572

**Check special requirements for admission to specific programs**

230. Portfolio required of art program applicants
231. Audition required of music program applicants
232. Audition required of dance program applicants
233. Audition required of theatre program applicants
234. R.N. required of nursing program applicants

**List special programs or policies for applicants who are not normally admissible due to academic deficiencies and/or economic disadvantages.**

235. Higher Education Opportunity Program (HEOP)
236. Educational Opportunity Program (EOP)
237. Conditional admission

**Other Admissions Policies/Procedures**

**238. Campus visit is:**

- Required
- Recommended
- Neither required/recommended

**Does your institution service veterans in the following ways?**

**239 a. Institution is certified for the G.I. Bill**

- Yes
- No

**239 b. Institution participates in the Yellow Ribbon Program**

- Yes
- No

**239 c. Institution is a member of Servicemembers Opportunity College (SOC) Consortium**

- Yes
- No

**239 d. Institution offers at least one credit-granting distance education bachelor's-level course listed in the Defense Activities for Non-Traditional Education Support (DANTES) catalog of Nationally Accredited Distance Learning Programs**

- Yes
- No

**240. Admission interview is:**

- Required
- Recommended
- Neither required/recommended

241. Off-Campus admissions interviews:

- may be arranged with an admission representative
- may not be arranged with an admission representative
- are not available

**242. Tuition deposit amount \$ 300**

**243 . Check one:**

- Tuition deposit is nonrefundable  
 Tuition deposit is partially refundable  
 Tuition deposit is refundable (MM/DD)  /

**244. Amount of housing deposit (CDS C17)**

**245 . Deadline for housing deposit (mm/dd) (CDS C17)**  /

**246 . Refundable if student does not enroll?**

- Yes, in full  
 Yes, in part  
 No

## TRANSFER ADMISSION

### Fall Applicants

**247 .Does your institution enroll transfer students? (CDS D1):**

- Yes  
 No

**(If no, please skip questions 248 to 275 and go to Question 276)**

**248. If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?**

- Yes  
 No

**Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2012. (CDS D2)**

	Applicants	Admitted Applicants	Enrolled Applicants
249 . Men	1,387	935	653
250 . Women	1,455	890	661
251 . Total	2,842	1,825	1,314

### Application for Admission - Transfers

**252 . Indicate terms for which transfers may enroll: (CDS D3)**

- Fall  
 Winter  
 Spring  
 Summer

**253 . Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman? (CDS D4)**

- Yes
- No

**254 . If yes, what is the minimum number of credits?**

**Indicate all items required of transfer students to apply for admission: (CDS D5)**

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not required
255 . High school transcript	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
256 . College transcript(s)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
257 . Essay or personal statement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
258 . Interview	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
259 . Standardized test scores	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
260 . Statement of good standing from prior institution(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

**261 . If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale) (CDS D6):**

**262 . If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale) (CDS D7):**

**List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column. (CDS D9)**

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
263 . Fall (mm/dd)	<input type="text"/> / <input type="text"/>	<input type="text" value="04"/> / <input type="text" value="01"/>	<input type="text"/> / <input type="text"/>	<input type="text"/> / <input type="text"/>	<input checked="" type="checkbox"/>
264 . Winter (mm/dd)	<input type="text"/> / <input type="text"/>	<input type="text"/> / <input type="text"/>	<input type="text"/> / <input type="text"/>	<input type="text"/> / <input type="text"/>	<input type="checkbox"/>
265 . Spring (mm/dd)	<input type="text"/> / <input type="text"/>	<input type="text"/> / <input type="text"/>	<input type="text"/> / <input type="text"/>	<input type="text"/> / <input type="text"/>	<input checked="" type="checkbox"/>

	<input type="text"/> / <input type="text"/>	09 / 01	<input type="text"/> / <input type="text"/>	<input type="text"/> / <input type="text"/>	
266 . Summer (mm/dd)	<input type="text"/> / <input type="text"/>	03 / 01	<input type="text"/> / <input type="text"/>	<input type="text"/> / <input type="text"/>	<input checked="" type="checkbox"/>

267 . Does an open admission policy, if reported, apply to transfer students? (CDS D10)

- Yes  
 No

### Transfer Credit Policies

268. Report the lowest grade earned for any course that may be transferred for credit (CDS D12):

269. Maximum number of credits or courses that may be transferred from a two-year institution (CDS D13):

Number  Unit type:  credits  courses

270. Maximum number of credits or courses that may be transferred from a four-year institution (CDS D14):

Number  Unit type:  credits  courses

271 . Minimum number of credits that transfers must complete at your institution to earn an associate degree (CDS D15):

272 . Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree (CDS D16):

**Undergraduate Alumni Giving:** Please enter information on undergraduate alumni giving, as defined below. As noted, *exclude* students who earned only graduate degrees and undergraduates who didn't graduate from your institution.

Please follow the standards set by the Council for Advancement and Support of Education (CASE) when answering these questions.

What was the number of **undergraduate** alumni of record at your institution? (*Alumni of record are former full- or part-time students with an undergraduate degree from your institution and for whom you have a current address.*)

273 . Number of undergraduate alumni of record in 2011-2012? **208,571**

274 . Number of undergraduate alumni of record in 2010-2011? (provided for your reference) **201,636**

What was the number of **undergraduate** alumni solicited at least once during the year?

275 . Number of undergraduate alumni of record solicited in 2011-2012? **204,380**

276 . Number of undergraduate alumni of record solicited in 2010-2011? (provided for your reference) **198,299**

What was the number of undergraduate alumni donors for your institution in the following years? (*Alumni donors are alumni with undergraduate degrees from your institution who made one or more gifts for either current operations or capital expenses during the specified academic year*)

277 . Number of undergraduate alumni donors in 2011-2012? **23,760**

278 . Number of undergraduate alumni donors in 2010-2011? (provided for your reference) **24,490**

*Note: For colleges with graduate schools, the alumni-giving data reported to U.S. News will be different than what was submitted to the Council for Aid to Education in its annual Voluntary Support of Education Survey.*

**Faculty Salaries 2012 - 2013 Academic Year: Please report salaries for full-time instructional faculty, defined as full time faculty whose regular assignment is instruction. *Include* those on paid leave. *Exclude* administrative officers with titles such as dean, librarian, and registrar, even if they devote time to instruction. *Exclude* non-professorial rank faculty with title of instructor, lecturer or no-rank. *Exclude* faculty on unpaid leave, but *include* visitors who are temporarily replacing them. Full-time salaries other than 9- or 12-month should be converted to an academic year before inclusion. If you are not able to separate fringe benefits from salary, you may indicate the combined figure in the total expenditures column.**

*Note: These definitions and the line references refer to those found in the annual AAUP survey of faculty compensation. .*

Faculty By Contract Length	Number of Faculty (Sec. Ia, b, lines 1-3, Cols 1 & 6)	Salary Expenditures (Sec. Ia, b, lines 1-3, Cols 2 & 7)	Fringe Benefit Expenditures (Sec. IIa, b, Line 12)	Total Expenditures (Salary and Fringe Benefits)
279 . Professor, 9-month	505	\$ 57,067,024	\$ 14,119,460	\$ 71,186,484
280 . Associate professor, 9-month	391	\$ 31,991,592	\$ 8,788,757	\$ 40,780,349
281 . Assistant professor, 9-month	327	\$ 25,415,424	\$ 6,656,649	\$ 32,072,073
282 . Professor, 12-month	222	\$ 27,476,502	\$ 6,671,923	\$ 34,148,425
283 . Associate professor, 12-month	124	\$ 11,832,303	\$ 3,202,086	\$ 15,034,389
284 . Assistant professor, 12-month	76	\$ 6,459,333	\$ 1,750,481	\$ 8,209,814

**(CDS I-1). Please report number of instructional faculty members in each category for Fall 2012. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP. Fall 2011 data is provided for your reference.**

**The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part-time definitions are not used by AAUP). Instructional faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:**

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

***Full-time instructional faculty* employed on a full-time basis for instruction (including those with released time for research)**

***Part-time instructional faculty:* Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.**

***Minority faculty:* includes faculty who designate themselves as Black or African American; American Indian or Alaska Native; Asian; Native Hawaiian or other Pacific Islander; Two or more races; or Hispanic.**

**Doctorate:** includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and Doctor of Philosophy in any field such as arts, services, education, engineering, business, or public administration. Also includes terminal degrees formerly designated as "first-professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD).

**Terminal Master's degree:** a master's degree that is considered the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts in art or theatre).

### 2012 Instructional Faculty Members

Note: Items 290, 291, 292 and 292a must sum up to item 285	Full time	Part time	Total
285 . Total number of instructional faculty	1,841	364	2,205
286 . Total number who are members of minority groups	370	49	419
287 . Total number who are women	684	159	843
288 . Total number who are men	1,157	205	1,362
289 . Total number who are non-resident aliens (international)	310	39	349
290 . Total number with doctorate or other terminal degree	1,725	246	1,971
291 . Total number whose highest degree is a master's but not a terminal master's	110	104	214
292 . Total number whose highest degree is a bachelor's	6	13	19
292 a. Total number whose highest degree is unknown or other	0	1	1
292 b. Total number in stand-alone graduate professional programs in which faculty teach virtually only graduate-level students	220	20	240
<b>293 . Total number whose highest degree is a Doctorate</b>	<b>1,571</b>	<b>192</b>	<b>1,763</b>

### 2011 Instructional Faculty Members

Note: Items 299, 300, 301 and 301a must sum up to item 294	Full time	Part time	Total
<b>294 . Total number of instructional faculty</b>	1,796	391	2,187

295 . Total number who are members of minority groups	359	33	392
296 . Total number who are women	647	173	820
297 . Total number who are men	1,149	218	1,367
298 . Total number who are non-resident aliens (international)	262	37	299
299 . Total number with doctorate, first professional, or other terminal degree	1,688	267	1,955
300 . Total number whose highest degree is a master's but not a terminal master's	102	106	208
301 . Total number whose highest degree is a bachelor's	6	17	23
301 a. Total number whose highest degree is unknown or other.			
301 b. Total number in stand-alone graduate professional programs in which faculty teach virtually only graduate-level students			
302 . Total number whose highest degree is a Doctorate	1,528	214	1,742

**Student to Faculty Ratio: (CDS I-2)** Report the Fall 2012 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

303 . Fall 2012 student to faculty ratio: 17.6 to 1 (based on 30598 students and 1735 faculty)

304 . Fall 2011 student to faculty ratio (provided for your reference): 18.2 to 1

**Undergraduate Class Size (CDS I-3):** In the table below, please use the following definitions to report information about the size of class sections offered in the Fall 2012 term. Fall 2011 data provided for your reference.

