

## Fall Enrollment 2019-20

Institution: University of Georgia (139959)

User ID: P1399591

### Overview

#### Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

#### Changes to reporting for 2019-20

- The term 'contact hour' has been replaced with the term 'clock hour'
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'
- There is a new instruction to exclude students participating in Experimental Pell (See <https://experimentalsites.ed.gov/exp/approved.html>)

#### Data reporting reminders

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions>.

#### Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

### Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

No, I will not complete Part C

Yes, I will complete Part C

## Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

### Full-time Undergraduate Students

#### Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Men

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	31	20	145	196	25	221
Hispanic/Latino	111	53	564	728	0	728
American Indian or Alaska Native	1	0	6	7	0	7
Asian	284	71	1,046	1,401	1	1,402
Black or African American	134	22	567	723	0	723
Native Hawaiian or Other Pacific Islander	1	2	5	8	0	8
White	1,441	480	6,309	8,230	2	8,232
Two or more races	77	33	372	482	0	482
Race and ethnicity unknown	30	4	85	119	1	120
<b>Total men</b>	<b>2,110</b>	<b>685</b>	<b>9,099</b>	<b>11,894</b>	<b>29</b>	<b>11,923</b>
Total men prior year	<b>2,146</b>	<b>863</b>	<b>8,913</b>	<b>11,922</b>	<b>39</b>	<b>11,961</b>

#### Women

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	37	13	159	209	38	247
Hispanic/Latino	219	57	810	1,086	1	1,087
American Indian or Alaska Native	0	1	11	12	0	12
Asian	354	44	1,177	1,575	5	1,580
Black or African American	266	51	1,075	1,392	0	1,392
Native Hawaiian or Other Pacific Islander	3	3	8	14	0	14
White	2,307	449	8,327	11,083	9	11,092
Two or more races	156	28	496	680	2	682
Race and ethnicity unknown	35	6	105	146	0	146
<b>Total women</b>	<b>3,377</b>	<b>652</b>	<b>12,168</b>	<b>16,197</b>	<b>55</b>	<b>16,252</b>
Total women prior year	<b>3,557</b>	<b>839</b>	<b>11,523</b>	<b>15,919</b>	<b>67</b>	<b>15,986</b>
<b>Grand total (men+women)</b>	<b>5,487</b>	<b>1,337</b>	<b>21,267</b>	<b>28,091</b>	<b>84</b>	<b>28,175</b>
Grand total (men+women) prior year	<b>5,703</b>	<b>1,702</b>	<b>20,436</b>	<b>27,841</b>	<b>106</b>	<b>27,947</b>

## Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

### Part-time Undergraduate Students

#### Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Men

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	0	0	9	9	0	9
Hispanic/Latino	0	4	57	61	0	61
American Indian or Alaska Native	0	0	1	1	0	1
Asian	1	1	75	77	3	80
Black or African American	0	1	50	51	1	52
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	6	31	536	573	16	589
Two or more races	0	0	27	27	1	28
Race and ethnicity unknown	0	1	5	6	0	6
<b>Total men</b>	7	38	760	805	21	826
Total men prior year	10	66	743	819	21	840

#### Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	0	0	2	2	0	2
Hispanic/Latino	1	5	68	74	1	75
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	4	72	76	3	79
Black or African American	0	5	64	69	0	69
Native Hawaiian or Other Pacific Islander	0	1	2	3	0	3
White	4	42	514	560	12	572
Two or more races	0	2	30	32	1	33
Race and ethnicity unknown	0	1	13	14	0	14
<b>Total women</b>	5	60	765	830	17	847
Total women prior year	14	67	733	814	10	824

<b>Grand total (men+women)</b>	12	98	1,525	1,635	38	1,673
Grand total (men+women) prior year	24	133	1,476	1,633	31	1,664

## Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

### Graduate Students

#### Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Men


Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	697	33	730
Hispanic/Latino	62	9	71
American Indian or Alaska Native	5	2	7
Asian	144	32	176
Black or African American	165	128	293
Native Hawaiian or Other Pacific Islander	0	3	3
White	1,708	530	2,238
Two or more races	74	14	88
Race and ethnicity unknown	42	25	67
<b>Total men</b>	<b>2,897</b>	<b>776</b>	<b>3,673</b>
Total men prior year	<b>2,844</b>	<b>806</b>	<b>3,650</b>

#### Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	744	54	798
Hispanic/Latino	111	29	140
American Indian or Alaska Native	9	2	11
Asian	234	61	295
Black or African American	398	262	660
Native Hawaiian or Other Pacific Islander	1	0	1
White	2,409	824	3,233
Two or more races	135	33	168
Race and ethnicity unknown	67	26	93
<b>Total women</b>	<b>4,108</b>	<b>1,291</b>	<b>5,399</b>
Total women prior year	<b>4,139</b>	<b>1,252</b>	<b>5,391</b>
<b>Grand total (men+women)</b>	<b>7,005</b>	<b>2,067</b>	<b>9,072</b>
Grand total (men+women) prior year	<b>6,983</b>	<b>2,058</b>	<b>9,041</b>

**Part A - Fall Enrollment by Distance Education Status**

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
 <b>Enrolled <i>exclusively</i> in distance education courses</b>	213	1	614
<b>Enrolled in <i>at least one</i> but not all distance education courses</b>	3,870	2	689
<b>Not enrolled in any distance education courses</b>	25,643	119	7,769
<b>Total</b> (from prior part A screens)	29,726	122	9,072

 You may use the space below to provide context for the data you've reported above.

These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

**Part A - Fall Enrollment by Distance Education Status**

Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are:	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Located in GA	194	0	471
Located in the U.S. but not in GA	19	0	135
Located in the U.S. but state/jurisdiction unknown	0	1	0
Located outside the U.S.	0	0	8
Location unknown/unreported	0	0	0
<b>Total students exclusively enrolled in distance education (from section above)</b>	<b>213</b>	<b>1</b>	<b>614</b>

## Part A - Fall Enrollment Summary

### Fall Enrollment Summary

<b>Men</b>			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	918	42	960
<u>Hispanic/Latino</u>	790	70	860
<u>American Indian or Alaska Native</u>	12	3	15
<u>Asian</u>	1,546	112	1,658
<u>Black or African American</u>	888	180	1,068
<u>Native Hawaiian or Other Pacific Islander</u>	8	3	11
<u>White</u>	9,940	1,119	11,059
<u>Two or more races</u>	556	42	598
<u>Race and ethnicity unknown</u>	162	31	193
<b>Total men</b>	14,820	1,602	16,422
<b>Women</b>			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	991	56	1,047
<u>Hispanic/Latino</u>	1,198	104	1,302
<u>American Indian or Alaska Native</u>	21	2	23
<u>Asian</u>	1,814	140	1,954
<u>Black or African American</u>	1,790	331	2,121
<u>Native Hawaiian or Other Pacific Islander</u>	15	3	18
<u>White</u>	13,501	1,396	14,897
<u>Two or more races</u>	817	66	883
<u>Race and ethnicity unknown</u>	213	40	253
<b>Total women</b>	20,360	2,138	22,498
<b>Grand Total (men+women)</b>	35,180	3,740	38,920



**Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	35	70
18-19	3,897	6,547
20-21	5,552	7,755
22-24	2,193	1,687
25-29	194	141
30-34	38	26
35-39	4	15
40-49	7	8
50-64	3	2
65 and over	0	1
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	11,923	16,252

**Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	18	14
18-19	31	53
20-21	193	251
22-24	398	362
25-29	93	69
30-34	38	29
35-39	17	14
40-49	20	20
50-64	6	20
65 and over	12	15
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	826	847

**Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Full-time Graduate Students	
	Men	Women
Under 18	0	0
18-19	0	2
20-21	68	144
22-24	896	1,678
25-29	1,112	1,466
30-34	490	466
35-39	193	173
40-49	104	140
50-64	33	33
65 and over	1	6
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	2,897	4,108

**Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Part-time Graduate Students	
	Men	Women
Under 18	0	0
18-19	0	0
20-21	3	6
22-24	61	158
25-29	182	350
30-34	192	239
35-39	137	174
40-49	135	231
50-64	57	125
65 and over	9	8
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	776	1,291

### Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the space below to provide context for the data you've reported above.

