

Fall Enrollment 2021-22

Institution: University of Georgia (139959)

User ID: P1399591

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data reporting reminders:

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions>.

Changes to reporting for 2021-22:

There are no changes to this survey component.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

- No, I will not complete Part C
- Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2021**

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	First-time	Non-first-time				
		Transfer-in	Continuing/ Returning			
<u>Nonresident alien</u>	24	17	123	164	19	183
<u>Hispanic/Latino</u>	127	74	558	759	0	759
<u>American Indian or Alaska Native</u>	0	3	3	6	0	6
<u>Asian</u>	339	95	996	1,430	1	1,431
<u>Black or African American</u>	98	42	498	638	2	640
<u>Native Hawaiian or Other Pacific Islander</u>	3	1	8	12	0	12
<u>White</u>	1,417	570	6,088	8,075	6	8,081
Two or more races	77	38	345	460	0	460
<u>Race and ethnicity unknown</u>	37	5	99	141	0	141
Total men	2,122	845	8,718	11,685	28	11,713
Total men prior year	2,058	748	8,783	11,589	6	11,595

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	First-time	Non-first-time				
		Transfer-in	Continuing/ Returning			
<u>Nonresident alien</u>	45	16	101	162	14	176
<u>Hispanic/Latino</u>	231	76	871	1,178	2	1,180
<u>American Indian or Alaska Native</u>	2	0	9	11	0	11
<u>Asian</u>	474	78	1,245	1,797	1	1,798
<u>Black or African American</u>	228	50	945	1,223	0	1,223
<u>Native Hawaiian or Other Pacific Islander</u>	0	1	9	10	0	10
<u>White</u>	2,478	512	8,211	11,201	15	11,216
Two or more races	143	42	532	717	0	717
<u>Race and ethnicity unknown</u>	62	4	112	178	1	179
Total women	3,663	779	12,035	16,477	33	16,510
Total women prior year	3,545	738	12,005	16,288	5	16,293

Grand total (men+women)	5,785	1,624	20,753	28,162	61	28,223
Grand total (men+women) prior year	5,603	1,486	20,788	27,877	11	27,888

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2021**

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	First-time	Non-first-time				
		Transfer-in	Continuing/ Returning			
<u>Nonresident alien</u>	0	0	4	4	0	4
<u>Hispanic/Latino</u>	1	7	64	72	2	74
<u>American Indian or Alaska Native</u>	0	0	1	1	0	1
<u>Asian</u>	2	4	119	125	2	127
<u>Black or African American</u>	1	3	49	53	2	55
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	6	40	584	630	15	645
Two or more races	1	2	48	51	1	52
<u>Race and ethnicity unknown</u>	0	0	6	6	1	7
Total men	11	56	875	942	23	965
Total men prior year	14	57	874	945	21	966

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	First-time	Non-first-time				
		Transfer-in	Continuing/ Returning			
<u>Nonresident alien</u>	2	1	5	8	1	9
<u>Hispanic/Latino</u>	2	6	78	86	1	87
<u>American Indian or Alaska Native</u>	0	0	1	1	0	1
<u>Asian</u>	0	4	89	93	5	98
<u>Black or African American</u>	2	4	56	62	6	68
<u>Native Hawaiian or Other Pacific Islander</u>	0	1	0	1	0	1
<u>White</u>	15	37	566	618	35	653
Two or more races	1	2	40	43	2	45
<u>Race and ethnicity unknown</u>	1	0	15	16	0	16
Total women	23	55	850	928	50	978
Total women prior year	29	59	795	883	28	911

Grand total (men+women)	34	111	1,725	1,870	73	1,943
Grand total (men+women) prior year	43	116	1,669	1,828	49	1,877

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2021**

Graduate Students

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	741	40	781
<u>Hispanic/Latino</u>	87	30	117
<u>American Indian or Alaska Native</u>	10	1	11
<u>Asian</u>	135	38	173
<u>Black or African American</u>	200	145	345
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	1
<u>White</u>	1,675	540	2,215
Two or more races	92	21	113
<u>Race and ethnicity unknown</u>	30	16	46
Total men	2,971	831	3,802
Total men prior year	2,854	842	3,696

Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	698	54	752
<u>Hispanic/Latino</u>	198	59	257
<u>American Indian or Alaska Native</u>	8	5	13
<u>Asian</u>	260	84	344
<u>Black or African American</u>	494	364	858
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	2,599	1,005	3,604
Two or more races	179	66	245
<u>Race and ethnicity unknown</u>	51	26	77
Total women	4,487	1,663	6,150
Total women prior year	4,209	1,477	5,686

Grand total (men+women)	7,458	2,494	9,952
Grand total (men+women) prior year	7,063	2,319	9,382

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2021**

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
i Enrolled <i>exclusively</i> in <u>distance education courses</u>	131	2	1,003
Enrolled in <i>at least one</i> but not all distance education courses	5,659	3	1,080
<i>Not enrolled</i> in any distance education courses	24,242	129	7,869
Total (from prior part A screens)	30,032	134	9,952

i You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Fall Enrollment by Distance Education Status

Of those students *exclusively* enrolled in distance education courses, report the number that are:

		<u>Undergraduate</u> Students		<u>Graduate Students</u>
		<u>Degree/certificate-seeking</u>	Non-degree/non-certificate-seeking	
Located in	GA	124	2	737
Located in the U.S. but not in	GA	7	0	244
Located in the U.S. but state/jurisdiction unknown		0	0	3
Located outside the U.S.		0	0	19
Location unknown/unreported		0	0	0
Total students exclusively enrolled in distance education (from section above)		131	2	1,003

Fall Enrollment Summary

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	924	44	968
<u>Hispanic/Latino</u>	846	104	950
<u>American Indian or Alaska Native</u>	16	2	18
<u>Asian</u>	1,566	165	1,731
<u>Black or African American</u>	840	200	1,040
<u>Native Hawaiian or Other Pacific Islander</u>	13	0	13
<u>White</u>	9,756	1,185	10,941
Two or more races	552	73	625
<u>Race and ethnicity unknown</u>	171	23	194
Total men	14,684	1,796	16,480

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	874	63	937
<u>Hispanic/Latino</u>	1,378	146	1,524
<u>American Indian or Alaska Native</u>	19	6	25
<u>Asian</u>	2,058	182	2,240
<u>Black or African American</u>	1,717	432	2,149
<u>Native Hawaiian or Other Pacific Islander</u>	10	1	11
<u>White</u>	13,815	1,658	15,473
Two or more races	896	111	1,007
<u>Race and ethnicity unknown</u>	230	42	272
Total women	20,997	2,641	23,638

Grand Total (men+women)	35,681	4,437	40,118
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Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2021**

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	36	94
18-19	3,863	6,849
20-21	5,573	7,873
22-24	2,036	1,567
25-29	169	88
30-34	25	17
35-39	4	9
40-49	6	9
50-64	1	1
65 and over	0	3
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	11,713	16,510

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2021**

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	23	43
18-19	52	78
20-21	244	310
22-24	473	406
25-29	97	64
30-34	28	25
35-39	13	10
40-49	11	16
50-64	11	14
65 and over	13	12
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	965	978

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2021**

Age	Full-time Graduate Students	
	Men	Women
Under 18	<input type="text"/>	<input type="text"/>
18-19	<input type="text" value="1"/>	<input type="text" value="1"/>
20-21	<input type="text" value="67"/>	<input type="text" value="194"/>
22-24	<input type="text" value="965"/>	<input type="text" value="1,804"/>
25-29	<input type="text" value="1,104"/>	<input type="text" value="1,536"/>
30-34	<input type="text" value="502"/>	<input type="text" value="549"/>
35-39	<input type="text" value="178"/>	<input type="text" value="197"/>
40-49	<input type="text" value="113"/>	<input type="text" value="154"/>
50-64	<input type="text" value="39"/>	<input type="text" value="48"/>
65 and over	<input type="text" value="2"/>	<input type="text" value="4"/>
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	2,971	4,487