**Class Sections:** A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

**305 . Class Sections:**

	2-9	10-19	20-29	30-39	40-49	50-99	100+
2012 Undergraduate Class Sections	236	1,241	1,098	496	301	205	194
2011 Undergraduate Class Sections	205	1,255	1,143	494	277	220	188

### *Graduate Teaching Assistants*

**306 . Of the "undergraduate class sections" entered above for fall 2012, how many officially list a graduate teaching assistant as the primary instructor? **1,018****

**307 . If you can't provide the number of assistants, please indicate why:**

- Not applicable - don't use graduate teaching assistants
- Not available - don't track use of teaching assistants

### **308 . Unique Qualities during the 2012-2013 academic year.**

***As part of each entry in a directory of colleges and universities, U.S. News would like to feature a brief description of the school's mission and unique qualities. Please provide a summary of what makes your school special. What are its strengths and attributes? Maximum number of allowable characters is 4000. Please do not include bullets, paragraph breaks, special characters, or other special formatting.***

Established by a charter adopted by the Georgia Legislature in 1785, the University of Georgia is the first university in America to be chartered by a state government. The principles embodied in its charter 'that education is the foundation of a democratic society and a right of all citizens, and that providing education is the responsibility of government' helped give rise to the American system of public higher education. UGA's picturesque 759-acre campus, in the Appalachian foothills about 70 miles northeast of Atlanta, is adorned with many 19th century buildings including Old College, opened in 1806, and the 1832 University Chapel. North Campus, featuring quads with century-old trees and scenic green spaces, is listed on the National Register of Historic Places. Other notable campus features include bike paths, quiet gardens, one of the nation's largest student recreation/fitness centers and one of the oldest cemeteries on an American university campus (dating to 1814). UGA is Georgia's most popular college (more than 20,000 applications for the 2013 freshman class) and has one of the nation's largest and oldest Honors Programs, attracting superior students from across the country. UGA is a national leader among public universities in the number of major scholarships earned by its students. The university has had eight Rhodes Scholars since 1995. In the same period, UGA students have won 44 Goldwater Scholarships and 11 Truman Scholarships. In 2008, UGA was the only public university in America with two Rhodes Scholars. The student satisfaction rate is high with 94 percent of freshmen returning as sophomores. Georgia's HOPE Scholarship keeps in-state student costs among the lowest at major public universities, and UGA ranks in the top 10 among research universities in the number of students who study abroad each year. Long a research leader in such fields as agriculture, biology and biotechnology, UGA is rapidly building strength in human and animal health and biomedicine with its College of Public Health, Biomedical and Health Sciences Institute and Cancer Center. A physician education program developed jointly by UGA and Georgia Regents University began in 2010 and will help offset a severe shortage of doctors in Georgia. A 56-acre Health Sciences Campus houses the Medical Partnership, College of Public Health and other health-related programs. The Eugene P. Odum School of Ecology, opened in 2007, is the nation's only stand-alone school devoted to ecological studies and research. UGA's Grady College of Journalism and Mass Communication is home to the prestigious Peabody Awards, the world's oldest prize in electronic media. In addition, the Peabody Archives in the Richard B. Russell Special Collections Library contain some of the best radio, television and cable programs ever produced. UGA is home of Georgia's official state botanical garden, state art museum and state museum of natural history, as well as the Georgia Writers Hall of Fame.

***POPULAR MAJORS (CDS J) Using CIP 2010 codes, please identify the five majors with the largest percent of bachelor's degrees awarded by your institution between July 1, 2011 and June 30, 2012. Only five majors can be entered. For more information on CIP 2010, visit <http://nces.ed.gov/cipcode/default.aspx?y=55>. Last year's information (2011 graduates) is included for your reference.***

***Question 309 :***

2011 Graduates		
CIP Major Name	CIP Code Number	Percent of Graduates
Psychology, General	42.0101	6
Marketing/Marketing Management, General	52.1401	5
Finance, General	52.0801	5
Biology/Biological Sciences, General	26.0101	4

Business Administration and Management, General	52.0201	3
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2012 Graduates		
CIP Major Name	CIP Code Number	Percent of Graduates
Psychology, General	42.0101	7
Finance, General	52.0801	5
Biology/Biological Sciences, General	26.0101	5
Marketing/Marketing Management, General	52.1401	4
English Language and Literature, General	23.0101	3

**Majors and Minors offered**

*Note: Please use CIP 2010 codes in answering questions 310 and 311. When reporting majors in question 310 below, please do not list majors in conjunction with a concentration, emphasis, minor, or subject area. Concentrations, etc., may be reported in question 311.*

*In the box underneath the "Majors available" header, click on a CIP code to highlight the major category. This will open another box directly below which lists the sub-categories of majors (CIP codes with up to 4 digits to the right of the decimal place). The sub-categories are arranged by ascending CIP code number. Once you've highlighted a major (you may click and drag your mouse to highlight multiple selections), click on the right arrow in the middle column, which will move your selection to the "Majors offered" column. To undo a selection, highlight the CIP code in the "Majors offered" column and click on the left arrow. The "view only" section will only display the CIP code, not its full description.*

**310 . Select majors leading to bachelor's degree:**

Majors available		
1--Agriculture, Agriculture Operations, and Related Sciences 1--Agriculture, General 3--Natural Resources and Conservation 4--Architecture and Related Services 5--Area, Ethnic, Cultural, Gender, and Group Studies	==> <==	1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 11 13 13

**Full list of majors offered(view only)**

1.0000,1.0102,1.0103,1.0601,1.0607,1.0802,1.0901,1.0903,1.0905,1.0907,1.1001,1.1201,11.0701,13.0101,13.1001,13.1203,13.1209,13.121,13.1301,13.1305,13.1306,13.1308,13.1311,13.1312,13.1316,13.1318,14.0301,14.0801,14.0901,14.1001,14.1401,14.1901,14.4301,14.4501,16.0102,16.0104,16.0301,16.0302,16.0402,16.0501,16.0900,16.0901,16.0902,16.0905,16.1101,16.1200,16.1202,16.1203,19.0202,19.0401,19.0402,19.0501,19.0601,19.0701,23.0101,24.0101,26.0101,26.021,26.0301,26.0401,26.0502,26.0702,26.0801,26.1201,26.1301,27.0101,27.0501,3.0104,3.0207,3.0501,3.0601,30.0101,30.1901,30.2501,31.0101,31.0501,31.0504,31.0505,38.0101,38.0201,4.0601,4.0201,40.0501,40.0509,40.0601,40.0801,42.0101,43.0103,44.0701,45.0201,45.0601,45.0701,45.0901,45.1001,45.1101,5.0134,5.0201,5.0207,50.0301,50.0501,50.0601,50.0701,50.0702,50.0703,50.0901,50.0903,50.0904,51.0201,51.0913,51.201,51.2202,51.2207,51.2305,51.3101,52.0101,52.0201,52.0301,52.0601,52.0801,52.1101,52.1201,52.1401,52.1501,52.1701,52.1902,54.0101,9.0101,9.0401,9.0402,9.0702,9.0902,9.0903

**311. Select minors and other miscellaneous programs offered for undergraduates.**

Minors available			
1--Agriculture, Agriculture Operations, and Related Sciences			1.
1--Agriculture, General			1.
3--Natural Resources and Conservation			1.
4--Architecture and Related Services			1.
5--Area, Ethnic, Cultural, Gender, and Group Studies			1.
			1.
			1.
			1.
			1.
			1.
			1.
			1.
			11
			13
			16
			16
			16

**Full list of minors offered(view only)**

1.0102,1.0103,1.0601,1.0607,1.0901,1.0905,1.0907,1.1001,1.1102,1.1201,11.0701,13.1401,16.0102,16.0104,16.0201,16.03,16.0301,16.0302,16.0303,16.0402,16.0501,16.0901,16.0902,16.0904,16.0905,16.1101,16.1200,16.1202,16.1203,19.0402,19.0501,19.0601,19.0701,23.0101,26.0101,26.021,26.0301,26.0305,26.0401,26.0502,26.0702,26.0801,26.1201,26.1301,27.0101,27.0501,28.0199,28.0399,3.0103,3.0204,30.1901,30.2501,38.0101,38.0201,4.0301,40.0201,40.0501,40.0601,40.0801,45.0201,45.0701,45.1001,45.1101,5.0101,5.0124,5.0134,5.0201,5.0207,50.0301,50.0501,50.0601,50.0703,50.0901,51.201,51.2201,51.2202,52.1902,54.0101,9.0101