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### Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of **October 15, 2019**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
Alabama	01	20	20
Alaska	02	0	0
Arizona	04	2	2
Arkansas	05	8	8
California	06	32	32
Colorado	08	15	15
Connecticut	09	12	12
Delaware	10	0	0
District of Columbia	11	7	7
Florida	12	77	77
Georgia	13	4,508	4,481
Hawaii	15	0	0
Idaho	16	1	1
Illinois	17	19	19
Indiana	18	9	9
Iowa	19	1	1
Kansas	20	1	1
Kentucky	21	16	16
Louisiana	22	29	29
Maine	23	1	1

**Part C - Residence of First-time Undergraduates**

**NOTE: These data are optional this year.**

**Enrollment as of the institution's official fall reporting date or as of October 15, 2019**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
Maryland	24	59	59
Massachusetts	25	11	11
Michigan	26	4	3
Minnesota	27	3	3
Mississippi	28	5	5
Missouri	29	9	9
Montana	30	1	1
Nebraska	31	1	1
Nevada	32	1	1
New Hampshire	33	6	6
New Jersey	34	31	31
New Mexico	35	0	0
New York	36	46	46
North Carolina	37	114	114
North Dakota	38	1	1
Ohio	39	16	15
Oklahoma	40	3	3
Oregon	41	1	1
Pennsylvania	42	26	26
Rhode Island	44	5	4

### Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of **October 15, 2019**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
South Carolina	45	54	52
South Dakota	46	0	0
Tennessee	47	78	77
Texas	48	119	119
Utah	49	1	1
Vermont	50	2	1
Virginia	51	79	78
Washington	53	3	3
West Virginia	54	2	2
Wisconsin	55	5	5
Wyoming	56	0	0
State Unknown	57	7	6
American Samoa	60	0	0
Federated States of Micronesia	64	0	0
Guam	66	0	0
Marshall Islands	68	0	0
Northern Marianas	69	0	0
Palau	70	0	0
Puerto Rico	72	0	0
Virgin Islands	78	0	0
Foreign Countries	90	48	41
Residence unknown/unreported	98	0	
<b>Total first-time degree/certificate-seeking undergraduates (from Part A)</b>		<b>5,499</b>	<b>5,456</b>

You may use the space below to provide context for the data you've reported above.



## Part D - Total Undergraduate Entering Class

### Total Undergraduate Entering Class, Fall 2019

D1 Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	5,487
D2 Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	5,499
D3 Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,435
D4 Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	122
D5 Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, <b>the number that are new to the institution in Fall 2019</b>	117
D6 Total entering students at the undergraduate level <b>Note:</b> This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2019 (line D5).	7,051
D7 Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	78

## Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

### Retention Rates

#### Full-time, First-time Bachelor's Cohort from Fall 2018

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2018 and retention based on August 1, 2019.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

#### Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2018 status (e.g., if a student was full-time in Fall 2018, report them in the full-time cohort regardless of their Fall 2019 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

Prior year  
data (Fall  
2017 cohort)

#### FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:

<b>E1</b>	Full-time, first-time Fall 2018 bachelor's cohort	5,703	<b>5,809</b>
<b>E2a</b>	Exclusions from the Fall 2018 cohort	0	<b>0</b>
<b>E2b</b>	Inclusion to the Fall 2018 cohort	0	<b>0</b>
<b>E3</b>	<b>Adjusted</b> Fall 2018 cohort (line E1- E2a + E2b)	5,703	<b>5,809</b>
<b>E4</b>	Students from Fall 2018 cohort <b>still enrolled</b> as of Fall 2019	5,447	<b>5,534</b>
<b>E5</b>	Full-time, first-time Fall 2018 bachelor's cohort retention rate (line E4 / line E3)	96%	<b>95%</b>