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students


Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2021**

Age	Part-time Graduate Students	
	Men	Women
Under 18	<input type="text"/>	<input type="text"/>
18-19	<input type="text"/>	<input type="text"/>
20-21	<input type="text" value="0"/>	<input type="text" value="11"/>
22-24	<input type="text" value="66"/>	<input type="text" value="196"/>
25-29	<input type="text" value="224"/>	<input type="text" value="462"/>
30-34	<input type="text" value="197"/>	<input type="text" value="308"/>
35-39	<input type="text" value="125"/>	<input type="text" value="225"/>
40-49	<input type="text" value="152"/>	<input type="text" value="311"/>
50-64	<input type="text" value="55"/>	<input type="text" value="140"/>
65 and over	<input type="text" value="12"/>	<input type="text" value="10"/>
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	831	1,663

Part C - Screening Question

Did any of your **first-time degree/certificate-seeking undergraduate** students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2021**

NOTE: These data are **optional** this year.

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	i Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	13	12
Alaska	02		
Arizona	04	4	4
Arkansas	05	6	6
California	06	62	61
Colorado	08	28	28
Connecticut	09	13	12
Delaware	10	3	3
District of Columbia	11	2	2
Florida	12	83	83
Georgia	13	4,764	4,742
Hawaii	15		
Idaho	16	2	2
Illinois	17	32	31
Indiana	18	10	10
Iowa	19	2	2
Kansas	20	3	3
Kentucky	21	10	10
Louisiana	22	20	20
Maine	23	2	2

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2021**

NOTE: These data are **optional** this year.

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	63	61
Massachusetts	25	17	17
Michigan	26	9	9
Minnesota	27	7	7
Mississippi	28	7	7
Missouri	29	7	7
Montana	30		
Nebraska	31	1	1
Nevada	32	3	3
New Hampshire	33	3	3
New Jersey	34	35	35
New Mexico	35		
New York	36	83	81
North Carolina	37	105	105
North Dakota	38		
Ohio	39	20	19
Oklahoma	40	3	3
Oregon	41	5	5
Pennsylvania	42	40	40
Rhode Island	44	3	3


Part C - Residence of First-time Undergraduates

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2021**

NOTE: These data are **optional** this year.

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	<input type="text" value="46"/>	<input type="text" value="46"/>
South Dakota	46	<input type="text" value="1"/>	<input type="text" value="1"/>
Tennessee	47	<input type="text" value="40"/>	<input type="text" value="39"/>
Texas	48	<input type="text" value="109"/>	<input type="text" value="109"/>
Utah	49	<input type="text" value="2"/>	<input type="text" value="2"/>
Vermont	50	<input type="text" value="2"/>	<input type="text" value="2"/>
Virginia	51	<input type="text" value="83"/>	<input type="text" value="80"/>
Washington	53	<input type="text" value="7"/>	<input type="text" value="7"/>
West Virginia	54	<input type="text" value="1"/>	<input type="text" value="1"/>
Wisconsin	55	<input type="text" value="10"/>	<input type="text" value="10"/>
Wyoming	56	<input type="text"/>	<input type="text"/>
<u>State Unknown</u>	57	<input type="text" value="5"/>	<input type="text" value="5"/>
American Samoa	60	<input type="text"/>	<input type="text"/>
Federated States of Micronesia	64	<input type="text"/>	<input type="text"/>
Guam	66	<input type="text"/>	<input type="text"/>
Marshall Islands	68	<input type="text"/>	<input type="text"/>
Northern Marianas	69	<input type="text"/>	<input type="text"/>
Palau	70	<input type="text"/>	<input type="text"/>
Puerto Rico	72	<input type="text"/>	<input type="text"/>
Virgin Islands	78	<input type="text"/>	<input type="text"/>
Foreign Countries	90	<input type="text" value="43"/>	<input type="text" value="37"/>
Residence unknown/unreported	98	<input type="text" value="0"/>	<input type="text"/>
Total first-time degree/certificate-seeking undergraduates (from Part A)		5,819	5,778