**Academic Offerings and Policies**

**Special Study Options. (CDS E1) For the following questions, please check each program offered. Then report the percent of 2012 graduating seniors who have participated in these programs during their undergraduate years.**

**Note: Definitions of these programs can be found here: [www.commondataset.org](http://www.commondataset.org).**

	Offered?	Participation rate
312 . Accelerated program	<input checked="" type="checkbox"/>	<input type="text"/> %
313 . Cooperative education program	<input checked="" type="checkbox"/>	<input type="text"/> %
314 . Cross-registration	<input checked="" type="checkbox"/>	<input type="text"/> %
315 . Distance learning	<input checked="" type="checkbox"/>	<input type="text"/> %
316 . Double major	<input checked="" type="checkbox"/>	15 <input type="text"/> %
317 . Dual enrollment	<input checked="" type="checkbox"/>	<input type="text"/> %
318 . English as a second language (ESL)	<input type="checkbox"/>	<input type="text"/> %
319 . Exchange student program (domestic)	<input checked="" type="checkbox"/>	1 <input type="text"/> %
320 . External degree program	<input checked="" type="checkbox"/>	<input type="text"/> %
321 . Honors program	<input checked="" type="checkbox"/>	2 <input type="text"/> %
322 . Independent study	<input checked="" type="checkbox"/>	2 <input type="text"/> %
323 . Internships	<input checked="" type="checkbox"/>	27 <input type="text"/> %
324 . Liberal arts/career combination	<input checked="" type="checkbox"/>	<input type="text"/> %
325 . Student-designed major	<input checked="" type="checkbox"/>	<input type="text"/> %
326 . Study abroad	<input checked="" type="checkbox"/>	26 <input type="text"/> %
327 . Teacher certificate program	<input checked="" type="checkbox"/>	7 <input type="text"/> %
328 . Weekend college	<input type="checkbox"/>	<input type="text"/> %

***Undergraduate Academic Programs of Study***

**Please check each academic program offered and report the percent of 2012 graduating seniors who have participated in these programs during their undergraduate years. To view a list of definitions for this section click [here](#).**

	Offered?	Participation rate
329 . First-year Experiences	<input checked="" type="checkbox"/>	<input type="text"/> %
330 . Service Learning	<input checked="" type="checkbox"/>	<input type="text"/> %
331 . Senior Capstone or Culminating Academic Experiences	<input checked="" type="checkbox"/>	<input type="text"/> %
332 . Writing in the Disciplines	<input checked="" type="checkbox"/>	<input type="text"/> %
333 . Undergraduate Research/Creative Projects	<input checked="" type="checkbox"/>	54 <input type="text"/> %
334 . Learning Communities	<input checked="" type="checkbox"/>	<input type="text"/> %

**Areas in which all or most students are required to complete some course work prior to graduation: (CDS E3) (check as many as apply)**

335 . Arts/fine arts	<input checked="" type="checkbox"/>	336 . Humanities	<input checked="" type="checkbox"/>
337 . Computer literacy	<input checked="" type="checkbox"/>	338 . Mathematics	<input checked="" type="checkbox"/>
339 . English (including composition)	<input checked="" type="checkbox"/>	340 . Philosophy	<input type="checkbox"/>
341 . Foreign languages	<input type="checkbox"/>	342 . Sciences (biological or physical)	<input checked="" type="checkbox"/>
343 . History	<input checked="" type="checkbox"/>	344 . Social science	<input checked="" type="checkbox"/>

**345 . Check one:**

- Minor is required of all for graduation   
 Minor is required of some for graduation   
 Minor is not required for graduation

**346 . General education/core curriculum is required:**

- Yes  
 No

**347 . Cooperative education programs offered (check as many as apply)**

Agriculture	<input checked="" type="checkbox"/>	Home Economics	<input type="checkbox"/>
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Art	<input type="checkbox"/>	Humanities	<input type="checkbox"/>
Business	<input checked="" type="checkbox"/>	Natural Science	<input checked="" type="checkbox"/>
Computer Science	<input type="checkbox"/>	Social/Behavioral Science	<input type="checkbox"/>
Education	<input type="checkbox"/>	Technologies	<input type="checkbox"/>
Engineering	<input checked="" type="checkbox"/>	Vocational Arts	<input type="checkbox"/>
Health Professions	<input type="checkbox"/>		
Other Describe: Forestry, Natural Resources, Family & C	<input checked="" type="checkbox"/>		

**348 . Teacher certifications offered (check as many as apply)**

Early childhood	<input checked="" type="checkbox"/>	Special Education	<input checked="" type="checkbox"/>
Elementary	<input checked="" type="checkbox"/>	Vo-tech	<input checked="" type="checkbox"/>
Middle/Junior High	<input checked="" type="checkbox"/>	Adult Education	<input type="checkbox"/>
Secondary	<input checked="" type="checkbox"/>	Bilingual/bicultural	<input checked="" type="checkbox"/>

**349 . Specify number of specific subject areas in which you offer education certification:**

**350 . Qualified undergraduate students may take graduate-level classes at your school:**

Yes

No

**351 . Check pre-professional programs that are designed specifically as preparation for graduate study (check as many as offered):**

Pre-law	<input checked="" type="checkbox"/>	Pre-dentistry	<input type="checkbox"/>
Pre-medicine	<input checked="" type="checkbox"/>	Pre-theology	<input type="checkbox"/>
Pre-veterinary science	<input checked="" type="checkbox"/>	Pre-optometry	<input type="checkbox"/>
Pre-pharmacy	<input checked="" type="checkbox"/>		
Other	<input type="checkbox"/>		

**Describe Other. Do not include bullets, paragraph breaks, special characters, or other special formatting. Maximum number of allowable characters is 500**

**352 . Check domestic off-campus semester-away (or term-away) study programs (check as many as offered):**

Washington Semester (American University)	<input type="checkbox"/>	UN Semester	<input type="checkbox"/>
SEA Semester	<input type="checkbox"/>	American Studies Program (Washington, D.C.)	<input type="checkbox"/>
Los Angeles Film Studies Center	<input type="checkbox"/>	Oak Ridge Science Semester (TN)	<input checked="" type="checkbox"/>
Washington Center Program	<input type="checkbox"/>	AuSable Institute of Environmental Studies Program (MI)	<input type="checkbox"/>
Newberry Library Program (IL)	<input type="checkbox"/>	New York Arts Program	<input type="checkbox"/>
New York Studio Program (AICAD)	<input type="checkbox"/>		
Other Describe: National Student Exchange, Washington	<input checked="" type="checkbox"/>		

**353 . Select schools with which domestic exchange programs are offered.**

Colleges		Selected Schools
AIB College of Business (IA) Abilene Christian University (TX) Abraham Baldwin Agricultural College (GA) Academy of Art University (CA) Acadia University Adams State University (CO) Adelphi University (NY) Adrian College (MI) Adventist University of Health Sciences (FL) Agnes Scott College (GA) Alabama Agricultural and Mechanical University (AL) Alabama State University (AL) Alaska Pacific University (AK) Albany College of Pharmacy and Health Sciences (NY) Albany State University (GA)	<input type="button" value="==&gt;"/> <input type="button" value="&lt;=="/>	Alabama Alabama Arkansas Ball State Boise Bowie Bowling CUNY-- Cal Poly-- California California California California California Cleveland

**354. Select countries in which study abroad is offered.**

Countries		Countries Selected
	<input type="button" value="==&gt;"/> <input type="button" value="&lt;=="/>	

Afghanistan Albania Algeria American Samoa Andorra Angola Anguilla Antigua and Barbuda Argentina Armenia Aruba Australia Austria Azerbaijan Bahamas, The	Antarctica Argentina Australia Austria Belgium Belize Bhutan Bolivia Bosnia and Herzegovina Botswana Brazil Bulgaria Cambodia Canada Chile
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**College Credit and placement options offered during the 2012- 2013 academic year.**

	Credit only	Placement only	Credit and/or placement
355 . College Entrance Examination Board (CEEB) Advanced Placement	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
356 . International Baccalaureate	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

357 . Credit/placement offered for Advanced Placement (AP) scores of: (check all that apply)

- 2
- 3
- 4
- 5

358 . Credit/placement offered for International Baccalaureate (IB) scores of (check all that apply):

Standard Level (SL)	Higher Level (HL)
<input type="checkbox"/> 2	<input type="checkbox"/> 2
<input type="checkbox"/> 3	<input type="checkbox"/> 3
<input type="checkbox"/> 4	<input checked="" type="checkbox"/> 4
<input checked="" type="checkbox"/> 5	<input checked="" type="checkbox"/> 5
<input checked="" type="checkbox"/> 6	<input checked="" type="checkbox"/> 6
<input checked="" type="checkbox"/> 7	<input checked="" type="checkbox"/> 7

**COMBINED-DEGREE PROGRAMS**

359. List names of combined-degree programs.

<b>Combined-degree program #1</b>	
Combined-degree program Name	BBA / MACC
<b>Combined-degree program #2</b>	
Combined-degree program Name	AB / MA (Honors Program only)
<b>Combined-degree program #3</b>	
Combined-degree program Name	BS / MS (Honors Program only)
<b>Combined-degree program #4</b>	
Combined-degree program Name	BBA / MBA (Honors Program only)
<b>Combined-degree program #5</b>	
Combined-degree program Name	BSA / DVM (Veterinary Medicine)
<b>Combined-degree program #6</b>	
Combined-degree program Name	AB English / BSEd English Education
<b>Combined-degree program #7</b>	
Combined-degree program Name	BS Biol. Eng / BS Env. Health
<b>Combined-degree program #8</b>	
Combined-degree program Name	BS Biology / BSEd Science Education
<b>Combined-degree program #9</b>	
Combined-degree program Name	BSFCS / MSFCS (Consumer Foods/Foods & Nutrition)
<b>Combined-degree program #10</b>	
Combined-degree program Name	BSFCS / MSFCS (Dietetics/Foods & Nutrition)
<b>Combined-degree program #11</b>	
Combined-degree program Name	BSFCS / MSFCS (Nutrition Science/Foods & Nutrition)
<b>Combined-degree program #12</b>	
Combined-degree program Name	AB French / BSEd World Language Education
<b>Combined-degree program #13</b>	
Combined-degree program Name	AB German / BSEd World Language Education
<b>Combined-degree program #14</b>	
Combined-degree program Name	AB Latin / BSEd World Language Education
<b>Combined-degree program #15</b>	
Combined-degree program Name	AB Spanish / BSEd World Language Education
<b>Combined-degree program #16</b>	
Combined-degree program Name	