You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

## Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

### Retention Rates

#### Part-time, First-time Bachelor's Cohort from Fall 2018


Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2018 and retention based on August 1, 2019.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

#### Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2018 attendance status (e.g., if a student was part-time in Fall 2018, report them in the part-time cohort regardless of their Fall 2019 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

			Prior year data (Fall 2017 cohort)
<b>PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:</b>			
<b>E6</b>	Part-time, first-time Fall 2018 bachelor's cohort	24	17
<b>E7a</b>	Exclusions from the Fall 2018 cohort	0	0
<b>E7b</b>	Inclusions to the Fall 2018 cohort	0	0
<b>E8</b>	<b>Adjusted</b> Fall 2018 cohort (line E6 - E7a + E7b)	24	17
<b>E9</b>	Students from Fall 2018 cohort <b>still enrolled</b> as of Fall 2019	23	13
<b>E10</b>	Part-time, first-time Fall 2018 bachelor's cohort retention rate (line E9 / line E8)	96%	76%

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

### Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2019. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	17	to 1
Student-to-faculty ratio prior year	17	to 1

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

### Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

#### This survey component was prepared by:

- |                                       |  |  |
|---------------------------------------|--|--|
| <input type="radio"/> Keyholder       | <input type="radio"/> SFA Contact              | <input type="radio"/> HR Contact       |
| <input type="radio"/> Finance Contact | <input type="radio"/> Academic Library Contact | <input checked="" type="radio"/> Other |

Name: Mary Moore

Email: mmoore10@uga.edu

#### How many staff from your institution only were involved in the data collection and reporting process of this survey component?

3.00 Number of Staff (including yourself)

#### How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

*Exclude the hours spent collecting data for state and other reporting purposes.*

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	2.00 hours	30.00 hours	6.00 hours	hours
Other offices	hours	1.00 hours	hours	hours

**Summary**

## Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

<b>Student Enrollment</b>	
Total enrollment	38,920
Undergraduate enrollment	29,848
Undergraduate transfer-in enrollment	1,435
Graduate enrollment	9,072
Student-to-faculty ratio	17 to 1

<b>Student Characteristics (All Students)</b>	
Percent of all students who are female	58%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	9%
Black or African American	8%
Hispanic/Latino	6%
Native Hawaiian or Pacific Islander	0%
White	67%
Two or More Races	4%
Race and ethnicity unknown	1%
Nonresident alien	5%

<b>Undergraduate Student Characteristics</b>	
Percent of undergraduates who are female	57%
Percent of undergraduates who are full-time	94%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	11%
Black or African American	7%
Hispanic/Latino	7%
Native Hawaiian or Pacific Islander	0%
White	69%
Two or More Races	4%
Race and ethnicity unknown	1%
Nonresident alien	2%
Percent of undergraduate students by age:	
24 and under	97%

25 and over	3%
Age unknown	0%

<b>Undergraduate Retention and Graduation Rate Cohort</b>	
First-time, full-time bachelor's seeking student retention rate	96%
First-time, part-time bachelor's seeking student retention rate	96%
Graduation rate cohort as percent of total entering students	78%

<b>Graduate Student Characteristics</b>	
Percent of graduate students who are female	60%
Percent of graduate students who are full-time	77%

Fall Enrollment

University of Georgia (139959)

Source	Description	Severity	Resolved	Options
<b>Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)</b>				
Upload File	The calculated cohort retention rate is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6308)	Explanation	Yes	
Reason:	In the Fall of 2019, 23 PT undergraduate bachelor degree seeking students enrolled from the 2018 fall PT cohort. The number is correct as reported.			