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2021

D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	5,785
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	5,819
D3	Total <u>transfer-in (non-first-time entering)</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,735
D4	Total <u>non-degree/non-certificate-seeking</u> undergraduates (full-time + part-time) from Part A	134
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2021	125
D6	Total <u>entering students</u> at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2021 (line D5).	7,679
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	75

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates - Full-time, First-time Bachelor's Cohort from Fall 2020

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2020 and retention based on August 1, 2021.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2020 status (e.g., if a student was full-time in Fall 2020, report them in the full-time cohort regardless of their Fall 2021 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:		Prior year data (Fall 2019 cohort)	
E1	Full-time, first-time Fall 2020 bachelor's cohort	5,603	5,487
E2a	<u>Exclusions</u> from the Fall 2020 cohort	0	0
E2b	Inclusion to the Fall 2020 cohort	0	0
E3	Adjusted Fall 2020 cohort (line E1- E2a + E2b)	5,603	5,487
E4	Students from Fall 2020 cohort still enrolled as of Fall 2021	5,321	5,182
E5	Full-time, first-time Fall 2020 bachelor's cohort retention rate (line E4 / line E3)	95 %	94 %

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website.

Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable ▼

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates - Part-time, First-time Bachelor's Cohort from Fall 2020

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2020 and retention based on August 1, 2021.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2020 attendance status (e.g., if a student was part-time in Fall 2020, report them in the part-time cohort regardless of their Fall 2021 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			Prior year data (Fall 2019 cohort)	
E6	Part-time, first-time Fall 2020 bachelor's cohort	<input checked="" type="checkbox"/> <input type="text" value="43"/>	12	
E7a	<u>Exclusions</u> from the Fall 2020 cohort	<input type="text" value="0"/>	0	
E7b	Inclusions to the Fall 2020 cohort	<input type="text" value="0"/>	0	
E8	Adjusted Fall 2020 cohort (line E6 - E7a + E7b)	43	12	
E9	Students from Fall 2020 cohort still enrolled as of Fall 2021	<input type="text" value="38"/>	9	
E10	Part-time, first-time Fall 2020 bachelor's cohort retention rate (line E9 / line E8)	88 %	75 %	

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website.

Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable ▼

Part F - Student-to-Faculty Ratio

Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2021. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio


17

to 1

Student-to-faculty ratio prior year

17

to 1

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:		
<input type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input type="radio"/> Other
Name: <input type="text"/>		
Email: <input type="text"/>		

How many staff from your institution only were involved in the data collection and reporting process of this survey component?
<input type="text"/> Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? <i>Exclude the hours spent collecting data for state and other reporting purposes.</i>				
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Summary

Fall Enrollment Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2021.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Four-Year Institutions with Graduate Students

Student Enrollment	
Total enrollment	40,118
Undergraduate enrollment	30,166
Undergraduate transfer-in enrollment	1,735
Graduate enrollment	9,952
Student-to-faculty ratio	17 to 1

Student Characteristics (All Students)	
Percent of all students who are female	59%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	10%
Black or African American	8%
Hispanic/Latino	6%
Native Hawaiian or Pacific Islander	0%
White	66%
Two or More Races	4%
Race and ethnicity unknown	1%
Nonresident alien	5%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	58%
Percent of undergraduates who are full-time	94%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	11%
Black or African American	7%
Hispanic/Latino	7%
Native Hawaiian or Pacific Islander	0%
White	68%
Two or More Races	4%
Race and ethnicity unknown	1%
Nonresident alien	1%
Percent of undergraduate students by age:	
24 and under	98%
25 and over	2%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	95%
First-time, part-time bachelor's seeking student retention rate	88%

Graduation rate cohort as percent of total entering students	75%
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Graduate Student Characteristics	
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Percent of graduate students who are female	62%
Percent of graduate students who are full-time	75%

Edit Report

Fall Enrollment

Source	Description	Severity	Resolved	Options
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)				
Upload File	The part-time, first-time bachelor's cohort reported in Part E (43) is outside the expected range when compared with the prior year value (Fall 2019 cohort). Please correct your data or explain. (Error #6805)	Explanation	Yes	
Reason	After review, the 43 FTPT students represented is correct even though this is higher than the 12 recorded for Fall 2019.			