<b>Combined-degree program #16</b>	
	AB History / BSEd Social Science Education
<b>Combined-degree program #17</b>	
<b>Combined-degree program Name</b>	BS Math / BSEd Math Education
<b>Combined-degree program #18</b>	
<b>Combined-degree program Name</b>	JD/MBA
<b>Combined-degree program #19</b>	
<b>Combined-degree program Name</b>	DVM/MPH
<b>Combined-degree program #20</b>	
<b>Combined-degree program Name</b>	PharmD/MPH
<b>Combined-degree program #21</b>	
<b>Combined-degree program Name</b>	MSW/MPH

**CONSORTIA**

360. List names of consortia.

<b>Consortium #1</b>	
<b>Consortium Name</b>	Southern Regional Education Board Consortium (SREB)
<b>Consortium #2</b>	
<b>Consortium Name</b>	Academic Common Market
<b>Consortium #3</b>	
<b>Consortium Name</b>	Oak Ridge Associated Universities
<b>Consortium #4</b>	
<b>Consortium Name</b>	Georgia Library Learning Online (GALILEO)
<b>Consortium #5</b>	
<b>Consortium Name</b>	University Corporation for Atmospheric Research
<b>Consortium #6</b>	
<b>Consortium Name</b>	Atlanta Regional Council on Higher Education (ARCHE)

**Fraternities / Sororities**

361 . Number of social fraternities on campus:

362 . Number of fraternities with chapter houses:

363 . Number of social sororities on campus:

364 . Number of sororities with chapter houses:

**Other Student Characteristics (CDS F1):** Please provide the percentages of first-time, first-year (freshman) degree-seeking students and all degree-seeking undergraduates enrolled in Fall 2012 who fit the following categories.

	First-time, First-year Students (Freshman), Fall 2012	Undergraduates Fall 2012
365 . % who are from out of state (exclude international/nonresident aliens)	<input type="text" value="11"/> %	<input type="text" value="9"/> %
366 . % of men who join fraternities	<input type="text" value="30"/> %	<input type="text" value="21"/> %
367 . % of women who join sororities	<input type="text" value="34"/> %	<input type="text" value="28"/> %
368 . % who live in college-owned, operated or affiliated housing	<input type="text" value="98"/> %	<input type="text" value="28"/> %
369 . % who live off campus or commute	<input type="text" value="2"/> %	<input type="text" value="72"/> %
370 . % of students age 25 and older	<input type="text" value="0"/> %	<input type="text" value="4"/> %
371 . Average age of full-time students	<input type="text" value="18"/>	<input type="text" value="20"/>
372 . Average age of students (full- and part-time)	<input type="text" value="18"/>	<input type="text" value="21"/>

### STUDENT LIFE

**Activities Offered (CDS F2)** Identify the programs available at your institution by checking the box next to each program name.

373. Campus Ministries	<input checked="" type="checkbox"/>	374. Choral groups	<input checked="" type="checkbox"/>	375. Concert band	<input checked="" type="checkbox"/>
376. Dance	<input checked="" type="checkbox"/>	377. Drama/theater	<input checked="" type="checkbox"/>	378. International Student Organization	<input checked="" type="checkbox"/>
379. Jazz band	<input checked="" type="checkbox"/>	380. Literary magazine	<input checked="" type="checkbox"/>	381. Marching band	<input checked="" type="checkbox"/>
382. Model UN	<input checked="" type="checkbox"/>	383. Music ensembles	<input checked="" type="checkbox"/>	384. Musical theater	<input checked="" type="checkbox"/>
385. Opera	<input checked="" type="checkbox"/>	386. Pep band	<input checked="" type="checkbox"/>	387. Radio station	<input checked="" type="checkbox"/>
	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>

388. Student government	<input checked="" type="checkbox"/>	389. Student newspaper	<input checked="" type="checkbox"/>	390. Student-run film society	<input checked="" type="checkbox"/>
391. Symphony orchestra	<input checked="" type="checkbox"/>	392. Television station	<input checked="" type="checkbox"/>	393. Yearbook	<input checked="" type="checkbox"/>

394. Total number of registered organizations:

### STUDENT PAPERS

395. List names of student newspapers.

Student Paper #1	
Student Paper Name	Red and Black
Student Paper URL	www.redandblack.com

### Athletics:

396. Sports Information Director and Department website

Athletic Department Web address:	<input type="text" value="http://www.georgiadogs.com"/>
Athletic Director name	<input type="text" value="Greg McGarity"/>
Athletic Director phone	<input type="text" value="(706) 542-9036"/>
Athletic Director email	<input type="text" value="ad@sports.uga.edu"/>

### Current Classification Athletic Sanctioning Body

397. The collegiate athletic association that your school belonged to during the 2011-2012 academic year is indicated below. If this is incorrect, please contact your [data collector](#) to request a change.

- NCAA I
- NCAA II
- NCAA III
- NAIA
- None of the above

Select the men's and women's sports offered for the current academic year. If athletic scholarships are available for a particular sport, mark the appropriate box.

FOR THIS SURVEY:

Intercollegiate sports are those recognized by either the NCAA or NAIA. Athletic scholarships are only available to NCAA Division I and II and NAIA sports.

*Intramural sports are competitive sports played at your institution among other students at your institution.*

*Club sports are not governed by the NCAA or NAIA, may have separate championships, and/or may have intercollegiate contests. For this survey, athletic scholarships may not be reported for club sports.*

Sports and Scholarships					
	Gender	Intercollegiate NCAA or NAIA	Scholarships Available?	Intramural	Club (intercollegiate)
398. Archery	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
399. Badminton	Men			<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
400. Baseball	Men	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Women			<input type="checkbox"/>	<input type="checkbox"/>
401. Basketball	Men	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Women	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
402. Bowling	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
403. Cheerleading	Men			<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Women			<input type="checkbox"/>	<input checked="" type="checkbox"/>
404. Crew (Rowing) Heavyweight	Men			<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
405. Crew (Rowing) Lightweight	Men			<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
406. Cross-country	Men	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
407. Curling	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women			<input type="checkbox"/>	<input type="checkbox"/>

408. Equestrian	Men			<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Women	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
409. Fencing	Men	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
410. Field Hockey	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
411. Figure Skating	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women			<input type="checkbox"/>	<input type="checkbox"/>
412. Football	Men	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Women			<input checked="" type="checkbox"/>	<input type="checkbox"/>
413. Golf	Men	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
414. Gymnastics	Men	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
415. Ice Hockey	Men	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
416. Lacrosse	Men	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
417. Lightweight Football	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women			<input type="checkbox"/>	<input type="checkbox"/>
418. Martial Arts	Men			<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Women			<input type="checkbox"/>	<input checked="" type="checkbox"/>
419. Racquetball	Men			<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Women			<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
420. Rifle	Men	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
421. Rodeo	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women			<input type="checkbox"/>	<input type="checkbox"/>
422. Rugby	Men			<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
423. Sailing	Men			<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Women			<input type="checkbox"/>	<input checked="" type="checkbox"/>
424. Skiing: Alpine	Men	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
425. Skiing: Nordic	Men	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
426. Soccer	Men	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Women	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
427. Softball	Men			<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Women	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
428. Squash	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
429. Swimming and Diving	Men	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Women	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
430. Synchronized Swimming	Men			<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
431. Team Handball	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
432. Tennis	Men	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Women	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Men	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

433. Track and Field (indoor)	Women	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Men	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
434. Track and Field (outdoor)	Men	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
435. Ultimate Frisbee	Men	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
436. Volleyball	Men	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Women	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
437. Water Polo	Men	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
438. Water Skiing	Men	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
439. Wrestling	Men	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**HONOR SOCIETIES**

440. List names of honor societies.

Honor Society #1	
Honor Society Name	Abeneefoo Kuo Honor Society

Honor Society #2	
Honor Society Name	AGHON

Honor Society #3	
Honor Society Name	Alpha Epsilon Delta

Honor Society #4	
Honor Society Name	Blue Key Honor Society

Honor Society #5	
Honor Society Name	Dean William Tate Honor Society, The

Honor Society #6	
Honor Society Name	Delta Epsilon Iota Honors Society

Honor Society #7	
Honor Society Name	

<b>Honor Society #7</b>	
Honor Society Name	Alpha Zeta
<b>Honor Society #8</b>	
Honor Society Name	Kappa Delta Epsilon
<b>Honor Society #9</b>	
Honor Society Name	National Society of Collegiate Scholars
<b>Honor Society #10</b>	
Honor Society Name	Omicron Delta Kappa
<b>Honor Society #11</b>	
Honor Society Name	Order of Omega
<b>Honor Society #12</b>	
Honor Society Name	Phi Kappa Phi
<b>Honor Society #13</b>	
Honor Society Name	Phi Sigma Pi National Co-Ed Honor Fraternity
<b>Honor Society #14</b>	
Honor Society Name	Pi Sigma Alpha
<b>Honor Society #15</b>	
Honor Society Name	Sigma Alpha Lambda Honor Society
<b>Honor Society #16</b>	
Honor Society Name	Xi Sigma Pi
<b>Honor Society #17</b>	
Honor Society Name	National Society of Leadership and Success
<b>Honor Society #18</b>	
Honor Society Name	Kappa Delta Pi
<b>Honor Society #19</b>	
Honor Society Name	Sigma Iota Rho
<b>Honor Society #20</b>	
Honor Society Name	Phi Beta Kappa
<b>Honor Society #21</b>	
Honor Society Name	Sigma Delta Pi

**RELIGIOUS ORGANIZATIONS**

## 441. List names of religious organizations.

<b>Religious Organization #1</b>	
Religious Organization Name	Adventist Christian Fellowship
<b>Religious Organization #2</b>	
Religious Organization Name	Alpha Omega
<b>Religious Organization #3</b>	
Religious Organization Name	Bah' ai Association at the University of GA
<b>Religious Organization #4</b>	
Religious Organization Name	Baptist Collegiate Ministry
<b>Religious Organization #5</b>	
Religious Organization Name	Campus Connection
<b>Religious Organization #6</b>	
Religious Organization Name	Chi Alpha Christian Fellowship
<b>Religious Organization #7</b>	
Religious Organization Name	The Abraham Alliance
<b>Religious Organization #8</b>	
Religious Organization Name	Christian Campus Fellowship
<b>Religious Organization #9</b>	
Religious Organization Name	Christian Legal Society
<b>Religious Organization #10</b>	
Religious Organization Name	Christian Students
<b>Religious Organization #11</b>	
Religious Organization Name	Christus Victor Lutheran Church and Student Center
<b>Religious Organization #12</b>	
Religious Organization Name	Athens Church
<b>Religious Organization #13</b>	
Religious Organization Name	CRU/campus crusade for christ
<b>Religious Organization #14</b>	
Religious Organization Name	Christian Pharmacists Fellowship International
<b>Religious Organization #15</b>	
Religious Organization Name	Episcopal Center @ UGA

<b>Religious Organization #16</b>	
Religious Organization Name	Christians United for Israel at UGA
<b>Religious Organization #17</b>	
Religious Organization Name	Georgia Christian Grads
<b>Religious Organization #18</b>	
Religious Organization Name	Georgia Christian Student Center, The
<b>Religious Organization #19</b>	
Religious Organization Name	Greek Intervarsity/USA - UGA Chapter
<b>Religious Organization #20</b>	
Religious Organization Name	Hillel at UGA
<b>Religious Organization #21</b>	
Religious Organization Name	Encounter
<b>Religious Organization #22</b>	
Religious Organization Name	Engineers for Christ at UGA
<b>Religious Organization #23</b>	
Religious Organization Name	Korean Christian Meeting
<b>Religious Organization #24</b>	
Religious Organization Name	Latter-Day Saints Student Association
<b>Religious Organization #25</b>	
Religious Organization Name	Life on Life Campus Ministries
<b>Religious Organization #26</b>	
Religious Organization Name	Lutheran Campus Ministry (ELCA)
<b>Religious Organization #27</b>	
Religious Organization Name	Muslim Student Association
<b>Religious Organization #28</b>	
Religious Organization Name	Navigators, The
<b>Religious Organization #29</b>	
Religious Organization Name	Presbyterian Student Center
<b>Religious Organization #30</b>	
Religious Organization Name	Reformed University Fellowship
<b>Religious Organization #31</b>	
Religious Organization Name	

<b>Religious Organization #31</b>	
	Sigma Alpha Omega
<b>Religious Organization #32</b>	
<b>Religious Organization Name</b>	Society of St. Vincent de Paul at UGA
<b>Religious Organization #33</b>	
<b>Religious Organization Name</b>	Timothy Campus Ministry
<b>Religious Organization #34</b>	
<b>Religious Organization Name</b>	Environmentally Concerned Christians
<b>Religious Organization #35</b>	
<b>Religious Organization Name</b>	Grace Athens Students
<b>Religious Organization #36</b>	
<b>Religious Organization Name</b>	Wesley Foundation
<b>Religious Organization #37</b>	
<b>Religious Organization Name</b>	Young Life
<b>Religious Organization #38</b>	
<b>Religious Organization Name</b>	Bethel Campus Fellowship
<b>Religious Organization #39</b>	
<b>Religious Organization Name</b>	Campus Outreach
<b>Religious Organization #40</b>	
<b>Religious Organization Name</b>	Catholic Students Association
<b>Religious Organization #41</b>	
<b>Religious Organization Name</b>	Higher Learning Christian Club
<b>Religious Organization #42</b>	
<b>Religious Organization Name</b>	Coptic Orthodox Student Association
<b>Religious Organization #43</b>	
<b>Religious Organization Name</b>	Orthodox Christian Fellowship
<b>Religious Organization #44</b>	
<b>Religious Organization Name</b>	J. Reuben Clark Law Society at the University of Georgia
<b>Religious Organization #45</b>	
<b>Religious Organization Name</b>	Secular Student Alliance - UGAtheists
<b>Religious Organization #46</b>	
<b>Religious Organization Name</b>	Youth 4 Christ Ministry at UGA

<b>Religious Organization #46</b>	
<b>Religious Organization #47</b>	
Religious Organization Name	Life Purpose Bible Fellowship
<b>Religious Organization #48</b>	
Religious Organization Name	Nichiren Buddhist Association
<b>Religious Organization #49</b>	
Religious Organization Name	The R.E.A.L. Campus Ministry

**ETHNIC ORGANIZATIONS**

442. List names of ethnic organizations.

<b>Ethnic Organization #1</b>	
Ethnic Organization Name	African Student Union
<b>Ethnic Organization #2</b>	
Ethnic Organization Name	AISEEC UGA
<b>Ethnic Organization #3</b>	
Ethnic Organization Name	Alpha Sigma Rho
<b>Ethnic Organization #4</b>	
Ethnic Organization Name	Arab Cultural Association
<b>Ethnic Organization #5</b>	
Ethnic Organization Name	Asian American Student Association
<b>Ethnic Organization #6</b>	
Ethnic Organization Name	Asura
<b>Ethnic Organization #7</b>	
Ethnic Organization Name	Brazilian Student Association at UGA
<b>Ethnic Organization #8</b>	
Ethnic Organization Name	Caribbean Student Association
<b>Ethnic Organization #9</b>	
Ethnic Organization Name	Chabad Jewish Student Group
<b>Ethnic Organization #10</b>	
Ethnic Organization Name	Champa & Chameli
<b>Ethnic Organization #11</b>	
Ethnic Organization Name	Chinese Language Society

<b>Ethnic Organization #12</b>	
<b>Ethnic Organization Name</b>	Chinese Student Association

<b>Ethnic Organization #13</b>	
<b>Ethnic Organization Name</b>	Korean Interconnected Integrated Students

<b>Ethnic Organization #14</b>	
<b>Ethnic Organization Name</b>	Fillipino American Student Association

<b>Ethnic Organization #15</b>	
<b>Ethnic Organization Name</b>	Foundation for International Medical Relief of Children

<b>Ethnic Organization #16</b>	
<b>Ethnic Organization Name</b>	Global China Connection at UGA

<b>Ethnic Organization #17</b>	
<b>Ethnic Organization Name</b>	Hands on Haiti UGA

<b>Ethnic Organization #18</b>	
<b>Ethnic Organization Name</b>	Hispanic Student Association

<b>Ethnic Organization #19</b>	
<b>Ethnic Organization Name</b>	Indian Cultural Exchange

<b>Ethnic Organization #20</b>	
<b>Ethnic Organization Name</b>	Indian Student Association

<b>Ethnic Organization #21</b>	
<b>Ethnic Organization Name</b>	Interfaith Cultural Organization

<b>Ethnic Organization #22</b>	
<b>Ethnic Organization Name</b>	International Association of Students in Agricultural and Related Sciences

<b>Ethnic Organization #23</b>	
<b>Ethnic Organization Name</b>	One Million Bones UGA

<b>Ethnic Organization #24</b>	
<b>Ethnic Organization Name</b>	Japan Club

<b>Ethnic Organization #25</b>	
<b>Ethnic Organization Name</b>	Korean Student Association

<b>Ethnic Organization #26</b>	
<b>Ethnic Organization Name</b>	Korean Undergraduate Student Association

<b>Ethnic Organization #27</b>	
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Ethnic Organization #27	
Ethnic Organization Name	Nepalese Student Association at UGA

Ethnic Organization #28	
Ethnic Organization Name	Nourish International

Ethnic Organization #29	
Ethnic Organization Name	Travel Club, UGA

Ethnic Organization #30	
Ethnic Organization Name	Russian Club at UGA

Ethnic Organization #31	
Ethnic Organization Name	Students for Latino/a Empowerment

Ethnic Organization #32	
Ethnic Organization Name	Taiwanese American Students Association

Ethnic Organization #33	
Ethnic Organization Name	Tango Club

Ethnic Organization #34	
Ethnic Organization Name	Thai Student Association

Ethnic Organization #35	
Ethnic Organization Name	Turkish Student Organization

Ethnic Organization #36	
Ethnic Organization Name	UGAnime

Ethnic Organization #37	
Ethnic Organization Name	World Ambassadors

Ethnic Organization #38	
Ethnic Organization Name	Xi Kappa

Ethnic Organization #39	
Ethnic Organization Name	Chinese Undergraduate Student Association

Ethnic Organization #40	
Ethnic Organization Name	Japanese Conversation Club at UGA

Ethnic Organization #41	
Ethnic Organization Name	Pakistani Student Association at UGA

### **OTHER ORGANIZATIONS**

443. List names of other organizations.

Other Organization #1	
Other Organization Name	<a href="http://stuorgs.uga.edu/find/index.html">http://stuorgs.uga.edu/find/index.html</a>

#### POPULAR CAMPUS EVENTS

444. List names of popular campus events.

Popular Campus Event #1	
Popular Campus Event Name	Dance Marathon
Popular Campus Event #2	
Popular Campus Event Name	Relay for Life
Popular Campus Event #3	
Popular Campus Event Name	Dawgs After Dark
Popular Campus Event #4	
Popular Campus Event Name	Martin Luther King Holiday Freedom Breakfast and Day of Service
Popular Campus Event #5	
Popular Campus Event Name	Performing Arts Center Concerts
Popular Campus Event #6	
Popular Campus Event Name	Georgia Museum of Art
Popular Campus Event #7	
Popular Campus Event Name	University Theatre
Popular Campus Event #8	
Popular Campus Event Name	Second Thursday Concert Series
Popular Campus Event #9	
Popular Campus Event Name	State Botanical Garden
Popular Campus Event #10	
Popular Campus Event Name	International Street Festival
Popular Campus Event #11	
Popular Campus Event Name	Intercollegiate athletic events
Popular Campus Event #12	
Popular Campus Event Name	Welcome Week Activities
Popular Campus Event #13	
Popular Campus Event Name	University Union Concerts and Lectures

<b>Popular Campus Event #14</b>	
<b>Popular Campus Event Name</b>	Thinc. - Entrepreneurial Week @ UGA
<b>Popular Campus Event #15</b>	
<b>Popular Campus Event Name</b>	Spotlight on the Arts
<b>Popular Campus Event #16</b>	
<b>Popular Campus Event Name</b>	Mary Frances Early Lecture
<b>Popular Campus Event #17</b>	
<b>Popular Campus Event Name</b>	Charter Lecture Series
<b>Popular Campus Event #18</b>	
<b>Popular Campus Event Name</b>	Louise McBee Lecture

445 . **Religious preference:** Estimated religious preference percentage of fall 2012 enrolled undergraduate students. The religion listed in 445j can only be changed by updating Q9. If your school's religious affiliation appears in both 445j and one of either 445a thru 445g, then only fill out the percentage of students with that religious preference in question 445j. Only one religion can be listed in 445k. (Percentages must equal 100% to be saved).

Note. Only answer the religious preference question if it's based on a survey of students.

a.Catholic	9 %	h.claim no religious preference	48 %
b.Protestant	34 %	i.don't know	%
c.Jewish	2 %	j.Religious affiliation (Q.9)	%
d.Muslim	1 %	k.Other	%
e.Hindu	1 %	l.All other	5 %
f.Buddhist	%		
g.Mormon	%		
			100%

446 . **Overlap schools:** List up to five institutions that generally have the biggest overlaps (in terms of number of applicants) with your institution's applicant pool. Please use the alphabetical listing of colleges and universities on the left hand side of the grid. Select up to five institutions, then use the right arrow to move those schools to Overlap column. To remove a school from the right side of the

grid, click on its name and hit the left arrow to move them back.

List of Colleges		Selected O
<ul style="list-style-type: none"> <li>AIB College of Business (IA)</li> <li>Abilene Christian University (TX)</li> <li>Abraham Baldwin Agricultural College (GA)</li> <li>Academy of Art University (CA)</li> <li>Acadia University</li> <li>Adams State University (CO)</li> <li>Adelphi University (NY)</li> <li>Adrian College (MI)</li> <li>Adventist University of Health Sciences (FL)</li> <li>Agnes Scott College (GA)</li> <li>Alabama Agricultural and Mechanical University (AL)</li> <li>Alabama State University (AL)</li> <li>Alaska Pacific University (AK)</li> <li>Albany College of Pharmacy and Health Sciences (NY)</li> <li>Albany State University (GA)</li> </ul>	<div style="border: 1px solid black; width: 40px; height: 20px; margin: 5px auto; display: flex; align-items: center; justify-content: center;">==&gt;</div> <div style="border: 1px solid black; width: 40px; height: 20px; margin: 5px auto; display: flex; align-items: center; justify-content: center;">&lt;==</div>	<ul style="list-style-type: none"> <li>Auburn</li> <li>Georgia</li> <li>University</li> <li>University</li> <li>University</li> </ul>

**ROTC programs offered in cooperation with the Reserve Officers' Training Corps during the 2012-2013 academic year. [(check all that apply)]**

447 . Army ROTC is [CDS-F3]:

- Offered on campus
- Offered at cooperating institution. Name
- Not offered

448 . Navy ROTC is [CDS-F3]:

- Offered on campus
- Offered at cooperating institution. Name
- Not offered

449 . Air Force ROTC is [CDS-F3]:

- Offered on campus
- Offered at cooperating institution. Name
- Not offered

**HOUSING offered during the 2012- 2013 academic year.**

450 . Institution offers housing:

- Yes
- No

Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution and specify the percentages of students living in each type (CDS F4). Exclude students not living in these housing types from percentages. When calculating percentages, institutional housing should only be counted in one category. For example, if a dorm is both coed and considered to be wellness housing, students in that dorm should be included in either question 451 or 462, not both.

	Check if Offered	
--	------------------	--

		Percentages living in each type during the 2012- 2013 academic year
451 . Coed dorms	<input checked="" type="checkbox"/>	44 %
452 . Women's dorms	<input checked="" type="checkbox"/>	13 %
453 . Men's dorms	<input type="checkbox"/>	%
454 . Sorority housing	<input checked="" type="checkbox"/>	11 %
455 . Fraternity housing	<input checked="" type="checkbox"/>	6 %
456 . Apartments for married students	<input checked="" type="checkbox"/>	6 %
457 . Apartment for single students	<input checked="" type="checkbox"/>	9 %
458 . Special housing for disabled students	<input checked="" type="checkbox"/>	1 %
459 . Special housing for international students	<input checked="" type="checkbox"/>	1 %
460 . Cooperative housing	<input type="checkbox"/>	%
461 . Theme housing	<input checked="" type="checkbox"/>	6 %
462 . Wellness housing	<input type="checkbox"/>	%
463 . Other housing options	<input checked="" type="checkbox"/>	3 %
		100%

464 . Percentage of college-owned, operated or affiliated housing units that are (percentages must equal 100%):

Singles	5 %
Doubles	63 %
Triples/Suites	9 %
Apartments	23 %
Other	%
	100%

465. If question 450 was answered yes, how many college-owned, -operated or -affiliated housing buildings does your institution have?

466. Average percentage of students on campus during weekends: %

467. Are students required to live in school-owned, -operated, or -affiliated housing?

	Yes	No
Freshman year	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Sophomore year	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Junior year	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Senior year	<input type="checkbox"/>	<input checked="" type="checkbox"/>

468. Campus housing is available for all unmarried students regardless of year:

- Yes  
 No

469. School provides assistance in locating off-campus housing if on-campus housing is not available:

- Yes  
 No

**Computers/Facilities/Services offered during the 2012- 2013 academic year.**

470. If your institution has a webpage that documents hardware and software specifications required or recommended for new undergraduate entrants, please provide the link to that page:

[http://wiki.eits.uga.edu/help/index.php/Buying\\_Guide](http://wiki.eits.uga.edu/help/index.php/Buying_Guide)

471. Does your institution currently issue one of the following for permanent or temporary ownership to new undergraduate entrants?

- Free tablet or laptop computers to all new entrants  
 Discounted tablet or laptop computers to all new entrants  
 Free tablet or laptop computers to some new entrants  
 Discounted tablet or laptop computers to some new entrants

472. Does your institution currently issue free mobile devices to all faculty members (who want them) on a permanent ownership basis?

- Yes  
 No

473. Total number of computers available to all students:

474 . Does your school provide Internet access for all students?

- Yes  
 No

475 . Does your school provide e-mail services/accounts for all students?

- Yes  
 No

476 . Does your institution host websites on its server that are currently managed by undergraduate students?

- Yes, restricted to clubs/organizations  
 Yes, open to individual students  
 No

477 . Does your institution host websites on its server that are currently managed by faculty?

- Yes  
 No

478 . Is there online registration for classes?

- Yes  
 No

479 . Computer equipment/network access for student use is provided in: (check all that apply)

- Computer Center/Labs  
 Residence Halls  
 Library  
 Student Center

### **Information Technology**

480 . Number of open, wired network connections available to students:

a. In the library(excluding computer labs):

b. In classrooms:

c. In computer labs:

d. Elsewhere in the school/university:

481 . What is the most prevalent **wired** Internet connection bandwidth currently accessible to undergraduate students on your campus?

**1-5 Gbps**

482 . What is the fastest Internet connection bandwidth that exists anywhere on your campus, currently accessible to at least some undergraduate students? Account for computer labs, including any high performance computing labs, in this estimate.

**1-5 Gbps**

483 . *What percent of college-owned, -operated, or -affiliated housing units (rooms, apartments, houses) are currently set up for high speed internet access?*

%

484 . *Does the school/university have a wireless network?*

Yes

No

*Yes, please continue with the next question.*

*No, please skip to question 491.*

485 . *For each of the following places, please select what best describes the extent that wireless Internet access is currently made available at your institution:*

485a . *Libraries:*

In none of the libraries (excluding computer labs)

In no more than half of the libraries

In greater than half of the libraries

In all of the libraries

485b . *Classrooms:*

In none of the classrooms

In no more than half of the classrooms

In greater than half of the classrooms

In all of the classrooms

485c . *Auditorium:*

Not in the campus' (most used) performing arts center/auditorium

In the campus' (most used) performing arts center/auditorium

485d . *Athletics center:*

Not in the campus' (most used) stadium/arena/field house

In the campus' (most used) stadium/arena/field house

485e . *Dining hall:*

Not in the campus' (most used) dining area that accepts meal plan credits

In the campus' (most used) dining area that accepts meal plan credits

486 . *Is your wireless network available to students free of charge at all these campus locations?*

Yes

No

487 . *If you have a wireless network, please indicate the total approximate number of simultaneous users that can be accommodated in the college/university.*

488 . To what percentage of college-owned, -operated, or -affiliated housing units does the college currently provide free wireless Internet access? Do not count units in which access is only available through communal hot spots instead of in students' personal living spaces.

489 . What is the most prevalent **wireless** Internet connection bandwidth currently accessible to undergraduate students on your campus?

**201-300 Mbps**

490 . How many wireless internet access points are currently located on-campus at your institution? Include in your estimate routers that are used as access points.

491 . Does your institution currently utilize a learning management system for undergraduate students, such as Moodle, Blackboard or Sakai?

Yes

No

492 . Which educational software, if any, does your institution use? Please select all that apply.

Blackboard

Desire2Learn

E-College

Google Education Apps

Moodle

Sakai

Angel

Adobe Connect

Canvas

Jenzabar

None

Other

493 . If your institution currently utilizes a learning management system(s) for undergraduate students, which of the following functions can all undergraduate students currently perform using this/these system(s)? (Please check all that apply.)

Access all courses in which they are currently enrolled from a single interface

Utilize a mobile app for portable display and use

Grant family members access to account

Access official or unofficial transcripts

Determine extent of progress toward achieving degree requirements

Register for courses

Submit assignments

Submit tuition payments

Apply for financial aid

494 . Which of the following functions can undergraduate students currently perform online? (Please check all that apply.)

- Complete and submit course evaluation forms
- Reserve library materials
- Receive instant alerts from campus-wide emergency alert system
- Report emergencies to authorities
- Secure on-campus housing
- Pre-order food or take-out using meal plan credits

495 . Does your institution currently offer any online bachelor's degree programs, including but not limited to degree completion programs? (Definition: An online bachelor's degree program is a program for which all required coursework for program completion is able to be completed via distance education courses that incorporate Internet-based learning technologies. Distance education courses are courses that deliver instruction to students who are separated from the instructor, and support regular and substantive interaction between the students and the instructor synchronously or asynchronously. Note that the requirements for coming to campus for orientation, testing, or academic support services do not exclude a program from being classified as an online bachelor's degree program.)

- Yes
- No

496 . What percentage of your institution's bachelor degree programs are online bachelor's degree programs?

497 . Does your institution offer any individual distance education courses that grant credit toward a bachelor's degree? (Definition: Distance education courses are courses that deliver instruction to students who are separated from the instructor, and support regular and substantive interaction between the students and the instructor synchronously or asynchronously. Note that requirements for coming to campus for orientation, testing, or academic support services do not exclude a course from being classified as a distance education course.)

- Yes
- No

498 . What percentage of undergraduate classrooms have projection capabilities linked with Internet connectivity at the instructors' stations?

499 . What is the minimum number of megabytes of data storage on your institution's server allocated to each undergraduate student? Include personal storage and e-mail storage.

500 . Does your institution offer its undergraduate students access to private cloud storage?

- Yes
- No

501 . Does your institution currently make online technical support available to undergraduate students?

- Yes
- No

502 . Does your institution have online technical support staff available to assist undergraduate students in real time?

- Yes  
 No

If yes, are online technical support staff available 24/7 to assist undergraduate students in real time?

- Yes  
 No

**Library resources/facilities offered during the 2012-2013 academic year.**

503 . School has a library on campus:

- Yes  
 No

Report the number of holdings at the end of fiscal year 2012 for questions 504-508. Refer to the Academic Libraries Survey, "Library Collections, FY 2012" items 400-404, column 2 for corresponding equivalents.

504 . Books, serial backfiles, and other paper materials (including government documents) (line 400):

4,947,385

505 . Microforms (line 402):

6,693,948

506 . Audiovisual materials (line 403):

2,662,940

507 . E-books(line 401):

555,015

508 . School is a member of library consortium(s):

- Yes  
 No

509 . What percentage of your library's journal holdings is currently available to undergraduate students through remote online access? 90 %

510 . What percentage of your library's journal holdings is currently available to undergraduate student alumni through remote online access? 0 %

511 . List additional library facilities/collections separated by commas and semi-colons as appropriate. Do not include bullets, paragraph breaks, special characters, or other special formatting. Maximum number of allowable characters is 500

Richard B. Russell Building Special Collections Libraries, which includes Hargrett Rare Book and Manuscript Library (includes the original Confederate Constitution), Walter J. Brown Media Archives and Peabody Awards Collection, and the Richard B. Russell Library for Political Research and Studies; Zell B. Miller Learning Center, Law Library, Science Library, Digital Library of Georgia, Curriculum Materials Library and the Owens Environmental Design Library.

512 . List museums and other special academic buildings/equipment on campus, specifying type separated by commas and semi-colons as appropriate. Do not include bullets, paragraph breaks, special characters, or other special formatting. Maximum number of allowable characters is 500

Georgia Museum of Art, Georgia Museum of Natural History, Zell B. Miller Learning Center, Milledge Hall Academic Resource Center, Performing Arts Center, Ramsey Student Physical Activities Center, State Botanical Garden, Lake Herrick Forest, Butts-Mehre Heritage Hall, Collegiate Tennis Hall of Fame, Founders Memorial Garden, Complex Carbohydrate Research Center, Animal Health Research Center, Richard B. Russell Special Collections Library, Lamar Dodd School of Art, and the Health Sciences Campus.

**Regulations/rules in effect during the 2012- 2013 academic year.**

513 . All students may have cars on campus:

- Yes  
 No

514 . Number of university-owned or operated parking spaces available for student use: 18,664

515 . Percentage of all students who have cars on campus: 42 %

516 . Alcohol is permitted on campus to students of legal age:

- Yes  
 No

**Student Employment offered during the 2012- 2013 academic year.**

NOTE: Do not include Work-Study in this section.

517 . Institutional employment is available:

- Yes  
 No

518 . Percentage of full-time undergraduates who work on campus during 2012-2013 academic year:

11 %

519 . Average amount undergraduates may expect to earn per year from part-time on-campus work: \$

4,640

520 . Part-time off-campus employment opportunities for undergraduates are: (check one)

- Excellent  
 Fair  
 Good  
 Poor

521 . Freshmen are discouraged from working during first term:

- Yes  
 No

**Programs/Services for Learning Disabled Students offered during the 2012-2013 academic year.**

522 . Check one type that describes your school's LD Program:

Structured/Proactive/Comprehensive program

*Program has separate admissions process and charges fees. Services go well beyond those that are legally mandated and the student is provided with a more structured environment. Low staff/student ratios. Compulsory student attendance. An advisor/advocate is made available to students.*

Self-directed/decentralized services

*There is no separate admissions process and eligibility for services must be established by the provision of disability documentation that meets institutional standards. Services may be coordinated through the Disability Services office and are based on need as specified by the documentation. Other offices throughout the campus may also provide services and some services offered are not mandated by laws. Students' progress is not monitored.*

Compliance

*Most of the services and accommodations that are provided to students with learning disabilities are those required by law. This type of program can meet the needs of independent students, aware of their needs and able to develop and coordinate their own support systems.*

523 . Are LD program services available to students that have not self-identified during the application process?

Yes

No

**LD Services**

524. LD services are available to students who are (check as many that apply):

Freshmen

Sophomores

Juniors

Seniors

525. Please select counseling services that are offered to LD students and list how often they meet, per academic year:

Academic:  times per academic year

Psychological:  times per academic year

Student support groups:  times per academic year

Vocational  times per academic year

526. Check services available to all LD students: (check all that apply)

Diagnostic Testing Service	<input checked="" type="checkbox"/>	Remedial English	<input checked="" type="checkbox"/>
Early Syllabus	<input checked="" type="checkbox"/>	Remedial Math	<input checked="" type="checkbox"/>

Exam on tape or computer	<input checked="" type="checkbox"/>	Remedial Reading	<input checked="" type="checkbox"/>
Extended Time for Tests	<input checked="" type="checkbox"/>	Special bookstore section	<input type="checkbox"/>
Learning Center	<input checked="" type="checkbox"/>	Substitution of courses	<input checked="" type="checkbox"/>
		Take home exam	<input type="checkbox"/>
Note-taking Services	<input checked="" type="checkbox"/>	Tape Recorders	<input checked="" type="checkbox"/>
		Texts on tape	<input checked="" type="checkbox"/>
Oral Tests	<input checked="" type="checkbox"/>	Tutors	<input checked="" type="checkbox"/>
Other Special Classes	<input type="checkbox"/>	Typist/Scribe	<input checked="" type="checkbox"/>
Other testing accommodations	<input checked="" type="checkbox"/>	Untimed Tests	<input type="checkbox"/>
Priority registration	<input checked="" type="checkbox"/>	Videotaped Classes	<input checked="" type="checkbox"/>
Priority seating	<input checked="" type="checkbox"/>	Waiver of foreign language degree requirement	<input type="checkbox"/>
Proofreading services	<input type="checkbox"/>	Waiver of math degree requirement	<input type="checkbox"/>
Readers	<input checked="" type="checkbox"/>	Other	<input checked="" type="checkbox"/> With proper documentation, DRC w
Reading Machines	<input checked="" type="checkbox"/>		

527 . *Is there an advisor/advocate from the LD program available to students?*

- Yes
- No

**LD Student Tutoring**

528 . *Is individual tutoring available?*

- Yes
- No

529 . *If yes, how often is individual tutoring available? (choose one)*

- As needed
- Daily
- Weekly
- Twice per month
- Monthly

530 . *Other tutorial options that are available to LD students. Check all that are available by setting:*

<u>Tutorial area</u>	<u>individual</u>	<u>group</u>
Time management	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Organizational skills	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>

Learning Strategies	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Content area	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Writing labs	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Math labs	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Study skills	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

**Housing**

531 . Are single rooms available to students with specific disabilities?

- Yes
- No

**LD Program/Unit Contact**

532 URL for LD Program/Unit: <http://www.drc.uga.edu>

533 . Person to contact for additional information on LD program:

Name:

Title:

Phone:

E-mail:

**International Applicant Information for the 2012- 2013 academic year.**

534. Indicate test requirements for undergraduate international applicants whose native language is not English, and specify the minimum score that is acceptable for each .

	<u>Require</u>	<u>Require for some</u>	<u>Recommend</u>	<u>Considered if submitted</u>
TOEFL				
Paper	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Internet-based	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Michigan Test	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
IELTS	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT Subject	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ACT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

535 . TOEFL may be submitted in place of SAT or ACT

- Yes
- No

**536. Minimum Required Test Scores**

Test	Score
<b>TOEFL</b>	

Paper	550
Internet-based	80
<b>Michigan Test</b>	
<b>IELTS</b>	7
<b>SAT</b>	
Critical Reading	430
Math	400
Writing	
Combined	
<b>ACT</b>	
English	17
Math	17
Writing	
Composite	

537 . Average TOEFL score of admitted students: Paper:  Internet-based:  
 IELTS:

538 . If SAT/ACT/SAT Subject Tests are required, check correct statement:

- SAT/ACT/SAT Subject Tests may replace TOEFL/Michigan Test  
 TOEFL/Michigan Test also must be taken

539 . Advanced deposit (in addition to tuition/room deposits required of all students) is required of international applicants:

- Yes  
 No

540 . Preapplication form is required of international applicants:

- Yes  
 No

541 . Separate application form is required of international applicants:

- Yes  
 No

542 . Application closing date for international applicants (mm/dd):

Fall enrollment (date mm/dd) 01 / 15 or on a rolling basis beginning (date mm/dd)  /

Winter enrollment (date mm/dd)  /  or on a rolling basis beginning (date mm/dd)  /

Spring enrollment (date mm/dd) 09 / 01 or on a rolling basis beginning (date mm/dd)  /

Summer enrollment (date mm/dd)  /  or on a rolling basis beginning (date mm/dd)  
 /

543 . Do you offer conditional admission to international applicants?

- Yes  
 No

544 . Are international students eligible to apply for early decision or early action?

- Yes, both early decision or early action  
 Early decision only  
 Early action only  
 No

545 . Number of foreign countries represented by degree-seeking undergraduate nonresident aliens (Fall 2012):

546 . List the six countries most represented by degree-seeking undergraduate nonresident aliens during the 2012-2013 academic year, and the percentage of degree-seeking undergraduate nonresident aliens who come from each country:

1. **South Korea**  %
2. **China**  %
3. **India**  %
4. **Canada**  %
5. **United Kingdom**  %
6. **Mexico**  %

547 . Special services offered for international students: (check all that apply)

- English lab  
 International student center  
 Special counselors/advisors  
 ESL program/classes  
 Host family program  
 Special orientation

548 . International student contact:

Name:

Title:

Phone:

E-mail:

URL for additional international applicant information:

**Guidance Facilities/Student Services/Campus Security offered during the 2012- 2013 academic year.**

549 . Check remedial learning services offered: (check all that apply)

- Math
- Reading
- Study skills
- Writing

550 . *Check additional services offered: (check all that apply)*

- Day care
- Health insurance
- Health service
- Nonremedial tutoring
- Placement service
- Women's Center

551 . *Check counseling services offered: (check all that apply)*

- Academic
- Birth control
- Career
- Military
- Minority student
- Older student
- Personal
- Psychological
- Religious
- Veteran student

552 . *Check services available in career placement center: (check all that apply)*

- Alumni network
- Career/job search classes
- Co-op education
- Interest inventory
- Internships
- Interview training
- On-campus job interviews
- Resume assistance

553 . *Check special programs offered for physically disabled students: (check all that apply)*

- Adaptive equipment
- Braille services
- Interpreters for hearing-impaired
- Note-taking services
- Reader services
- Special housing
- Special transportation
- Talking books

Tape recorders Tutors

554 . Check term that best describes accessibility of campus to physically disabled students:

 Fully Partially Mostly Not at all

555 . Check campus safety and security services offered:

 24-hour emergency telephones 24-hour foot and vehicle patrols Controlled dormitory access (key, security card, etc) Late night transport/escort service Lighted pathways/sidewalks Student patrols**Graduate Career Data for a recent typical graduating class or from a recent survey of alumni.**556a . In what year were these data collected? 

556b . Are these data from:

 Recent typical graduating class Recent survey of alumni Other (describe)

557 . Graduates who pursue further graduate school study. Please answer the following questions cumulatively (i.e., the percentage of students who continue within one year should include the percentage of students who continue immediately).

 %continue within one year  %continue within five years  %

558 . Of all graduates who pursue further study, what percentages pursue further study in the following fields:

Business:  %Law:  %Medicine:  %Dentistry:  %Engineering:  %Theology:  %Education:  %Graduate arts and sciences:  %Veterinary medicine:  %

559 . Please select the graduate schools most commonly attended by your recent graduates.



<b>Firm #4</b>	
Firm Name	Capgemini
<b>Firm #5</b>	
Firm Name	Centers for Disease Control and Prevention
<b>Firm #6</b>	
Firm Name	Chick-fil-A
<b>Firm #7</b>	
Firm Name	Coca Cola
<b>Firm #8</b>	
Firm Name	CVS / Pharmacy
<b>Firm #9</b>	
Firm Name	Deloitte
<b>Firm #10</b>	
Firm Name	Ernst and Young
<b>Firm #11</b>	
Firm Name	Google
<b>Firm #12</b>	
Firm Name	Hanover Insurance Group
<b>Firm #13</b>	
Firm Name	Kimberly-Clark Corporation
<b>Firm #14</b>	
Firm Name	KPMG
<b>Firm #15</b>	
Firm Name	Liberty Mutual
<b>Firm #16</b>	
Firm Name	Macy's PWC
<b>Firm #17</b>	
Firm Name	Apple
<b>Firm #18</b>	
Firm Name	Gwinnett County Schools
<b>Firm #19</b>	
Firm Name	

<b>Firm #19</b>	
	RaceTrac Petroleum, Inc.
<b>Firm #20</b>	
<b>Firm Name</b>	Suntrust Robinson Humphrey
<b>Firm #21</b>	
<b>Firm Name</b>	Target
<b>Firm #22</b>	
<b>Firm Name</b>	TBS
<b>Firm #23</b>	
<b>Firm Name</b>	State Farm Insurance
<b>Firm #24</b>	
<b>Firm Name</b>	The Home Depot
<b>Firm #25</b>	
<b>Firm Name</b>	The University of Georgia
<b>Firm #26</b>	
<b>Firm Name</b>	Triage Consulting Group
<b>Firm #27</b>	
<b>Firm Name</b>	Wells Fargo
<b>Firm #28</b>	
<b>Firm Name</b>	Georgia Pacific

**Environment/Transportation during the 2012- 2013 academic year.**

563 . Select the region from which the majority of U.S. students come:

- New England (CT, ME, MA, NH, RI, VT)
- Middle Atlantic (NJ, NY, PA)
- East North Central (IL, IN, MI, OH, WI)
- West North Central (IA, KS, MN, MO, NE, ND, SD)
- South Atlantic (DE, DC, FL, GA, MD, NC, SC, VA, WV)
- East South Central (AL, KY, MS, TN)
- West South Central (AR, LA, OK, TX)
- Mountain (AZ, CO, ID, MT, NV, NM, UT, WY)
- Pacific (AK, CA, HI, OR, WA)

563a . Percentage of U.S. students who come from most popular region:  %

564 . Campus size:  acres

565 . Check one:

- Campus is within one mile of city/town  
 Campus is more than one mile from city/town

566 . City/town where school is located: Athens

Population: 114,346

567 . Major city closest to school: Atlanta

Population: 5,475,213

Distance from campus (miles): 70

568 . City where nearest international or other major airport used by your students is located:

Atlanta

Distance of airport from campus (miles): 80

569 . City/town where nearest other airport used by your students is located:

Athens

Distance of airport from campus (miles): 3

570 . City/town where passenger train service (e.g., Amtrak) used by your students is located:

Atlanta

Distance of station from campus (miles): 75

571 . City/town where passenger bus service (e.g., Greyhound, Trailways) used by your students is located:

Athens

Distance of station from campus (miles): 1

572 . Public transportation (municipal bus/trolley, subway, commuter rail) serves campus:

- Yes  
 No

#### SOCIAL MEDIA

**Please provide the main link, if any, for the presence on each of the following sites that your institution identifies as its primary handle:**

573 . Facebook: [facebook.com/uga.edu](https://www.facebook.com/uga.edu)

574 . Twitter: [http://twitter.com/#!/universityofga](https://twitter.com/#!/universityofga)

575 . LinkedIn: <http://www.linkedin.com/groups?mostPopular=&gid=31401>

576 . Google+:

577 . Foursquare:

