

THE UNIVERSITY OF GEORGIA • ATHENS



1999 FACT BOOK

The Fact Book 1999 Cover

Cubistic Interior, c. 1924

Preston Dickinson, 1891-1943

Oil on canvas, 36 1/8 by 23 5/8 inches

Georgia Museum of Art, The University of Georgia

The Eva Underhill Holbrook Memorial Collection of American Art

Gift of Alfred H. Holbrook, 1945

William Preston Dickinson was born in Greenwich Village to parents of British ancestry and attended public schools in New York. By his late teens, his drawing ability had attracted the attention of a supporter who paid Dickinson's way to the Art Students League of New York, where he studied for four years.

Following formal schooling, Dickinson studied in Europe, like many young American artists during the decade before the first World War. He was interested in new trends in art, and after rejecting Impressionism, he turned to the examples of Cezanne and of Cubism and Futurism that he had found while he was a student in Paris between 1911 and 1914.

Especially stimulated by his studies in various European museums, Dickinson eventually returned to New York, where he found a small but supportive artistic community centered around a handful of galleries showing modern work. Among these were Alfred Stieglitz's "291" Gallery and the galleries of Stephan Bourgeois and Charles Daniel.

Dickinson was best known for his association with the "Precisionists," a group of artists of whom Daniel became the champion. Precisionists' works were characterized by precise technique, simplification of form, a mixture of realistic and abstract design, and frequent reliance on industrial and urban themes and indigenous American subjects.

The late teens and early 1920s was a period of intense exploration and growth in Dickinson's work, which moved toward a somewhat freer, more expressive manner of painting. Dickinson's *Cubistic Interior* has transparent planes, dynamic curving forms, tilted perspective and some textured surfaces and flat, diagrammatic faceting. By adding purely abstract elements and merging the still-life objects with their surroundings, Dickinson moves toward Cubism. The rushing curves seem Futurist-inspired, and the impression created is one of great activity and movement. Dickinson's *Cubistic Interior* was one of the original 100 paintings given to the Museum by Alfred Holbrook and is one of the Museum's most frequently exhibited paintings.

THE UNIVERSITY OF GEORGIA FACT BOOK 1999



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31st Edition

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The University of Georgia

Institutional Research and Planning

December 16, 1999

Dear Friends and Colleagues:

This has been a very good year at The University of Georgia, and we are proud once again to share with you *The University of Georgia Fact Book* which documents our University's ongoing achievements and successes.

If you have questions about the information in the *Fact Book*, please contact us. The University of Georgia is an excellent, exciting institution, and we are happy to share these official data that describe its many dimensions.

Sincerely,

David G. Clements
Director

PREFACE

Fall 1999 brought the highest enrollment ever to the University of Georgia, when 30,912 students enrolled. The University employed almost 9,600 faculty and staff, had a budget of nearly a billion dollars, and owned and maintained 14.7 million square feet of space for its teaching, research, and public service activities.

To all of this, add the activity of new initiatives, including implementation of the University's Physical Master Plan, construction of new buildings such as the Student Learning Center, formulation of a new strategic plan, and establishment of new traditions as with the University's first Opening Convocation on August 22, 1999. These and other developments create an exciting atmosphere at the University, one that is fueling the University's steady advance within the ranks of the finest public universities in the country.

For 30 years the *UGA Fact Book* has chronicled the growth of the University, providing comparable and reliable data over time. Please let me know of additional data that you believe would add to the value of the document.

We appreciate the many University offices and individuals that help provide the data. All Institutional Research & Planning staff members also assist with production of the *Fact Book* in some way. I especially appreciate this team effort. For eleven years Debbie Holliday has had the demanding task of updating the pages for publication. Michelle Meadows has helped extensively with production for the past two years.

We appreciate the many comments we receive about this publication and trust that this 31st edition will again prove helpful to the University's many friends and constituents.

Jo Anne Lowe
Associate Director and Editor

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GENERAL INFORMATION



THE UNIVERSITY OF GEORGIA PERSPECTIVE

Just after the close of the American Revolution, the Georgia legislature took a step that was to start another revolution--this one in higher education. In 1785, Georgia became the first state in the nation to grant a charter for a state-supported university, a decision setting the precedent whereby states would provide for the higher education of their citizens.

The infant University existed for sixteen years on paper only, without campus, money, faculty, or students. Finally in 1801 a site was selected for the campus, and the first few students began to trickle into the newly formed frontier town of Athens. That first year the faculty consisted only of the College president, Josiah Meigs. Classes were held in a primitive log structure while the University, then called Franklin College, waited for its first permanent building.

From such tenuous beginnings, The University of Georgia has grown to become a major teaching, research, and service institution with over 2,900 full-time faculty, 13 colleges, and a physical plant serving almost 31,000 students. The main campus covers 611 acres, and the University owns extensive acreage across the state. Off-campus centers and experiment stations carry University services to all parts of the state, directly affecting the lives of millions through continuing education, specialized institutes, and applied research.

From its original classical curriculum, the University's scope and diversity of degree programs have grown dramatically. At the undergraduate level, the University provides an associate degree and 19 baccalaureate degrees with concentrations in 177 major fields. At the graduate level, it offers 24 master's degrees in 146 areas of concentration, 22 educational specialist degree programs, and doctoral degrees--Ph.D., Ed.D., D.M.A., and D.P.A.--in 108 areas. In addition, professional degree programs are available in law (JD), pharmacy (PHARM.D), and veterinary medicine (DVM). The University's research programs combine to make it one of the largest research institutions in the country.

The rich heritage of the tree-shaded campus of Franklin College, now the University's Franklin College of Arts and Sciences, has been preserved in spite of extensive campus expansion to provide modern classroom and laboratory facilities. The arch at the campus entrance, the 1806 Old College structure which now houses administrative offices, and other early nineteenth-century buildings renovated for continuing use offer quiet tribute to Georgia's 200-year commitment to provide quality education for its citizens. The 400,000 square-foot Ramsey Student Physical Activity Center, the School of Music Performance Halls and Classroom Building, and the Georgia Museum of Art are the first buildings to be occupied in the new east campus area. Their bold architecture reflects the exciting growth and development occurring at the University.

The most complete account of this institution's long and interesting history is T. G. Dyer's *The University of Georgia: A Bicentennial History, 1785-1985*. Several other studies provide insight into various periods of the University's history: E. M. Coulter, *College Life in the Old South*; A. L. Hull, *A Historical Sketch of The University of Georgia*; H. C. Tuck, *Four Years at The University of Georgia, 1877-1881*; and R. P. Brooks, *The University of Georgia Under Sixteen Administrations, 1785-1955*. F. N. Boney's *Pictorial History of The University of Georgia*, published during the University's Bicentennial, S. Abell's, *The University of Georgia*, a book of photographs commissioned by the Alumni Society in 1987, and F. N. Boney's *A Walking Tour of The University of Georgia*, issued in 1989 by The University of Georgia Press, provide additional insight, background, and color to the University's history and traditions.

**CHARTER OF THE UNIVERSITY OF GEORGIA
PREAMBLE**

As it is the distinguishing happiness of free governments that civil Order should be the Result of choice and not necessity, and the common wishes of the People become the Laws of the Land, their public prosperity and even existence very much depends upon suitably forming the minds and morals of their Citizens. When the Minds of people in general are viciously disposed and unprincipled and their Conduct disorderly, a free government will be attended with greater Confusions and with Evils more horrid than the wild, uncultivated State of Nature. It can only be happy where the public principles and Opinions are properly directed and their Manners regulated. This is an influence beyond the Stretch of Laws and punishments and can be claimed only by Religion and Education. It should therefore be among the first objects of those who wish well to the national prosperity to encourage and support the principles of Religion and morality, and early to place the youth under the forming hand of Society that by instruction they may be moulded to the love of Virtue and good Order. Sending them abroad to other countries for their education will not answer these purposes,—is too humiliating an acknowledgement of the Ignorance or Inferiority of our own, and will always be the Cause of so great foreign attachments that upon principles of policy it is not admissible. This Country in the times of our common danger and distress found such Security in the principles and abilities which wise regulations had before established in the minds of our countrymen, that our present happiness joined to pleasing prospects should conspire to make us feel ourselves under the strongest obligation to form the youth, the rising hope of our Land to render the like glorious and essential Services to our country. And whereas for the great purpose of internal education, divers allotments of land have, at different times, been made, particularly by the Legislature at their Session in July One thousand seven hundred and eighty three, and February One thousand seven hundred and eighty four, all of which may be comprehended and made the basis of one general, and complete establishment.

THEREFORE the Representatives of the Freemen of the State of Georgia in general Assembly met this twenty seventh day of January in the Year of our Lord One Thousand seven hundred and eighty five enact, ordain, and declare, and by these presents, it is ENACTED, ORDAINED and DECLARED.

Abraham Baldwin
President, University of Georgia
1785-1801

THE MISSION OF THE UNIVERSITY OF GEORGIA

The University of Georgia, a land-grant and sea-grant university with statewide commitments and responsibilities, is the state's oldest, most comprehensive, and most diversified institution of higher education. Its motto, "to teach, to serve, and to inquire into the nature of things," reflects the University's integral and unique role in the conservation and enhancement of the state's and nation's intellectual, cultural, and environmental heritage.

The University of Georgia shares with the other research universities of the University System of Georgia the following core characteristics:

- * a statewide responsibility and commitment to excellence and academic achievements having national and international recognition;
- * a commitment to excellence in a teaching/learning environment dedicated to serve a diverse and well-prepared student body, to promote high levels of student achievement, and to provide appropriate academic support services;
- * a commitment to excellence in research, scholarship, and creative endeavors that are focused on organized programs to create, maintain, and apply new knowledge and theories; that promote instructional quality and effectiveness; and that enhance institutionally relevant faculty qualifications;
- * a commitment to excellence in public service, economic development, and technical assistance activities designed to address the strategic needs of the State of Georgia along with a comprehensive offering of continuing education designed to meet the needs of Georgia's citizens in life-long learning and professional education;
- * a wide range of academic and professional programming at the baccalaureate, master's, and doctoral levels.

With its statewide mission and core characteristics, the University of Georgia endeavors to prepare the University community and the state for full participation in the global society of the twenty-first century. Through its programs and practices, it seeks to foster the understanding of and respect for cultural differences necessary for an enlightened and educated citizenry. It further provides for cultural, ethnic, gender, and racial diversity in the faculty, staff, and student body. The University is committed to preparing the University community to appreciate the critical importance of a quality environment to an interdependent global society.

As a comprehensive land-grant—sea-grant institution, the University of Georgia offers baccalaureate, master's, doctoral, and professional degrees in the arts, humanities, social sciences, biological sciences, physical sciences, agricultural and environmental sciences, business, environmental design, family and consumer sciences, forest resources, journalism and mass communication, education, law, pharmacy, social work, and veterinary medicine.

The University attracts students nationally and internationally as well as from within Georgia. It offers the state's broadest array of possibilities in graduate and professional education, and thus a large minority of the student body is post-baccalaureate. The predominantly Georgian undergraduate student body is a mix of highly qualified students originally admitted as freshmen and selected transfer students principally from other University System institutions.

With original scholarship, basic and applied research, and creative activities constituting an essential core from which to draw, the impact of the land-grant—sea-grant mission is reflected throughout the state. Cooperative extension, continuing education, public service, experiment stations, and technology transfer are all designed to enhance the well-being of the citizens of Georgia through their roles in economic, social, and community development.

As it has been historically, the University of Georgia is responsive to the evolution of the state's educational, social, and economic needs. It aspires through its strategic planning to even closer contact and interaction with public and private institutions throughout the state as well as with the citizens it serves.

THE UNIVERSITY OF GEORGIA STRATEGIC PLAN

The institutional goal of the University of Georgia is to provide the best possible education to its students; the best possible service to the citizens of the state of Georgia and beyond; and research, discovery and creative achievement of the highest order to benefit Georgia, the nation and the world.

Achieving the University of Georgia's institutional goal requires the following elements:

- * Comprehensive strength in undergraduate educational programs.
- * Premier graduate and professional programs.
- * A faculty of national and international distinction.
- * Premier research and scholarship.
- * A culturally diverse and inclusive academic community.
- * Strong ties between the University and external constituencies.
- * A comprehensive learning community and a working environment of high quality.
- * A leading outreach program to extend knowledge and expertise to the people of the state and beyond.

The University of Georgia Strategic Plan will be made up of the set of strategic plans which delineate plans of primary organizational units and an institutional strategic plan. The institutional plan will be used as the compass by which operational plans will be developed. Operational plans include:

- * the academic plan, including research, outreach and public service, and student affairs;
- * the physical plan, including plans for capital outlay, renovation, and maintenance of the University's physical plant;
- * the plan for external relations, which may include plans for a capital campaign;
- * an organizational and personnel plan, including plans for faculty and staff development;
- * the financial plan for the institution; and
- * an institutional communications and marketing plan, which should outline the ways in which all of these plans should be articulated to the public and key constituencies, both internal and external, of the institution.

The University of Georgia Strategic Planning Advisory Group appointed by the President and led by the Vice President for Strategic Planning is guiding the development of unit-specific and institutional strategic plans. The group is assisting in the development of unit plans, providing guidance in ensuring coordination among unit plans, and assisting in the development of the overall institutional strategic plan.

CHRONOLOGICAL HIGHLIGHTS IN THE HISTORY OF THE UNIVERSITY OF GEORGIA

Year		Year	
1784	Legislature granted 40,000 acres and named Board of Trustees for University of Georgia	1869	AB curriculum was reduced from four to two years; junior and senior years became elective
1785	Legislature adopted UGA charter	1870	Master of Arts became an earned degree, based on a prescribed course of study on campus
1801	Franklin College of Arts and Sciences held first classes	1872	By executive order, UGA was designated the state's land-grant institution
1803	Demosthenian Society was founded		State College of Agriculture and the Mechanic Arts opened for operation as a department of the university
1804	First commencement exercises were held and first honorary degrees awarded	1874	Medical College of Georgia at Augusta became Medical Department of UGA
1811	Trustees suspended institution for several months	1878	Trustees adopted changes in degree programs, abandoning the elective in favor of a fixed curriculum for each program. Instead of one degree (AB) in Arts and Sciences, there would be three (Bachelor of Arts, with emphasis on Latin and Greek; Bachelor of Science, requiring only one classical language; Bachelor of Philosophy, stressing modern languages). Three degrees were possible in the Agricultural College: Bachelor of Agriculture, Bachelor of Engineering, Bachelor of Chemistry.
1816	President Brown and other professors resigned under pressure from trustees, and the university was again dissolved until January 1, 1817	1881	General Assembly abolished tuition fees for all students
1820	Phi Kappa Society was founded by J. H. Lumpkin	1883	Bachelor of Philosophy degree was discontinued
1830	UGA began receiving a fixed annual appropriation as support from the state	1885	School of Technology in Atlanta was established as a branch of UGA
1833	Botanical Garden was founded	1888	Trustees adopted resolution for establishment of Experiment Station
1834	Alumni Society was organized	1889	Board of Trustees was reorganized to include one member from each congressional district, two from Athens, and four from the state at large
1842	Legislature stopped providing annual appropriation; UGA remained "private in support and public in control" until 1875	1891	State Normal School was established at Athens as a branch of UGA; became Georgia State Teachers College in 1927
1854	William Terrell gave university \$20,000 to establish a department of agriculture	1892	Intercollegiate athletics were introduced to university; first football game was against Mercer
1859	Trustees accepted plan to expand and reorganize UGA into several schools (medical school, law school, agriculture school, engineering school) and authorized granting of the following degrees: Bachelor of Arts, Master of Arts, Bachelor of Laws, Doctor of Medicine, Doctor of Philosophy, Doctor of Divinity, and Doctor of Laws. This was an effort to change UGA's status from a small classical college to a true university.	1901	By act of the General Assembly, UGA began receiving regular maintenance appropriations from the state
	Lumpkin Law School was established		
1864-66	University was closed during Civil War		
1866	First social fraternity (Sigma Alpha Epsilon) was organized		
	Trustees authorized establishment of School of Civil Engineering		
	State of Georgia received grant of land under Morrill Act of 1862		

CONT'D: CHRONOLOGICAL HIGHLIGHTS IN THE HISTORY OF THE UNIVERSITY OF GEORGIA

<i>Year</i>		<i>Year</i>	
1903	School of Pharmacy was established First summer school sessions were held	1945	Georgia Museum of Art was founded
1905	Certification by accredited high schools replaced written examination as requirement for admission to UGA	1946	College of Veterinary Medicine was re-established by regents
1906	Passage of Conner Act established separate board of trustees for College of Agriculture School of Forest Resources established	1947	Georgia Review began publication
1908	A & M College was divided into College of Science and Engineering and College of Agriculture College of Education was founded	1949	All agricultural activities (College of Agriculture, Experiment Station, and Extension Service) were combined under one dean
1909	University became an accredited member of the Commission on Colleges of the Southern Association of Colleges and Schools	1953	Kellogg Foundation bestowed a grant for establishing Georgia Center for Continuing Education
1910	Graduate School was established by W. H. Bocock	1954	Institute of Law and Government (now the Institute of Government) was founded Marine Institute was established
1912	School of Commerce (later College of Business Administration) was founded	1960	Honors Program began
1915	School of Journalism was established	1961	UGA became racially integrated Institute of Community and Area Development and Institute of Ecology were established
1918	Board of Trustees adopted resolution admitting women to university for the junior and senior years only	1964	School of Social Work began operations Institute of Higher Education was established
1931	University System of Georgia was organized under Board of Regents	1965	Institute of Continuing Legal Education in Georgia was founded
1932	State College of Agriculture and State Teachers College merged officially with UGA; all engineering was transferred to Georgia Tech; School of Commerce at Georgia Tech came to the Athens campus	1966	First "Study Abroad" program was conducted
1933	School of Home Economics was founded	1968	Institute of Natural Resources began operations
1938	University of Georgia Press was established	1969	Rural Development Center was established School of Environmental Design was formed
1940	George Foster Peabody awards established	1970	Institute for Behavioral Research was established
1942	Athens became site of one of U.S. Navy's five pre-flight schools UGA lost accreditation with Southern Association of Colleges and Secondary Schools because of political interference	1972	Rising Junior Test was adopted as a graduation requirement
1943	University System regained full accreditation, and a new, constitutional Board of Regents was created	1974	Special Studies program was implemented statewide, and standard minimum SAT score was established as a requirement for admission to any system institution
		1976	Institute for Natural Products Research was established

CONT'D: CHRONOLOGICAL HIGHLIGHTS IN THE HISTORY OF THE UNIVERSITY OF GEORGIA

<i>Year</i>		<i>Year</i>	
1977	Rusk Center for International and Comparative Law was dedicated	1985	Complex Carbohydrate Research Center was established
	UGA Small Business Development Center was established	1986	Center for Simulational Physics, Center for Environmental Biotechnology, Center for Marketing Studies, Center for Research in Nitrogen Fixation and Metalloenzyme Catalysis, and Center for Latin American Studies were established
	School of Accounting was established in College of Business Administration	1987	Center for East-West Trade Policy and Center for Computational Quantum Chemistry were established
	Geochronology Lab became Center for Applied Isotope Studies	1988	Center for Remote Sensing and Mapping Science was established
1978	School of Home Economics became College of Home Economics		School of Journalism and Mass Communication became College of Journalism and Mass Communication
	Institute of Continuing Judicial Education and Gerontology Center were established	1989	Dowden Center for Telecommunication Studies and Himan Brown Audio Production Center were established
	Black Alumni Association was founded	1990	College of Home Economics became the College of Family and Consumer Sciences; Center for International Mass Communication Training and Research became James M. Cox, Jr. Center for International Mass Communication Training and Research; James M. Cox, Jr. Institute for Newspaper Management Studies was established; Institute for African American Studies was approved
	UGA Research Foundation was established	1991	College of Agriculture became the College of Agricultural and Environmental Sciences; School of Forest Resources became the Daniel B. Warnell School of Forest Resources; College of Business Administration became the C. Herman and Mary Virginia Terry College of Business
1980	UGA accorded sea-grant college status	1992	The Computational Center for Molecular Structure and Design and the Center for Soybean Improvement were established
	Center for Global Policy Studies was established	1993	The Center for Food Safety and Quality Enhancement, the National Reading Research Center, the National UV-B Monitoring Center, and the Southeastern Center for Applied Cognitive Aging Research were established
1981	Survey Research Center was founded		
1982	School of Music was established within College of Arts and Sciences; School of Journalism was designated a professional school		
	Research Center in Crime and Delinquency and Center for Insurance Education and Research were established		
1983	School of Pharmacy became College of Pharmacy		
	Associate degree program was established in cooperation with Athens Area Vocational-Technical School		
	Institute for Business and Learning Disabilities Adult Clinic were established		
1984	National Center for Leadership Development in Adult and Continuing Education and Lifelong Learning was established		
1984-85	University celebrated bicentennial of its founding		

CONT'D: CHRONOLOGICAL HIGHLIGHTS IN THE HISTORY OF THE UNIVERSITY OF GEORGIA

<i>Year</i>		<i>Year</i>	
1994	<p>School of Ecology was established within the Franklin College of Arts and Sciences; environmental literacy requirement instituted for all undergraduates</p> <p>Artificial Intelligence Center and Coca-Cola Center for International Business were established</p> <p>Over \$200 million in construction planned or in progress</p> <p>UGA chosen as site of Olympic soccer and volleyball for 1996 Summer Games</p>	1998	<p>University converted from quarter to semester system fall term</p> <p>Professor Edward J. Larson won Pulitzer Prize for History</p> <p>University and Delta Airlines created the Delta Prize for Global Understanding</p> <p>The Humanities Center was renamed The Center for Humanities and Arts</p> <p>The Center for Plant Cellular and Molecular Biology was renamed The Plant Center</p>
1995	<p>The Bernard B. and Eugenia A. Ramsey Student Physical Activities Center and the School of Music Building and Performing Arts Center opened</p> <p>The Center for East-West Trade Policy was renamed the Center for International Trade and Security</p> <p>The Center for Global Policy Studies was renamed the Center for the Study of Global Issues</p>	1999	<p>Institute for Community and Area Development and The Fanning Leadership Center combined into a single administrative unit, the J.W. Fanning Institute for Leadership and Community Development</p> <p>University campus dedicated as an Arboretum</p> <p>UGA at Oxford opened making it the first University owned residential facility abroad</p> <p>Center for Tropical and Emerging Global Diseases established</p>
1996	<p>UGA host to three competitions in the Centennial Olympic Games</p> <p>New Georgia Museum of Art officially opened</p>		
1997	<p>The late Bernard B. Ramsey left the University its largest single gift to date, \$18.8 million</p> <p>The Center for Social Services Research and Development, the Forest Business Center, and the National Environmentally Sound Production Agriculture Laboratory (NESPAL) were established</p>		

Sources: E.M. Coulter's *College Life in the Old South*; R.P. Brooks' *The University of Georgia Under Sixteen Administrations, 1785-1955*; President's Annual Reports, The University of Georgia.

INSTITUTIONAL AND PROFESSIONAL ACCREDITATION

Institutional Accreditation

The University of Georgia is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award Associate, Bachelor's, Master's, and Doctor's degrees.

Professional Accreditations of Degree Programs

Accounting	American Assembly of Collegiate Schools of Business
Agricultural Engineering	Accreditation Board for Engineering and Technology
Art	National Association of Schools of Art and Design
Biological Engineering	Accreditation Board for Engineering and Technology
Business	American Assembly of Collegiate Schools of Business
Chemistry	American Chemical Society
Communication Sciences & Disorders (Audiology)	American Speech-Language Hearing Association
Continuing Legal Education	State Bar of Georgia
Counseling (School and Community)	Council for Accreditation of Counseling and Related Educational Programs
Dietetics	American Dietetic Association
Drama	National Association of Schools of Theatre
Environmental Design	American Society of Landscape Architects
Environmental Health	National Environmental Health Science and Protection Accreditation Council
Family and Consumer Sciences (Home Economics)	American Association of Family and Consumer Sciences
Forest Resources	Society of American Foresters
Georgia Center Continuing Education	International Association for Continuing Education and Training
Interior Design	Foundation for Interior Design Education Research
Journalism	Accrediting Council on Education in Journalism and Mass Communications
Law	American Bar Association
Marriage and Family Therapy	Association of American Law Schools
Music	American Association for Marriage and Family Therapy
Music Therapy	National Association of Schools of Music
Pharmacy	National Association for Music Therapy
Psychology (Clinical)	American Council on Pharmaceutical Education
Psychology (Counseling)	American Psychological Association
Psychology (School Psychology)	American Psychological Association
Public Administration	American Psychological Association
Recreation and Leisure Studies	National Association of Schools of Public Affairs and Administration
Rehabilitation Counseling	National Recreation and Park Association and the American Association for Leisure and Recreation
Social Work	Council on Rehabilitation Education
Sport Management	Council on Social Work Education
Student Personnel Services	Sport Management Program Review Council
Teacher Education	Council for Accreditation of Counseling and Related Educational Programs
Veterinary Medicine	National Council for the Accreditation of Teacher Education
Veterinary Teaching Hospital	American Veterinary Medical Association
Georgia State Veterinary Medicine Diagnostic Laboratories	American Animal Hospital Association
	American Association of Veterinary Laboratory Diagnosticians

Other Professional Accreditations

Counseling & Testing Center	International Association of Counseling Services, Inc. and American Psychological Association (Pre-doctoral Internship Program)
Georgia Museum of Art	American Association of Museums
University of Georgia Animal Care and Use Program	American Association for Accreditation of Laboratory Animal Care
University Health Service	Joint Commission on Accreditation of Health Care Organizations
University of Georgia Press	Association of American University Presses

COMMITMENT TO AFFIRMATIVE ACTION

The University of Georgia will not discriminate against any student or employee because of race, color, religion, national origin, sex, age, handicap, or disability.

**THE UNIVERSITY OF GEORGIA
INTERNATIONAL AGREEMENTS**

<i>Country and Participating University or Group</i>	<i>Type of Agreement</i>
Argentina	
Chaco Province Government (1998)	Cooperative educational and research programs for faculty, professionals, students and scholars in Music
Instituto of Fatala Chaben, Buenos Aires (1996)	Faculty and student exchanges, study abroad collaborative research, seminars, and service programs
Universidad de Belgrano, Buenos Aires (1993)	Student exchanges and study abroad
Universidad del Salvador, Buenos Aires (1998)	Exchange of undergraduate students
Armenia	
Ministry of Agriculture, Republic of Armenia (1999)	Faculty and student exchange
Australia	
Cooperative Research Centre for Soil and Land Management in Adelaide (1994)	Exchange of scientists and organization of joint seminars
University of Canberra (1994)	Student and faculty exchange
Edith Cowan University (1997)	Cooperative education and research programs for faculty and student exchanges, study abroad, and seminars
University of Sydney (1999)	Faculty and student exchanges, study abroad, collaborative research, seminars, and service programs
Austria	
University of New Orleans-Innsbruck Summer School (1996)	Faculty and student exchanges
Belarus	
Belarus State University (1996)	Faculty and student exchanges, study abroad, collaborative research, seminars, and service programs
Brazil	
Federal University of Pernambuco/The University System of Pernambuco, (1997)	Faculty and student exchanges, study abroad, collaborative research, and seminars in Government and Music
Free University for the Study of the Environment of the Northeast of Brazil, UNIECO, (1998)	Consult to design specific scientific and research programs
Federal University de Viscosa, (1999)	Faculty and student exchanges, study abroad, cooperative educational and research activities in agriculture and environmental programs
Instituto Agronomico do Parana (IAPAR), Londrina (1993)	Cooperative education and research programs for faculty and student exchanges, study abroad, and seminars
Instituto Nacional de Diagnostico e Investigacion de la Enfermedad de Chagas (1996)	Growth and development of faculty and scientific endeavors
Porto Alegre Symphony Orchestra Foundation, Porto Alegre, (1996)	Cooperative education and research programs for faculty and student exchanges, study abroad, and seminars
Universidade Federal Do Rio, Grande Do Sul (1996)	Faculty and student exchanges, study abroad, collaborative research, seminars, and service programs
Universidade Federal de Santa Maria, Rio Grande do Sul, (1993)	Faculty and student exchanges, study abroad, collaborative research, seminars, and service programs
Universidade de Sao Paulo, Sao Paulo (1994)	Faculty and student exchanges, study abroad, collaborative research, seminars, and service programs
Chile	
El Universidad de Chile, Santiago, (1996)	Cooperative education and research programs for faculty and student exchanges, study abroad, and seminars

CONT'D: THE UNIVERSITY OF GEORGIA INTERNATIONAL AGREEMENTS

<i>Country and Participating University or Group</i>	<i>Type of Agreement</i>
China (People's Republic)	
Chinese Ministry of Agriculture, (1999)	Faculty and student exchanges, study abroad, collaborative research, seminars, and service programs
Daqing Normal School, (1995)	Cooperative educational and research activities in Education
Ocean University of Qingdao, (1999)	Faculty and student exchanges, study abroad, collaborative research, seminars, and service programs
University of Yunnan, Kunming, (1998)	Faculty and student exchanges, study abroad, collaborative research, seminars, and service programs
Costa Rica	
Earth College, (1999)	Academic exchange program
Inter-American Institute for Cooperation on Agriculture (IICA), San Jose, (1999)	Faculty and student exchanges, study abroad, collaborative research, seminars, and service programs
San Miguel Biological Station, (1999)	Cooperative educational and research activities
University of Costa Rica, San José (1991)	Faculty exchange, graduate study, and collaborative research in Ecology
Cuba	
Republic of Cuba, Department of U.S. Treasury, Foreign Assets Control (1999)	Educational activities
Ecuador	
Centro Panamericano de estudios e Investigaciones Geograficas (CEPEIGE), (1999)	Faculty and student exchanges, study abroad, collaborative research, seminars, and service programs
Pontificia Universidad Catolica del Ecuador (PUCE) (1999)	Faculty and student exchanges, study abroad, collaborative research, seminars, and service programs
Egypt	
Ain Shams University, Cairo, (1998)	Faculty and student exchanges, study abroad, collaborative research, seminars, and service programs
South Valley University, Qena (1995)	Cooperative educational and research programs in Education
El Salvador	
Escuela Superior de Economia y Negocias, San Salvador (1993)	Cooperative educational and research programs
Finland	
Helsinki School of Economics and Business Administration (1992)	Faculty and student exchanges, study abroad, collaborative research, seminars, and service programs
University of Jvaskyla, (1998)	Faculty and student exchanges, study abroad, collaborative research, seminars, and service programs
France	
CERAM ESC, Nice (1994)	Development of educational programs in Business
University of Avignon and Pays du Vaucluse, Avignon (1998)	Faculty and student exchanges, study abroad, collaborative research, seminars, and service programs
Institut Superieur du Commerce, Paris, (1987)	Faculty and student exchanges, study abroad, collaborative research, seminars, and service programs in Business
Germany	
Federal Republic of Germany (BAM), (1998)	Cooperative research in wood destroying insect pests and faculty exchange

CONT'D: THE UNIVERSITY OF GEORGIA INTERNATIONAL AGREEMENTS

<i>Country and Participating University or Group</i>	<i>Type of Agreement</i>
Germany (continued)	
Hogeschool voor Economische Studies, Rotterdam (1989)	Faculty and student exchange
University of Erlangen-Nurnberg, Erlangen (1994)	Faculty and student exchange
University of Rostock, Mecklenburg-Vorpommern (1994)	Development of programs and activities for faculty and students in Germanic and Slavic Languages
University of Trier (1995)	Academic and cultural exchange, joint research, and curriculum development in Business
Ghana	
University of Ghana (1996)	Faculty and student exchange and cooperative research in Cellular Biology
Greece	
Dimitris Perrotis College of Agricultural Studies, American Farm School of Thessaloniki (1997)	Academic and cultural exchange
University of Athens, Athens, (1999)	Faculty and student exchanges, study abroad, collaborative research, seminars, and service programs
Hungary	
Debrecen Agricultural University, (1990)	Cooperative educational and research activities in Agriculture and Comparative Literature
Eotvos Lorand University, Budapest, (1998)	Faculty and student exchanges, study abroad, collaborative research, seminars, and service programs
University of Horticulture and Food, (1987)	Faculty exchange and cooperative research in Agricultural and Environmental Sciences
Italy	
Institution of Parma (1996)	Faculty and student exchanges, study abroad, collaborative research, seminars, and service programs
Universita Di Siena (1990)	Faculty exchange and collaborative research in Ecology
Japan	
Daito Bunka University, Tokyo (1998)	Cooperative educational and research programs for faculty and students
Kagoshima University, Kagoshima (1979, 1988)	Faculty exchange in Agricultural and Environmental Sciences and Veterinary Medicine
Kitasato University, (1999)	Cooperative educational and research programs for Veterinary Medicine
Kobe University, (1999)	Undergraduate student exchange
Kyoto University of Foreign Studies, (1999)	Faculty and student exchanges, study abroad, collaborative research, seminars, and service programs
Kwansei Gakuin University, Nishinomiya, Hyogo (1998)	Faculty and student exchanges, study abroad, collaborative research programs, seminars and workshops, and service programs in International Education
Osaka University of Foreign Studies (1997)	Exchange of students, faculty, and research staff, academic materials and publications, and joint researches and conferences
Sophia University, (1998)	Faculty and student exchanges, study abroad, collaborative research, seminars, and service programs
Yokohama National University, Yokohama (1988)	Cooperative educational and research programs for Veterinary Medicine

CONT'D: THE UNIVERSITY OF GEORGIA INTERNATIONAL AGREEMENTS

<i>Country and Participating University or Group</i>	<i>Type of Agreement</i>
Kenya	
International Centre for Research in Agroforestry, (1998)	Cooperative educational and research programs for faculty, staff and student exchanges
Moi University, Eldoret, (1998)	Collaborative activities in the area of forest integrated pest management
National Museums of Kenya, (1995)	Faculty and student exchanges, study abroad, collaborative research, seminars, and service programs
Korea	
Daejin University, (1998)	Faculty and student exchanges, study abroad, collaborative research, seminars, and service programs
Ewha Women's University, Seoul (1995)	Faculty and student exchanges, study abroad, collaborative research, seminars, and service programs
Seoul National University, Seoul (1994)	Cooperative educational and research activities, Pharmacy
Yonsei University, (1999)	Faculty and student exchanges, research projects, cultural programs and conferences
Malaysia	
Taylor's College, (1993)	Faculty and student exchanges, research projects, cultural programs and conferences
University Pertanian Malaysia (1995)	Faculty and student exchanges, research projects, cultural programs and conferences
Mexico	
El Colegio de la Frontera Sur, (1996)	Faculty and student exchanges, research projects, cultural programs and conferences
Instituto de Investigacion y Capacitacion Agropecuaria, Acuicola y Forestal del Estado de Mexico (ICAMEX), (1999)	Faculty and student exchanges, research projects, cultural programs and conferences
University of Chihuahua, (1993)	Scholarly exchanges for faculty and students in Food Science and Technology
University of Veracruzana (1991)	Cooperative exchange and research
Morocco	
Ecole Nationale d'Agriculture De Meknes (ENA), (1999)	Faculty and student exchanges and promoting educational programs
Netherlands	
Netherlands School of Business, Nijenrode, (1989)	Faculty and student exchange and collaborations
New Zealand	
Christchurch Polytechnic, Christchurch, (1999)	Faculty and student exchanges, research projects, cultural programs and conferences
Norway	
Agder College, Kristiansand, (1996)	Faculty and student exchanges, research projects, cultural programs and conferences
Philippines	
West Visayas State University, Iloilo City, (1999)	Collaborative research in the fields of science education and teacher education

CONT'D: THE UNIVERSITY OF GEORGIA INTERNATIONAL AGREEMENTS

<i>Country and Participating University or Group</i>	<i>Type of Agreement</i>
<i>Poland</i>	
August Cieszkowski Agricultural University, Pozna, (1998)	Faculty and student exchanges and research collaboration
Jagiellonian University, (1991)	Collaborative intellectual exchange and research in psychology
Jagiellonian University, Krakow (1991)	Collaborative research and faculty and student exchange
University of Lodz, (1995)	Faculty exchanges, collaborative research programs and seminars
<i>Romania</i>	
Babes - Bolyai University (1996)	Cooperative educational and research activities, East European Studies Center
<i>Russia</i>	
Belarus State University, The School of International Relations, Belarus, (1996)	Faculty and student exchanges, study abroad, collaborative research, seminars, and service programs
Far Eastern Branch of Russian Academy of Sciences, Vladivostok (1994)	Cooperative exchanges of visiting scientists, exchange of information, and update developments of science technology
Moscow Center on Export Control (1996)	Cooperative faculty and student exchanges, study abroad, collaborative research programs and seminars
Moscow Mining Institute, (1993)	To promote cooperation in research and teaching and to improve relations
St. Petersburg Branch of the Russian Institute of Cultrual Branch Russia (1999)	Exchange of scientists, exchange of information and cooperative activities
St. Petersburg State University, (1998)	Faculty and student exchanges, study abroad, collaborative research, seminars, and service programs
Urals State University, (1999)	Faculty and student exchanges, study abroad, collaborative research programs and seminars
<i>South Africa</i>	
University of Zululand (1997)	Faculty and student exchanges, study abroad, collaborative research programs and seminars
<i>Switzerland</i>	
Universtat Zurich, (1999)	Exchange of faculty, students, scientific materials, collaborative research, and joint research projects
<i>Thailand</i>	
Khon Kaen University (1997)	Collaboration in plant and or animal biotechnology
King Mongkut's University of Technology, Thonburi, (1998)	Exchange of professors, research scholars, students, scientific materials, and publications
University of Kasetsart (1999)	Exchange of professors, research scholars, students, scientific materials, publications, and information; joint research and conferences
Yonok College, Lampang, (1995)	Faculty and student exchanges, study abroad, collaborative research, seminars, and service programs

CONT'D: THE UNIVERSITY OF GEORGIA INTERNATIONAL AGREEMENTS

<i>Country and Participating University or Group</i>	<i>Type of Agreement</i>
<i>Ukraine</i>	
Inter-Regional Academy of Personnel Management (University), Kyiv, (1999) Ukrainian Scientific and Technical Center, (1997)	Faculty and student exchanges, study abroad, collaborative research, seminars, and service programs
Uzhgorod State University (1993)	Cooperative exchanges, study abroad, collaborative research, seminars, and service programs
<i>United Kingdom</i>	
University of Wales-Aberystwyth, (1999) University of Wales, Aberystwyth, Ceredigion, Wales, (1999)	Undergraduate student exchange Faculty and student exchanges, study abroad, collaborative research, seminars, and service programs
<i>West Indies</i>	
University of West Indies, (1996)	Faculty and student exchanges, study abroad, collaborative research, seminars, and service programs
<i>Zimbabwe</i>	
University of Zimbabwe, Harare, (1998)	Student Study Abroad Program (SSAP)

Source: Office of International Development

THE UNIVERSITY OF GEORGIA
ALMA MATER

(Verses)

From the hills of Georgia's northland
Beams thy noble brow,
And the sons of Georgia rising
Pledge with sacred vow.

'Neath the pine trees' stately shadow
Spread thy riches rare.
And thy sons, dear Alma Mater,
Will thy treasures share.

And thy daughters proudly join thee,
Take their rightful place,
Side by side into the future,
Equal dreams embrace.

Through the ages, Alma Mater,
Men will look to thee;
Thou the fairest of the Southland,
Georgia's Varsity.

(Chorus)

Alma Mater, thee we'll honor,
True and loyal be,
Ever crowned with praise and glory,
Georgia, hail to thee.

Tune: "Annie Lisle" (c. 1870) by H.S. Thompson

Arrangements: Hugh Hodgson, class of 1915; Thomas Y. Wallace, B.M. '70, M.F.A. '72

Lyrics: J.B. Wright, Jr., Class of 1912; Third verse by Gail Carter Dendy, B.A. '74, M.A. '81

Note: In response to a request by the University Council for more inclusionary language in the *Alma Mater*, the third verse was added in 1990.

ADMINISTRATION



BOARD OF REGENTS

<i>Regent</i>	<i>Residence</i>	<i>District</i>	<i>Term of Office</i>
Kenneth W. Cannestra Chair	Marietta	Sixth	1994-2001
J. Thomas Coleman, Jr. Vice Chair	Savannah	State-at-Large	1995-2002
Hilton H. Howell, Jr.	Atlanta	State-at-Large	1998-2004
Charles H. Jones	Macon	State-at-Large	1995-2002
Donald M. Leebern, Jr.	Columbus	State-at-Large	1998-2005
Joel O. Wooten, Jr.	Atlanta	State-at-Large	1999-2006
Martin W. NeSmith	Claxton	First	1999-2006
John Hunt	Tifton	Second	1997-2004
James D. Yancey	Columbus	Third	1999-2001
Juanita P. Baranco	Lilburn	Fourth	1998-2005
Elridge W. McMillan	Atlanta	Fifth	1996-2003
Joe Frank Harris	Cartersville	Seventh	1999-2006
Connie Cater	Macon	Eighth	1999-2006
Edgar L. Jenkins	Jasper	Ninth	1994-2001
Thomas F. Allgood, Sr.	Augusta	Tenth	1993-2000
Glenn S. White	Lawrenceville	Eleventh	1998-2005

BOARD OF REGENTS' STAFF

<i>Position</i>	<i>Staff Member</i>
Chancellor	Stephen R. Portch
Senior Vice Chancellor for Academic Affairs (Interim)	Beheruz Sethna
Deputy Senior Vice Chancellor for Academic Affairs	David M. Morgan
Senior Vice Chancellor for Capital Resources/Treasurer	Lindsay Desrochers
Deputy Senior Vice Chancellor for Capitol Resources	Margaret Taylor
Senior Vice Chancellor for Human and External Resources	Arthur N. Dunning
Vice Chancellor - External Affairs	Thomas E. Daniel
Vice Chancellor - Facilities	William K. Chatham
Vice Chancellor - Information/Instructional Technology/CIO (Interim)	Randall A. Thursby
Vice Chancellor - Student Services	Barry A. Fullerton
Associate Vice Chancellor - Academic Affairs	John T. Wolfe, Jr.
Associate Vice Chancellor - Fiscal Affairs	William R. Bowes
Associate Vice Chancellor - Human Resources	William H. Wallace, Jr.
Associate Vice Chancellor - Information Technology	Randall A. Thursby
Associate Vice Chancellor - Legal Affairs	Elizabeth E. Neely
Associate Vice Chancellor - Planning and Policy Analysis	Cathie M. Hudson

CENTRAL ADMINISTRATIVE OFFICERS

<i>Office</i>	<i>Officer</i>
President	Michael F. Adams
Executive Assistant to the President	Thomas S. Landrum
Executive Assistant to the President	Jacqueline Kohler
Assistant to the President	Margaret Amstutz
Senior Vice President for Academic Affairs and Provost	Karen A. Holbrook
Associate Provost	David L. Coker
Associate Provost and Vice President for Instruction	Thomas G. Dyer, Acting
Associate Provost and Director of Honors	Jere W. Morehead
Associate Vice President	James E. Fletcher
Associate Vice President for Computing & Networking Services	Walter B. McRae
Associate Vice President for Instruction	Peter Shedd
Vice President for Public Service and Outreach and Associate Provost	S. Eugene Younts
Associate Vice President	Grover Andrews, Interim
Associate Vice President	Thomas F. Rodgers
Associate Vice President	Edward G. Simpson, Jr.
Vice President for Research and Associate Provost	Joe L. Key
Associate Vice President	John Ingle
Vice President for Student Affairs and Associate Provost	Richard H. Mullendore
Associate Vice President	William E. Porter
Associate Vice President	Victor K. Wilson
Senior Vice President for External Affairs	Kathryn R. Costello
Vice President for Government Relations	Lawrence E. Weatherford
Vice President for Strategic Planning	Donald R. Eastman III
Senior Vice President for Finance and Administration	Allan W. Barber
Associate Vice President	Robert E. Bugbee
Associate Vice President	Timothy P. Burgess
Associate Vice President	Loretta F. Harper
Associate Vice President	Hubert B. Parker
Associate Vice President	George Stafford

PRESIDENTS OR CHANCELLORS OF THE UNIVERSITY OF GEORGIA

<i>President/Chancellor</i>	<i>Term</i>
Abraham Baldwin	1785-1801
Josiah Meigs	1801-1810
John Brown	1811-1816
Robert Finley	1817-1817
Moses Waddel	1819-1829
Alonzo Church	1829-1859
Andrew A. Lipscomb	1860-1874
Henry H. Tucker	1874-1878
Patrick Hues Mell	1878-1888
William E. Boggs	1889-1899
Walter Barnard Hill	1899-1905
David Crenshaw Barrow	1906-1925
Charles Mercer Snelling	1926-1932
Steadman Vincent Sanford	1932-1935
Harmon White Caldwell	1935-1948
Jonathan Clark Rogers	1949-1950
Omer Clyde Aderhold	1950-1967
Frederick Corbet Davison	1967-1986
Henry King Stanford	1986-1987
Charles Boynton Knapp	1987-1997
Michael F. Adams	1997

DEANS OF COLLEGES AND SCHOOLS

<i>College/School</i>	<i>Dean</i>
Franklin College of Arts and Sciences (1801)	
Dean	Wyatt W. Anderson
Associate Dean	Robert L. Anderson
Associate Dean	Clifton W. Pannell
Associate Dean	Hugh M. Ruppensburg
Assistant Dean	Michelle N. Garfield, Acting
Lumpkin School of Law (1859)	
Dean	David E. Shipley
Associate Dean	Paul M. Kurtz
Associate Dean	Gabriel M. Wilner
College of Agricultural & Environmental Sciences (1859)	
Dean	Gale A. Buchanan
Associate Dean	Jerry Cherry
Associate Dean	Ivery D. Clifton
Associate Dean	David A. Knauff
Associate Dean	William R. Lambert III
Assistant Dean	Gerald P. Arkin
Assistant Dean	Josef M. Broder
Assistant Dean	Bobby Louis Tyson
Assistant Dean	Philip Ray Utley, Interim
Wilson College of Pharmacy (1903)	
Dean	George E. Francisco, Jr., Acting
Assistant Dean	Joseph T. Dipiro
Assistant Dean	David W. Hawkins
Warnell School of Forest Resources (1906)	
Dean	Arnett C. Mace, Jr.
Associate Dean	Bruce C. Bongarten
Associate Dean	Robert O. Teskey, Interim
College of Education (1908)	
Dean	Louis A. Castenell, Jr.
Associate Dean	Donald O. Schneider, Acting
Graduate School (1910)	
Dean	Gordhan L. Patel
Associate Dean	Douglas Boudinot
Associate Dean	Thomas W. Hodler
Terry College of Business (1912)	
Dean	P. George Benson
Associate Dean	Robert D. Gatewood
Associate Dean	James S. Trieschmann
Grady College of Journalism and Mass Communication (1915)	
Dean	J. Thomas Russell
Associate Dean	Leonard N. Reid
College of Family and Consumer Sciences (1933)	
Dean	Sharon Y. Nickols
Associate Dean	Jan Hathcote
Associate Dean	Christine Todd
College of Veterinary Medicine (1946)	
Dean	Keith W. Prasse
Associate Dean	Shelia W. Allen
Associate Dean	Harry W. Dickerson, Jr.
Associate Dean	Edward A. Mahaffey
Associate Dean	Paul T. Purinton, Acting
School of Social Work (1964)	
Dean	Bonnie L. Yegidis
Associate Dean	Nancy Patricia Kropf
School of Environmental Design (1969)	
Dean	John Francis Crowley III
(Date college or school established)	

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Academic Special Programs	Mary Lue Walsler
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Dowden Center for New Media Studies	Scott A. Shamp
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J. W. Fanning Institute for Leadership	Melba G. Cooper
Financial and Student Information Systems	Timothy P. Burgess
UGA Fitness Center	Harry P. DuVal
Georgia Center for Continuing Education	Grover J. Andrews, Interim
Georgia Museum of Art	William U. Eiland
The Georgia Review	Stanley W. Lindberg
Honors Program	Jere W. Morehead
Housing and Demographics Research Center	Anne L. Sweaney

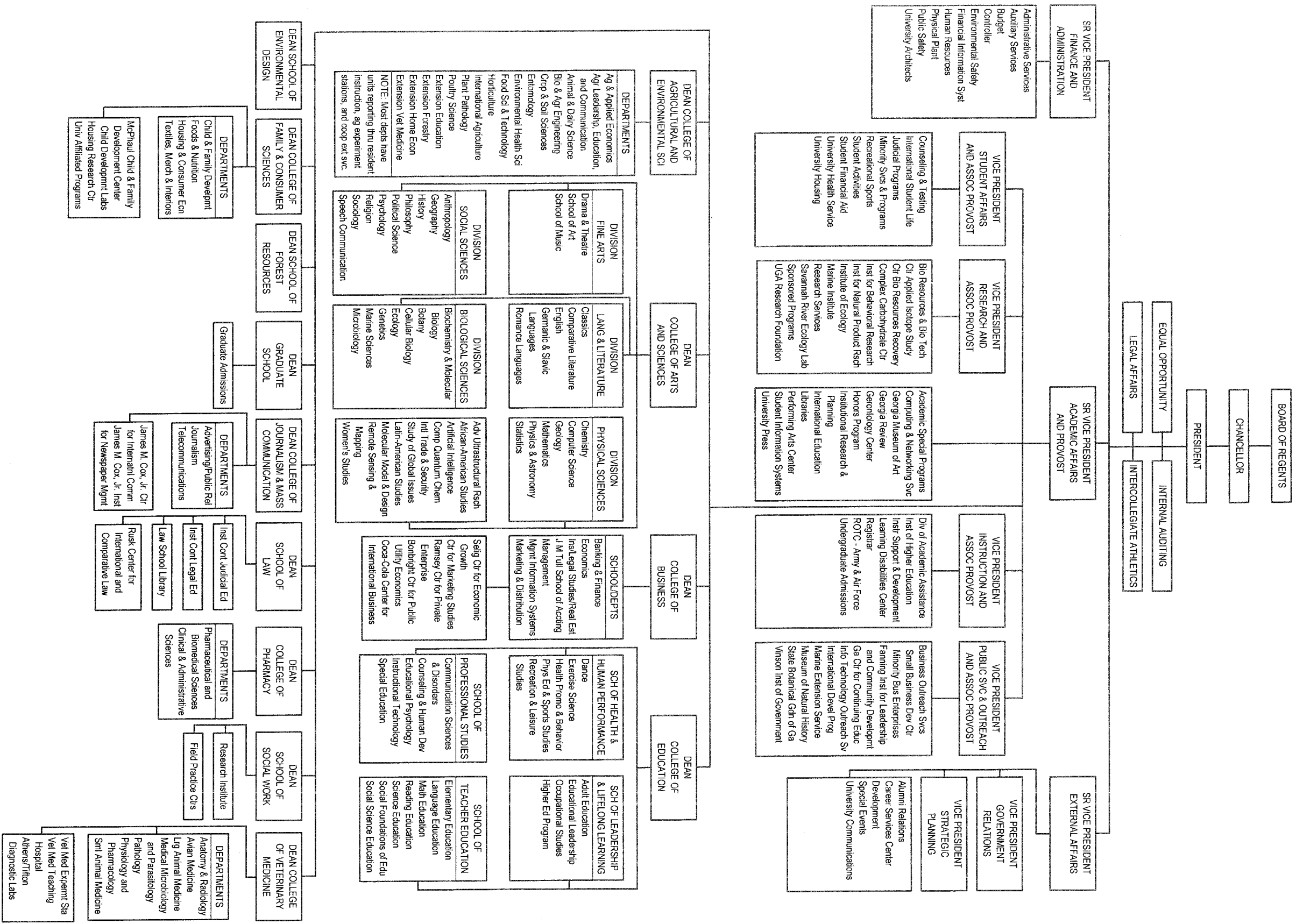
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Institute of Continuing Legal Education in Georgia	Lawrence F. Jones
Institute of Ecology	Ronald Carroll
Institute of Higher Education	Ronald Simpson, Acting
Institute on Human Development and Disability: A University Affiliated Program (IHDD)	Zolinda Stoneman
International Center for Democratic Governance	Steve W. Wrigley
Learning and Performance Support Laboratory	Shea A. Ray
Learning Disabilities Center	K. Noel Gregg
Legal Aid and Defender Clinic	Russell C. Gabriel
McPhaul Children's Program	Rebecca M. Olson
McPhaul Marriage and Family Therapy Clinic	William H. Quinn
Muscle Biology Laboratory	Gary A. Dudley
National Environmentally Sound Production Agriculture Laboratory (NESPAL)	Craig K. Kvien
National Ultraviolet Monitoring Program	John E. Rives
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Northeast Georgia Educational Talent Search Program	Sherrie L. Nist
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Plant Center	Russell L. Malmberg
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Ramsey Center for Private Enterprise	Dwight R. Lee
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Descriptions of these units can be found on pages 146-164.

**THE UNIVERSITY OF GEORGIA
ADMINISTRATIVE ORGANIZATION
JULY 1999**



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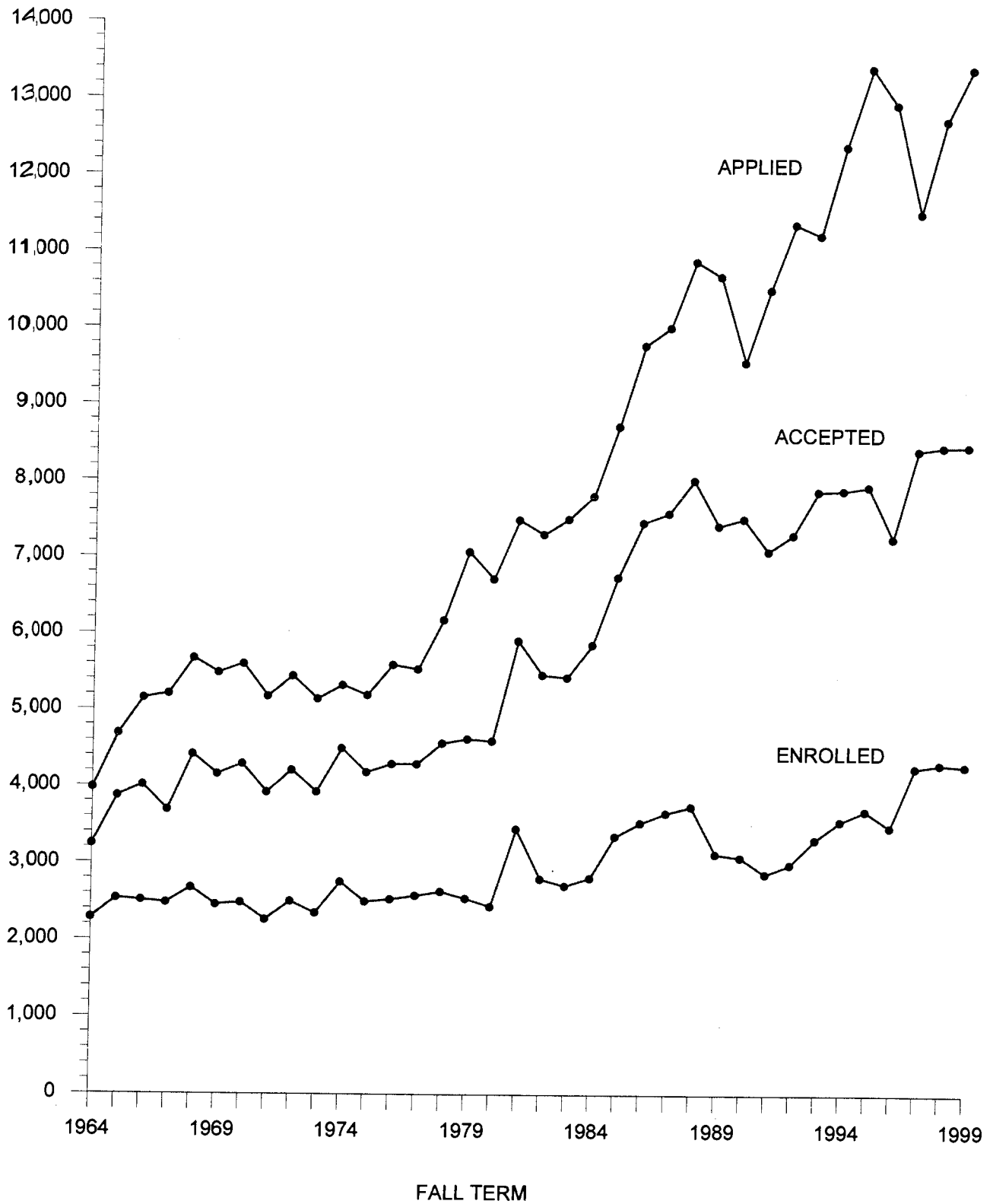
**NEW FRESHMEN
FALL TERMS 1964-1999**

<i>Fall Terms</i>	<i>Applied</i>	<i>Accepted</i>	<i>% of Applied Accepted</i>	<i>Enrolled*</i>	<i>% of Applied Enrolled</i>	<i>% of Accepted Enrolled</i>
1964	3,981	3,246	82	2,285	57	70
1965	4,685	3,873	83	2,536	54	65
1966	5,150	4,013	78	2,512	49	63
1967	5,207	3,691	71	2,482	48	67
1968	5,672	4,416	78	2,677	47	61
1969	5,484	4,159	76	2,456	45	59
1970	5,600	4,291	77	2,486	44	58
1971	5,176	3,923	76	2,265	44	58
1972	5,442	4,211	77	2,502	46	59
1973	5,141	3,925	76	2,349	46	60
1974	5,323	4,493	84	2,754	52	61
1975	5,191	4,183	81	2,499	48	60
1976	5,590	4,292	77	2,530	45	59
1977	5,530	4,290	78	2,578	47	60
1978	6,177	4,564	74	2,631	43	58
1979	7,072	4,623	65	2,542	36	55
1980	6,716	4,597	68	2,439	36	53
1981	7,491	5,906	79	3,449	46	58
1982	7,302	5,460	75	2,800	38	51
1983	7,504	5,430	72	2,711	36	50
1984	7,804	5,856	75	2,814	36	48
1985	8,719	6,743	77	3,356	38	50
1986	9,778	7,460	76	3,536	36	47
1987	10,013	7,581	76	3,661	37	48
1988	10,878	8,015	74	3,748	34	47
1989	10,683	7,422	69	3,129	29	42
1990	9,561	7,513	78	3,087	32	41
1991	10,509	7,088	67	2,870	27	40
1992	11,363	7,304	64	2,993	26	41
1993	11,220	7,871	70	3,320	30	42
1994	12,382	7,885	64	3,555	29	45
1995	13,401	7,935	59	3,695	28	47
1996	12,930	7,259	56	3,480	27	48
1997	11,513	8,411	73	4,257	37	51
1998	12,728	8,459	66	4,306	34	51
1999	13,402	8,466	63	4,285	32	51

* 1967-1969: Approximately 200 Summer-on-Trial students each summer not included
 1972: 51 Irregular students not included
 1976-1996: New students in Developmental Studies and Evening School not included

Source: Institutional Research and Planning

Figure 2
FRESHMAN APPLICANTS BY ADMISSION STATUS
FALL TERMS 1964-1999



Data from page 30

**MEAN SCHOLASTIC APTITUDE TEST SCORES FOR ENTERING FRESHMEN
FALL TERMS 1967-1999**

<i>Year</i>	<i>Number of Scores</i>	<i>Verbal Score</i>			<i>Mathematics Score</i>			<i>Total Score</i>		
		<i>UGA Mean</i>	<i>Nat'l Mean*</i>	<i>State Mean</i>	<i>UGA Mean</i>	<i>Nat'l Mean*</i>	<i>State Mean</i>	<i>UGA Mean</i>	<i>Nat'l Mean*</i>	<i>State Mean</i>
1967	2,482	495	466	NA	517	492	NA	1012	958	NA
1968	2,677	504	466	NA	528	492	NA	1032	958	NA
1969	2,455	507	463	NA	539	493	NA	1046	956	NA
1970	2,470	507	460	NA	531	488	NA	1038	948	NA
1971	2,265	505	455	NA	534	488	NA	1039	943	NA
1972	2,502	493	453	405	526	484	429	1019	937	834
1973	2,349	487	445	403	525	481	432	1012	926	835
1974	2,741	477	444	405	509	480	434	986	924	839
1975	2,499	478	434	397	516	472	427	994	906	824
1976	2,530	481	431	393	518	472	424	999	903	817
1977	2,578	486	429	394	527	470	427	1013	899	821
1978	2,631	492	429	394	530	468	424	1022	897	818
1979	2,542	493	427	390	535	467	424	1028	894	814
1980	2,422	492	424	389	534	466	425	1026	890	814
1981	3,449	479	424	390	521	466	426	1000	890	816
1982	2,798	492	426	394	534	467	429	1026	893	823
1983	2,698	484	425	390	533	468	428	1017	893	818
1984	2,807	477	426	392	524	471	430	1001	897	822
1985	3,340	483	431	399	529	475	438	1012	906	837
1986	3,526	485	431	402	531	475	440	1016	906	842
1987	3,631	489	430	400	539	476	440	1028	906	840
1988	3,710	493	428	404	540	476	444	1033	904	848
1989	3,105	498	427	402	550	476	445	1048	903	847
1990	3,059	497	424	401	548	476	443	1045	900	844
1991	2,840	505	422	400	555	474	444	1060	896	844
1992	2,993	511	423	398	567	476	444	1078	899	842
1993	3,030	515	424	399	571	478	445	1086	902	844
1994	3,228	514	423	398	570	479	446	1084	902	844
1995	3,415	528	428	406	581	482	448	1109	910	854
1996 **	3,293	599	505	484	590	508	477	1190	1013	961
1997 **	3,929	592	505	482	588	511	481	1182	1016	963
1998 **	3,982	596	505	486	594	512	482	1191	1017	968
1999 **	3,967	598	505	487	597	511	482	1195	1016	969

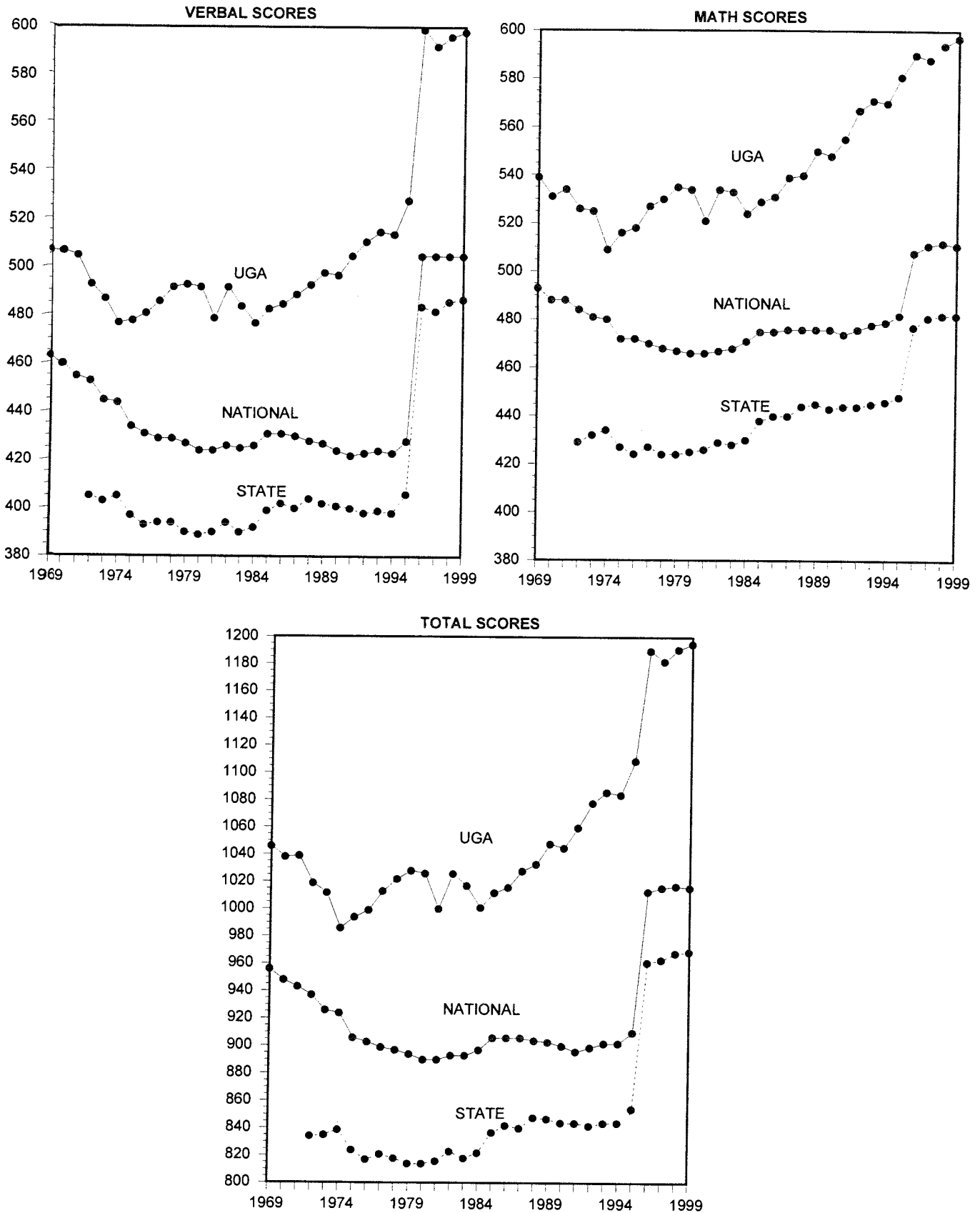
*National mean of all college-bound seniors

**Recentered SAT scores

NA: Not Available

Source: Office of Institutional Research and Planning

Figure 3
SAT SCORES FOR ENTERING FRESHMEN
FALL TERMS 1969-1999



Data from page 32

**ENTERING FRESHMAN MATH AND VERBAL SCHOLASTIC
APTITUDE TEST SCORES FALL SEMESTER 1999**

<i>Score Range</i>	<i>Verbal Scores</i>			<i>Math Scores</i>		<i>Cumulative Percent</i>
	<i>Number</i>	<i>Percent</i>	<i>Cumulative Percent</i>	<i>Number</i>	<i>Percent</i>	
750-800	140	3.3 %	100.0 %	76	1.8 %	100.0 %
700-740	241	5.6	96.5	244	5.7	98.1
650-690	548	12.8	90.5	602	14.1	92.0
600-640	1,051	24.5	76.7	1,077	25.1	76.9
550-590	1,098	25.6	50.4	1,106	25.8	49.9
500-540	661	15.4	22.9	642	15.0	22.3
450-490	221	5.2	6.4	219	5.1	6.2
400-440	28	0.7	0.9	27	0.6	0.7
350-390	6	0.1	0.2	1	0.0	0.0
Missing/ACT	291	6.8	NA	291	6.8	NA
TOTALS	4,285	100.0 %		4,285	100.0 %	

**ENTERING FRESHMAN SCHOLASTIC APTITUDE TEST TOTAL SCORES
FALL SEMESTER 1999**

<i>SAT Total Score Range</i>	<i>Number</i>	<i>Percent</i>	<i>Cumulative Percent</i>
1550-1600	19	0.4	100.0 %
1500-1540	23	0.5	99.5
1450-1490	57	1.3	98.9
1400-1440	130	3.0	97.5
1350-1390	209	4.9	94.3
1300-1340	319	7.4	89.0
1250-1290	469	10.9	81.0
1200-1240	699	16.3	69.3
1150-1190	675	15.8	51.8
1100-1140	598	14.0	34.9
1050-1090	426	9.9	19.9
1000-1040	256	6.0	9.3
950-990	79	1.8	2.9
900-940	23	0.5	0.9
850-890	6	0.1	0.3
800-840	5	0.1	0.2
Below 800	1	0.0	0.0
Missing/ACT	291	6.8	NA
TOTALS	4,285	100.0	

NA: Not Applicable

Source: Institutional Research and Planning

**HIGH SCHOOL GRADE-POINT AVERAGES FOR
ENTERING FRESHMEN
FALL TERMS 1995-1999**

<i>Entering Grade-Point Average*</i>	1995		1996		1997		1998		1999	
	<i>No.</i>	<i>%</i>	<i>No.</i>	<i>%</i>	<i>No.</i>	<i>%</i>	<i>No.</i>	<i>%</i>	<i>No.</i>	<i>%</i>
3.90 and over	584		730		855		1,043		1,102	
3.80-3.89	274		317		364		404		441	
3.70-3.79	286		297		366		392		448	
3.60-3.69	286		357		348		423		466	
3.50-3.59	310		372		378		424		432	
Subtotal 3.50 and over	1,740	47.1	2,073	59.6	2,311	54.3	2,686	62.4	2,889	67.4
3.40-3.49	252		293		344		375		344	
3.30-3.39	279		283		327		363		286	
3.20-3.29	280		225		330		260		228	
3.10-3.19	257		169		287		191		158	
3.00-3.09	238		153		235		167		124	
Subtotal 3.00-3.49	1,306	35.3	1,123	32.3	1,523	35.8	1,356	31.5	1,140	26.6
2.90-2.99	195		78		133		77		67	
2.80-2.89	156		66		103		56		54	
2.70-2.79	117		56		63		44		30	
2.60-2.69	76		27		37		25		29	
2.50-2.59	43		16		29		19		19	
Subtotal 2.50-2.99	587	15.9	243	7.0	365	8.6	221	5.1	199	4.6
2.40-2.49	23		7		12		6		15	
2.30-2.39	4		5		8		7		12	
2.20-2.29	4		4		7		5		4	
2.10-2.19	3		5		2		4		4	
2.00-2.09	2		3		5		2		2	
Subtotal 2.00-2.49	36	1.0	24	0.7	34	0.8	24	0.5	37	0.9
Below 2.00	3	0.1	1	0.0	5	0.1	8	0.2	5	0.1
No Average Available**	23	0.6	16	0.5	19	0.4	11	0.3	15	0.4
TOTAL	3,695	100	3,480	100	4,257	100	4,306	100	4,285	100
Average Grade-Point		3.43		3.55		3.51		3.58		3.61

* High school grade-point average reported is based on coursework used for admission to the University.

** Includes international students, students from non-graded high schools, nontraditional students.

Source: Institutional Research and Planning

**HIGH SCHOOLS OF ENTERING FRESHMEN
FALL SEMESTER 1999**

<i>High School</i>	<i>Students</i>	<i>High School</i>	<i>Students</i>
Alan C. Pope, Marietta	101	East Coweta, Sharpsburg	17
Lassiter, Marietta	97	Forsyth, Cumming	17
G. Walton Comperhensive, Marietta	95	Greenbrier, Evans	17
Chattahoochee, Alpharetta	94	Houston County, Warner Robins	17
Milton, Alpharetta	82	Jackson County Comprehensive, Jefferson	17
Brookwood, Snellville	81	Thomson, Thomson	17
McIntosh, Peachtree City	73	Columbus, Columbus	16
Collins Hill, Suwanee	68	First Presbyterian Day School, Macon	16
Parkview, Lilburn	67	Gainesville, Gainesville	16
Oconee County, Watkinsville	63	Loganville, Loganville	16
Roswell, Roswell	56	Sandy Creek, Tyrone	16
Harrison, Kennesaw	51	Eagle's Landing, McDonough	15
Norcross, Norcross	49	Franklin County, Carnesville	15
Cedar Shoals, Athens	47	Holy Innocents Episcopal, Atlanta	15
Duluth, Duluth	46	Lovejoy, Lovejoy	15
South Gwinnett, Snellville	46	Saint Vincent's Academy, Savannah	15
Clarke Central, Athens	44	Dalton, Dalton	14
Fayette County, Fayetteville	44	George Walton Academy, Monroe	14
Evans, Evans	43	Glynn Academy, Brunswick	14
Dunwoody, Dunwoody	41	Richmond Hill, Richmond Hill	14
Centennial, Roswell	40	Westside, Macon	14
Marist, Atlanta	39	Druid Hills, Atlanta	13
St. Pius X Catholic, Atlanta	38	Etowah, Woodstock	13
Wheeler, Marietta	38	North Atlanta, Atlanta	13
Berkmar, Lilburn	37	North Hall, Gainesville	13
North Cobb, Kennesaw	33	Providence Christian Academy, Lilburn	13
McEachern, Powder Springs	30	Redan, Stone Mountain	13
Winder-Barrow, Winder	30	South Forsyth, Cumming	13
North Gwinnett, Suwanee	29	Calhoun, Calhoun	12
North Springs, Atlanta	29	Campbell, Smyrna	12
Sprayberry Senior, Marietta	29	Crisp County, Cordele	12
Central Gwinnett, Lawrenceville	27	Deerfield-Windsor, Albany	12
Heritage, Conyers	27	Elbert County Comprehensive, Elberton	12
Herschel Jenkins, Savannah	27	Griffin, Griffin	12
Salem, Conyers	27	Hardaway, Columbus	12
Lakeside, Atlanta	26	J. S. Davidson F. A., Augusta	12
Lovett, Atlanta	26	Morgan County, Madison	12
Jonesboro, Jonesboro	25	Savannah Christian Preparatory, Savannah	12
Lakeside, Evans	24	South Cobb, Austell	12
Marietta, Marietta	24	Stockbridge, Stockbridge	12
Woodward Academy, College Park	24	Vidalia, Vidalia	12
Madison County, Danielsville	23	Woodstock, Woodstock	12
Tattnall Square Academy, Macon	22	Carrollton, Carrollton	11
Westminster Schools, Atlanta	22	Monroe Area Comprehensive, Monroe	11
Athens Academy, Athens	21	Mount De Sales Academy, Macon	11
Henry County, McDonough	21	Oglethorpe County, Lexington	11
Sequoyah, Canton	21	Robert S. Alexander Christian, Douglasville	11
Shiloh, Lithonia	21	Statesboro, Statesboro	11
Warner Robins, Warner Robins	21	Stephens County, Toccoa	11
Dacula, Dacula	20	Walker School, Marietta	11
Riverwood, Atlanta	20	Wayne County, Jesup	11
Chamblee, Chamblee	19		
Meadowcreek, Norcross	19		
		Subtotal, 104 Georgia High Schools	2,852
		Total, 351 Georgia High Schools	3,800
		Total, 319 Out-of-State High Schools	485
		TOTAL, 670 HIGH SCHOOLS	4,285

Source: Institutional Research and Planning

**ACADEMIC SCHOLARSHIPS
FALL TERMS 1998 AND 1999**

<i>Scholarship Program</i>	<i>New Freshmen</i>		<i>Continuing Students</i>		<i>Total Scholarships</i>	
	<i>1998</i>	<i>1999</i>	<i>1998</i>	<i>1999</i>	<i>1998</i>	<i>1999</i>
	Alumni			430	7	430
Minority			47		47	
Harris	4	3	29	30	33	33
National Merit/Achievement	35	30	85	87	120	117
UGA Foundation Fellowships	18	17	25	43	43	60
Charter	230	166	336	495	566	661
Honors Fellows			4	2	4	2
Bradley - Turner Leadership Scholars	3	3	8	9	11	12
TOTALS	290	219	964	673	1,254	892

Source: Office of Student Financial Aid

**UNDERGRADUATE TRANSFERS
FALL TERMS 1979-1999**

<i>Fall Term</i>	<i>Applied</i>	<i>Accepted</i>	<i>% of Applied Accepted</i>	<i>Enrolled</i>	<i>% of Applied Enrolled</i>	<i>% of Accepted Enrolled</i>
1979	3,494	2,312	66	1,693	48	73
1980	3,102	2,378	77	1,715	55	72
1981	3,879	2,950	76	2,052	53	70
1982	3,475	2,620	75	1,824	52	70
1983	3,492	2,538	73	1,761	50	69
1984	3,534	2,618	74	1,886	53	72
1985	3,381	2,397	71	1,686	50	70
1986	3,204	2,192	68	1,563	49	71
1987	3,173	2,145	68	1,494	47	70
1988	3,328	2,337	70	1,662	50	71
1989	3,632	2,257	62	1,625	45	72
1990	4,126	2,719	66	1,951	47	72
1991	4,030	2,409	60	1,721	43	71
1992	3,926	2,476	63	1,837	47	74
1993	3,908	2,587	66	1,928	49	75
1994	3,896	2,530	65	1,864	48	74
1995	3,927	2,542	65	1,883	48	74
1996	3,040	1,488	49	1,219	40	82
1997	3,171	1,959	62	1,612	50	82
1998	3,719	2,619	70	2,047	55	78
1999	3,903	2,551	65	1,962	50	77

Source: Institutional Research and Planning

**DISTRIBUTION OF ENTERING GRADE-POINT AVERAGES FOR
UNDERGRADUATE TRANSFERS
FALL TERMS 1995-1999**

<i>Entering Grade-Point Average*</i>	1995		1996		1997		1998		1999	
	<i>No.</i>	<i>%</i>	<i>No.</i>	<i>%</i>	<i>No.</i>	<i>%</i>	<i>No.</i>	<i>%</i>	<i>No.</i>	<i>%</i>
3.90 and over	47		34		54		68		80	
3.80-3.89	58		35		47		69		60	
3.70-3.79	55		38		50		55		66	
3.60-3.69	77		48		63		84		77	
3.50-3.59	93		53		80		102		98	
Subtotal 3.50 and over	330	17.5	208	17.1	294	18.2	378	18.5	381	19.4
3.40-3.49	81		64		84		124		88	
3.30-3.39	118		70		95		122		119	
3.20-3.29	136		79		118		160		129	
3.10-3.19	138		110		117		156		141	
3.00-3.09	166		106		129		168		154	
Subtotal 3.00-3.49	639	33.9	429	35.2	543	33.7	730	35.7	631	32.2
2.90-2.99	118		86		98		104		135	
2.80-2.89	119		86		103		137		128	
2.70-2.79	127		86		91		109		107	
2.60-2.69	140		72		105		106		102	
2.50-2.59	125		87		106		127		113	
Subtotal 2.50-2.99	629	33.4	417	34.2	503	31.203	583	28.5	585	29.8
2.40-2.49	115		72		87		122		115	
2.30-2.39	109		61		82		120		98	
2.20-2.29	3		5		10		9		15	
2.10-2.19	4		4		0		2		2	
2.00-2.09	4		6		5		2		1	
Subtotal 2.00-2.49	235	12.5	148	12.1	184	11.4	255	12.4	231	11.8
Below 2.00	0	0.0	1	0.1	3	0.2	0	0.0	1	0.1
No Average Available	50	2.7	16	1.3	85	5.3	101	5.0	133	6.8
TOTAL	1,883	100	1,219	100	1,612	100	2,047	100.03	1,962	100
Average Grade-Point		3.03		3.03		3.05		3.06		3.07

*Grade-point average reported is based on coursework accepted for admission to the University.

Source: Office of Institutional Research and Planning

**COLLEGES AND UNIVERSITIES FROM WHICH UNDERGRADUATE
STUDENTS TRANSFERRED TO THE UNIVERSITY OF GEORGIA
FALL SEMESTER 1999**

<i>College/University</i>	<i>Students</i>	<i>College/University</i>	<i>Students</i>
Truett-McConnell College	197	Piedmont College	8
Georgia Perimeter College (DeKalb College)	173	East Georgia College	7
Georgia Southern University	92	Emory University, Oxford College	7
Georgia State University	78	Shorter College	7
Young Harris College	77	Clark Atlanta University	6
Kennesaw State University	71	Coastal Georgia Community College (Brunswick)	6
Gainesville College	66	Emory University	6
Valdosta State University	65	LaGrange College	6
Abraham Baldwin Agricultural College	64	Southern Polytechnic State University	6
State University of West Georgia	52	Andrew College	5
Georgia College and State University	32	Athens Area Technical Institute	5
Gordon College	31	Brewton-Parker College	5
Darton College	30	Agnes Scott College	4
Armstrong Atlantic State University	29	Oglethorpe University	4
Middle Georgia College	28	Brenau University	3
Augusta State University	27	Savannah State University	3
Berry College	21	Thomas College	3
Emmanuel College	21	Albany State University	2
North Georgia College and State University	21	Toccoa Falls College	2
Dalton State College	20	Atlanta College of Art	1
Macon State College	20	Atlanta Institute of Music	1
Clayton College and State University	18	Covenant College	1
South Georgia College	16	Fort Valley State University	1
Columbus State University	15	Gwinnett Technical Institute	1
Mercer University, Macon	14	Savannah College of Art and Design	1
Georgia Institute of Technology	13	South College	1
Georgia Military College	12	West Georgia College	1
Reinhardt College	12		
Floyd College	11		
Bainbridge College	9	Total, 59 Georgia Colleges	1,456
Georgia Southwestern State University	9	Total, 272 Out-of-State Colleges	506
Waycross College	9		
		TOTAL, 333 COLLEGES	1,962

Source: Institutional Research and Planning

**GRADUATE SCHOOL ADMISSIONS
FALL TERMS 1970-1999**

<i>Fall Terms</i>	<i>Applied</i>	<i>Accepted</i>	<i>% of Applied Accepted</i>	<i>Enrolled</i>	<i>% of Applied Enrolled</i>	<i>% of Accepted Enrolled</i>
1970	4,089	2,132	52	1,338	33	63
1971	4,423	2,126	48	1,392	31	65
1972	3,693	1,934	52	1,333	36	69
1973	3,669	1,775	48	1,196	33	67
1974	3,934	2,204	56	1,350	34	61
1975	3,841	2,123	55	1,188	31	56
1976	3,888	1,991	51	1,203	31	60
1977	4,071	2,121	52	1,308	32	62
1978	4,282	2,111	49	1,257	29	60
1979	4,536	2,225	49	1,338	29	60
1980	4,210	2,111	50	1,343	32	64
1981	4,100	2,161	53	1,305	32	60
1982	4,296	2,075	48	1,401	33	68
1983	4,335	2,045	47	1,371	32	67
1984	4,216	1,795	43	1,182	28	66
1985	4,091	1,769	43	1,207	30	68
1986	4,409	1,834	42	1,175	27	64
1987	4,820	2,005	42	1,283	27	64
1988	4,779	1,872	39	1,242	26	66
1989	5,081	2,013	40	1,307	26	65
1990	6,199	2,218	36	1,370	22	62
1991	7,021	2,324	33	1,432	20	62
1992	7,601	2,226	29	1,331	18	60
1993	7,402	2,362	32	1,509	20	64
1994	7,486	2,310	31	1,463	20	63
1995	7,374	2,119	29	1,392	19	66
1996	7,515	2,156	29	1,431	19	66
1997	7,416	2,076	28	1,402	19	68
1998	7,039	2,309	33	1,575	22	68
1999	6,976	2,416	35	1,594	23	66

Source: Graduate Admissions

ENROLLMENT



UNIVERSITY ENROLLMENT FALL TERMS 1830-1979

1965-1979

<i>Year</i>	<i>Undergraduate</i>	<i>Professional*</i>	<i>Graduate</i>	<i>Continuing Education</i>	<i>Total</i>
1979	16,082	1,655	3,974	1,648	23,359
1978	16,124	1,622	3,940	1,600	23,286
1977	16,323	1,590	3,752	1,620	23,285
1976	15,971	1,579	3,688	1,641	22,879
1975	16,093	1,484	3,865	2,011	23,453
1974	16,051	1,334	3,848	2,351	23,584
1973	15,158	1,381	3,779	2,456	22,774
1972	14,926	1,367	3,991	2,887	23,171
1971	14,198	1,243	3,791	2,669	21,901
1970	13,655	1,142	3,489	3,587	21,873
1969	13,699	1,007	3,182	4,715	22,603
1968	13,965	969	2,718	4,417	22,069
1967	12,543	913	2,157	5,506	21,119
1966	11,879	856	1,725	5,463	19,923
1965	10,362	765	1,397	NI	12,524

1830-1964

<i>Year</i>	<i>Enrollment</i>	<i>Year</i>	<i>Enrollment</i>	<i>Year</i>	<i>Enrollment</i>	<i>Year</i>	<i>Enrollment</i>
1964	11,094	1930	1,869	1896	280	1862	**
1963	10,552	1929	1,834	1895	248	1861	113
1962	9,421	1928	1,691	1894	212	1860	113
1961	8,647	1927	1,585	1893	210	1859	160
1960	7,538	1926	1,463	1892	193	1858	160
1959	6,935	1925	1,664	1891	178	1857	160
1958	6,710	1924	1,626	1890	194	1856	182
1957	5,990	1923	1,585	1889	178	1855	182
1956	5,922	1922	1,455	1888	214	1854	182
1955	5,622	1921	1,287	1887	207	1853	151
1954	5,694	1920	1,262	1886	204	1852	155
1953	5,998	1919	1,168	1885	184	1851	125
1952	5,998	1918	710	1884	205	1850	125
1951	6,007	1917	727	1883	198	1849	147
1950	6,301	1916	701	1882	146	1848	116
1949	7,780	1915	644	1881	155	1847	116
1948	7,846	1914	632	1880	152	1846	116
1947	7,214	1913	682	1879	149	1845	116
1946	4,935	1912	654	1878	116	1844	116
1945	2,297	1911	536	1877	161	1843	116
1944	1,836	1910	531	1876	203	1842	116
1943	2,339	1909	503	1875	229	1841	116
1942	3,150	1908	500	1874	266	1840	127
1941	3,631	1907	435	1873	312	1839	127
1940	3,688	1906	383	1872	262	1838	127
1939	3,735	1905	343	1871	260	1837	127
1938	3,497	1904	349	1870	193	1836	126
1937	3,158	1903	359	1869	197	1835	97
1936	2,903	1902	312	1868	299	1834	97
1935	2,584	1901	328	1867	227	1833	114
1934	2,302	1900	279	1866	171	1832	95
1933	2,361	1899	249	1865	**	1831	NA
1932	1,885	1898	302	1864	**	1830	117
1931	1,909	1897	313	1863	**		

* 1960-1972: includes Law, Pharmacy, Veterinary Medicine; 1973-1975: includes Law, Pharmacy, Veterinary Medicine, Forest Resources; 1976-1983: includes Law, Pharmacy, Veterinary Medicine, Forest Resources, Social Work.

** University operations suspended

NI: Not Included

NA: Not Available

Sources: The University of Georgia Fact Books (1960-1979); R.P. Brooks, The University of Georgia Under Sixteen Administrations, 1785-1955 (1830-1955); Registrar's Reports (1956-1959).

**FALL TERM ENROLLMENT BY CLASS
1980-1989**

Class	1980	1981	1982	1983	1984	1985	1986	1987	1988	1989
Freshman	3,298	4,393	3,904	3,662	4,028	4,661	4,878	5,174	5,243	4,853
Sophomore	3,771	4,067	4,552	4,559	4,352	4,334	4,583	4,719	5,101	4,946
Junior	3,775	4,325	4,190	4,183	4,108	4,027	3,897	3,963	4,207	4,366
Senior	4,469	4,357	4,663	4,443	4,786	4,604	4,600	4,567	4,689	4,888
Developmental Studies	326	335	293	332	330	337	287	340	311	448
Irregular & Transient	354	395	392	429	350	323	254	247	209	275
Graduate	4,163	4,319	4,504	4,671	4,568	4,520	4,586	4,945	4,737	4,961
Professional*	1,603	1,577	1,570	2,102	2,172	2,118	2,093	2,096	2,189	2,285
Total Regular Enrollment	21,759	23,768	24,068	24,381	24,694	24,924	25,178	26,051	26,686	27,022
In-Service**	659	696	566		49	26	96	16		
Evening	769	851	856	474	397	350	312	386	357	313
Correspondence/ Independent Study	283	326	419	197	90	108	112	94	133	113
Total Continuing Education	1,711	1,873	1,841	671	536	484	520	496	490	426
TOTAL	23,470	25,641	25,909	25,052	25,230	25,408	25,698	26,547	27,176	27,448

* 1980-1983 includes Law, Pharmacy, Veterinary Medicine, Forest Resources, Social Work; in 1983 Journalism added.

** In-Service resident center enrollment included in regular enrollment Fall 1983, included in schools/colleges in Fall 1988.

**FALL TERM ENROLLMENT BY CLASS
1990-1999**

Class	1990	1991	1992	1993	1994	1995	1996	1997	1998+	1999
Freshman	4,882	4,682	4,493	4,885	5,445	5,387	4,891	5,483	5,986	6,054
Sophomore	5,193	4,977	5,005	5,179	5,066	5,491	5,123	4,712	5,238	5,804
Junior	4,592	4,836	4,549	4,825	4,904	5,082	5,215	5,504	6,019	5,570
Senior	5,213	5,635	5,886	5,674	5,710	5,900	6,016	7,196	5,943	6,253
Developmental Studies	516	320	149	37	37	17	25	18	26	30
Irregular & Transient	273	290	333	289	267	241	176	145	150	188
Graduate	5,026	5,315	5,285	5,438	5,606	5,529	5,418	5,375	5,329	5,540
Professional*	2,292	2,155	2,242	2,272	2,289	2,346	2,364	1,082	1,201	1,332
Total Regular Enrollment	27,987	28,210	27,942	28,599	29,324	29,993	29,228	29,515	29,892	30,771
University Studies**	277	(333)	(420)	(385)	(391)	(518)	(465)	(244)	(236)	(306)
Correspondence/ Independent Study	131	148	131	154	145	156	176	178	117	141
Total Continuing Education	408	148	131	154	145	156	176	178	117	141
TOTAL	28,395	28,358	28,073	28,753	29,469	30,149	29,404	29,693	30,009	30,912

* Beginning 1983 includes Law, Pharmacy, Veterinary Medicine (and interns), Forest Resources, Social Work, Journalism.

Beginning Fall 1997 defined as IPEDS first-professional: Law, Doctor of Pharmacy (PharmD), and Veterinary Medicine.

** Effective Fall 1997, Evening Division became University Studies.

+ University changed from quarter to semester system, Fall 1998.

Source: Registrar's Office and Institutional Research and Planning

**COLLEGE ENROLLMENT BY TERM
FY 1991-92 - 1999-00**

<i>College</i>	1991-92	1992-93	1993-94	1994-95	1995-96	1996-97	1997-98	1998-99	1999-00
AGRICULTURAL & ENVIRONMENTAL SCIENCES									
Summer Total	544	597	660	701	742	722	754	723	688
Undergraduate	329	389	426	451	480	467	463	450	436
Graduate	215	208	234	250	262	255	291	273	252
Fall Total	1,186	1,289	1,493	1,590	1,716	1,645	1,555	1,526	1,475
Undergraduate	935	1,034	1,207	1,290	1,407	1,340	1,229	1,197	1,133
Graduate	251	255	286	300	309	305	326	329	342
Winter Total	1,182	1,322	1,437	1,571	1,662	1,566	1,527		
Undergraduate	932	1,063	1,165	1,282	1,359	1,266	1,212		
Graduate	250	259	272	289	303	300	315		
Spring Total	1,169	1,306	1,378	1,561	1,611	1,540	1,470	1,466	1,397
Undergraduate	923	1,045	1,112	1,273	1,315	1,213	1,152	1,143	1,057
Graduate	246	261	266	288	296	327	318	323	340
ARTS AND SCIENCES									
Summer Total	5,008	5,255	5,393	5,658	5,553	5,218	5,521	5,265	5,176
Undergraduate	3,999	4,169	4,279	4,504	4,345	4,014	4,322	4,122	4,064
Graduate	1,009	1,086	1,114	1,154	1,208	1,204	1,199	1,143	1,112
Fall Total	13,885	14,025	14,193	14,613	14,796	14,114	14,097	14,050	13,908
Undergraduate	12,176	12,241	12,313	12,661	12,870	12,208	12,232	12,184	12,089
Graduate	1,709	1,784	1,880	1,952	1,926	1,906	1,865	1,866	1,819
Winter Total	12,952	13,195	13,362	13,731	13,841	13,187	13,246		
Undergraduate	11,321	11,491	11,535	11,871	12,011	11,340	11,463		
Graduate	1,631	1,704	1,827	1,860	1,830	1,847	1,783		
Spring Total	12,184	12,230	12,429	12,847	13,052	12,275	12,486	12,914	12,806
Undergraduate	10,582	10,532	10,653	11,044	11,243	10,496	10,747	11,120	11,045
Graduate	1,602	1,698	1,776	1,803	1,809	1,779	1,739	1,794	1,761
BUSINESS									
Summer Total	1,871	1,783	1,635	1,449	1,495	1,515	1,739	1,802	2,065
Undergraduate	1,617	1,495	1,381	1,204	1,294	1,325	1,549	1,621	1,846
Graduate	254	288	254	245	201	190	190	181	219
Fall Total	4,641	4,216	3,851	3,675	3,987	4,260	4,617	5,031	5,964
Undergraduate	4,205	3,797	3,453	3,303	3,648	3,906	4,285	4,611	5,488
Graduate	436	419	398	372	339	354	332	420	476
Winter Total	4,290	3,882	3,542	3,562	3,916	4,169	4,492		
Undergraduate	3,894	3,508	3,191	3,234	3,608	3,850	4,188		
Graduate	396	374	351	328	308	319	304		
Spring Total	4,203	3,791	3,430	3,497	3,834	4,064	4,387	5,216	5,898
Undergraduate	3,803	3,405	3,074	3,174	3,521	3,742	4,083	4,812	5,445
Graduate	400	386	356	323	313	322	304	404	453
EDUCATION									
Summer Total	3,129	3,090	2,960	3,102	3,012	2,775	2,914	2,695	2,712
Undergraduate	1,013	1,113	1,114	1,220	1,179	1,039	1,124	1,058	1,010
Graduate	2,116	1,977	1,846	1,882	1,833	1,736	1,790	1,637	1,702

CONT'D: COLLEGE ENROLLMENT BY TERM FY 1991-92 - 1999-00

College	1991-92	1992-93	1993-94	1994-95	1995-96	1996-97	1997-98	1998-99	1999-00
Fall Total	4,554	4,574	4,676	4,961	4,920	4,583	4,644	4,641	4,697
Undergraduate	2,510	2,627	2,718	2,891	2,839	2,625	2,622	2,750	2,679
Graduate	2,044	1,947	1,958	2,070	2,081	1,958	2,022	1,891	2,018
Winter Total	4,659	4,643	4,732	4,819	4,892	4,567	4,598		
Undergraduate	2,546	2,623	2,779	2,820	2,847	2,622	2,641		
Graduate	2,113	2,020	1,953	1,999	2,045	1,945	1,957		
Spring Total	4,515	4,533	4,690	4,786	4,734	4,470	4,522	4,600	4,647
Undergraduate	2,530	2,548	2,768	2,795	2,697	2,569	2,605	2,681	2,672
Graduate	1,985	1,985	1,922	1,991	2,037	1,901	1,917	1,919	1,975

ENVIRONMENTAL DESIGN

Summer Total	221	212	203	229	246	249	253	282	236
Undergraduate	147	142	134	169	174	191	195	225	197
Graduate	74	70	69	60	72	58	58	57	39
Fall Total	386	367	409	425	445	447	418	432	434
Undergraduate	260	249	287	311	344	346	328	341	349
Graduate	126	118	122	114	101	101	90	91	85
Winter Total	371	362	399	415	462	431	427		
Undergraduate	249	244	296	310	362	341	342		
Graduate	122	118	103	105	100	90	85		
Spring Total	360	363	394	429	443	421	424	429	435
Undergraduate	242	248	289	332	346	330	344	346	352
Graduate	118	115	105	97	97	91	80	83	83

FAMILY AND CONSUMER SCIENCES

Summer Total	493	512	454	467	491	515	632	581	537
Undergraduate	419	430	383	379	411	416	546	512	457
Graduate	74	82	71	88	80	99	86	69	80
Fall Total	876	796	766	826	879	914	1,010	1,065	1,043
Undergraduate	761	685	660	716	757	801	902	948	928
Graduate	115	111	106	110	122	113	108	117	115
Winter Total	868	785	778	847	917	952	1,046		
Undergraduate	762	686	672	744	792	840	947		
Graduate	106	99	106	103	125	112	99		
Spring Total	838	788	813	864	936	992	1,061	1,061	1,011
Undergraduate	733	694	712	763	817	880	964	948	895
Graduate	105	94	101	101	119	112	97	113	116

FOREST RESOURCES

Summer Total	122	149	162	186	213	186	146	155	161
Undergraduate	46	37	52	57	66	61	35	48	40
Professional B*	21	50	53	58	78	43	36	37	38
Graduate	55	62	57	71	69	82	75	70	83
Fall Total	327	377	428	476	536	519	484	467	413
Undergraduate	155	150	189	202	200	174	148	166	135
Professional B*	86	142	158	176	219	223	218	188	167
Graduate	86	85	81	98	117	122	118	113	111

CONT'D: COLLEGE ENROLLMENT BY TERM FY 1991-92 - 1999-00

College	1991-92	1992-93	1993-94	1994-95	1995-96	1996-97	1997-98	1998-99	1999-00
Winter Total	331	368	420	491	517	478	486		
Undergraduate	136	145	173	184	210	178	166		
Professional B*	116	144	170	212	183	179	199		
Graduate	79	79	77	95	124	121	121		
Spring Total	308	366	414	482	491	481	433	421	393
Undergraduate	124	146	178	195	156	139	122	178	139
Professional B*	105	143	157	197	227	228	208	143	143
Graduate	79	77	79	90	108	114	103	100	111
JOURNALISM									
Summer Total	399	388	375	411	392	372	418	381	409
Undergraduate	3	3			1		1	1	
Professional B*	340	311	309	341	332	321	353	327	363
Graduate	56	74	66	70	59	51	64	53	46
Fall Total	715	726	722	717	725	793	741	756	862
Undergraduate	8	2	3	1	2		1		
Professional B*	598	612	601	601	623	674	642	669	752
Graduate	109	112	118	115	100	119	98	87	110
Winter Total	703	699	718	735	752	786	781		
Undergraduate	6	4		3	2	1			
Professional B*	588	600	600	636	661	679	696		
Graduate	109	95	118	96	89	106	85		
Spring Total	705	714	760	766	803	800	790	755	853
Undergraduate	2	1	1	4	1	2	2	1	
Professional B*	603	621	652	666	718	698	707	681	760
Graduate	100	92	107	96	84	100	81	73	93
LAW									
Summer Total	67	102	57	87	134	156	161	131	119
1st Professional*	67	102	57	86	134	155	161	131	119
Graduate				1		1			
Fall Total	646	647	660	656	671	668	687	655	659
1st Professional*	623	622	641	641	648	640	654	628	634
Graduate	23	25	19	15	23	28	33	27	25
Winter Total	630	630	639	647	654	646	661		
1st Professional*	608	607	621	632	631	618	628		
Graduate	22	23	18	15	23	28	33		
Spring Total	634	634	646	650	652	646	662	625	635
1st Professional*	612	611	627	635	629	617	629	601	610
Graduate	22	23	19	15	23	29	33	24	25
PHARMACY									
Summer Total	223	210	199	205	211	193	98	126	167
Professional*	178	161	137	134	145	129	49	70	100
Graduate	45	49	62	71	66	64	49	56	67
Fall Total	436	443	446	462	443	426	428	450	492
Professional*	373	376	374	381	370	361	364	377	407
Graduate	63	67	72	81	73	65	64	73	85

CONT'D: COLLEGE ENROLLMENT BY TERM FY 1991-92 - 1999-00

<i>College</i>	1991-92	1992-93	1993-94	1994-95	1995-96	1996-97	1997-98	1998-99	1999-00
Winter Total	434	440	439	440	443	416	421		
Professional*	369	371	367	362	374	353	357		
Graduate	65	69	72	78	69	63	64		
Spring Total	378	383	381	386	357	338	386	452	484
Professional*	318	316	306	312	288	280	322	383	401
Graduate	60	67	75	74	69	58	64	69	83
SOCIAL WORK									
Summer Total	297	326	343	293	228	245	260	218	229
Undergraduate	18	9	9	10	9	13	8	5	11
Professional B*	82	92	95	97	91	75	107	89	69
Graduate	197	225	239	186	128	157	145	124	149
Fall Total	485	495	561	527	480	469	450	432	404
Undergraduate	63	50	59	54	51	46	24	37	34
Professional B*	161	172	183	171	167	150	174	144	98
Graduate	261	273	319	302	262	273	252	251	272
Winter Total	479	472	538	486	460	461	424		
Undergraduate	59	47	48	51	47	34	26		
Professional B*	157	159	184	163	152	164	159		
Graduate	263	266	306	272	261	263	239		
Spring Total	450	447	459	459	448	470	406	381	413
Undergraduate	51	38	47	34	40	34	28	33	35
Professional B*	162	169	173	162	153	175	141	109	124
Graduate	237	240	239	263	255	261	237	239	254
VETERINARY MEDICINE									
Summer Total	170	164	155	149	153	144	138	132	151
1st Professional*	96	97	86	87	90	91	85	82	98
Graduate	74	67	69	62	63	53	53	50	53
Fall Total	406	407	394	396	395	390	384	387	420
1st Professional*	314	318	315	319	319	316	317	323	338
Graduate	92	89	79	77	76	74	67	64	82
Winter Total	402	398	385	389	377	382	377		
1st Professional*	311	311	308	314	315	314	314		
Graduate	91	87	77	75	62	68	63		
Spring Total	392	394	377	383	376	381	371	385	410
1st Professional*	306	310	308	315	314	314	311	323	337
Graduate	86	84	69	68	62	67	60	62	73
DEVELOPMENTAL STUDIES**									
Summer Total	(42)	(15)	(10)	(7)	(4)	(4)	(2)	(7)	(14)
Fall Total	(329)	(169)	(37)	(37)	(17)	(25)	(18)	(26)	(30)
Winter Total	(178)	(94)	(32)	(25)	(14)	(21)	(16)		
Spring Total	(85)	(38)	(23)	(17)	(9)	(8)	(8)	(23)	(29)
TOTAL REGULAR ENROLLMENT									
Summer Total	12,544	12,788	12,596	12,937	12,870	12,290	13,034	12,491	12,650
Undergraduate	7,591	7,787	7,778	7,994	7,959	7,526	8,243	8,042	8,061
Professional*	784	813	737	803	870	814	791	736	787
Graduate	4,169	4,188	4,081	4,140	4,041	3,950	4,000	3,713	3,802

CONT'D: COLLEGE ENROLLMENT BY TERM FY 1991-92 - 1999-00

<i>College</i>	<i>1991-92</i>	<i>1992-93</i>	<i>1993-94</i>	<i>1994-95</i>	<i>1995-96</i>	<i>1996-97</i>	<i>1997-98</i>	<i>1998-99</i>	<i>1999-00</i>
Fall Total	28,543	28,362	28,599	29,324	29,993	29,228	29,515	29,892	30,771
Undergraduate	21,073	20,835	20,889	21,429	22,118	21,446	21,771	22,234	22,835
Professional*	2,155	2,242	2,272	2,289	2,346	2,364	2,369	2,329	2,396
Graduate	5,315	5,285	5,438	5,606	5,529	5,418	5,375	5,329	5,540
Winter Total	27,301	27,196	27,389	28,133	28,893	28,041	28,486		
Undergraduate	19,905	19,811	19,859	20,499	21,238	20,472	20,985		
Professional*	2,149	2,192	2,250	2,319	2,316	2,307	2,353		
Graduate	5,247	5,193	5,280	5,315	5,339	5,262	5,148		
Spring Total	26,136	25,949	26,171	27,110	27,737	26,878	27,398	28,711	29,376
Undergraduate	18,990	18,657	18,834	19,614	20,136	19,405	20,047	21,268	21,634
Professional*	2,106	2,170	2,223	2,287	2,329	2,312	2,318	2,240	2,375
Graduate	5,040	5,122	5,114	5,209	5,272	5,161	5,033	5,203	5,367

CONTINUING EDUCATION

Summer									
Eve/Univ Studies+	(138)	(174)	(145)	(135)	(188)	(194)	(83)	(64)	(58)
Correspondence/ Independent Study	128	136	104	117	136	126	131	177	329
Fall									
Eve/Univ Studies+	(333)	(420)	(385)	(391)	(518)	(465)	(244)	(236)	(306)
Correspondence/ Independent Study	148	131	154	145	156	176	178	117	141
Winter									
Eve/Univ Studies+	(316)	(419)	(352)	(343)	(513)	(385)	(192)		
Correspondence/ Independent Study	131	140	128	164	173	171	201		
Spring									
Eve/Univ Studies+	(285)	(347)	(311)	(306)	(474)	(302)	(159)	(197)	(247)
Correspondence/ Independent Study	133	139	132	142	123	167	194	214	258

TOTAL UNIVERSITY ENROLLMENT

Summer Total	12,672	12,924	12,700	13,054	13,006	12,416	13,165	12,668	12,979
Fall Total	28,691	28,493	28,753	29,469	30,149	29,404	29,693	30,009	30,912
Winter Total	27,432	27,336	27,517	28,297	29,066	28,212	28,687		
Spring Total	26,269	26,088	26,303	27,252	27,860	27,045	27,592	28,925	29,634

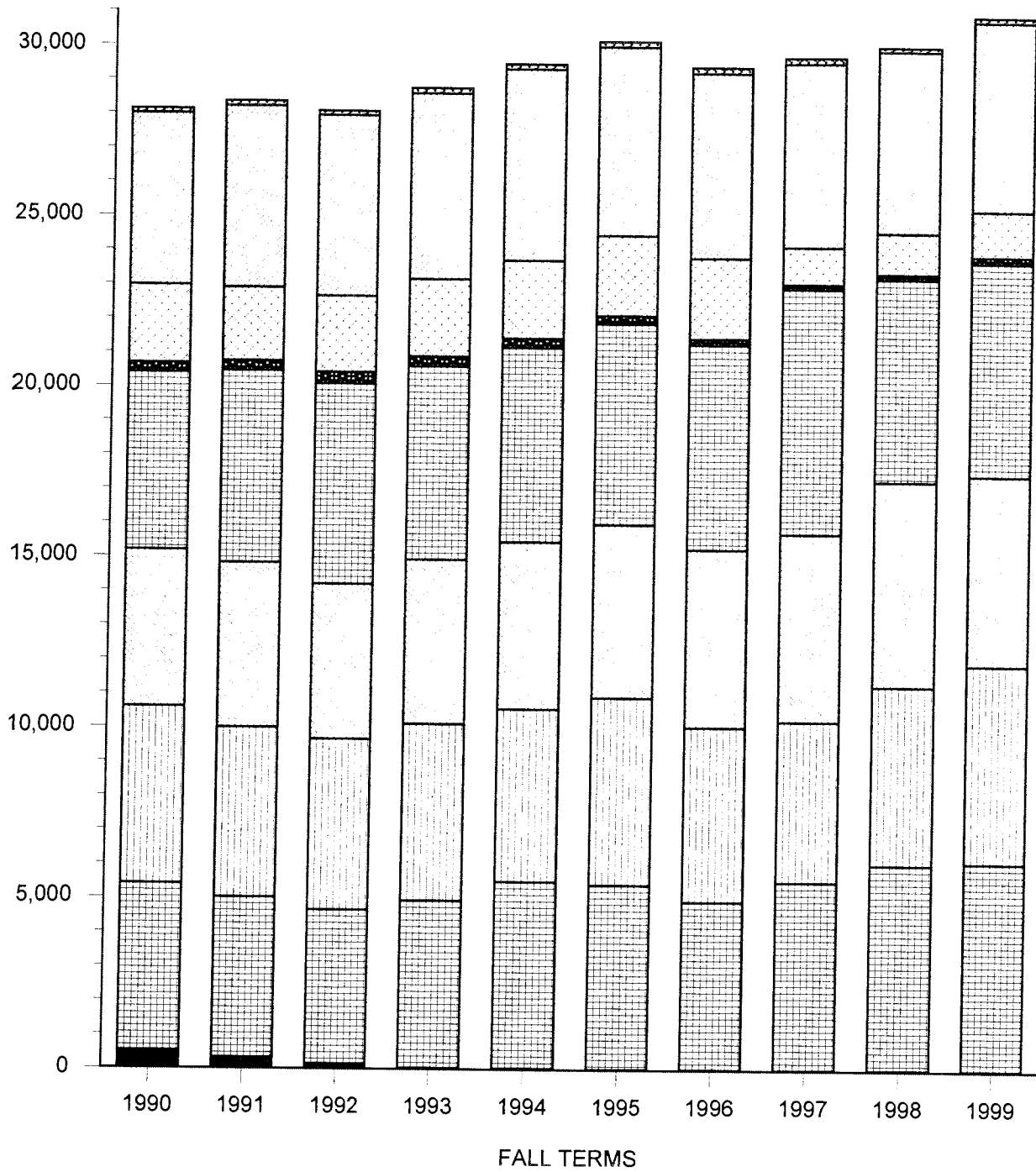
* Professional B includes students in Forest Resources, Journalism, Social Work and the B.S. in Pharmacy beyond Sophomore level; 1st Professional includes the J.D. in Law, the Pharm Doc in Pharmacy, the DVM and interns in Veterinary Medicine.

** Developmental Studies students in parentheses are included in the undergraduate enrollment for their colleges. SONAT students are included in the College of Arts and Sciences.

+ Effective Summer 1991, Evening Division students in parentheses are classified as Arts & Sciences students. Evening program named University Studies in fall 1997.

Source: Institutional Research and Planning

Figure 4
REGULAR ENROLLMENT FALL TERMS 1990-1999



Data from page 43

CUMULATIVE RESIDENT AND NON-RESIDENT ENROLLMENT

<i>Year</i>	<i>Georgia Students</i>	<i>Out-of-State Students</i>	<i>Foreign Students</i>	<i>Total Students*</i>
1969-70	16,774	4,025	394	21,193
1970-71	15,881	3,685	453	20,019
1971-72	17,228	3,430	443	21,101
1972-73	19,290	3,595	478	23,363
1973-74	19,205	3,389	492	23,086
1974-75	20,247	3,398	502	24,147
1975-76	20,674	3,286	510	24,470
1976-77	20,416	3,071	476	23,963
1977-78	20,575	3,083	526	24,184
1978-79	22,747	3,244	597	26,588
1979-80	22,452	3,263	674	26,389
1980-81	22,678	3,061	883	26,622
1981-82	24,221	3,077	1,120	28,418
1982-83	24,315	2,982	1,259	28,556
1983-84	24,677	3,042	1,369	29,088
1984-85	25,617	3,535	1,412	30,564
1985-86	26,077	3,536	1,391	31,004
1986-87	26,155	3,539	1,379	31,073
1987-88	27,031	3,726	1,374	32,131
1988-89	27,638	3,986	1,301	32,925
1989-90	27,974	4,093	1,425	33,492
1990-91	28,801	4,291	1,422	34,514
1991-92	28,894	4,298	1,513	34,705
1992-93	28,514	4,488	1,556	34,558
1993-94	28,138	4,841	1,613	34,592
1994-95	28,750	4,942	1,689	35,381
1995-96	29,173	4,880	1,670	35,723
1996-97	28,379	4,575	1,547	34,501
1997-98	29,329	4,348	1,481	35,158
1998-99	29,144	4,193	1,471	34,808

* 1969-70 through 1977-78: unduplicated count of registrants Fall, Winter, and Spring quarters.
 1978-79 forward: unduplicated count of registrants Summer, Fall, Winter, and Spring quarters.
 1998-99: unduplicated count of registrants Summer, Fall, and Spring semesters.

Source: Registrar's Office

**ENROLLED FOREIGN STUDENTS BY COUNTRY OF ORIGIN* AND UGA STUDENT LEVEL
FALL SEMESTER 1999**

<i>Home Country</i>	<i>Under-Grad</i>	<i>Prof/Grad</i>	<i>Total</i>	<i>Home Country</i>	<i>Under-Grad</i>	<i>Prof/Grad</i>	<i>Total</i>
Afghanistan	1	-	1	Ivory Coast	-	1	1
Albania	3	1	4	Jamaica	12	9	21
Antigua & Barbuda	1	-	1	Japan	22	23	45
Argentina	8	6	14	Jordan	1	3	4
Armenia	-	2	2	Kenya	6	9	15
Australia	9	8	17	Korea, Republic of	96	132	228
Austria	-	4	4	Kuwait	-	1	1
Azerbaijan	1	-	1	Laos	7	-	7
Bahamas	7	3	10	Lebanon	-	2	2
Bangladesh	1	3	4	Liberia	2	-	2
Barbados	1	1	2	Madagascar	-	1	1
Belgium	1	1	2	Malawi	1	-	1
Belize	1	1	2	Malaysia	20	9	29
Benin	-	2	2	Mexico	8	9	17
Bermuda	3	1	4	Moldova	1	1	2
Bolivia	1	1	2	Mongolia	1	-	1
Bosnia and Herzegovina	1	1	2	Morocco	-	2	2
Botswana	-	2	2	Nepal	-	4	4
Brazil	12	15	27	Netherlands	7	1	8
British Virgin Islands	-	1	1	Netherlands Antilles	4	1	5
Bulgaria	1	5	6	New Zealand	3	5	8
Burkina Faso (Upper Volta)	-	1	1	Nicaragua	1	1	2
Byelarus	-	1	1	Niger	1	-	1
Cambodia	1	1	2	Nigeria	23	9	32
Cameroon	2	3	5	Norway	7	-	7
Canada	73	40	113	Oman	-	1	1
Chile	1	2	3	Pakistan	8	3	11
China	17	231	248	Panama	3	-	3
Colombia	9	12	21	Peru	2	1	3
Costa Rica	1	3	4	Philippines	8	6	14
Croatia	-	2	2	Poland	7	4	11
Cuba	1	-	1	Portugal	4	6	10
Cyprus	2	2	4	Romania	7	5	12
Czech Republic	2	1	3	Russia	5	14	19
Czechoslovakia	-	1	1	Rwanda	-	1	1
Democ. Peoples Republic	1	-	1	Saudi Arabia	-	1	1
Denmark	1	-	1	Sierra Leone	2	2	4
Dominica	1	1	2	Singapore	-	1	1
Dominican Republic	1	2	3	Slovakia	-	1	1
Ecuador	2	2	4	South Africa	22	6	28
Egypt	4	5	9	Spain	5	5	10
El Salvador	2	-	2	Sri Lanka	-	5	5
Ethiopia	4	1	5	Sudan	-	1	1
Fiji	-	1	1	Suriname	1	-	1
Finland	7	-	7	Sweden	6	1	7
France	16	15	31	Switzerland	2	1	3
Gabon	2	-	2	Taiwan	24	36	60
Gambia	1	-	1	Thailand	3	22	25
Georgia	-	3	3	Trinidad and Tobago	7	6	13
Germany	15	37	52	Tunisia	-	1	1
Ghana	6	6	12	Turkey	1	21	22
Greece	1	3	4	Uganda	-	2	2
Grenada	-	1	1	Ukraine	6	2	8
Guinea	-	1	1	Union of Soviet Socialist Republics	1	-	1
Guinea-Bissau	-	1	1	United Kingdom	50	24	74
Guyana	1	-	1	United Republic of Tanzania	-	4	4
Honduras	1	1	2	Uruguay	-	5	5
Hong Kong	8	2	10	Uzbekistan	2	1	3
Hungary	3	1	4	Venezuela	3	2	5
Iceland	3	1	4	Vietnam	6	1	7
India	50	132	182	West Germany	-	1	1
Indonesia	3	2	5	Yemen	-	1	1
Iran	3	6	9	Yugoslavia**	1	4	5
Ireland	1	1	2	Zaire	1	-	1
Israel	5	3	8	Zimbabwe	4	1	5
Italy	5	7	12				
				TOTALS, 131 Countries	722	1,015	1,737

* Country of origin is country of residence at the time of application to the University.

** Yugoslavia includes Macedonia and Montenegro.

Source: Institutional Research and Planning

**ENROLLMENT BY STATE OF ORIGIN* AND UGA STUDENT LEVEL
FALL SEMESTER 1999**

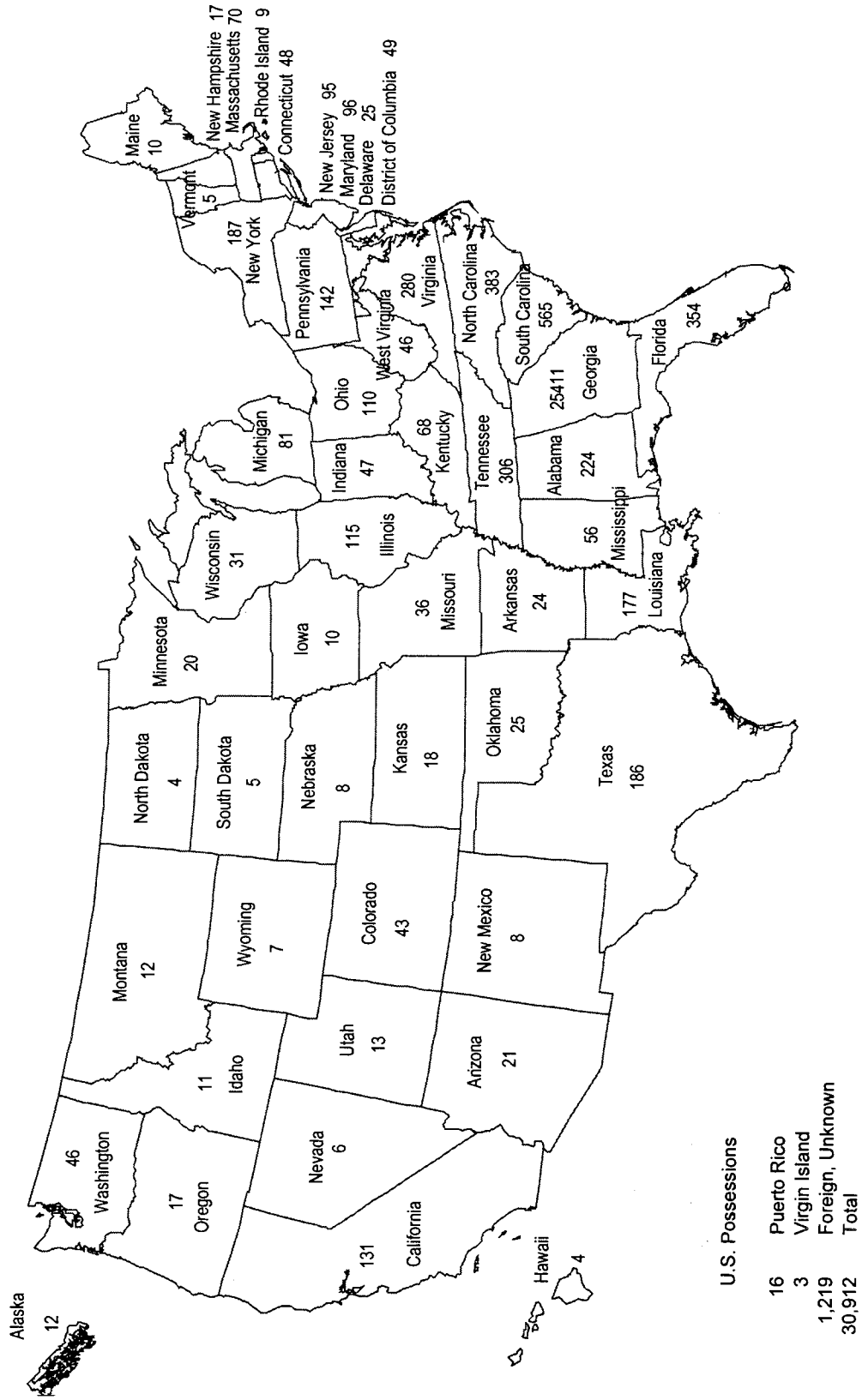
<i>State</i>	<i>Under- Graduate</i>	<i>Prof/ Graduate</i>	<i>Total</i>	<i>State</i>	<i>Under- Graduate</i>	<i>Prof/ Graduate</i>	<i>Total</i>
Alabama	148	76	224	New Hampshire	7	10	17
Alaska	5	7	12	New Jersey	52	43	95
Arizona	1	20	21	New Mexico	1	7	8
Arkansas	9	15	24	New York	81	106	187
California	37	94	131	North Carolina	177	206	383
Colorado	14	29	43	North Dakota	1	3	4
Connecticut	29	19	48	Ohio	54	56	110
Delaware	12	13	25	Oklahoma	12	13	25
District of Columbia	33	16	49	Oregon	5	12	17
Florida	197	157	354	Pennsylvania	47	95	142
Georgia	21,572	3,839	25,411	Rhode Island	4	5	9
Hawaii	2	2	4	South Carolina	333	232	565
Idaho	7	4	11	South Dakota		5	5
Illinois	49	66	115	Tennessee	223	83	306
Indiana	17	30	47	Texas	101	85	186
Iowa	3	7	10	Utah	4	9	13
Kansas	5	13	18	Vermont	3	2	5
Kentucky	37	31	68	Virginia	136	144	280
Louisiana	134	43	177	Washington	12	34	46
Maine	3	7	10	West Virginia	13	33	46
Maryland	54	42	96	Wisconsin	10	21	31
Massachusetts	26	44	70	Wyoming	2	5	7
Michigan	27	54	81	U.S. Possessions			
Minnesota	11	9	20	Puerto Rico	11	5	16
Mississippi	21	35	56	Virgin Islands	3		3
Missouri	14	22	36	Foreign, Unknown**	271	948	1,219
Montana	7	5	12				
Nebraska		8	8	TOTALS	24,040	6,872	30,912
Nevada	3	3	6				

* State of origin is the state of residence at the time of application to the University.

** Foreign students who reported U.S. residency in one of the states are included in the reported state.

Source: Institutional Research and Planning

Figure 5
DISTRIBUTION OF FALL SEMESTER 1999 ENROLLMENT
BY STATE OF ORIGIN



**ENROLLED GEORGIA RESIDENTS BY COUNTY OF RESIDENCE AND UGA STUDENT LEVEL
FALL SEMESTER 1999**

County	Under- Grad/			County	Under- Grad/			County	Under- Grad/		
	Grad	Prof*	Total		Grad	Prof*	Total		Grad	Prof*	Total
Appling	27	2	29	Fannin	27	6	33	Oglethorpe	71	14	85
Akinson	3	1	4	Fayette	599	55	654	Paulding	69	4	73
Bacon	20	2	22	Floyd	160	30	190	Peach	24	13	37
Baker	3	4	7	Forsyth	200	27	227	Pickens	44	8	52
Baldwin	84	16	100	Franklin	65	27	92	Pierce	28	3	31
Banks	33	5	38	Fulton	2,261	448	2,709	Pike	23	3	26
Barrow	168	27	195	Gilmer	26	6	32	Polk	32	4	36
Bartow	90	17	107	Glascocock	2	4	6	Pulaski	17	4	21
Ben Hill	36	1	37	Glynn	156	23	179	Putnam	30	9	39
Berrien	23	4	27	Gordon	61	4	65	Quitman	1		1
Bibb	401	62	463	Grady	37	4	41	Rabun	23	8	31
Bleckley	23	5	28	Greene	38	12	50	Randolph	11	3	14
Brantley	7	3	10	Gwinnett	2,958	487	3,445	Richmond	271	87	358
Brooks	17	2	19	Habersham	84	29	113	Rockdale	301	48	349
Byan	69	3	72	Hall	301	69	370	Schley	3		3
Bulloch	106	27	133	Hancock	8	3	11	Screven	27	4	31
Burke	36	3	39	Haralson	21	2	23	Seminole	10	3	13
Butts	23	6	29	Harris	28	6	34	Spalding	97	16	113
Calhoun	7	4	11	Hart	78	11	89	Stephens	66	17	83
Camden	75	9	84	Heard	7	1	8	Stewart	4		4
Candler	19	2	21	Henry	194	27	221	Sumter	57	10	67
Carroll	153	18	171	Houston	294	46	340	Talbot	9		9
Catoosa	81	6	87	Irwin	18	1	19	Taliaferro	7	2	9
Charlton	14	1	15	Jackson	160	45	205	Tattnall	12	4	16
Chatham	545	70	615	Jasper	7	10	17	Taylor	4	2	6
Chattahoochee	6	3	9	Jeff Davis	22	1	23	Telfair	20	1	21
Chattooga	25	4	29	Jefferson	30	4	34	Terrell	9	1	10
Cherokee	262	31	293	Jenkins	7	1	8	Thomas	93	16	109
Clarke	1,156	521	1,677	Johnson	10	2	12	Tift	92	17	109
Clay	2	2	4	Jones	56	9	65	Toombs	59	7	66
Clayton	319	47	366	Lamar	24	8	32	Towns	11	3	14
Clinch	4	1	5	Lanier	4	2	6	Treutlen	10	2	12
Cobb	2,748	284	3,032	Laurens	99	20	119	Troup	77	8	85
Coffee	77	11	88	Lee	54	3	57	Turner	16	6	22
Colquitt	74	8	82	Liberty	53	5	58	Twiggs	6	1	7
Columbia	463	40	503	Lincoln	19	2	21	Union	29	4	33
Cook	12		12	Long	5		5	Upson	57	8	65
Coweta	160	22	182	Lowndes	118	27	145	Walker	73	9	82
Crawford	4	1	5	Lumpkin	25	10	35	Walton	237	40	277
Crisp	62	7	69	Macon	30	4	34	Ware	65	8	73
Dade	12	4	16	Madison	168	35	203	Warren	6	2	8
Dawson	16	2	18	Marion	7	2	9	Washington	39	5	44
Decatur	60	5	65	McDuffie	57	11	68	Wayne	46	8	54
DeKalb	1,329	322	1,651	McIntosh	8	3	11	Webster	5	1	6
Dodge	17	6	23	Meriwether	16	2	18	Wheeler	7		7
Dooly	16	3	19	Miller	17	2	19	White	30	6	36
Dougherty	199	23	222	Mitchell	42	6	48	Whitfield	158	24	182
Douglas	153	16	169	Monroe	60	6	66	Wilcox	11	3	14
Early	25	5	30	Montgomery	12	4	16	Wilkes	44	11	55
Echols		1	1	Morgan	63	19	82	Wilkinson	17	5	22
Effingham	65	5	70	Murray	25	2	27	Worth	32	7	39
Elbert	77	12	89	Muscogee	273	29	302				
Emanuel	29	4	33	Newton	107	19	126				
Evans	13	3	16	Oconee	430	56	486	TOTAL	21,569	3,839	25,408

* Professional includes IPEDS first - professional: Law, Doctor of Pharmacy (PharmD), and Veterinary Medicine

Source: Institutional Research and Planning

**ENROLLMENT BY DEGREE OBJECTIVE
FALL SEMESTER 1999**

<i>Degree Objective</i>	<i>Students</i>	<i>Degree Objective</i>	<i>Students</i>
Baccalaureate		Master's, Con't.	
AB, Bachelor of Arts	6,508	MAED, Master of Art Education	14
ABJ, Bachelor of Arts in Journalism	752	MAEXT, Master of Agricultural Extension	10
BBA, Bachelor of Business Administration	5,463	MAM, Master of Avian Medicine	5
BFA, Bachelor of Fine Arts	694	MAMS, Master of Applied Mathematical Science	12
BLA, Bachelor of Landscape Architecture	349	MAT, Master of Arts for Teachers	3
BMUS, Bachelor of Music	199	MBA, Master of Business Administration	253
BS, Bachelor of Science	4,516	MED, Master of Education	782
BSA, Bachelor of Science in Agriculture	785	MFA, Master of Fine Arts	65
BSAE, Bachelor of Science in Agricultural Engineering	129	MFR, Master of Forest Resources	10
BSBE, Bachelor of Science in Biological Engineering	90	MHP, Master of Historic Preservation	39
BSCHEM, Bachelor of Science in Chemistry	31	MLA, Master of Landscape Architecture	46
BSED, Bachelor of Science in Education	2,672	MM, Master of Music	41
BSEH, Bachelor of Science in Environmental Health	117	MMC, Master of Mass Communication	41
BSFCSS, Bachelor of Science in Family and Consumer Sciences	927	MMED, Master of Music Education	21
BSFR, Bachelor of Science in Forest Resources	301	MMR, Master of Marketing Research	46
BSPHR, Bachelor of Science in Pharmacy	47	MPA, Master of Public Administration	70
BSW, Bachelor of Social Work	131	MPPPM, Master of Plant Protection and Pest Management	5
Total	23,711	MS, Master of Science	584
		MSW, Master of Social Work	227
		Total	2,914
		Doctorate	
Professional		DMA, Doctor of Musical Arts	39
DVM, Doctor of Veterinary Medicine	338	DPA, Doctor of Public Administration	27
JD, Juris Doctor	634	EDD, Doctor of Education	344
PHARMD, Doctor of Pharmacy	360	PHD, Doctor of Philosophy	1,899
Total	1,332	Total	2,309
		Undeclared Degree Objective	646
Master's			
EDS, Specialist in Education	155		
LLM, Master of Laws	25	TOTAL	30,912
MA, Master of Arts	387		
MACC, Master of Accountancy	73		

Degree levels defined by the National Center for Educational Statistics (NCES)

Source: Institutional Research and Planning

**CHARACTERISTICS OF ENROLLED STUDENTS BY CLASS
FALL SEMESTER 1999**

	<i>Devel Studies</i>	<i>Frosh</i>	<i>Soph</i>	<i>Junior</i>	<i>Senior</i>	<i>Irreg & Transient</i>	<i>Grad</i>	<i>Prof*</i>	<i>Cont Ed**</i>	<i>Total</i>
Total Class	30	6,054	5,804	5,570	6,253	188	5,540	1,332	141	30,912
Matriculation Status										
New Matriculant	25	5,938	4,016	3,167	3,338	5	3,530	116	139	20,274
Transfer	5	107	1,750	2,300	2,640	162	45	848		7,857
Former UGA Student		9	38	103	275	21	1,965	368	2	2,781
Registration Status										
Full-Time	23	5,918	5,456	5,088	4,917	130	3,856	1,287	3	26,678
Part-Time	7	136	348	482	1,336	58	1,684	45	138	4,234
Full-Time Equivalent	26	6,003	5,704	5,413	5,728	154	4,639	1,311	52	29,030
Sex										
Male	17	2,584	2,621	2,568	3,036	64	2,270	549	59	13,768
Female	13	3,470	3,183	3,002	3,217	124	3,270	783	82	17,144
Ethnic Origin										
American Indian		9	10	9	9		12	1		50
African American	13	361	327	310	361	10	316	69	8	1,775
Asian American	1	232	172	139	192	6	87	54	1	884
Hispanic	1	94	70	62	67	11	66	15	1	387
White	14	5,221	5,084	4,910	5,460	119	4,140	1,178	129	26,255
Non-Resident Alien		29	45	66	90	40	896	7	1	1,174
Unknown/Multiracial	1	108	96	74	74	2	23	8	1	387
Residence Status - Fees										
In-State	23	5,500	5,288	5,077	5,762	55	3,114	1,120	111	26,050
Out-of-State	7	457	387	410	391	85	411	183	30	2,361
Out-of-State Fee Waived		97	129	80	94	39	2,005	29		2,473
Senior Citizen Tuition Waived				3	6	9	10			28
Age										
17 or under		47	3						9	59
18-20	17	5,929	4,396	1,827	142	52	5	38	22	12,428
21-24	2	47	1,280	3,442	5,189	87	1,121	668	30	11,866
25-29	1	13	77	187	627	19	1,966	453	21	3,364
30-34		6	23	45	138	6	998	94	16	1,326
35-39	7	6	14	25	69	4	540	37	13	715
40-49	2	5	9	31	66	8	669	39	23	852
50-61	1	1	2	10	16	3	228	3	5	269
62 and older				3	6	9	13		2	33
Average Age	26	19	20	22	23	26	31	26	23	23
Religious Preference										
Baptist	7	1,357	1,097	1,109	1,422	5	311	215	3	5,526
Catholic	2	876	722	566	718	24	145	86	1	3,140
Christian Church		33	66	77	48		7	3		234
Church of Christ	1	46	28	27	41		12	11		166
Episcopal		198	171	145	159	3	49	27		752
Jewish		182	116	110	99	2	20	15		544
Lutheran		105	97	76	80	1	24	16	1	400
Methodist	3	885	758	698	835	6	193	113		3,491
Presbyterian		363	277	207	258	5	69	39		1,218
Protestant	2	435	317	237	305	10	62	54	2	1,424
Other Churches	5	306	270	237	258	14	60	29		1,179
No Preference; No Response	10	1,268	1,885	2,081	2,030	118	4,588	724	134	12,838

* Professional includes IPEDS first - professional: Law, Veterinary Medicine, and Doctor of Pharmacy (PharmD).

** 306 Arts & Sciences University Studies students are counted in their class levels.

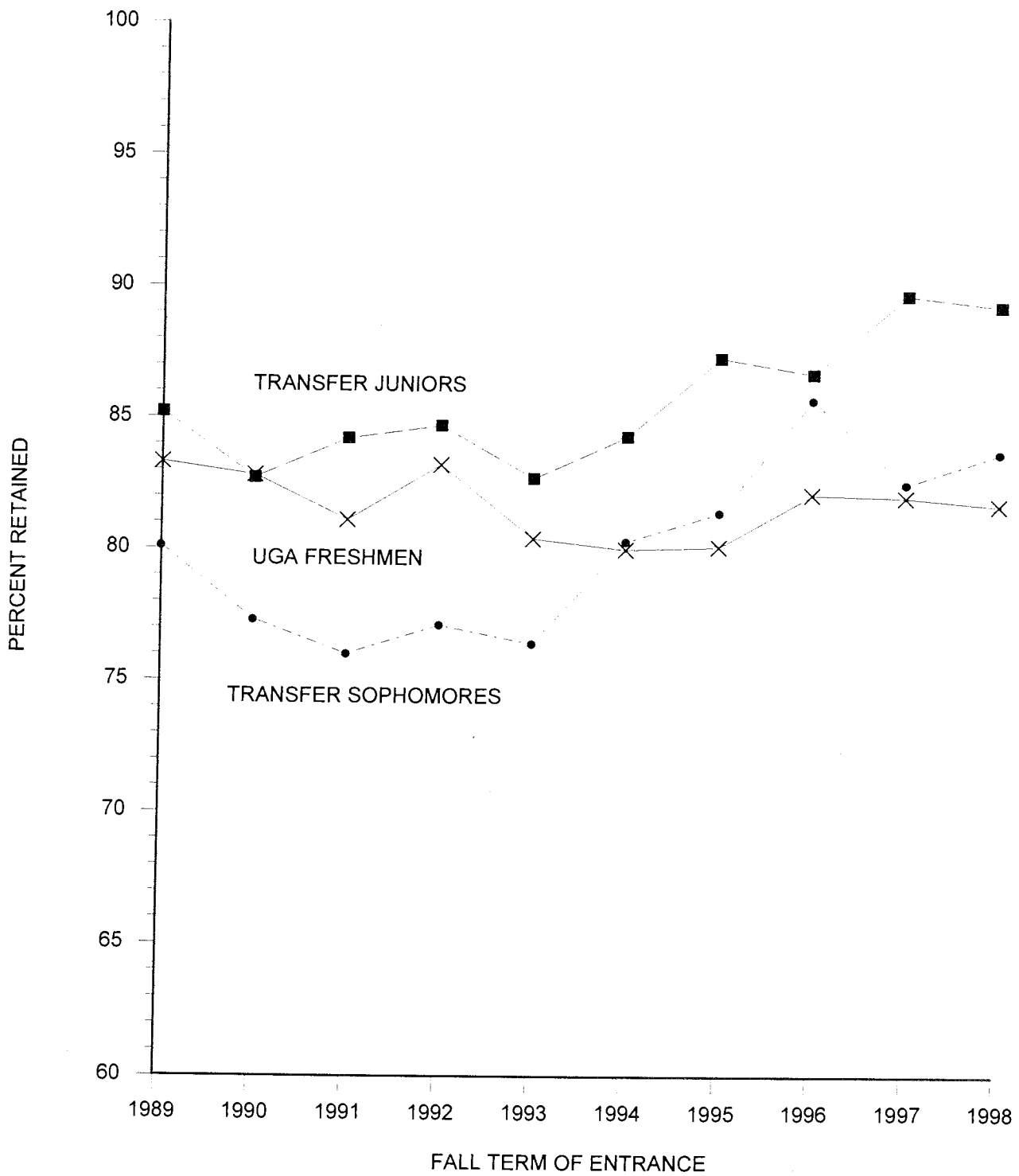
Source: Institutional Research and Planning

**ENROLLMENT PROGRESSION OF FIRST-TIME FULL-TIME UNDERGRADUATES
ENTERING FALL TERMS 1985-1998**

<i>Class and Year</i>	<i>Percentage of Original Class Still Enrolled in the Following Fall Term</i>									
	<i>1 Yr</i>	<i>2 Yrs</i>	<i>3Yrs</i>	<i>4Yrs</i>	<i>5Yrs</i>	<i>6Yrs</i>	<i>7Yrs</i>	<i>8Yrs</i>	<i>9Yrs</i>	<i>10Yrs</i>
UGA Freshmen										
1985	81.1	70.4	64.7	30.1	7.1	2.5	1.2	0.7	0.3	0.4
1986	81.9	72.2	68.2	32.6	7.1	2.6	1.2	0.6	0.3	0.3
1987	82.8	71.8	67.3	33.8	7.3	2.6	1.4	0.7	0.6	0.3
1988	81.7	72.3	68.8	34.7	7.1	2.1	1.3	0.9	0.5	0.2
1989	85.2	75.6	70.2	33.2	7.4	3.0	1.5	1.1	0.5	0.3
1990	82.7	73.4	67.7	32.8	7.7	3.2	1.6	0.7	0.5	
1991	84.2	75.0	69.6	31.4	7.8	2.9	1.3	0.8		
1992	84.7	75.5	70.2	29.7	7.5	2.7	1.0			
1993	82.7	75.2	69.2	32.1	7.5	3.3				
1994	84.3	77.0	71.9	28.4	7.4					
1995	87.3	79.9	75.5	30.2						
1996	86.7	80.3	75.5							
1997	89.7	81.4								
1998	89.3									
Average	84.7	75.4	69.9	31.8	7.4	2.8	1.3	0.8	0.5	0.3
Transfer Freshmen										
1985	65.5	54.6	39.9	8.9	2.9	0.6	1.0	0.0	0.3	0.3
1986	71.3	63.2	38.2	11.5	3.4	1.7	0.7	0.3	0.3	0.0
1987	70.5	62.1	42.5	12.3	2.7	1.1	1.9	1.1	0.8	0.8
1988	70.9	60.9	39.5	13.0	2.3	1.9	0.8	0.8	0.4	0.0
1989	70.6	57.0	38.9	12.2	4.1	1.4	0.0	0.0	0.5	0.5
1990	77.6	63.0	41.9	6.9	2.4	0.8	0.8	0.0	0.0	
1991	74.9	65.9	40.2	11.2	5.6	3.9	1.1	1.1		
1992	74.9	64.0	43.8	11.8	3.4	1.5	1.0			
1993	73.7	64.6	42.1	12.0	6.2	2.4				
1994	77.1	69.3	47.2	13.8	3.7					
1995	72.9	60.0	35.0	8.6						
1996	88.9	85.2	63.0							
1997	78.3	69.9								
1998	79.3									
Average	72.9	62.4	41.1	11.1	3.5	1.6	0.9	0.5	0.4	0.3
Transfer Sophomores										
1985	76.0	60.6	20.3	5.6	0.9	0.8	0.3	0.0	0.3	0.1
1986	78.6	60.5	22.8	5.9	2.9	1.5	0.5	0.4	0.1	0.1
1987	75.8	62.1	21.4	4.8	1.6	1.2	0.7	0.4	0.1	0.0
1988	79.2	62.6	21.0	5.5	2.3	1.7	0.4	0.4	0.4	0.1
1989	80.1	65.7	26.6	6.8	1.8	1.6	0.6	0.6	0.4	0.3
1990	77.3	65.4	23.8	5.9	2.1	0.9	1.0	0.4	0.1	
1991	76.0	58.1	20.1	5.4	2.1	1.1	1.0	0.5		
1992	77.1	65.1	25.2	7.0	2.1	1.3	0.8			
1993	76.4	60.9	23.9	6.4	1.9	0.8				
1994	80.3	61.6	22.5	4.8	1.7					
1995	81.4	65.8	22.0	6.0						
1996	85.7	66.5	24.7							
1997	82.5	68.2								
1998	83.7									
Average	79.3	63.3	22.9	5.8	1.9	1.2	0.7	0.4	0.2	0.1
Transfer Juniors										
1985	81.3	38.6	7.9	2.1	0.3	0.2	0.5	0.5	0.5	0.5
1986	79.2	39.6	7.5	1.0	0.8	1.0	0.6	0.4	0.2	0.0
1987	81.7	36.7	7.6	2.0	0.7	0.9	0.2	0.4	0.2	0.0
1988	81.0	36.9	7.8	1.2	0.8	0.8	0.4	0.0	0.0	0.2
1989	83.3	40.2	7.1	3.8	1.3	1.0	0.2	0.4	0.8	0.2
1990	82.8	39.2	7.4	2.5	1.1	0.3	0.2	0.2	0.2	
1991	81.1	41.2	8.8	1.7	0.6	0.3	0.5	0.5		
1992	83.2	39.5	10.6	3.5	1.6	0.7	0.4			
1993	80.4	39.6	9.1	2.9	1.1	0.6				
1994	80.0	38.7	8.1	2.3	0.8					
1995	80.1	41.0	8.1	2.3						
1996	82.1	34.9	7.7							
1997	82.0	34.7								
1998	81.7									
Average	81.4	38.6	8.2	2.3	0.9	0.6	0.4	0.3	0.3	0.2
Class Averages 1974 - 1998										
UGA Freshmen	83.3	73.4	67.3	28.8	6.7	2.6	1.2	0.7	0.5	0.3
Transfer Freshmen	72.3	61.7	40.1	11.1	3.6	1.4	0.8	0.6	0.3	0.4
Transfer Sophomores	78.4	61.8	22.1	5.3	1.8	1.0	0.5	0.4	0.2	0.2
Transfer Juniors	80.8	35.5	6.9	2.2	0.9	0.5	0.3	0.2	0.1	0.1

Source: Institutional Research and Planning

Figure 7
ENROLLMENT PROGRESSION OF FIRST-TIME
FULL-TIME UNDERGRADUATES
FALL TERMS 1989-1998



Data from page 58

Source: Institutional Research and Planning

DEGREES CONFERRED



DEGREES CONFERRED BY YEAR AND SCHOOL
FY 1979-80 - 1988-89

<i>Type of Degree</i>	79-80	80-81	81-82	82-83	83-84	84-85	85-86	86-87	87-88	88-89
GRADUATE DEGREES										
Doctoral Degrees										
Ph.D. (1940)	194	197	213	208	171	251	201	195	220	233
Ed.D. (1948)	69	62	65	85	96	94	101	72	88	95
D.P.A. (1972)	5	9	4	5	4	5	7	8	4	9
D.M.A. (1983)									4	3
Total Doctoral Degrees	268	268	282	298	271	350	309	275	316	340
Specialist Degrees										
Ed.S. (1970)	131	122	101	115	118	139	118	156	141	155
Master's Degrees										
M.A. (1911)	91	113	121	124	121	105	120	118	129	95
M.S. (1913)	231	220	211	229	219	203	181	189	174	196
M.Home Ec. (1928)	11	3	1	2	4	1	2	1	2	
M.Edu. (1932)	501	456	386	386	331	370	329	355	300	319
M.F.A. (1940)	41	30	32	27	34	35	28	27	24	21
M.Bus.Adm. (1950)	162	145	162	173	115	134	80	60	64	81
M.For.Res. (1950)	6	6	8	8	11	9	7	5	4	2
M.Mus.Ed. (1951)	16	11	10	16	16	8	9	6	10	14
M.Art.Ed. (1953)	16	8	3	8	7	5	6	4	6	6
M.L.A. (1957)	8	7	12	8	12	12	9	12	10	12
M.Acc. (1964)	43	40	41	54	44	48	54	37	28	43
M.Ag.Ext. (1964)	6	1	5	4	4	7	8	1	4	5
M.Soc.Work (1964)	95	66	109	93	158	90	94	87	118	129
M.Pub.Adm. (1967)	21	30	24	29	17	24	19	14	14	24
L.L.M. (1970)		1	1	2	3	6	7	15	13	16
M.Avian Medicine (1972)	1	1	3	2	2	2	3	4	4	4
M.P.P.P.M. (1974)	12	5	5	11	4	7	2	3		3
M.A.T. (1975)	1	1	1	2	1			2	2	1
M.App.Math.Sc. (1980)		2	15	24	9	13	16	21	27	18
M.Music (1980)		1	11	18	9	10	14	9	5	7
M. Historic Preservation (1981)						1	2	2	4	6
M. Mkt. Rsch. (1983)					7	11	9	15	14	19
M. Science Technology (1984)								1	3	2
M. Agric. Ecn. (1986)									2	1
M. Brand Management (1986)								8	5	4
M. Mass Communication (1988)										10
Total Master's Degrees	1,262	1,147	1,161	1,220	1,128	1,101	999	996	966	1,038
TOTAL Graduate Degrees	1,661	1,537	1,544	1,633	1,517	1,590	1,426	1,427	1,423	1,533
UNDERGRADUATE DEGREES										
Agriculture										
B.S.A. (1915)	447	419	334	329	324	331	249	254	207	189
B.S.A.E. (1931)	27	28	31	39	33	43	29	23	28	22
B.S.E.H. (1971)	31	20	11	10	2	13	14	8	11	4
Total Agriculture	505	467	376	378	359	387	292	285	246	215
Arts & Sciences										
A.B. (1910)	535	572	581	682	650	834	767	804	782	889
B.S. (1910)	294	311	325	354	356	433	404	361	309	271
B.S.Chem. (1950)	2	3	1	4	4	6	7	2	4	2
B.F.A. (1934)	152	147	133	133	124	127	148	120	108	129
B.Mus. (1959)	56	50	39	49	29	30	39	32	32	23
B.S.Physics (1960)	3	2	2	2	3	2		3	1	1
B.S.P.A (1977)			1		1		1			
Total Arts & Sciences	1,042	1,085	1,082	1,224	1,167	1,432	1,366	1,322	1,236	1,315

CONT'D: DEGREES CONFERRED BY YEAR AND SCHOOL FY 1979-80 - 1988-89

<i>Type of Degree</i>	<i>79-80</i>	<i>80-81</i>	<i>81-82</i>	<i>82-83</i>	<i>83-84</i>	<i>84-85</i>	<i>85-86</i>	<i>86-87</i>	<i>87-88</i>	<i>88-89</i>
UNDERGRADUATE DEGREES Cont'd										
Business Administration B.B.A. (1915)	737	703	784	767	798	915	1,016	945	1,027	971
Education B.S.Ed. (1915)	570	524	465	509	499	518	473	483	480	532
Environmental Design* B.L.A. (1970)	46	34	39	43	39	26	40	41	63	56
Family & Consumer Sciences B.S.H.E. (1919)	225	213	236	208	168	218	202	169	185	180
Journalism and Mass Communication A.B.J. (1924)	357	386	317	378	318	391	390	432	379	368
TOTAL Undergraduate Degrees	3,482	3,412	3,299	3,507	3,348	3,887	3,779	3,677	3,616	3,637
ASSOCIATE DEGREES										
Education A.A. Office Information Systems (1983)						1	3	2	5	1
PROFESSIONAL DEGREES										
Forest Resources B.S.F.R. (1912)	56	58	52	35	46	39	31	34	26	32
Law J.D. (1969)**	200	198	209	200	211	253	199	176	188	199
Pharmacy B.S.Pharm. (1950) Pharm.D. (1983)	132	121	153	128	94	123	127	134	146	116
			4	7	4	6	6	6	4	4
Social Work B.S.W. (1975)	43	29	35	31	30	26	25	26	22	37
Veterinary Medicine D.V.M. (1922)	83	84	88	86	88	83	81	81	81	77
TOTAL Professional Degrees	514	490	537	484	476	528	469	457	467	465
TOTAL DEGREES***	5,657	5,439	5,380	5,624	5,341	6,006	5,677	5,563	5,511	5,636

* Conferred as B.L.A. and B.S.L.A. degrees, College of Agriculture, prior to 1970.

** Conferred as L.L.B. prior to 1969.

*** Determined each year by the sum of the August, December, March, and June graduates for the particular fiscal year.

Source: Registrar's Office

**DEGREES CONFERRED BY YEAR, SCHOOL, AND SEX
FISCAL YEAR 1989-90 - 1998-99**

<i>Type of Degree</i>	89-90	90-91	91-92	92-93	93-94	94-95	95-96	96-97	97-98	98-99
GRADUATE DEGREES										
Doctoral Degrees										
Ph.D. (1940)										
Male	149	155	161	167	132	154	160	134	168	172
Female	65	78	92	99	97	117	122	143	136	148
Total	214	233	253	266	229	271	282	277	304	320
Ed.D. (1948)										
Male	44	35	32	32	33	24	23	18	27	10
Female	50	50	56	46	39	39	30	23	27	27
Total	94	85	88	78	72	63	53	41	54	37
D.P.A. (1972)										
Male	4	6	3	4	5	1	1	3	2	
Female	1	3				1	3			1
Total	5	9	3	4	5	2	4	3	2	1
D.M.A. (1983)										
Male		4	2	4	3	3	4	2	5	5
Female		1	3			3		5	4	2
Total	0	5	5	4	3	6	4	7	9	7
Total Doctoral Degrees										
Male	197	200	198	207	173	182	188	157	202	187
Female	116	132	151	145	136	160	155	171	167	178
Total	313	332	349	352	309	342	343	328	369	365
Specialist Degrees										
Ed.S. (1970)										
Male	64	52	39	43	39	35	34	31	40	30
Female	134	134	144	146	104	99	89	87	106	69
Total	198	186	183	189	143	134	123	118	146	99
Master's Degrees										
M.A. (1911)										
Male	72	53	61	72	63	77	65	55	68	67
Female	64	66	78	66	78	62	72	86	103	73
Total	136	119	139	138	141	139	137	141	171	140
M.S. (1913)										
Male	119	83	97	92	100	97	111	130	119	119
Female	67	72	72	67	81	107	103	92	105	96
Total	186	155	169	159	181	204	214	222	224	215
M.F.A. (1940)										
Male	9	9	11	13	8	15	8	15	14	13
Female	18	7	10	9	19	12	12	11	14	8
Total	27	16	21	22	27	27	20	26	28	21
M.Mus.Ed. (1951)										
Male	3	2	1	1	3	5	2	1	3	4
Female	5	6	5	5	4	8	3	3	5	4
Total	8	8	6	6	7	13	5	4	8	8
M.A. Avian Medicine (1972)										
Male	1	3	3	2	2	2	2	3	3	1
Female	1	1	2		2	2	1	1		1
Total	2	4	5	2	4	4	3	4	3	2
M.Land.Arch. (1957)										
Male	5	8	6	7	12	7	11	2	10	12
Female	1	6	7	8	16	7	6	7	10	12
Total	6	14	13	15	28	14	17	9	20	24
M.Ag.Ext. (1964)										
Male	3	3	1	4	6	3		4	2	2
Female	1	1		1		2	2			1
Total	4	4	1	5	6	5	2	4	2	3

CONT'D: DEGREES CONFERRED BY YEAR, SCHOOL, AND SEX, FY 1989-90 - 1998-1999

Type of Degree	89-90	90-91	91-92	92-93	93-94	94-95	95-96	96-97	97-98	98-99
GRADUATE DEGREES Cont'd										
M.For.Res. (1950)										
Male	1	5	1	5	2	4	2	9	13	6
Female	1	2	1	2				2		
Total	2	7	2	7	2	4	2	11	13	6
M.Art Ed. (1953)										
Male	2					4		1	1	
Female	6	6	4	7	4	7	6	4	7	3
Total	8	6	4	7	4	11	6	5	8	3
M.Edu. (1932)										
Male	116	104	69	110	127	99	103	101	128	111
Female	269	249	317	305	301	342	339	363	331	313
Total	385	353	386	415	428	441	442	464	459	424
M.Pub.Adm. (1967)										
Male	14	9	15	17	12	14	15	15	12	17
Female	6	15	11	15	8	8	19	24	15	16
Total	20	24	26	32	20	22	34	39	27	33
M.Bus.Adm. (1950)										
Male	55	73	78	82	69	64	64	77	63	77
Female	33	31	22	27	35	30	30	27	39	19
Total	88	104	100	109	104	94	94	104	102	96
M.Acc. (1964)										
Male	22	19	17	38	33	23	22	13	13	34
Female	15	16	20	22	24	21	18	16	24	27
Total	37	35	37	60	57	44	40	29	37	61
M.Soc.Work (1964)										
Male	28	26	20	29	25	16	21	13	18	15
Female	113	93	86	86	113	145	87	116	86	75
Total	141	119	106	115	138	161	108	129	104	90
M.Home Ec. (1928)										
Male				1						
Female	2	1	2	3	1		1	2	1	
Total	2	1	2	4	1		1	2	1	
L.L.M. (1970)										
Male	3	7	11	12	17	9	8	10	19	8
Female	5	6	9	4	5	6	4	13	11	10
Total	8	13	20	16	22	15	12	23	30	18
M.A.T. (1975)										
Male	1		1							
Female	2	4	1	1	3			2	2	1
Total	3	4	2	1	3			2	2	1
M.P.P.P.M. (1974)										
Male				2	1			1	2	1
Female	1		1					1		2
Total	1		1	2	1			2	2	3
M.App.Math.Sc. (1980)										
Male	10	9	7	4	3	3		2	1	3
Female	4	5	10	3	3	3	4		2	3
Total	14	14	17	7	6	6	4	2	3	6
M.Music (1980)										
Male	2	4	5	4	4	3	4	5	10	7
Female	5	4	2	1	4	2	5	3	8	7
Total	7	8	7	5	8	5	9	8	18	14
M.Mkt.Rsch. (1983)										
Male	8	7	9	6	9	9	4	2	7	4
Female	10	13	7	12	4	7	7	11	10	11
Total	18	20	16	18	13	16	11	13	17	15
M.Historic Preservation (1981)										
Male		1	2	3	4	2	1	4	4	5
Female	4	1	5	4	6	8	5	17	8	15
Total	4	2	7	7	10	10	6	21	12	20

CONT'D: DEGREES CONFERRED BY YEAR, SCHOOL, AND SEX, FY 1989-90 - 1998-1999

<i>Type of Degree</i>	89-90	90-91	91-92	92-93	93-94	94-95	95-96	96-97	97-98	98-99
GRADUATE DEGREES Cont'd										
M.Science Technology (1984)										
Male		2	1		1		2			
Female				1				1		
Total		2	1	1	1		2	1		
M.Agric. Ecn. (1986)										
Male			3	1						
Female										
Total			3	1						
M.Mass Communication (1988)										
Male	2	12	11	8	11	9	8	8	9	6
Female	18	7	11	19	9	16	18	11	18	10
Total	20	19	22	27	20	25	26	19	27	16
Total Master's Degrees										
Male	476	439	430	513	512	465	453	471	519	512
Female	651	612	683	668	720	795	742	813	799	707
Total	1,127	1,051	1,113	1,181	1,232	1,260	1,195	1,284	1,318	1,219
TOTAL Graduate Degrees										
Male	737	691	667	763	724	682	675	659	761	729
Female	901	878	978	959	960	1,054	986	1,071	1,072	954
Total	1,638	1,569	1,645	1,722	1,684	1,736	1,661	1,730	1,833	1,683
UNDERGRADUATE DEGREES										
Agriculture										
B.S.A. (1915)										
Male	141	128	107	137	118	145	148	146	153	110
Female	53	60	63	69	59	59	74	94	105	104
Total	194	188	170	206	177	204	222	240	258	214
B.S.A.E. (1931)										
Male	13	19	19	10	15	25	11	21	11	22
Female	1	2		2	5	1	2	1		6
Total	14	21	19	12	20	26	13	22	11	28
B.S. Bio.Engineer. (1993)										
Male							2	2	11	16
Female						1	2	2	6	3
Total						1	4	4	17	19
B.S.Env.Health (1971)										
Male	1	12	17	37	24	43	45	28	40	17
Female	4	4	11	24	11	25	27	31	21	27
Total	5	16	28	61	35	68	72	59	61	44
Total Agriculture										
Male	155	159	143	184	157	213	206	197	215	165
Female	58	66	74	95	75	86	105	128	132	140
Total	213	225	217	279	232	299	311	325	347	305
Arts and Sciences										
A.B. (1910)										
Male	509	571	616	658	714	676	641	621	628	647
Female	468	527	596	635	648	613	609	612	718	719
Total	977	1,098	1,212	1,293	1,362	1,289	1,250	1,233	1,346	1,366
B.S. (1910)										
Male	150	199	177	203	203	218	229	235	256	237
Female	98	105	114	138	138	160	202	189	236	233
Total	248	304	291	341	341	378	431	424	492	470
B.S.Chem. (1950)										
Male	5	1	3	5	9	4	5	3	7	8
Female	3		1	4	1	3	1	3	3	4
Total	8	1	4	9	10	7	6	6	10	12

CONT'D: DEGREES CONFERRED BY YEAR, SCHOOL, AND SEX, FY 1989-90 - 1998-1999

<i>Type of Degree</i>	<i>89-90</i>	<i>90-91</i>	<i>91-92</i>	<i>92-93</i>	<i>93-94</i>	<i>94-95</i>	<i>95-96</i>	<i>96-97</i>	<i>97-98</i>	<i>98-99</i>
UNDERGRADUATE DEGREES Cont'd										
B.F.A. (1934)										
Male	36	36	43	38	54	48	38	58	47	69
Female	74	112	93	120	120	105	68	82	79	74
Total	110	148	136	158	174	153	106	140	126	143
B.Mus. (1959)										
Male	17	17	5	19	21	23	17	15	29	13
Female	18	20	14	19	17	17	21	27	21	23
Total	35	37	19	38	38	40	38	42	50	36
B.S.Pcs. (1960)										
Male	1			1	1					
Female										
Total	1			1	1					
B.S.P.A. (1977)										
Male		2		2		3				1
Female						1				
Total		2		2		4				1
Total Arts & Sciences										
Male	718	826	844	926	1,002	972	930	932	967	975
Female	661	764	818	916	924	899	901	913	1,057	1,053
Total	1,379	1,590	1,662	1,842	1,926	1,871	1,831	1,845	2,024	2,028
Business										
B.B.A. (1915)										
Male	535	560	599	682	671	516	528	526	670	647
Female	438	451	435	454	443	364	371	363	431	513
Total	973	1,011	1,034	1,136	1,114	880	899	889	1,101	1,160
Education										
B.S.Ed. (1915)										
Male	108	83	94	105	134	159	151	150	142	157
Female	448	441	491	511	598	558	542	518	583	556
Total	556	524	585	616	732	717	693	668	725	713
Environmental Design										
B.L.A. (1970)										
Male	34	47	53	48	44	45	42	51	46	56
Female	12	10	11	13	9	11	15	17	15	29
Total	46	57	64	61	53	56	57	68	61	85
Family & Consumer Sciences										
B.S.H.E. (1919)										
Male	14	3								
Female	199	38								
Total	213	41								
B.S.F.C.S. (1990)										
Male		27	34	39	46	45	39	46	63	79
Female		180	217	252	235	231	250	212	271	291
Total		207	251	291	281	276	289	258	334	370
Journalism										
A.B.J. (1924)										
Male	127	174	124	96	117	139	128	144	116	114
Female	307	293	289	219	221	239	239	218	273	239
Total	434	467	413	315	338	378	367	362	389	353
TOTAL Undergraduate Degrees										
Male	1,691	1,879	1,891	2,080	2,171	2,089	2,024	2,046	2,219	2,193
Female	2,123	2,243	2,335	2,460	2,505	2,388	2,423	2,369	2,762	2,821
Total	3,814	4,122	4,226	4,540	4,676	4,477	4,447	4,415	4,981	5,014

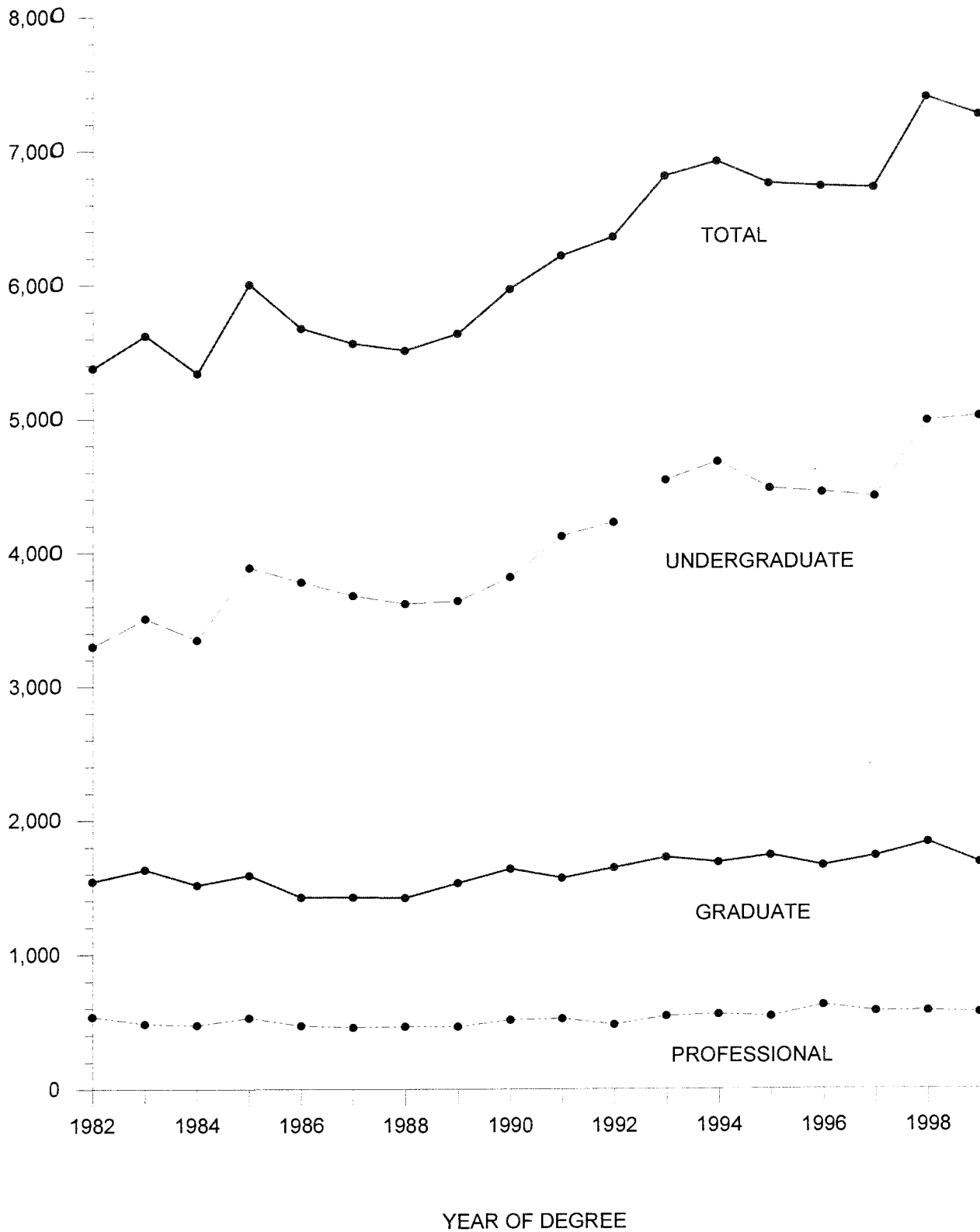
CONT'D: DEGREES CONFERRED BY YEAR, SCHOOL, AND SEX, FY 1989-90 - 1998-1999

Type of Degree	89-90	90-91	91-92	92-93	93-94	94-95	95-96	96-97	97-98	98-99
ASSOCIATE DEGREE										
Education										
A.A.S. Office Information Systems (1983)										
Male				1			1			
Female	2	1	4	2						
Total	2	1	4	3			1			
PROFESSIONAL DEGREES										
Forest Resources										
B.S.F.R. (1912)										
Male	20	29	19	37	58	51	73	83	83	84
Female	8	1	1	4	8	12	22	22	24	18
Total	28	30	20	41	66	63	95	105	107	102
Law										
J.D. (1969)										
Male	106	154	132	134	125	121	127	121	111	126
Female	86	82	68	69	74	78	94	80	88	99
Total	192	236	200	203	199	199	221	201	199	225
Pharmacy										
B.S.Pharm. (1950)										
Male	63	45	44	39	37	44	44	40	28	14
Female	87	89	70	72	84	58	76	50	48	12
Total	150	134	114	111	121	102	120	90	76	26
Pharm.D. (1983)										
Male	5	7	8	7	10	13	15	11	10	23
Female	10	7	12	26	18	15	28	25	35	38
Total	15	14	20	33	28	28	43	36	45	61
Social Work										
B.S.W. (1975)										
Male	9	8	5	8	8	8	5	12	4	4
Female	42	35	53	77	68	64	66	56	75	79
Total	51	43	58	85	76	72	71	68	79	83
Veterinary Medicine										
D.V.M. (1922)										
Male	34	30	24	25	22	32	22	29	27	26
Female	45	37	44	45	44	44	50	46	47	44
Total	79	67	68	70	66	76	72	75	74	70
TOTAL Professional Degrees										
Male	237	273	232	250	260	269	286	296	263	277
Female	278	251	248	293	296	271	336	279	317	290
Total	515	524	480	543	556	540	622	575	580	567
TOTAL DEGREES*										
Male	2,665	2,843	2,790	3,094	3,155	3,040	2,986	3,001	3,243	3,199
Female	3,304	3,373	3,565	3,714	3,761	3,713	3,745	3,719	4,151	4,065
Total	5,969	6,216	6,355	6,808	6,916	6,753	6,731	6,720	7,394	7,264

* Determined each year by the sum of the August, December, March, and June graduates for the particular fiscal year.

Source: Registrar's Office

Figure 8
TOTAL DEGREES CONFERRED
FY 1981-82 - 1998-99



**SUMMARY OF DEGREES CONFERRED BY PROGRAM CLASSIFICATION
FISCAL YEAR 1998-99**

<i>Program or Field of Study*</i>	<i>Degree Level</i>				<i>Total Degrees</i>
	<i>Bachelor's Degrees</i>	<i>1st Prof Degrees</i>	<i>Master's Degrees**</i>	<i>Doctoral Degrees</i>	
Agricultural Business and Production	92		12	11	115
Agricultural Sciences	90		40	14	144
Architecture and Related Programs	85		24		109
Biological Sciences/Life Sciences	318		31	54	403
Business Management and Administrative Services	1,161		190	17	1,368
Communications	279		28	7	314
Communication Technologies	74				74
Computer and Information Sciences	32		25		57
Conservation and Renewable Natural Resources	102		41	1	144
Education	648		506	100	1,254
Engineering	47		7	1	55
English Language and Literatures/ Letters	368		19	21	408
Foreign Languages and Literatures	88		29	7	124
Health Professions and Related Sciences	205	131	56	14	406
Home Economics	318		11	10	339
Law and Legal Studies		225	18		243
Liberal Arts and Sciences, General Studies and Humanities	32				32
Marketing Operations/Marketing and Distribution	34				34
Mathematics	29		24	8	61
Multi/Interdisciplinary Studies	25		20		45
Parks, Recreation, Leisure & Fitness	1				1
Philosophy and Religion	37		4	3	44
Physical Sciences	48		13	24	85
Protective Services	61				61
Psychology	258		20	33	311
Public Administration and Services	83		123	8	214
Social Sciences and History	512		37	21	570
Visual and Performing Arts	198		40	11	249
TOTAL	5,225	356	1,318	365	7,264

* Program/Field classifications and degree levels defined by the National Center for Educational Statistics (NCES) in the Classification of Instructional Programs (CIP) 1990.

** Includes Specialist degrees (Ed.S.).

Source: Institutional Research and Planning

**DEGREE MAJORS
SPRING SEMESTER 2000**

<i>Major/Degree(s)</i>	<i>Major/Degree(s)</i>	<i>Major/Degree(s)</i>
Accounting BBA,MACC	Art History MA	Cognitive Science AB
Adult Education MED,EDS,EDD,PHD	Artificial Intelligence MS	College Student Affairs Administration MED
Advertising ABJ	Asian Languages and Literatures***	Communication Sciences & Disorders BSED,MED,EDS,PHD
AeroSpace Studies***	Avian Medicine MAM	Community Nutrition BSFCS
African American Studies AB	Biochemistry & Molecular Biology** BS,MS,PHD	Comparative Literature** AB,MA,PHD
Agribusiness** BSA	Biological & Agricultural Engineering PHD	Computer Science** AB,BS,MS,PHD
Agricultural Communications BSA	Biological Engineering BSBE,MS	Computer-Based Education MED
Agricultural Economics** BSA,MAE,MS,PHD	Biological Science BSA	Conservation Ecology & Sustainable Development MS
Agricultural Education BSA,MED	Biology** BS	Consumer Economics** BSFCS
Agricultural Engineering BSAE,MS	Botany** BS,MS,PHD	Consumer Foods** BSFCS
Agricultural Extension MAEXT	Broadcast News ABJ	Consumer Journalism BSFCS
Agronomy MS,PHD	Business Administration MA,MBA,PHD	Counseling & Student Personnel Services PHD
Anatomy MS	Business Education BSED,MED	Counseling Psychology PHD
Animal & Dairy Science PHD	Cellular Biology** BS,MS,PHD	Criminal Justice** AB
Animal Health BSA	Chemistry** AB,BS,BSCHEM,MS,PHD	Crop Science** BSA
Animal Nutrition PHD	Child & Family Development BSFCS,MHE,MS,PHD	Dairy Science** BSA,MS
Animal Science** BSA,MS	Child & Family Development/Early Childhood Education: Prekindergarten through Grade 2 BSFCS	Dance Education** BSED
Anthropology** AB,MA,PHD	Chinese Language & Literature***	Dietetics BSFCS
Applied Mathematical Sciences MAMS	Classical Culture** AB	Drama** AB,MFA,PHD
Art* BFA,MFA,PHD	Classics MA	Early Childhood Education BSED,MED,EDS,PHD
Art Education BFA,BSED,MAED,EDS,EDD	Clothing & Textiles BSFCS	Ecology BS,MS,PHD

* Undergraduate Art majors: Art Education, Art History (AB)**, Ceramics, Digital Media, Drawing, Fabric Design, Graphic Design, Interior Design, Jewelry and Metalwork, Painting, Photography, Printmaking, Scientific Illustrations, and Sculpture.

** Undergraduate minor also offered.

*** Undergraduate minor only offered.

CONT'D: DEGREE MAJORS SPRING SEMESTER 2000

<i>Major/Degree(s)</i>	<i>Major/Degree(s)</i>	<i>Major/Degree(s)</i>
Economics AB,BBA,MA,PHD	Film Studies***	Health Promotion & Education BSED
Education MA	Finance BBA	Higher Education EDD,PHD
Education of Gifted EDD	Fisheries and Aquaculture BSFR	Historic Preservation MHP
Educational Leadership MED,EDS,EDD	Food Science** BSA,MS,PHD	History** AB,MA,MAT,PHD
Educational Measurements EDD	Foods and Nutrition MHE,MS,PHD	Home Economics MHE
Educational Philosophy MED,EDD	Foreign Language Education BSED	Honors Interdisciplinary Studies AB,ABJ,BS,BSA
Educational Psychology MED,EDS,EDD,PHD	Forest Environmental Resources BSFR	Horticulture** BSA,MS,PHD
Elementary Education PHD	Forest Resources BSFR,MFR,MS,PHD	Housing** BSFCS
English** AB,MA,MAT,PHD	Forestry BSFR	Housing & Consumer Economics MS,PHD
English Education BSED,MED,EDS	French** AB,MA,MAT	Human Resource & Organizational Development MED
English/Speech Education BSED	Furnishings & Interiors BSFCS	Instructional Technology MED,EDS,EDD,PHD
Entomology** BS,BSA,MS,PHD	General Business BBA	Interdisciplinary Studies AB,BFA,BS
Environmental Economics MS	Genetics** BS,MS,PHD	Interdisciplinary Cognitive Science***
Environmental Economics & Management BSA	Geography** AB,BS,MA,MS,PHD	International Business BBA
Environmental Health BSEH,MS	Geology** AB,BS,MS,PHD	Italian** AB
Environmental Soil Science** BSA	German** AB,MA,MAT	Japanese Language & Literature** AB
Exercise and Sports Science BSED	Germanic and Slavic Languages AB	Journalism & Mass Communication MA
Exercise Science MED,EDD,PHD	Greek** AB,MA	Korean Language & Literature***
Family & Consumer Sciences Education BSFCS,MED	Guidance & Counseling MED,EDS	Landscape & Grounds Management BSA
Fashion Merchandising** BSFCS	Health & Physical Education BSED	Landscape Architecture BLA,MLA
	Health Promotion & Behavior MED,PHD	Language Education PHD

** Undergraduate minor also offered.

*** Undergraduate minor only offered.

CONT'D: DEGREE MAJORS SPRING SEMESTER 2000

<i>Major/Degree(s)</i>	<i>Major/Degree(s)</i>	<i>Major/Degree(s)</i>
Latin** AB,MA	Music** AB,MA,MM,DMA,PHD	Plant Protection & Pest Management BSA,MPPPM
Law JD,LLM	Music Composition# BMUS	Political Science** AB,MA,PHD
Life-Span Developmental Psychology PHD	Music Education# BMUS,MMED,EDS,EDD	Portuguese***
Linguistics** AB,MA,PHD	Music Performance# BMUS	Poultry Science** BSA,MS,PHD
Location Analysis BBA	Music Theory# BMUS	Psychology** AB,BS,MS,PHD
Magazines ABJ	Music Therapy# BMUS	Public Administration MPA,DPA
Management BBA	Newspapers ABJ	Public Relations ABJ
Management Information Systems BBA	Nutrition Science** BSFCS	Publication Management ABJ
Marine Sciences MS,PHD	Occupational Studies MED,EDS,EDD	Reading Education MED,EDS,EDD,PHD
Marketing BBA	Office Information Systems AAS	Real Estate BBA
Marketing Education BSED,MED	Pharmacology (Vet. Med.) MS,PHD	Recreation & Leisure Studies BSED,MED,EDS,EDD
Marketing Research MMR	Pharmacy BSPHR,PHARMD,MS,PHD	Rehabilitation Counseling MED
Mass Communication*** MMC,PHD	Philosophy** AB,MA,PHD	Religion** AB,MA
Mathematics** AB,BS,MA,PHD	Physical Education and Sport Studies MED,EDS,EDD,PHD	Research Design EDD
Mathematics Education BSED,MED,EDS,EDD,PHD	Physical Education/Athletic Coaching ***	Risk Management & Insurance BBA
Medical Microbiology MS,PHD	Physics** AB,BS,BSPCS,MS,PHD	Romance Languages AB,MA,MAT,PHD
Microbiology AB,BS,MS,PHD	Physics & Astronomy** AB,BS,BSPA	Russian** AB
Middle School Education BSED,MED,EDS,PHD	Physiology (Vet. Med.) MS,PHD	Safety Education MED,EDS
Military Science***	Plant Pathology** MS,PHD	School Psychology EDS,EDD

Applied Areas in Music Degrees: Baritone, bassoon, cello, clarinet, composition, double bass, electronic music, flute, French horn, guitar, harp, harpsichord, oboe, organ, percussion, piano, saxophone, trombone, trumpet, tuba, viola, violin, voice.

** Undergraduate minor also offered.

*** Undergraduate minor only offered.

CONT'D: DEGREE MAJORS SPRING SEMESTER 2000

Major/Degree(s)	Major/Degree(s)	Major/Degree(s)
School Psychometrist MED	Spanish** AB,MA,MAT	Textile Sciences*** PHD
Science Education BSED,MED,EDS,EDD,PHD	Special Education BSED,MED,EDS,EDD,PHD	Textiles, Merchandising & Interiors MS
Science Education/Biology Science Education/Chemistry BSED	Speech Communication** AB,MA,PHD	Toxicology MS,PHD
Social Foundations of Education PHD	Sport Studies BSED	Turfgrass Management** BSA
Social Science Education BSED,MED,EDS,EDD,PHD	Statistics** AB,BS,MS,PHD	Veterinary Medicine DVM
Social Science Education/Economics Social Science Education/Geography Social Science Education/History Social Science Education/Political Science BSED	Studio Art AB	Veterinary Parasitology MS,PHD
Social Work BSW,MSW,PHD	Teaching Additional Languages MED,EDS	Veterinary Pathology MS,PHD
Sociology** AB,MA,PHD	Technological Studies BSED,MED	Wildlife BSFR
	Telecommunication Arts ABJ	Women's Studies** AB

Joint Degrees

- Office Information Systems
AAS
Sixty-five hours at The University of Georgia and 30 hours at the Athens Area Technical Institute
- Pre-Medicine
BS
Three years at The University of Georgia and one year in the School of Medicine at the Medical College of Georgia
- Pre-Dentistry
BS
Three years at The University of Georgia and one year in the School of Dentistry at the Medical College of Georgia
- Pre-Veterinary Medicine
BS,BSA
Three years at The University of Georgia and one year in the College of Veterinary Medicine at The University of Georgia

Certificate Programs

- Undergraduate**
 - African Studies
 - African-American Studies
 - Archaeological Sciences
 - Environmental Ethics
 - French Studies
 - Geographic Information Science
 - German Studies
 - Global Studies
 - International Agriculture
 - Latin American Studies
 - Medieval Studies
 - Women's Studies
- Graduate**
 - Conservation Ecology & Sustainable Development
 - Environmental Ethics
 - Geographic Information Science
 - Gerontology
 - Global Policy Studies
 - Historic Preservation Studies
 - Marriage & Family Therapy
 - Women's Studies
- Pre-Professional Programs**
 - Pre-Dentistry
 - Pre-Forest Resources
 - Pre-Journalism
 - Pre-Law
 - Pre-Medicine
 - Pre-Nursing
 - Pre-Optometry
 - Pre-Pharmacy
 - Pre-Theology
 - Pre-Veterinary Medicine

** Undergraduate minor also offered.
*** Undergraduate minor only offered.

Source: Institutional Research and Planning

**POPULAR DEGREE MAJORS
FALL SEMESTER 1999**

Major	Enrollment by UGA Student Level			Total
	Undergraduate*	Professional*	Graduate*	
Psychology	1,082		145	1,227
Biology	916			916
General Business	751			751
Law		634	25	659
English	534		118	652
Computer Science	558		75	633
Political Science	571		53	624
Finance	601			601
Marketing	601			601
Art	435		57	492
Pharmacy	47	360	77	484
Accounting	400		74	474
Management Information Systems	426			426
Social Work	133		272	405
Speech Communication	363		40	403
International Business	401			401
History	340		58	398
Landscape Architecture	349		46	395
Economics	338		32	370
Educational Leadership			351	351
Veterinary Medicine		327		327
Business Administration			322	322
Management	310			310
Microbiology	234		57	291
Child & Family Development	235		51	286
Chemistry	142		118	260
Sociology	221		35	256
Early Childhood Education	186		69	255
Studio Art	249			249
Communication Sciences & Disorders	176		60	236
Music	145		89	234
Anthropology	157		50	207
Drama	160		37	197
Genetics	143		47	190
Advertising	188			188
Telecommunication Arts	188			188
Pre-Professional Programs				
Pre-Journalism	921			921
Pre-Medicine	482			482
Pre-Law	241			241
Pre-Pharmacy	194			194
Undeclared	4,923			4,923

Professional includes IPEDS first - professional: Law, Doctor of Pharmacy (PharmD), and Veterinary Medicine.

*For degrees at each level in each major, see pages 71-74.

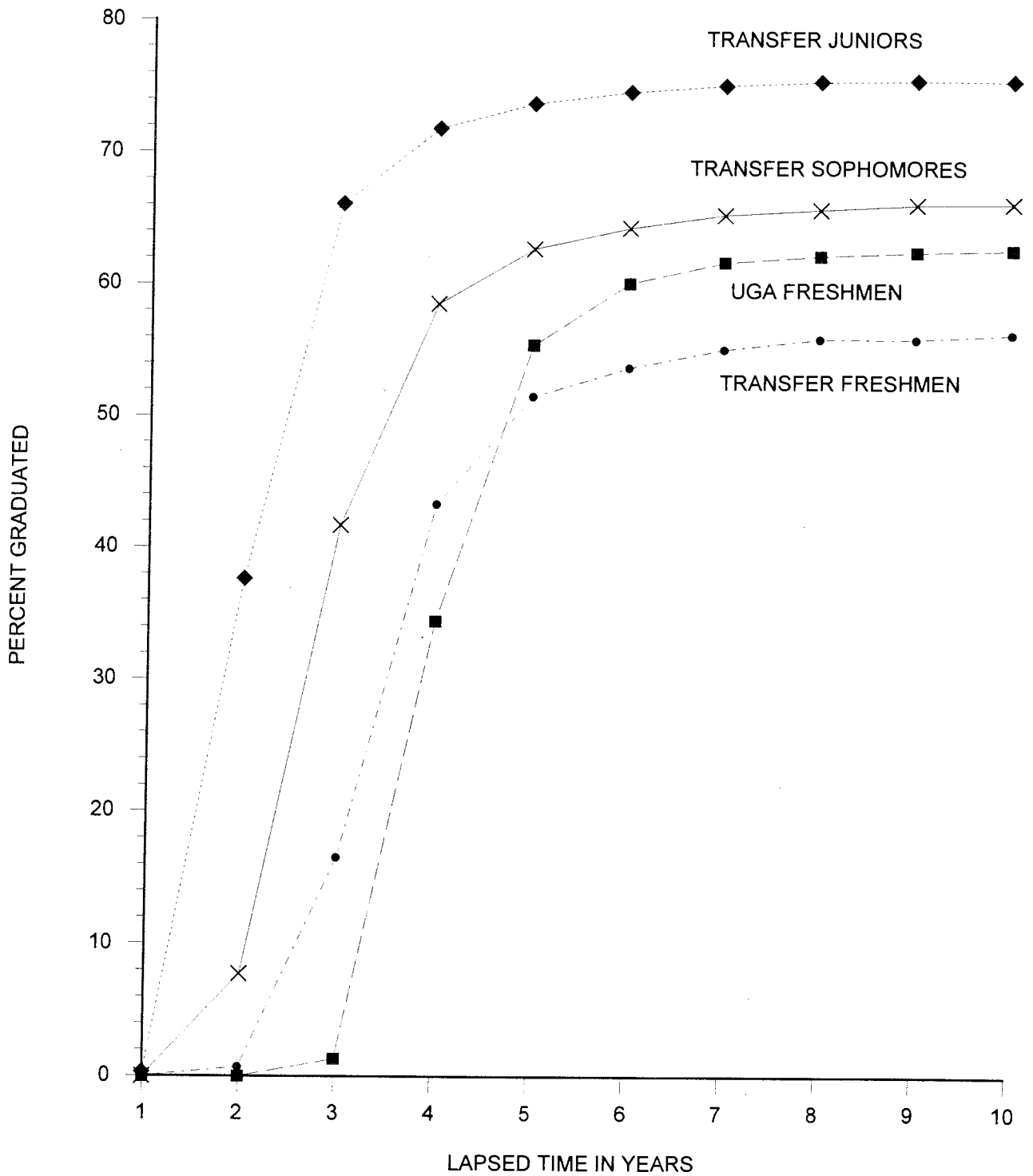
Source: Office of Institutional Research and Planning

**GRADUATION RATES FOR FULL-TIME UNDERGRADUATE MATRICULANTS
FALL TERMS 1985-1998**

<i>Class and Year</i>	<i>Percentage of Original Class Graduated-Lapsed Time in Years (Fall Term to Fall Term)</i>									
	<i>1 Yr</i>	<i>2 Yrs</i>	<i>3 Yrs</i>	<i>4 Yrs</i>	<i>5 Yrs</i>	<i>6 Yrs</i>	<i>7 Yrs</i>	<i>8 Yrs</i>	<i>9 Yrs</i>	<i>10 Yrs</i>
UGA Freshmen										
1985			0.9	30.0	52.7	59.2	61.1	62.0	62.7	62.9
1986			0.6	30.8	55.6	61.4	63.7	64.7	65.2	65.7
1987			0.8	30.3	55.2	61.2	63.3	64.2	64.9	65.3
1988			0.5	29.0	56.6	62.9	64.5	65.4	65.6	65.9
1989			0.9	32.5	59.1	64.4	66.4	67.1	67.6	67.8
1990			0.9	31.0	55.8	62.0	63.5	64.2	64.5	
1991			1.1	34.9	57.3	62.3	64.0	64.4		
1992			1.6	37.6	59.1	63.7	64.9			
1993			1.5	34.6	57.4	61.2				
1994			1.3	39.3	58.7					
1995			2.1	42.4						
1996			1.7							
Average			1.1	33.8	56.7	62.0	63.9	64.6	65.1	65.5
Transfer Freshmen										
1985		0.3	9.9	38.3	45.7	47.6	48.9	50.2	50.2	50.5
1986		0.3	16.9	42.6	51.4	53.4	55.1	56.1	56.8	57.1
1987			13.0	41.4	52.9	55.2	55.9	56.7	56.7	57.5
1988		0.4	16.9	44.4	54.4	55.2	56.3	57.1	57.9	57.9
1989		0.5	15.8	40.3	51.6	54.8	56.1	56.6	56.6	56.6
1990		-	14.2	45.1	50.0	54.1	54.1	54.5	54.5	
1991		0.6	20.1	47.5	58.1	59.8	61.5	62.6		
1992		-	15.8	42.9	49.8	52.2	52.7			
1993		0.5	16.3	43.5	47.8	50.7				
1994		-	19.7	48.2	57.3					
1995		-	21.4	46.4						
1996		-	22.2							
Average		0.2	15.9	43.3	51.6	53.4	54.7	55.8	55.3	55.7
Transfer Sophomores										
1985		7.2	42.6	58.3	62.6	63.4	63.5	63.8	63.9	64.0
1986		7.5	40.5	58.2	62.0	64.0	65.3	65.8	66.1	66.1
1987		7.3	42.6	59.4	64.2	65.4	66.3	66.9	67.4	67.6
1988		7.3	43.4	60.5	65.2	66.6	67.6	68.4	68.5	68.9
1989		5.5	38.5	59.6	65.1	66.9	68.1	68.5	68.6	68.8
1990		5.4	39.9	59.4	64.5	66.2	66.4	66.7	67.0	
1991		7.0	41.3	56.8	61.1	62.4	63.0	63.6		
1992		6.0	38.9	58.2	63.9	65.3	65.6			
1993		7.8	39.6	55.2	58.9	60.3				
1994		9.1	41.1	57.9	61.0					
1995		6.2	43.6	59.1						
1996		10.7	47.7							
1997		10.2								
1998	0.1									
Average		7.4	41.5	58.3	62.7	64.4	65.7	66.2	66.9	67.1
Transfer Juniors										
1985	0.2	36.0	66.1	73.6	76.6	76.7	76.9	77.3	77.4	77.6
1986	0.2	33.1	65.1	71.7	73.3	73.7	74.1	74.5	74.9	75.2
1987	-	37.8	66.7	73.6	75.4	75.6	75.8	76.5	76.7	76.7
1988	0.2	36.9	65.9	71.6	72.9	73.5	74.1	74.5	74.5	74.5
1989	0.2	34.5	68.6	74.9	75.9	76.4	76.4	76.4	76.4	76.8
1990	0.3	34.8	68.3	75.0	77.1	77.8	77.9	78.1	78.1	
1991	0.2	32.4	66.2	74.3	76.7	77.0	77.0	77.4		
1992	0.2	33.3	63.1	71.1	72.7	73.4	73.4			
1993	0.3	32.8	63.2	69.1	70.8	71.3				
1994	-	31.8	61.3	66.5	67.1					
1995	0.8	33.2	64.5	68.8						
1996	0.8	39.0	66.6							
1997	1.7	42.8								
1998	1.1									
Average	0.5	35.1	65.3	71.6	73.7	75.0	75.8	76.5	76.4	76.2
Class Averages 1974 - 1998										
UGA Freshmen	-	-	1.3	34.4	55.4	60.1	61.7	62.2	62.5	62.7
Transfer Freshmen	-	0.7	16.5	43.3	51.5	53.7	55.1	55.9	55.9	56.3
Transfer Sophomores	-	7.7	41.7	58.5	62.7	64.3	65.3	65.7	66.1	66.2
Transfer Juniors	0.3	37.6	66.1	71.8	73.7	74.6	75.1	75.4	75.5	75.5

Source: Institutional Research and Planning

Figure 9
AVERAGE GRADUATION RATES FOR UNDERGRADUATE MATRICULANTS
FALL TERMS 1975-1998



Data from page 76

Source: Institutional Research and Planning

ACADEMIC INFORMATION



**CLASS SIZES, COURSES, AND SECTIONS
ACADEMIC YEAR 1998-99***

	<i>Lower Division</i>	<i>Upper Division</i>	<i>Professional Division</i>	<i>Graduate Division</i>	<i>All Divisions</i>
Average Class Size Per Course Section	33	25	34	11	29
Number of Courses	646	1,949	301	2,352	5,233
Number of Class Sections	4,689	3,590	437	3,770	12,486

* Definition change from fiscal year (4 quarters) to academic year (2 semesters).

Note: Does not include as unique sections thesis or directed-study courses.

Source: Institutional Research and Planning

**TOTAL UNIVERSITY STUDENT CREDIT HOURS*
FISCAL YEAR 1998-99**

<i>Credit-Hour Source</i>	<i>Lower Division</i>	<i>Upper Division</i>	<i>Professional Division</i>	<i>Graduate Division</i>		<i>Total</i>
				<i>Master's</i>	<i>Doctoral</i>	
Regular Enrollment	411,443	249,212	46,639	61,564	46,332	815,190
In-Service Education	207	494		2,044	1,305	4,050
Independent Study	9,461	3,855	4			13,320
Studies Abroad	644	2,462		118	81	3,305
Subtotal	421,755	256,023	46,643	63,726	47,718	835,865
Military	648	428				1,076
TOTAL	422,403	256,451	46,643	63,726	47,718	836,941

* Individual Quarter Credit Hours converted to Semester Hours by 2/3.

Source: Institutional Research and Planning

**STUDENT CREDIT-HOUR LOADS BY CLASS
FALL SEMESTER 1999**

<i>Credit Hour Load</i>	<i>Devel Studies</i>	<i>Frosh</i>	<i>Soph</i>	<i>Junior</i>	<i>Senior</i>	<i>Irreg & Transient</i>	<i>Grad</i>	<i>Prof*</i>	<i>Cont Ed**</i>	<i>Total</i>
1		1		3	17	2	31			54
2		2	1	1	4	1	3	14		26
3	4	23	19	45	201	17	856		75	1,240
4		6	12	18	61	13	185	7	20	322
5		2	1	1	6		151	1		162
6	2	15	38	60	238	9	317	1	35	715
7		8	27	39	104	4	81	2	2	267
8		5	18	22	56	6	60	3		170
9	1	32	78	128	380	6	1,370	1	6	2,002
10		24	92	99	159		600	7		981
11		18	62	66	110		345	9		610
12	4	788	1,068	1,096	1,412	60	766	39	3	5,236
13	2	1,290	1,073	858	658	24	185	70		4,160
14	2	1,352	792	561	422	13	56	126		3,324
15	7	1,349	1,254	1,321	1,300	15	392	130		5,768
16	8	854	809	728	511	8	50	375		3,343
17		208	266	219	227	4	6	120		1,050
18		64	139	201	266	4	16	121		811
19		10	35	52	66	1	6	211		381
20		2	15	23	29		61	1		131
21		1	2	15	14	1	2	3		38
22				10	7			89		106
23			2	3	2			1		8
24			1		2		1			4
25								1		1
26				1						1
29					1					1
TOTAL	30	6,054	5,804	5,570	6,253	188	5,540	1,332	141	30,912
Average Load	12.3	14.0	13.9	13.8	12.8	10.8	9.0	16.3	4.4	12.9

* Professional includes first-professional students: Law, Doctor of Pharmacy (PharmD), and Veterinary Medicine
 ** Continuing Education includes students enrolled in Independent Study.

Source: Institutional Research and Planning

**CLASS RANK BY CLASS LEVEL
SPRING TERMS 1995 - 1999**

<i>Class Level Year</i>	<i>Lower Limit of Cumulative Grade-Point Average*</i>					<i>Avg. GPA</i>
	<i>Upper 1/10</i>	<i>Upper 1/4</i>	<i>Upper 1/3</i>	<i>Upper 1/2</i>	<i>Upper 2/3</i>	
Freshman (LT 45 Hours)						
1995	3.50	3.13	3.00	2.74	2.43	2.67
1996	3.57	3.26	3.14	2.90	2.58	2.79
1997	3.63	3.33	3.20	3.00	2.70	2.88
1998	3.60	3.27	3.13	2.89	2.61	2.82
1999	3.68	3.36	3.23	3.00	2.68	2.87
Sophomore (45-89 Hours)						
1995	3.60	3.22	3.07	2.78	2.49	2.77
1996	3.68	3.30	3.13	2.89	2.58	2.83
1997	3.67	3.33	3.22	3.00	2.70	2.91
1998	3.73	3.42	3.28	3.06	2.78	2.96
1999	3.70	3.38	3.23	2.99	2.68	2.91
Junior (90-134 Hours)						
1995	3.60	3.24	3.09	2.81	2.54	2.80
1996	3.63	3.28	3.14	2.86	2.57	2.83
1997	3.65	3.31	3.16	2.90	2.61	2.87
1998	3.67	3.35	3.21	2.95	2.64	2.89
1999	3.71	3.41	3.26	3.00	2.69	2.93
Senior (GT 135 Hours)						
1995	3.68	3.35	3.21	2.94	2.67	2.93
1996	3.69	3.38	3.24	2.99	2.71	2.96
1997	3.69	3.38	3.24	2.98	2.69	2.96
1998	3.70	3.39	3.25	3.00	2.73	2.97
1999	3.73	3.44	3.30	3.05	2.76	3.01
Irregular & Transient						
1995	4.00	3.67	3.50	3.22	3.00	3.20
1996	4.00	3.81	3.68	3.39	3.01	3.27
1997	4.00	3.67	3.50	3.25	2.90	3.15
1998	4.00	3.67	3.50	3.24	2.80	3.10
1999	4.00	3.75	3.63	3.26	3.00	3.19
Graduate						
1995	4.00	3.96	3.90	3.80	3.67	3.72
1996	4.00	3.97	3.91	3.81	3.68	3.72
1997	4.00	3.95	3.90	3.81	3.67	3.73
1998	4.00	3.95	3.90	3.80	3.67	3.73
1999	4.00	4.00	3.92	3.82	3.69	3.73

* Based on credit earned in degree credit course work at the end of Spring Term.

Note. Students in Journalism, Social Work, Forest Resources, and Pharmacy included in appropriate class based on total hours earned. Law and Veterinary Medicine students are not included in the analysis. Developmental Studies included with freshmen beginning fall 1997.

Source: Institutional Research and Planning

**GRADES BY CLASS
FALL TERMS 1996-1998**

<i>Term and Class</i>	<i>Percent of Grades</i>											<i>Avg.</i>	
	<i>A</i>	<i>B</i>	<i>C</i>	<i>D</i>	<i>F</i>	<i>WF</i>	<i>S</i>	<i>U</i>	<i>V</i>	<i>I</i>	<i>W</i>	<i>NR</i>	<i>Grade</i>
Fall 1996													
Undergraduate													
Freshman	26.4	36.3	20.7	4.2	2.0	0.5	2.2	0.1	*	0.9	6.2	0.5	2.89
Sophomore	26.2	32.4	17.3	4.0	2.0	0.3	6.8	0.6	0.1	0.9	8.4	1.1	2.92
Junior	27.5	32.3	17.5	4.7	1.9	0.3	4.1	1.2	0.1	0.8	8.2	1.5	2.93
Senior	35.7	31.2	14.7	3.1	1.4	0.4	3.3	0.8	0.3	1.4	5.6	2.2	3.11
Irregular	44.3	29.4	7.8	2.8	1.3	0.0	4.1	0.0	2.0	1.3	6.3	0.8	3.32
Total Undergraduate	29.3	32.9	17.3	4.0	1.8	0.4	4.1	0.7	0.1	1.0	7.1	1.4	2.97
Professional**	31.7	29.0	10.3	1.4	0.4	0.1	7.4	0.4	0.1	0.4	1.9	17.0	3.24
Graduate	51.3	15.6	1.4	0.1	0.1	0.0	24.2	0.3	0.9	2.6	1.9	1.5	3.72
Grand Total	32.5	30.2	14.6	3.2	1.4	0.3	7.1	0.6	0.2	1.2	5.9	2.7	3.07
Fall 1997													
Undergraduate													
Freshman	26.6	36.3	19.6	4.1	1.6	0.3	4.3	0.2	*	0.4	6.0	0.5	2.92
Sophomore	30.2	30.7	15.5	4.0	1.6	0.3	8.3	0.5	0.0	0.6	7.3	1.1	3.01
Junior	30.3	30.4	16.6	4.3	2.2	0.4	4.2	1.1	0.1	0.9	7.6	1.8	2.97
Senior	36.0	31.7	14.4	3.1	1.4	0.3	3.4	0.6	0.2	1.3	5.1	2.5	3.12
Irregular	36.0	29.1	12.6	3.6	2.2	0.3	4.7	0.3	1.4	1.4	6.4	2.0	3.10
Total Undergraduate	31.0	32.3	16.5	3.9	1.7	0.3	5.0	0.6	0.1	0.8	6.4	1.5	3.01
Professional**	31.1	27.8	9.9	1.8	0.4	0.1	6.3	0.2	0.1	0.6	2.4	19.3	3.23
Graduate	51.9	14.5	1.4	0.1	0.1	0.0	25.6	0.3	0.7	2.4	1.7	1.3	3.74
Grand Total	33.7	29.6	14.0	3.2	1.4	0.3	7.8	0.5	0.2	1.0	5.5	3.0	3.10
Fall 1998													
Undergraduate													
Freshman	27.8	33.0	16.4	4.5	2.4	0.4	5.6	0.2	*	0.4	8.6	0.7	2.93
Sophomore	29.9	31.1	15.0	3.8	2.1	0.5	4.6	0.4	*	0.7	11.1	0.8	2.99
Junior	30.7	31.1	15.3	3.7	2.5	0.5	2.5	0.7	*	1.0	10.9	1.2	2.99
Senior	35.9	31.3	14.1	2.9	1.8	0.4	2.6	0.5	0.2	1.3	7.1	1.8	3.11
Irregular	30.4	24.3	8.2	2.3	1.1	0.3	2.1	0.1	1.0	0.7	7.1	22.3	3.20
Total Undergraduate	31.0	31.6	15.2	3.7	2.2	0.5	3.9	0.4	*	0.9	9.4	1.3	3.01
Professional**	31.8	22.0	6.5	0.8	0.4	*	2.5	*	*	0.4	2.2	33.1	3.36
Graduate	51.9	14.7	1.4	*	0.1	*	22.4	0.2	1.0	2.6	2.5	3.1	3.73
Grand Total	33.4	28.8	12.8	3.0	1.8	0.4	5.8	0.4	0.2	1.0	7.9	4.5	3.10

* Less than 0.1 percent.

** Law grades were not included in the professional grade distributions.

Developmental Studies eliminated as separate group fall 1996.

Totals may not equal 100% because of rounding.

Key: WF=Withdrew Failing; S=Satisfactory; U=Unsatisfactory; V=Audit; I=Incomplete; W=Withdrew; NR=None Reported.

Source: Institutional Research and Planning

**HONORS PROGRAM ENROLLMENT AND SECTIONS
FY 1998-1999**

<i>School/Students/Sections</i>	<i>Summer</i>	<i>Fall</i>	<i>Spring</i>	<i>Total</i>
Arts & Sciences				
Students	122	1,667	1,471	3,260
Sections	9	93	91	193
Business				
Students		349	393	742
Sections		11	11	22
Education, Forest Resources, Journalism				
Students		49		49
Sections		4		4
Total				
Students	122	2,065	1,864	4,051
Sections	9	108	102	219
Average Students Per Section				
Arts & Sciences	13.6	17.9	16.2	16.9
Business		31.7	35.7	33.7
Education, Forest Resources				
Journalism		12.3		12.3
Total	13.6	19.1	18.3	18.5

Note: Does not include enrollment in directed study honors courses.

Source: Institutional Research and Planning

**HONORS PROGRAM AWARDS
FY 1984-85 - 1998-99**

<i>Year</i>	<i>Honors Certificate Winners</i>	<i>Graduates With Honors</i>	<i>Graduates With High Honors</i>	<i>Graduates with Highest Honors</i>
1985	171	118	32	9
1986	161	99	46	12
1987	149	65	35	13
1988	212	84	37	7
1989	207	90	34	15
1990	218	91	51	16
1991	239	110	55	25
1992	193	96	61	22
1993	177	104	66	23
1994	230	95	60	18
1995	225	106	60	25
1996	252	126	60	38
1997	274	119	78	37
1998	289	149	79	41
1999	*	173	81	44

* Discontinued awards of Honors Certificates in 1999.

Source: Honors Program

**HONORS STUDENTS BY MAJOR AND CLASS
FALL SEMESTER 1999**

<i>College & Major</i>	<i>Freshman</i>	<i>Sophomore</i>	<i>Junior</i>	<i>Senior/Other</i>	<i>Total</i>
Agricultural & Environmental Sciences	2	15	10	10	37
Arts and Sciences					
Anthropology	1	4	7	7	19
Art	13	20	12	28	73
Biochemistry	2	7	7	12	28
Biology	25	41	37	44	147
Botany			1		1
Cellular Biology		1	4	11	16
Chemistry	3	4	7	10	24
Classical Culture	1		1	1	3
Cognitive Science		1	2	1	4
Comparative Literature	2	2	3	2	9
Computer Science	9	6	13	10	38
Criminal Justice		1	2	6	9
Drama	1	4	4	4	13
Ecology	1	5	4	6	16
Economics	1	1	2	6	10
English	15	25	29	25	94
French	1	1	1	1	4
Genetics	3	6	10	16	35
Geography			1	2	3
Geology			2	2	4
Germanic & Slavic Languages			1	3	4
Greek		1		1	2
History	5	8	15	10	38
Honors Interdisciplinary Studies			8	13	21
Japanese Language and Literature			1		1
Latin		3		2	5
Linguistics		1	3	1	5
Mathematics	5	3	6	11	25
Microbiology		23	37	47	107
Music	11	11	2	9	33
Music Education		2	6	6	14
Music Therapy				1	1
Philosophy		4	5	7	16
Physics and Astronomy	1	3	1	4	9
Political Science	14	21	35	29	99
Pre-Dentistry	3	1			4
Pre-Journalism	25	56	1		82
Pre-Law	10	11	4	2	27
Pre-Medicine/Nursing	25	28	14	1	68
Pre-Pharmacy	3	5	3		11
Pre-Veterinary Medicine	3	3	1		7
Psychology	10	10	23	25	68
Religion			4	2	6
Romance Languages			3	2	5
Sociology		1	1	5	7
Spanish		2	4	2	8
Speech Communication	2	4	2	3	11
Statistics			2		2
Studio Art		1	13	3	17
Unspecified	76	50	11	2	139
Total Arts and Sciences	271	381	355	385	1,392
Business	47	137	143	138	465
Education	11	27	42	50	130
Family and Consumer Sciences	3	3	14	2	22
Forest Resources		3	3		6
Journalism			121	1	122
Landscape Architecture	1	1	5	3	10
Law				4	4
Pharmacy				22	22
Social Work		1	4		5
Veterinary Medicine				12	12
TOTALS	335	568	697	627	2,227

Source: Institutional Research and Planning

ADVANCED PLACEMENT TESTS AND EXEMPTIONS

<i>Subject</i>	<i>July 1998 - December 1998</i>				<i>January 1999 - December 1999</i>			
	<i>Total Exemption Tests</i>	<i>With Credit</i>	<i>Without Credit</i>	<i>Total Exemptions*</i>	<i>Total Exemption Tests</i>	<i>With Credit</i>	<i>Without Credit</i>	<i>Total Exemptions*</i>
Art	87	85	--	85	119	80	--	80
Biology	402	574	--	574	416	580	--	580
Chemistry	525	179	--	179	673	184	--	184
Computer Science	34	26	--	26	44	6	--	6
Constitution - Georgia	--	--	--	--	275	--	230	230
Constitution - U.S.	--	--	--	--	128	--	106	106
Economics	181	116	--	116	214	146	--	146
Ecology	12	6	--	6	39	24	--	24
English	5,170	1,594	--	1,594	5,412	1,811	--	1,811
French	584	153	46	199	460	312	--	312
German	137	19	83	102	138	17	69	86
History	2,032	1,262	121 **	1,383	2,167	1,215	594 **	1,809
Latin	102	41	63	104	105	112	78	190
Math	5,215	249	4,127	4,376	5,226	418	4,568	4,986
Music	24	2	14	16	46	3	28	31
Physics	139	100	--	100	166	100	--	100
Political Science	412	318	--	318	446	343	--	343
Psychology	135	111	--	111	185	145	--	145
Spanish	1,616	478	110	588	1,469	802	--	802
Statistics	201	134	--	134	239	137	--	137
TOTALS	17,008	5,447	4,564	10,011	17,967	6,435	5,673	12,108
Percent of credits and exemptions	100 %	32 %	27 %	59 %	100 %	36 %	32 %	67 %

* Students can receive more than one exemption in some placement tests.

** Regents' American History requirement satisfied with no credit.

Source: Honors Program

**GRADUATE ASSISTANTSHIPS
FALL SEMESTER 1999**

<i>Type</i>	<i>Number of Assistantships</i>	<i>Number of Assistants</i>
Graduate Assistants	1,079	1,057
Graduate Laboratory Assistants	335	332
Graduate Research Assistants	986	966
Graduate Teaching Assistants	584	581
Veterinary Medicine Graduate Assistants	13	13
TOTAL	2,997	2,949

Source: Institutional Research and Planning

**GRADUATE FELLOWSHIPS AND ASSISTANTSHIPS
AWARDED THROUGH THE GRADUATE SCHOOL
FALL SEMESTER 1999**

<i>Type</i>	<i>Number of Assistants and Assistantships</i>
National Science Foundation (NSF) Graduate Fellows	4
Graduate Research Assistants	107
Graduate Non-Teaching Assistants	260
TOTAL	371

Source: Office of the Dean of the Graduate School

TUITION AND FEES BY TERM
Fall 1993 - Spring 2000*

	<i>Resident Tuition</i>	<i>Non-Resident Additional Tuition</i>	<i>Student Fees</i>	<i>Total Resident Tuition & Fees</i>	<i>Total Non-Resident Tuition & Fees</i>
Fall 1993-Spring 1994					
12 or more Quarter Hours					
Undergraduate and Graduate	\$ 615.00	\$ 1,230.00	\$ 135.00	\$ 750.00	\$ 1,980.00
Forest Resources	722.00	1,444.00	135.00	857.00	2,301.00
Law***	1,136.00	2,272.00	202.50	1,338.50	3,610.50
Pharmacy	707.50	1,415.00	135.00	842.50	2,257.50
Veterinary Medicine**	835.00	NA	135.00	970.00	970.00
Per Quarter Hour: Less than 12					
Undergraduate and Graduate	51.25	102.50	135.00		
Forest Resources	60.25	120.50	135.00		
Law***	94.75	189.50	202.50		
Pharmacy	59.00	118.00	135.00		
Veterinary Medicine**	69.75	NA	135.00		
Fall 1994-Spring 1995					
12 or more Quarter Hours					
Undergraduate and Graduate	\$ 633.00	\$ 1,266.00	\$ 151.00	\$ 784.00	\$ 2,050.00
Forest Resources	744.00	1,488.00	151.00	895.00	2,383.00
Law***	1,170.00	2,340.00	226.50	1,396.50	3,736.50
Pharmacy	729.00	1,458.00	151.00	880.00	2,338.00
Veterinary Medicine**	860.00	NA	151.00	1,011.00	1,011.00
Per Quarter Hour: Less than 12					
Undergraduate and Graduate	53.00	106.00	151.00		
Forest Resources	62.00	124.00	151.00		
Law***	98.00	196.00	226.50		
Pharmacy	61.00	122.00	151.00		
Veterinary Medicine**	72.00	NA	151.00		
Fall 1995-Spring 1996					
12 or more Quarter Hours					
Undergraduate and Graduate	\$ 665.00	\$ 1,429.00	\$ 171.00	\$ 836.00	\$ 2,265.00
Forest Resources	781.00	1,680.00	171.00	952.00	2,632.00
Law***	1,229.00	2,641.00	248.50	1,477.50	4,118.50
Pharmacy	765.00	1,646.00	171.00	936.00	2,582.00
Veterinary Medicine**	903.00	NA	171.00	1,074.00	1,074.00
Per Quarter Hour: Less than 12					
Undergraduate and Graduate	56.00	120.00	171.00		
Forest Resources	66.00	140.00	171.00		
Law***	103.00	221.00	248.50		
Pharmacy	64.00	138.00	171.00		
Veterinary Medicine**	76.00	NA	171.00		
Fall 1996-Spring 1997					
12 or more Quarter Hours					
Undergraduate	\$ 705.00	\$ 1,727.00	\$ 193.00	\$ 898.00	\$ 2,625.00
Graduate	740.00	1,813.00	193.00	933.00	2,746.00
Forest Resources	828.00	2,030.00	193.00	1,021.00	3,051.00
Law***	1,368.00	3,351.00	289.50	1,657.50	5,008.50
Pharmacy-BSPHR	811.00	1,989.00	193.00	1,004.00	2,993.00
Pharmacy-PHARMD	851.00	2,088.00	193.00	1,044.00	3,132.00
Veterinary Medicine**	1,005.00	NA	193.00	1,198.00	1,198.00
Per Quarter Hour: Less than 12					
Undergraduate	59.00	144.00	193.00		
Graduate	62.00	152.00	193.00		
Forest Resources	69.00	170.00	193.00		
Law***	114.00	280.00	289.50		
Pharmacy-BSPHR	68.00	166.00	193.00		
Pharmacy-PHARMD	71.00	174.00	193.00		
Veterinary Medicine**	84.00	NA	193.00		

CONT'D: TUITION AND FEES BY TERM FALL 1993 - SPRING 2000*

	<i>Resident Tuition</i>	<i>Non-Resident Additional Tuition</i>	<i>Student Fees</i>	<i>Total Resident Tuition & Fees</i>	<i>Total Non-Resident Tuition & Fees</i>
Fall 1997-Spring 1998					
12 or more Quarter Hours					
Undergraduate	\$ 747.00	\$ 1,984.00	\$ 199.00	\$ 946.00	\$ 2,930.00
Graduate	824.00	2,187.00	199.00	1,023.00	3,210.00
Forest Resources	878.00	2,332.00	199.00	1,077.00	3,409.00
Law***	1,580.00	4,300.00	298.50	1,878.50	6,178.50
Pharmacy-BSPHR	860.00	2,285.00	199.00	1,059.00	3,344.00
Pharmacy-PHARMD	982.00	2,690.00	199.00	1,181.00	3,871.00
Pharmacy-BSPHR***	1,290.00	3,427.50	298.50	1,588.50	5,016.00
Pharmacy-PHARMD***	1,473.00	4,035.00	298.50	1,771.50	5,806.50
Veterinary Medicine**	1,256.00	NA	199.00	1,455.00	1,455.00
Per Quarter Hour: Less than 12					
Undergraduate	63.00	165.00	199.00		
Graduate	69.00	183.00	199.00		
Forest Resources	73.00	195.00	199.00		
Law***	132.00	360.00	298.50		
Pharmacy-BSPHR	72.00	191.00	199.00		
Pharmacy-PHARMD	82.00	224.00	199.00		
Pharmacy-BSPHR***	108.00	286.50	298.50		
Pharmacy-PHARMD***	123.00	336.00	298.50		
Veterinary Medicine**	105.00	NA	199.00		
Fall 1998-Spring 1999					
12 or more Semester Hours					
Undergraduate	\$ 1,155.00	\$ 3,465.00	\$ 310.00	\$ 1,465.00	\$ 4,930.00
Graduate	1,335.00	4,005.00	310.00	1,645.00	5,650.00
Forest Resources	1,357.00	4,071.00	310.00	1,667.00	5,738.00
Law	1,790.00	5,370.00	310.00	2,100.00	7,470.00
Pharmacy-BSPHR	1,329.00	3,987.00	310.00	1,639.00	5,626.00
Pharmacy-PHARMD	1,669.00	5,006.00	310.00	1,979.00	6,985.00
Veterinary Medicine**	2,329.00	NA	310.00	2,639.00	2,639.00
Per Semester Hour: Less than 12					
Undergraduate	96.00	385.00	310.00		
Graduate	111.00	445.00	310.00		
Forest Resources	113.00	452.00	310.00		
Law	149.00	597.00	310.00		
Pharmacy-BSPHR	111.00	443.00	310.00		
Pharmacy-PHARMD	139.00	556.00	310.00		
Veterinary Medicine**	194.00	NA	310.00		
Fall 1999-Spring 2000					
12 or more Semester Hours					
Undergraduate	\$ 1,207.00	\$ 3,621.00	\$ 310.00	\$ 1,517.00	\$ 5,138.00
Graduate	1,448.00	4,344.00	310.00	1,758.00	6,102.00
Forest Resources	1,418.00	4,254.00	310.00	1,728.00	5,982.00
Law	2,058.00	6,174.00	310.00	2,368.00	8,542.00
Pharmacy-BSPHR	1,389.00	4,167.00	310.00	1,699.00	5,866.00
Pharmacy-PHARMD	1,918.00	5,754.00	310.00	2,228.00	7,982.00
Veterinary Medicine**	2,921.00	NA	310.00	3,231.00	3,231.00
Per Semester Hour: Less than 12					
Undergraduate	101.00	402.00	310.00		
Graduate	121.00	483.00	310.00		
Forest Resources	118.00	473.00	310.00		
Law	172.00	686.00	310.00		
Pharmacy-BSPHR	116.00	463.00	310.00		
Pharmacy-PHARMD	160.00	639.00	310.00		
Veterinary Medicine**	243.00	NA	310.00		

CONT'D: TUITION AND FEES BY TERM FALL 1993 - SPRING 2000*

STUDENT FEES

	<i>Total</i>	<i>Activity</i>	<i>Athletic</i>	<i>Health</i>	<i>Ramsey Student Ctr-Physical Activities</i>	<i>Transportation</i>
Fall 1992 - Spring 1993						
Quarter	128.00	25.00	15.00	62.00		26.00
Semester	192.00	37.50	22.50	93.00		39.00
Fall 1993 - Spring 1994						
Quarter	135.00	25.00	15.00	68.00		27.00
Semester	202.50	37.50	22.50	102.00		40.50
Fall 1994 - Spring 1995						
Quarter	151.00	25.00	25.00	72.00		29.00
Semester	226.50	37.50	37.50	108.00		43.50
Fall 1995 - Spring 1996						
Quarter	171.00	25.00	25.00	76.00	16.00	29.00
Semester	248.50	37.50	37.50	114.00	16.00	43.50
Fall 1996 - Spring 1997						
Quarter	193.00	25.00	25.00	80.00	33.00	30.00
Semester	289.50	37.50	37.50	120.00	49.50	45.00
Fall 1997 - Spring 1998						
Quarter	199.00	25.00	25.00	85.00	33.00	31.00
Semester	298.50	37.50	37.50	127.50	49.50	46.50
Fall 1998 - Spring 1999						
Semester	310.00	38.00	38.00	136.00	50.00	48.00
Fall 1999 - Spring 2000						
Semester	310.00	38.00	38.00	136.00	50.00	48.00

* Tuition and fees for Summer Term are not included.

** Veterinary Medicine joined the SREB common market in Fall 1975. Students from participating states enroll on an in-state basis.

*** School of Law converted to a semester system in Summer 1983, fees are based on semester. College of Pharmacy began phased conversion to semester system Summer 1996, therefore, Pharmacy fees based on both quarter and semester.

NA: Not Applicable

Source: Institutional Research and Planning

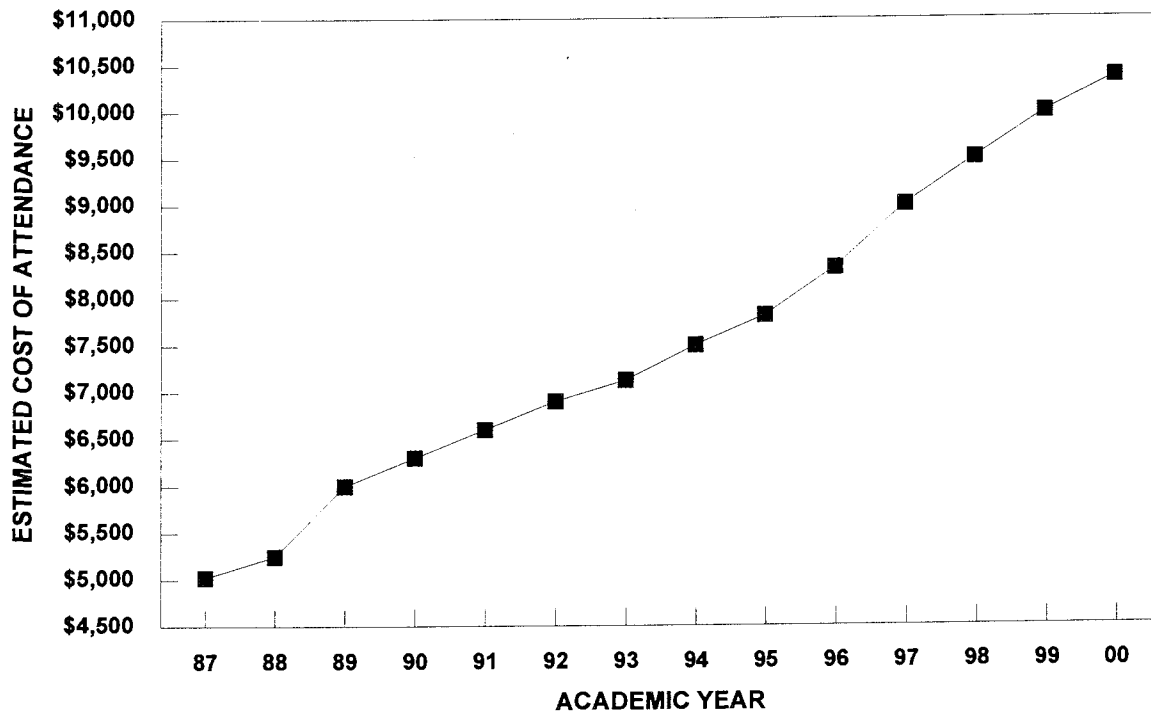
**ESTIMATED COST OF ATTENDANCE
1986-87 - 1999-00**

<i>Academic Year</i>	<i>Cost of Attendance*</i>
1986-87	\$5,025
1987-88	\$5,250
1988-89	\$6,000
1989-90	\$6,300
1990-91	\$6,600
1991-92	\$6,900
1992-93	\$7,125
1993-94	\$7,500
1994-95	\$7,815
1995-96	\$8,325
1996-97	\$9,000
1997-98	\$9,501
1998-99	\$9,990
1999-00	\$10,370

* This estimated cost of attending The University of Georgia for an academic year is used by the Office of Student Financial Aid to determine aid eligibility for Georgia residents; it includes tuition, fees, room and board, books, and personal expenses.

Source: Office of Student Financial Aid

**Figure 10
ESTIMATED COST OF ATTENDANCE
1986-87 - 1999-00**



**UNIVERSITY OF GEORGIA LIBRARIES
NATIONAL RANKINGS**

<i>Resources/Services</i>	<i>Total June 30, 1998</i>	<i>ARL Ranking*</i>	<i>Increase (Decrease) 1998-1999</i>	<i>Total June 30, 1999</i>
Library Resources				
Volumes	3,536,680	35	85,414	3,622,094
Microforms	5,815,005	9	186,201	6,001,206
Maps	599,395	**	5,436	604,831
Current Serials and Periodicals Received	40,327	19	(543)	39,784
Library Staff				
Professional	87	44	(1)	86
Support	194	23	12	206
Total (Includes Student Assistants)	360	32	(2)	358
Library Expenditures				
Materials	\$8,149,818	28	\$418,793	\$8,568,611
Salaries and Wages	8,164,015	43	395,710	8,559,725
Binding and Other Expenditures	2,511,426	**	756,537	3,267,963
Total Expenditures	\$18,825,259	38	\$1,571,040	\$20,396,299
Library Services				
Electronic Databases Available	784	**	118	902
Interlibrary Lending	38,707	**	(1,500)	37,207
Interlibrary Borrowing	11,202	**	454	11,656
External Circulation	510,310	**	(6,457)	503,853
Reserve Circulation	97,205	**	(16,359)	80,846
Total Circulation	607,515	**	(22,816)	584,699

* Ranking among the 109 academic libraries of the Association of Research Libraries.

** Category not ranked by ARL.

Source: Director, University of Georgia Libraries Statistics

NATIONAL ACADEMIC AWARDS EARNED BY UGA STUDENTS

Rhodes Scholarships

<i>Scholar</i>	<i>Year</i>	<i>Scholar</i>	<i>Year</i>
R. P. Brooks	1904	Milton P. Jarnigan III	1931
H. L. J. Williams	1908	E. T. Booth, Jr.	1934
E. W. Moise	1911	Benson E. L. (Lane) Timmons	1938
George S. Whitehead	1916	Morris B. Abram	1939
F. W. Harrold	1919	Robert Edge	1960
E. Way Highsmith	1922	Fred F. Manget	1973
H. M. Cleckley	1924	Robert M. Sutherland	1996
Allen Post	1927	Scott A. Hershovitz	1998
Thomas J. Hamilton, Jr.	1928	Beth Shapiro	1999

National Collegiate Athletic Association

Postgraduate Scholarships

<i>Scholar</i>	<i>Sport</i>	<i>Year</i>	<i>Scholar</i>	<i>Sport</i>	<i>Year</i>
Paige Wilson	Swimming	1993	Andy De Vooght	Swimming	1997
Jennifer Carbone	Gymnastics	1993	Kelly Fraser	Swimming	1997
Sonja Leiter	Swimming	1994	Barry Wynn	Swimming	1997
Laura Adams	Swimming	1995	Julia Boros	Golf	1998
Nikki Nicholson	Volleyball	1996	Jenni Beathard	Gymnastics	1999
Heather Blackmon	Swimming	1996	Sarah Miller	Swimming	1999
Lisa Coole	Swimming	1997	Matt Stinchcomb	Football	1999

Phi Kappa Phi National Graduate Fellowships

<i>Scholar</i>	<i>Year</i>	<i>Scholar</i>	<i>Year</i>
Paul Matthews	1990	Stephen J. Tate	1996
Nevada Waugh	1992	Jennifer A. Harrelson	1998
Amanda Wojtalik	1995	Laura A. Feldman	1999

Barry M. Goldwater Scholarships

<i>Scholar</i>	<i>Year</i>	<i>Scholar</i>	<i>Year</i>
Thomas A. Bryan	1995	Jessica L. Metcalf	1998
Robert M. Sutherland	1995	William B. Schomaker	1998
Katherine M. Kurkjian	1996	Dhea M. Tolla	1998
Adrian J. Daigle	1997	Melissa Bugbee	1999
Jennifer A. Harrelson	1997	Rachel J. Wisniewski	1999
Laura L. Feldman	1998		

Truman Scholarships

<i>Scholar</i>	<i>Year</i>	<i>Scholar</i>	<i>Year</i>
Jonathan Gould	1982	Chaly Jo Wright	1992
Frank Hanna	1982	Amanda Wojtalik	1994
John Hammond	1986	Bonny I. Ling	1997
David Kleber	1988	R. Patrick Lucas	1997
Meredith Hobbs	1989	Ellen J. Sutherland	1998

Andrew W. Mellon Fellowships

<i>Scholar</i>	<i>Year</i>	<i>Scholar</i>	<i>Year</i>
Stephen J. Tate	1996	Howard J. Keeley	1997

Fulbright Grants

<i>Scholar</i>	<i>Year</i>	<i>Scholar</i>	<i>Year</i>
Amber A. Blazer, Italy	1996	Amanda B. Clinton, Colombia	1998
Joel L. Coleman, Romania	1996	Jane G. Peacock, Spain	1998
Jennifer Maggart, France	1996	Diane M. Sanzone, Iceland	1998
Juan C. Gomez-Rivas, Syria	1996	Kimberly A. Winter, Bolivia	1998
Gregory N. Reish, Italy	1996	Vance Byrd, Germany	1999
Rebecca L. Austin, Philippines	1997	Robert A. Feldman, Germany	1999
Mikell R. Gleason, Senegal	1997	Joshua Head, Austria	1999
Darcy A. Naumowicz, Croatia	1997	Julia A. March, Brazil	1999
Amy E. Rossomondo, Spain	1997	Christopher Merz, Germany	1999
Joe N. Caudell, Australia	1998	Joel Tanenbaum, Israel	1999

STUDENT RELATED INFORMATION



THE DIVISION OF STUDENT AFFAIRS is responsible for student services, educational support services and programs, and learning experiences gained through out-of-classroom activities. Student Affairs interacts with students through organized services, programs, and facilities to create a campus responsive to individual student needs. Its mission is to enhance students' academic, physical and social well-being at the university. Ten departments report to the Vice President for Student Affairs.

The Department of Counseling and Testing provides comprehensive counseling and testing services to the University community. Service areas include individual and career counseling, group programs, outreach programs, consultation, training, administration of national and University-wide testing programs, computer-based testing, and test-scoring services.

The Department of Disability Services provides academic and support services to qualified students with disabilities to ensure equal access to all programs and activities at the University. The mission of Disability Services is to create an accessible academic, social and physical environment for students with disabilities. The department also seeks to foster positive attitudinal and behavioral responses from faculty and staff who interact with people with disabilities. To accomplish these goals, staff provide direct services to students and routinely consult with the University community regarding disability access issues

The Office of Student Financial Aid encourages students to apply for student financial aid, applies a consistent and equitable procedure to determine the aid eligibility of students, allocates resources to students who are to receive assistance, coordinates all student financial aid packages to prevent over-awards, and reports to the Board of Regents, the federal government, and University officials all aid awarded to University students.

The University Health Center is a comprehensive primary healthcare facility serving students and their spouses. A limited range of services also are available to faculty and staff. It is fully accredited by the Joint Commission on Accreditation of Healthcare Organizations. Services offered include urgent care, general medical care, mental health care, women's health care, and dental care. Specialty clinical services such as travel medicine and allergy care are also provided. Health education and health counseling on a variety of topics are also offered.

The Department of University Housing provides on-campus residence hall and family housing accommodations for students. In addition, a variety of social, educational, and recreational programs are provided to promote individual growth and development. The department serves as a liaison between the University and those fraternity and sorority house corporations with houses on University property.

The Department of Judicial Programs administers the University judicial system, consults with faculty, staff, and students about various problems, and develops or assists with in-service education programs. The department has responsibility for reviewing on-campus student parking appeals.

The Department of Minority Services and Programs provides leadership and direction in the area of minority student affairs by facilitating and coordinating outreach, cultural, and support programs for minority students; contributes to the enhancement of multicultural dimensions of the University community; serves as a resource for the University community on minority related issues; and guides the development of the African American Cultural Center.

The Department of Student Activities is responsible for student clubs and organizations, the University Union, the yearbook, the radio station, fraternity and sorority life, student government, leadership development, Communiversity, the National Student Exchange, international student life, Legion Pool, and the processing of student identification cards. The department is housed in the Tate Student Center and Memorial Hall.

CONT'D: THE DIVISION OF STUDENT AFFAIRS

The Department of Recreational Sports provides diverse recreational sports programming including intramural sports, outdoor recreation (GORP), club sports, informal sports, fitness and instruction programs, and special events. The department manages the Ramsey Student Center for Physical Activities, a 430,000-square-foot facility with five gymnasias, three pools, a 9700-square-foot strength and conditioning room, ten racquetball courts, two squash courts, 1/8 mile track, and a 44-foot high climbing wall. The Recreational Sports Complex of fields and tennis courts, Lake Herrick Beach, and the Ropes Challenge Course also are managed by this department.

The Department of Student Information Systems provides computer-based services to the Division of Student Affairs by developing, programming and helping to implement computer systems for various administrative services.

The Office of the Vice President for Student Affairs administers a number of services and programs, in addition to supervising the ten departments. University withdrawals, all course withdrawals after the mid-term, division publications, liaison for the Campus Ministry Association, student affairs research, staff development, and budget coordination all originate from this office. The office provides advisement for the Arch Society, Student Government Association, University Round Table, Brief Encounters, and the Golden Key National Honor Society. Office staff members include a Student Affairs Legal Advisor available for student and staff consultation and the Student Affairs Development Director.

**UNIVERSITY HEALTH CENTER
FISCAL YEARS 1997-98 - 1998-99**

Patient Services	1997-98	1998-99
Total Number of Individuals Receiving Outpatient Care	22,400	23,873
Total Number Facility Visits	83,808	92,902
Total Number of Clinic Visits	81,457	88,916
Medical Clinics	41,759	47,671
Sports Medicine Clinic	5,760	6,232
Women's Clinic	10,201	10,282
Allergy/Immunization Clinic	7,331	7,579
Dental Clinic	4,186	5,294
Physical Therapy Clinic	5,096	4,936
Mental Health Clinic	5,483	6,010
Other Clinic Visits	1,641	912
Other Services		
Individual Health Education Counseling	2,351	2,534
Number of Participants in Health Education Programs	28,464	29,132
Pharmacy Prescriptions	66,860	71,969
Laboratory Procedures	28,436	30,720
Radiology Procedures	2,321	2,642

Source: Director's Office, University Health Center

**CAREER PLANNING AND PLACEMENT ACTIVITIES
FISCAL YEAR 1998-1999**

<i>Planning and Placement Activities</i>		<i>Candidates</i>
Candidates Registered		8,500
Credentials Service		
New Files Created		584
Total Sets of Credentials Mailed		4,752
Job Vacancies Posted and Candidates Referred	<i>Vacancies</i>	<i>Referrals</i>
Higher Education	19,538	58
K-12 Education	7,974	575
Business/Government/Social Services	170,670	157,033
Co-op Internships	71,373	52,679
Student Employment	71,475	
Total	341,030	210,345
On-Campus Employment Interview Service		
Number of On-campus Interviews Conducted		6,531
Number of Employer Representatives Served		713
Career Day Programs Service	<i>Employers</i>	<i>Students</i>
Career Connections - Fall	179	2,144
Career Connections - Spring	123	2,016
Graduate School Information Day	76	630
Summer Recruitment Day	62	862
Teacher Information Day	93	579
Total	533	6,231
Jump Start Fall	20	86
Jump Start Spring	10	193
Total	30	279
Workshops and Seminars Conducted	<i>Conducted</i>	<i>Students</i>
Career Exploration Resources	8	8
Career Planning Seminars	96	2,049
Career Planning Seminar (on-line)	3,017	3,017
Co-op/Intern Information Seminars (CIS)	96	670
Interview Preparation Seminars	78	1,079
Miscellaneous/Classrooms	90	2,732
Resume Writing Seminars	109	1,835
Government Application Information Seminars	21	25
Mock Interview Sessions	460	460
Job Search Seminars (JSS)	52	819
Total	4,027	12,694
Personal Career Advising Appointments by Staff		19,655

Source: Career Services Center

**STUDENT FINANCIAL AID PROGRAMS
FISCAL YEAR 1998-99**

<i>Student Aid Programs</i>	<i>Undergraduate</i>		<i>Graduate/Professional</i>	
	<i>Number of Awards</i>	<i>Amount Awarded</i>	<i>Number of Awards</i>	<i>Amount Awarded</i>
Grants/Scholarships				
Federal Pell Grants	3,594	\$6,570,963		\$
Federal Supplemental Grants	305	477,150		
HOPE Scholarships	13,051	38,354,131	98	362,884
HOPE Promise Scholarships	65	184,500		
HOPE Teacher Scholarships	5	3,875	251	471,635
Athletic Scholarships	394	3,044,417	2	11,706
Regents Opportunity Scholarships			23	115,000
Institutional Grant/Scholarships	2,275	2,509,112	538	1,067,936
State Other Grants/Scholarships	929	1,457,431	18	28,350
Federal Other Grants/Scholarships	244	526,345	13	33,879
Other (External) Grant/Scholarship	1,478	2,101,206	60	105,131
Subtotal	22,340	\$55,229,130	1,003	\$2,196,521
Loans				
Perkins Loans	381	\$807,039	176	\$638,180
Federal Parent Loans	2,237	12,447,790		
Federal Direct Loan-Subsidized	5,994	20,516,704	2,157	15,338,622
Federal Direct Loan-Unsubsidized	5,351	18,121,215	1,522	9,412,897
Institutional Loans	233	807,131	18	81,838
State Other Loans	47	28,666	12	22,413
Other Loans	127	633,121	68	968,834
Subtotal	14,370	\$53,361,666	3,953	\$26,462,784
Student Employment				
Federal Work-Study Programs	380	\$574,873	9	\$19,348
TOTALS	37,090	\$109,165,669	4,965	\$28,678,653
Unduplicated Number of Student Aid Recipients	18,761		2,759	
Total Unduplicated Number		21,520		
Total Amount		\$137,844,322		

Note: Includes aid administered by the Office of Student Financial Aid as well as aid reported to OSFA by students, donors, colleges/schools, etc. Does not include aid received by non-resident aliens.

Source: Student Financial Aid

SOCIAL SORORITIES AND FRATERNITIES

<i>Sororities</i>	<i>Date Established on Campus</i>	<i>Total Members Fall 1999</i>
Alpha Chi Omega	1938	147
Alpha Delta Pi	1933	173
Alpha Gamma Delta	1923	103
Alpha Kappa Alpha	1971	23
Alpha Omicron Pi	1934	148
Chi Omega	1922	143
Delta Delta Delta	1933	149
Delta Gamma	1967	81
Delta Phi Epsilon	1935	50
Delta Sigma Theta	1969	40
Delta Zeta	1987	154
Gamma Phi Beta	1982	139
Kappa Alpha Theta	1937	158
Kappa Delta	1924	147
Kappa Kappa Gamma	1947	153
Phi Mu	1921	156
Pi Beta Phi	1936	147
Sigma Delta Tau	1924	107
Sigma Gamma Rho	1988	7
Sigma Kappa	1964	145
Zeta Phi Beta	1977	13
Zeta Tau Alpha	1949	155
TOTAL		2,538

<i>Fraternities</i>	<i>Date Established on Campus</i>	<i>Total Members Fall 1999</i>
Alpha Epsilon Pi	1926	44
Alpha Gamma Rho	1927	36
Alpha Kappa Lambda	1995	67
Alpha Phi Alpha	1969	23
Beta Theta Pi	1984	108
Chi Phi	1867	67
Delta Tau Delta	1882	56
Kappa Alpha	1868	96
Kappa Alpha Psi	1971	22
Kappa Sigma	1901	83
Lambda Chi Alpha	1915	86
Phi Beta Sigma	1974	19
Phi Delta Theta	1871	24
Phi Gamma Delta	1968	101
Phi Kappa Psi	1974	16
Phi Kappa Tau	1950	57
Pi Kappa Alpha	1908	101
Pi Kappa Phi	1915	97
Sigma Alpha Epsilon	1866	104
Sigma Chi	1872	120
Sigma Nu	1873	42
Sigma Phi Epsilon	1966	67
Sigma Pi	1991	47
Tau Epsilon Phi	1919	62
Tau Kappa Epsilon	1971	42
Theta Chi	1948	76
TOTAL		1,663

Source: Department of Student Activities Greek Life Office

HONORARY FRATERNITIES/SOCIETIES

National Honorary Fraternities/Societies	Type	Date Established on Campus
Alpha Epsilon Delta	Pre-medical	1932
Alpha Kappa Delta	Sociology	1965
Alpha Lambda Delta	Honorary - Freshmen	1934
Alpha Upsilon Alpha	Honorary Reading Education	1987
Alpha Tau Alpha	Agriculture/Extension	1999
Alpha Zeta	Agriculture, Forestry, Veterinary Medicine, Home Economics, and Environ Design	1914
Beta Alpha Psi	Accounting	1963
Beta Beta Beta	Biological Sciences	1987
Beta Gamma Sigma	Commerce and Business Administration	1918
Blue Key	Student Activities	1926
Brass Gavel	Leadership - Agriculture	1983
Chi Sigma Iota	Honorary - Counseling	1989
Delta Epsilon Iota	General	1998
Epsilon Nu Eta	Environmental Health	1993
Eta Sigma Gamma	Health and Safety	1983
Gamma Beta Phi	General	1981
Gamma Iota Sigma	Risk Management and Insurance	1975
Gamma Sigma Delta	Agriculture, Forestry, Home Economics, and Veterinary Medicine	1961
Gamma Theta Upsilon	Geography	1966
Golden Key	Scholastic	1978
Kappa Delta Epsilon	Education	1956
Kappa Kappa Psi	Band/Music	1999
Kappa Delta Pi	Education	1929
Kappa Tau Alpha	Journalism	1929
Mortar Board	Leadership	1939
Mu Kappa Tau	Marketing	1966
National Residence Hall Honorary	Leadership	1979
National Society of Collegiate Scholars	General	1999
Omicron Delta Epsilon	Economics	1963
Omicron Delta Kappa	Leadership	1934
Order of Omega	Leadership - Fraternities and Sororities	1980
Phi Alpha Theta	History	1956
Phi Beta Delta	International Interests	1987
Phi Beta Kappa	Liberal Arts	1914
Phi Eta Sigma	Honorary - Freshmen	1938
Phi Kappa Phi	General	1923
Phi Lambda Sigma	Pharmacy	1974
Phi Sigma Pi	Service	1994
Phi Sigma Tau	Philosophy	1973
Phi Upsilon Omicron	Home Economics	1936
Phi Zeta	Veterinary Medicine	1925
Pi Alpha Alpha	Public Administration	1977
Pi Delta Phi	French	1969
Pi Kappa Lambda	Music	1968
Pi Sigma Alpha	Government and Political Science	1948
Psi Chi	Psychology	1929
Rho Chi	Pharmacy	1949
Rho Lambda	Panhellenic Honorary	1976
Sigma Delta Pi	Spanish	1955
Sigma Iota Epsilon	Management	1971
Sigma Tau Delta	English Language and Literature	1992
Sigma Xi	Scientific Research	1946
Xi Sigma Pi	Forestry	1941
Local Honorary Societies		
Abeneefoo Kuo Society	General	1987
Aghon Society	Agriculture, Forest Resources, Veterinary Medicine	1920
Brass Gavel Leadership Society	Leadership	1989
Sphinx	General	1988
William Tate Society	Freshmen	1990
Zodiac Society	Honorary - Juniors	1925

Source: Department of Student Activities

STUDENT HOUSING FALL 1999

Residence Halls

Women's Residence Halls	Date of Initial Occupancy	Occupancy	Capacity	Men's Residence Halls	Date of Initial Occupancy	Occupancy	Capacity
Boggs	1961	158	161	Lipscomb	1961	158	160
Brumby	1966	910	966	Morris	1957	142	149
Church	1961	152	160	McWhorter	1967	194	217
Mary Lyndon	1937	114	121				
Mell	1961	158	161				
Payne	1939	178	199				
Rutherford	1938	154	157				
Soule	1982	84	95				
Subtotal		1,908	2,020	Subtotal		494	526

Coeducational Residence Halls	Date of Initial Occupancy	Women		Men		Total	
		Occupancy	Capacity	Occupancy	Capacity	Occupancy	Capacity
Reed	1953	173	182	104	114	277	296
Creswell	1963	430	499	484	499	914	998
Hill	1961	55	55	106	110	161	165
Myers	1953	157	158	303	317	460	475
Oglethorpe House	1979	245	249	247	247	492	496
Russell	1967	477	482	487	490	964	972
Subtotal		1,537	1,625	1,731	1,777	3,268	3,402

	Occupancy	Capacity
Women's Total	3,445	3,645
Men's Total	2,225	2,303
TOTAL*	5,670	5,948

* Occupancy numbers do not include 48 American Language students residing on campus.

Student Family Housing

Building	Date of Initial Occupancy	Occupancy (Apartments)	Capacity (Apartments)
University Village A	1964	28	28
University Village B	1964	24	24
University Village C	1964	23	24
University Village D	1964	26	29
University Village E	1966	28	28
University Village F	1966	24	24
University Village G	1966	24	24
University Village H	1966	*	*
University Village J	1966	36	36
University Village K	1966	34	34
University Village L	1966	30	30
University Village M	1973	35	36
University Village N	1973	35	36
University Village P	1973	44	42
University Village Q	1973	44	42
University Village R	1973	44	42
University Village S	1973	40	42
Brandon Oaks	1994	34	34
TOTAL		553	555

* Closed for renovation

CONT'D: STUDENT HOUSING, FALL 1999

University-Owned Fraternity and Sorority Houses

<i>Building</i>	<i>Occupancy</i>	<i>Capacity</i>
Sorority Houses		
Alpha Chi Omega	60	66
Delta Phi Epsilon	30	50
Sigma Delta Tau	40	40
Subtotal	130	156
Fraternity Houses		
Alpha Epsilon Pi	15	25
Alpha Tau Omega	27	30
Chi Phi	9	18
Kappa Alpha	15	30
Kappa Sigma	23	52
Phi Delta Theta	15	20
Pi Kappa Alpha	30	34
Sigma Chi	18	20
Tau Epsilon Phi	26	30
Subtotal	178	299
TOTAL	308	455

Fraternity- and Sorority-Owned Houses

<i>Building</i>	<i>Occupancy</i>	<i>Capacity</i>
Sorority Houses		
Alpha Delta Pi	52	58
Alpha Gamma Delta	49	52
Alpha Omicron Pi	56	59
Chi Omega	53	67
Delta Delta Delta	50	50
Delta Gamma	41	66
Delta Zeta	68	70
Gamma Phi Beta	40	40
Kappa Alpha Theta	41	55
Kappa Delta	55	56
Kappa Kappa Gamma	63	65
Phi Mu	43	56
Pi Beta Phi	54	55
Sigma Kappa	55	55
Zeta Tau Alpha	60	60
Subtotal	780	864
Fraternity Houses		
Alpha Gamma Rho	22	50
Beta Theta Pi	18	21
Delta Chi	10	10
Delta Tau Delta	24	28
Lambda Chi Alpha	25	50
Phi Gamma Delta	32	32
Phi Kappa Psi	10	18
Phi Kappa Tau	20	28
Phi Kappa Theta	3	16
Pi Kappa Phi	10	24
Sigma Alpha Epsilon	35	26
Sigma Phi Epsilon	26	26
Sigma Pi	10	20
Tau Kappa Epsilon	29	25
Theta Chi	18	26
Subtotal	292	400
Professional Houses		
Alpha Kappa Psi	11	20
Alpha Psi	8	8
Omega Tau Sigma	5	5
Subtotal	24	33
TOTAL	1,096	1,297

CONT'D: STUDENT HOUSING, FALL 1999

Student Residences Summary

<i>Type of Residence</i>	<i>Number of Buildings</i>	<i>Occupancy</i>	<i>Capacity</i>
Women's Residence Halls	8	1,908	2,020
Men's Residence Halls	3	494	526
Coeducational Residence Halls	6	3,268	3,402
Subtotal Residence Halls	17	5,670	5,948
Student Family Housing	17	703	553 Apartments
University-Owned Sorority Houses	3	130	156
Sorority-Owned Houses	15	780	864
Subtotal Sorority Houses	18	910	1,020
University-Owned Fraternity Houses	9	178	299
Fraternity-Owned Houses	15	292	400
Professional Fraternity-Owned Houses	3	24	33
Subtotal Fraternity Houses	27	494	732
TOTAL	79	7,777	7,700 *

Student Housing Summary

<i>Type of Residence</i>	<i>Number of Buildings</i>	<i>Occupancy</i>	<i>Capacity</i>
Women's Student Housing	26	2,818	3,040
Men's Student Housing	31	988	1,258
Coeducational Housing	6	3,268	3,402
Student Family Housing Apartments	18	703	553 Apartments
TOTAL	81	7,777	7,700 *

*553 Family Housing apartments include 703 students in capacity totals. In fall 1999, 582 spouses and/or children who are not students live in Student Family Housing, for a total of 1,285 occupants.

Source: Director of Housing, Greek Life Office

**GEORGIA ATHLETIC ASSOCIATION
BOARD OF DIRECTORS**

Michael F. Adams	Chairman
Allan W. Barber	Treasurer
Gary A. Couvillon	Faculty Chairman

Faculty Members

William E. Barstow
 Joe W. Morehead
 Anne Sweaney
 Victor K. Wilson
 Susan Quinlan

Alumni Members

Robert D. Bishop
 Robert Dicks
 Gary D. Hill
 Thomas W. Lawhorne, Jr.
 Donald Leebern III
 Dudley Moore
 Thomas A. Nash, Jr.
 H. Jackson Turner

Emeritus Members (con't)

J. Don Edwards
 Mark Hanna
 Charles W. James
 John D. Kehoe
 Charles B. Knapp
 Wyck A. Knox, Jr.
 Paul Kurtz
 Donald M. Leebern III
 W. Worth McDougald
 Kirby R. Moore

Elected Student Representative

David Battle, Jr.

Emeritus Members

Ira E. Aaron
 J. Ralph Beaird
 Richard Y. Bradley
 William T. Bradshaw
 Johnny Crawford
 Maurice Daniels
 Fred C. Davison

W. H. NeSmith
 J. Reid Parker
 William M. Powell
 S. Andy Roddenbery
 Frank W. Seiler
 Lamar T. Wansley

Student Athlete Representatives

Brett Millican
 Rebecca Dady

Source: Associate Athletic Director

GEORGIA ATHLETIC ASSOCIATION ADMINISTRATORS

Athletic Director	Vincent J. Dooley
Senior Associate Athletic Director	Richard L. Bestwick
Associate Athletic Director	Damon M. Evans
Associate Athletic Director	Claude Felton
Associate Athletic Director, Women's Programs	Glada Horvat
Assistant Athletic Director Emeritus	Virginia Whitehead
Chairman, Georgia Student Educational Fund	William C. Hartman

Georgia Head Coaches

Baseball	Ron Polk
Basketball: Men	Jim Harrick
Women	Andy Landers
Football	Jim Donnan
Golf: Men	Christopher Haack
Women	Beans Kelly
Gymnastics	Suzanne Yoculan
Soccer Women	Sue Patberg
Softball	Alleen Hawkins
Swimming: Men	Jack Bauerle
Women	Jack Bauerle
Tennis: Men	Manuel Diaz
Women	Jeff Wallace
Track: Men	Wayne Norton
Women	Wayne Norton
Volleyball	Mary Buczek

Source: Associate Athletic Director

**ATHLETES AT THE UNIVERSITY OF GEORGIA
FALL SEMESTER 1999**

<i>Sport</i>	<i>Scholarship</i>		<i>Non-Scholarship</i>		<i>Total</i>	
	<i>Men</i>	<i>Women</i>	<i>Men</i>	<i>Women</i>	<i>Men</i>	<i>Women</i>
Baseball	31	*	10	*	41	*
Basketball	11	14	4	1	15	15
Football	83	*	44	*	127	*
Golf	10	7	2		12	7
Gymnastics	*	11	*	3	*	14
Soccer	*	16	*	6	*	22
Softball	*	16	*	3	*	19
Swimming	19	22	12	4	31	26
Tennis	8	8	4		12	8
Track	20	24	32	14	52	38
Volleyball	*	10	*		*	10
TOTAL	182	128	108	31	290	159

*Not applicable

Source: Associate Athletic Director

**ACADEMICS PERTAINING TO ATHLETES ON SCHOLARSHIP
1998-99**

Number on Scholarship

<i>Semester</i>	<i>Men</i>	<i>Women</i>	<i>Total</i>
Fall 1998	172	128	300
Spring 1999	172	128	300

Number with 3.0 or Above

<i>Semester</i>	<i>Men</i>	<i>Women</i>	<i>Total</i>
Fall 1998	107	86	193
Spring 1999	106	90	196

Number on Dean's List and Presidential Scholar

<i>Semester</i>	<i>Men</i>	<i>Women</i>	<i>Total</i>
Fall 1998	38	41	79
Spring 1999	32	36	68

Source: Associate Athletic Director

SOUTHEASTERN CONFERENCE CHAMPIONSHIPS WON BY GEORGIA

<i>Sport</i>	<i>Years</i>
Baseball	1933, 1953, 1954, 1987**, 1990*
Basketball: Men	1983+, 1990**
Basketball: Women	1983+, 1984+, 1986**, 1991**, 1996**, 1997**
Football	1942, 1946, 1948, 1959, 1966, 1968, 1976, 1980*, 1981, 1982
Golf: Men	1941, 1950, 1951, 1952, 1957, 1958, 1959, 1961, 1962, 1963, 1964, 1965, 1969, 1970, 1971, 1972, 1977, 1978, 1983, 1988, 1998, 1999*
Golf: Women	1983, 1985, 1988, 1990, 1993+, 1994, 1997+, 1998+, 1999+
Gymnastics	1986, 1987*, 1989*, 1991, 1992, 1993***, 1994, 1996, 1997***, 1998+*, 1999+*
Swimming: Men	1951, 1952, 1955
Swimming: Women	1997, 1998, 1999+*
Tennis: Men (Outdoor)	1971, 1972, 1973, 1974, 1975, 1977, 1978, 1979, 1981, 1982, 1985*, 1987*, 1988, 1989, 1991, 1993+**, 1995+**, 1996, 1997**, 1999**.*
Tennis: Women (Outdoor)	1983, 1989, 1990**, 1994*
Track: Men	1937
Track: Women (Outdoor)	1995
Volleyball	1985, 1985+, 1986

* National Champions

** Regular Season

+ Conference Tournament Champions

Note: UGA also sponsors women's softball and soccer. The Southeastern Conference was established in 1933.

GEORGIA ATHLETIC TRAINING FACILITIES

Butts-Mehre Heritage Building	Complete football training facilities including weight room, training room, meeting rooms, dressing facilities, equipment room.
Coliseum	Rehabilitation Center, women's training room, weight room, theatre-style meeting room, and dressing facilities for basketball, track, gymnastics, softball, and soccer plus several dressing rooms for visiting teams.
Henry Feild Tennis Stadium, McWhorter Tennis Complex, and Lindsey Hopkins Indoor Center	Tennis facility with 4,500 seating capacity. Twelve outdoor and four indoor courts.
Foley Field	Baseball field with complete locker and training facilities, indoor batting cage, seating for 3,200.
Track	Eight-lane, quarter mile with Rekortan surface; grandstand which seats 1,200.
Practice fields	Four football practice fields, including one regulation-size artificial turf field. All other teams practice in their playing facilities.
Ramsey Student Physical Activities Center	822,000-gallon competition Olympic-size swimming pool, diving pool including 10-meter platform, 1,800 seat volleyball competition arena, gymnastics practice arena.
Boyd Golf Center	Locker-rooms, equipment rooms, coaches offices for men's and women's golf

Source: Sports Information Office

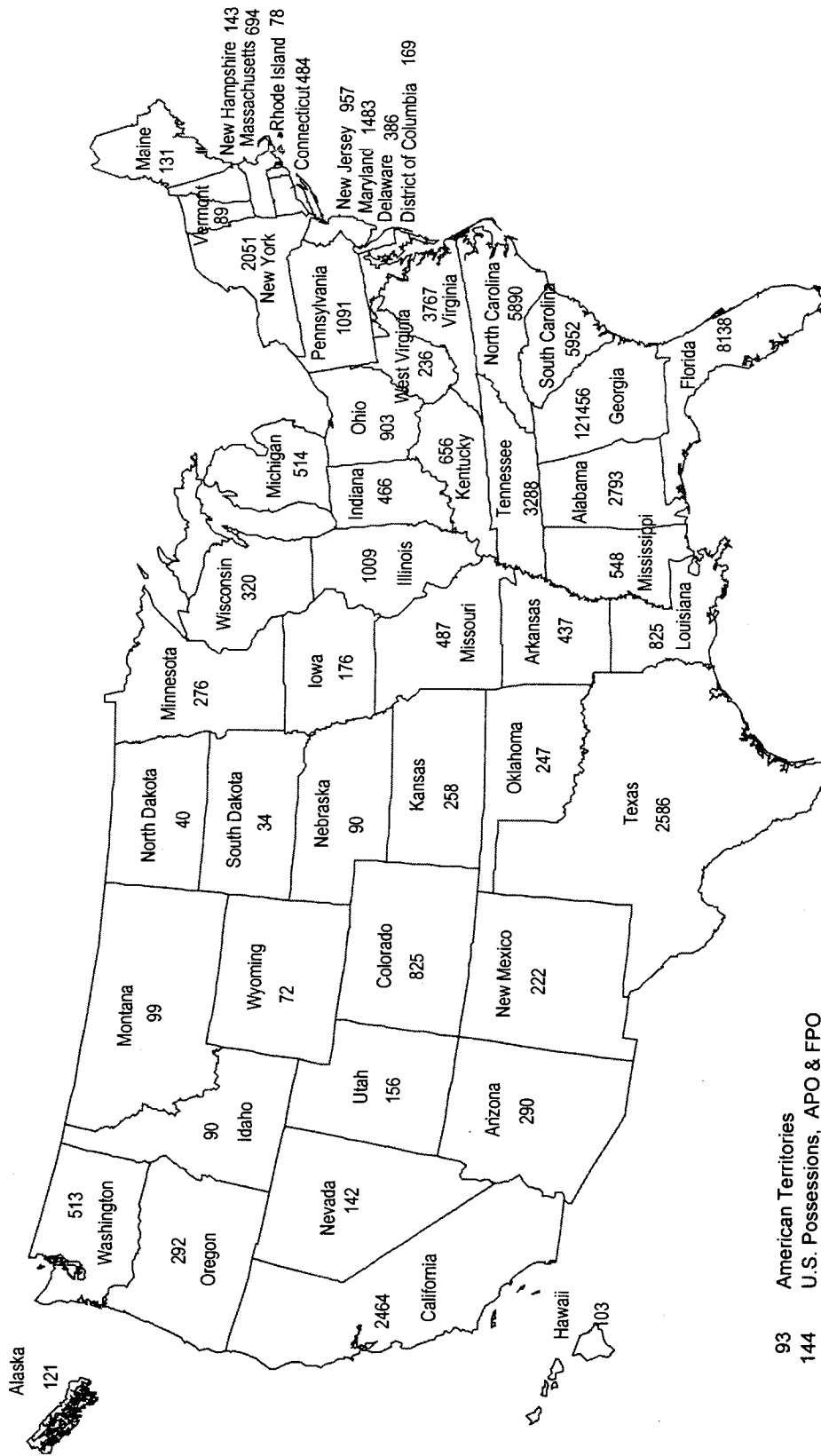
**UNIVERSITY OF GEORGIA ALUMNI
BY STATE OF RESIDENCE**

<i>State</i>	<i>Alumni</i>	<i>State</i>	<i>Alumni</i>
Alabama	2,793	New Hampshire	143
Alaska	121	New Jersey	957
Arizona	290	New Mexico	222
Arkansas	437	New York	2,051
California	2,464	North Carolina	5,890
Colorado	825	North Dakota	40
Connecticut	484	Ohio	903
Delaware	386	Oklahoma	247
District of Columbia	169	Oregon	292
Florida	8,138	Pennsylvania	1,091
Georgia	121,456	Rhode Island	78
Hawaii	103	South Carolina	5,952
Idaho	90	South Dakota	34
Illinois	1,009	Tennessee	3,288
Indiana	466	Texas	2,586
Iowa	176	Utah	156
Kansas	258	Vermont	89
Kentucky	656	Virginia	3,767
Louisiana	825	Washington	513
Maine	131	West Virginia	236
Maryland	1,483	Wisconsin	320
Massachusetts	694	Wyoming	72
Michigan	514	American Territories	93
Minnesota	276	U.S. Possessions, APO & FPO	144
Mississippi	548	International	3,441
Missouri	487	Unknown	29,179
Montana	99		
Nebraska	90		
Nevada	142	TOTAL	207,394 *

*As of December 1999

Source: Alumni Information Management Services

Figure 11
DISTRIBUTION OF GEORGIA ALUMNI
BY STATE OF RESIDENCE



**UNIVERSITY OF GEORGIA ALUMNI
BY GEORGIA COUNTY OF RESIDENCE**

<i>County</i>	<i>Alumni on File</i>	<i>County</i>	<i>Alumni on File</i>	<i>County</i>	<i>Alumni on File</i>
Appling	132	Fannin	179	Oglethorpe	450
Atkinson	63	Fayette	1,328	Paulding	247
Bacon	94	Floyd	1,219	Peach	292
Baker	35	Forsyth	1,168	Pickens	240
Baldwin	551	Franklin	538	Pierce	172
Banks	224	Fulton	15,306	Pike	142
Barrow	966	Gilmer	184	Polk	260
Bartow	614	Glascocock	21	Pulaski	142
Ben Hill	237	Glynn	1,239	Putnam	261
Berrien	152	Gordon	388	Quitman	14
Bibb	2,678	Grady	213	Rabun	278
Bleckley	190	Greene	261	Randolph	89
Brantley	58	Gwinnett	10,657	Richmond	2,514
Brooks	84	Habersham	637	Rockdale	1,183
Bryan	198	Hall	2,684	Schley	28
Bulloch	649	Hancock	51	Screven	133
Burke	172	Haralson	60	Seminole	125
Butts	160	Harris	178	Spalding	683
Calhoun	87	Hart	373	Stephens	547
Camden	202	Heard	19	Stewart	49
Candler	127	Henry	1,021	Sumter	377
Carroll	770	Houston	1,245	Talbot	31
Catoosa	242	Irwin	59	Taliaferro	50
Charlton	51	Jackson	1,133	Tattnall	140
Chatham	3,170	Jasper	137	Taylor	103
Chattahoochee	15	Jeff Davis	109	Telfair	135
Chattooga	113	Jefferson	201	Terrell	143
Cherokee	1,524	Jenkins	73	Thomas	551
Clarke	10,974	Johnson	86	Tift	711
Clay	35	Jones	187	Toombs	323
Clayton	1,113	Lamar	189	Towns	133
Clinch	63	Lanier	34	Treutlen	56
Cobb	9,827	Laurens	639	Troup	573
Coffee	376	Lee	198	Turner	130
Colquitt	456	Liberty	146	Twiggs	38
Columbia	1,141	Lincoln	130	Union	202
Cook	95	Long	15	Upson	334
Coweta	902	Lowndes	766	Walker	400
Crawford	35	Lumpkin	209	Walton	827
Crisp	303	Macon	145	Ware	536
Dade	45	Madison	894	Warren	55
Dawson	160	Marion	39	Washington	255
Decatur	289	McDuffie	309	Wayne	250
DeKalb	11,609	McIntosh	85	Webster	22
Dodge	197	Meriwether	183	Wheeler	37
Dooly	131	Miller	97	White	289
Dougherty	1,377	Mitchell	264	Whitfield	1,096
Douglas	593	Monroe	239	Wilcox	91
Early	179	Montgomery	84	Wilkes	270
Echols	3	Morgan	553	Wilkinson	79
Effingham	180	Murray	183	Worth	173
Elbert	543	Muscogee	1,660		
Emanuel	280	Newton	840		
Evans	92	Oconee	1,786	TOTAL	121,456 *

*As of December 1999

Source: Alumni Information Management Services

ALUMNI STATISTICS

<i>Alumni/Friends</i>	<i>Number on File</i>
Alumni Currently on File	
Bachelor Degrees	136,587
Graduate and Professional Degrees	41,942
Undergraduate and Graduate Degrees	22,823
Matriculates	6,042
Total Alumni	207,394 *

* As of October 28, 1999

NUMBER OF LIVING ALUMNI BY CLASS YEAR FALL SEMESTER 1999

<i>Class</i>	<i>Number on File</i>	<i>Class</i>	<i>Number on File</i>	<i>Class</i>	<i>Number on File</i>	<i>Class</i>	<i>Number on File</i>
1915	2	1938	404	1960	1,480	1982	4,687
1916	1	1939	520	1961	1,481	1983	4,832
1917	1	1940	601	1962	1,666	1984	4,726
1918	1	1941	648	1963	1,815	1985	5,172
1920	5	1942	755	1964	2,168	1986	4,913
1921	6	1943	461	1965	2,461	1987	4,884
1922	7	1944	464	1966	2,753	1988	4,906
1923	9	1945	382	1967	2,788	1989	5,150
1924	13	1946	438	1968	3,570	1990	5,376
1925	27	1947	798	1969	4,137	1991	5,612
1926	33	1948	1,324	1970	4,370	1992	5,835
1927	32	1949	1,789	1971	4,791	1993	6,141
1928	56	1950	1,990	1972	4,927	1994	6,003
1929	59	1951	1,475	1973	5,012	1995	5,917
1930	91	1952	1,269	1974	5,278	1996	6,094
1931	91	1953	1,134	1975	5,571	1997	6,301
1932	133	1954	1,065	1976	5,004	1998	7,359
1933	177	1955	940	1977	4,991	1999	6,322
1934	224	1956	1,005	1978	4,739		
1935	234	1957	1,242	1979	4,773		
1936	297	1958	1,239	1980	4,691	Total	206,462 *
1937	318	1959	1,351	1981	4,655		

* As of October 28, 1999. Class year is year of most recent degree.

Source: Alumni Information Management Services

**THE UNIVERSITY OF GEORGIA NATIONAL ALUMNI ASSOCIATION
1999-2000 OFFICERS AND EXECUTIVE COMMITTEE**

<i>Member</i>	<i>Residence</i>	<i>Office</i>
Hilton E. Young, Jr.	Athens	President
Carlton L. Curtis	Atlanta	Vice President
Eloise M. Starbuck	Birmingham, Alabama	Treasurer
Carl E. Swearingen	Atlanta	Immediate Past President
David Muia	Athens	Executive Director

Executive Committee

Robert E. Argo, Jr.	Athens
John E. Bailey	Atlanta
Jane Cocke Black	Atlanta
Vernon E. Googe III	Atlanta
G. Elliott Hagan, Jr.	Marietta
Richard A. Hecht	Columbus
J. Paul Holmes, Jr.	Monticello
Jane Vandiver Kidd	Athens
Alvin S. Leaks	Houston, Texas
John S. Martin III	Duluth
James L. Pannell	Savannah
Thomas H. Paris III	Atlanta
Daniel F. Parker, Sr.	Atlanta
Kenneth O. Parris	Atlanta
Mark E. Preisinger	Atlanta
Condace L. Pressley	Marietta
Frank W. Seiler	Savannah
Victor C. Sullivan III	Albany
Kirby A. Thompson	Atlanta
H. Jack Turner	Athens
Diane B. Vaughan	Marietta

Source: Office of Alumni Relations

PUBLIC SAFETY STATISTICS
JANUARY 1, 1999 - DECEMBER 31, 1999

<i>Type of Offense</i>	<i>Total Reported Offenses</i>	<i>Total Offenses Unfounded</i>	<i>Total Cases Cleared</i>	<i>Hate Crime</i>	<i>Residence Hall</i>	<i>Student</i>	<i>Status of Victim</i>		
							<i>Faculty/ Staff</i>	<i>Guest/ Visitor</i>	<i>UGA</i>
Death Investigation	1						1		
Sex Offenses	12	3	6		6	7		2	
Bodily Injury and Other Related Offenses	57	2	39	1	12	30	13	12	
Robbery	4	1	2			3			
Burglary	7				2	4			3
Motor Vehicle Theft	9	3	1			3	1	1	1
Larceny Total	561	75	59		48	240	78	78	90
Building	308	51	22		43	127	34	26	70
Vending Machine	5							5	
Shoplifting	4		4						4
Vehicle Parts	16					9	5	2	
Entering Auto	128	4	21			59	32	29	4
Bicycles	31	2			4	25	3	1	
Other	69	18	12		1	20	4	15	12
Criminal Property Damage	270	23	57	5	27	75	16	29	127
Fraud	5	2	4				3		
Stalking	4		4		1	2	2		
Arson	1	1			1				
Bomb Threats	2								2
DUI	109		109						109
Public Drunkenness	8		8						8
Underage Possession	133	1	132		16				132
Narcotics and Drug	26		18		12				26
Obstruction of Officer	8		7						8
Weapon Laws	3		3						3
TOTAL	1,220	111	449	6	125	364	114	122	509

Source: Public Safety Division

FACULTY AND STAFF



FULL-TIME FACULTY AND ALLIED PROFESSIONAL STAFF BY RANK AND FUNCTION
May 15, 1999

<i>Function</i>	<i>Prof.</i>	<i>Assoc. Prof.</i>	<i>Assist. Prof.</i>	<i>Inst.</i>	<i>Subtotal Faculty</i>	<i>Lect.</i>	<i>Rsch. Assoc.*</i>	<i>Service Assoc.**</i>	<i>Libr.</i>	<i>Other Allied+</i>	<i>Total</i>
Administration	9	1	1		11		4			45	60
Student Welfare			2		2					67	69
Libraries	1		1		2				74	1	77
Instruction	667	453	335	47	1,502	19	151	20	1	61	1,754
General Research	17	1	3		21		77	1		8	107
Agricultural Experiment Station	51	33	15		99		59	6	1	3	168
Cooperative Extension Service	46	23	15		84		1	394		4	483
Extension and Public Service	9	6	2		17		1	128		10	156
TOTAL	800	517	374	47	1,738	19	293	549	76	199	2,874

October 31, 1999

<i>Function</i>	<i>Prof.</i>	<i>Assoc. Prof.</i>	<i>Assist. Prof.</i>	<i>Inst.</i>	<i>Subtotal Faculty</i>	<i>Lect.</i>	<i>Rsch. Assoc.*</i>	<i>Service Assoc.**</i>	<i>Libr.</i>	<i>Other Allied+</i>	<i>Total</i>
Administration	11		1		12		2			55	69
Student Welfare	1		2		3					64	67
Libraries	1				1				76	1	78
Instruction	697	449	364	38	1,548	30	143	20	1	66	1,808
General Research	16	2	4		22		70	1		12	105
Agricultural Experiment Station	53	29	17		99		62	6	1	3	171
Cooperative Extension Service*	50	15	16		81		1	389		1	472
Extension and Public Service	8	5	1		14		1	138		10	163
TOTAL	837	500	405	38	1,780	30	279	554	78	212	2,933

* Senior Research Scientists, Associate Research Scientists, Assistant Research Scientists, Agricultural Research Scientists, Research Scientists, Research Associates, Postdoctoral Associates.

** Senior Public Service Associates, Public Service Associates, Public Service Assistants, Public Service Representatives, Extension Associates, Public Service Specialists.

+ Academic Professionals, Administrative Staff, Physicians, Clinical Ranks.

Source: Institutional Research and Planning

**FULL-TIME FACULTY BY TOTAL YEARS OF SERVICE AT UGA
October 31, 1999**

Years	Professor		Associate Professor		Assistant Professor		Instructor		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%
0-1	11	1.3	5	1.0	80	19.8	15	39.5	111	6.2
1-2	10	1.2	8	1.6	77	19.0	10	26.3	105	5.9
2-3	13	1.6	4	0.8	60	14.8	6	15.8	83	4.7
3-4	7	0.8	6	1.2	59	14.6			72	4.0
4-5	12	1.4	9	1.8	61	15.1	1	2.6	83	4.7
5-6	7	0.8	17	3.4	40	9.9	1	2.6	65	3.7
6-7	9	1.1	39	7.8	13	3.2			61	3.4
7-8	9	1.1	32	6.4	3	0.7	1	2.6	45	2.5
8-9	17	2.0	37	7.4	1	0.2			55	3.1
9-10	22	2.6	38	7.6	2	0.5			62	3.5
10-20	333	39.8	221	44.2	4	1.0	3	7.9	561	31.5
20-30	282	33.7	63	12.6	2	0.5			347	19.5
30-40	101	12.1	21	4.2	3	0.7	1	2.6	126	7.1
Over 40	4	0.5							4	0.2
Total	837	100 %	500	100 %	405	100 %	38	100 %	1,780	100 %
Median Year of Appointment		1982		1988		1998		1999		1989
Average Years of Service at UGA		18.5		12.5		2.8		2.9		12.9

**FULL-TIME FACULTY BY YEARS OF SERVICE IN RANK AT UGA
October 31, 1999**

Years	Professor		Associate Professor		Assistant Professor		Instructor		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%
0-1	55	6.6	39	7.8	82	20.2	16	42.1	192	10.8
1-2	64	7.6	45	9.0	78	19.3	9	23.7	196	11.0
2-3	56	6.7	42	8.4	63	15.6	6	15.8	167	9.4
3-4	44	5.3	43	8.6	58	14.3			145	8.1
4-5	55	6.6	59	11.8	60	14.8	5	13.2	179	10.1
5-6	35	4.2	41	8.2	42	10.4			118	6.6
6-7	39	4.7	35	7.0	10	2.5			84	4.7
7-8	42	5.0	26	5.2	3	0.7			71	4.0
8-9	45	5.4	18	3.6					63	3.5
9-10	39	4.7	18	3.6					57	3.2
10-20	277	33.1	102	20.4	6	1.5	1	2.6	386	21.7
20-30	73	8.7	31	6.2	2	0.5			106	6.0
30-40	13	1.6	1	0.2	1	0.2	1	2.6	16	0.9
Over 40										
Total	837	100 %	500	100 %	405	100 %	38	100 %	1,780	100 %
Median Year of Appointment		1992		1995		1998		1999		1995
Average Years of Service at UGA		9.4		7.1		2.7		2.3		7.0

Source: Institutional Research and Planning

TENURED AND NON-TENURED FULL-TIME FACULTY BY AGE RANGE AND RANK
October 31, 1999

<i>Rank</i>	<i>20-29</i>		<i>30-39</i>		<i>Age 40-49</i>		<i>50-59</i>		<i>60-Up</i>		<i>Total In Rank</i>	
	<i>No</i>	<i>%</i>	<i>No</i>	<i>%</i>	<i>No</i>	<i>%</i>	<i>No</i>	<i>%</i>	<i>No</i>	<i>%</i>	<i>No</i>	<i>%</i>
Professor												
Tenured		%	8	89 %	226	97 %	417	98 %	167	99 %	818	98 %
Nontenured			1	11	6	3	10	2	2	1	19	2
Total		%	9	100 %	232	100 %	427	100 %	169	100 %	837	100 %
Associate Professor												
Tenured		%	47	89 %	262	94 %	133	95 %	32	94 %	474	95 %
Nontenured			6	11	11	6	7	5	2	6	26	5
Total		%	53	100 %	273	100 %	140	100 %	34	100 %	500	100 %
Assistant Professor												
Tenured		%		%		%	2	7 %	2	100 %	4	1 %
Nontenured	25	100	229	100	120	100	27	93			401	99
Total	25	100 %	229	100 %	120	100 %	29	100 %	2	100 %	405	100 %
Instructor												
Tenured		%		%		%		%		%		%
Nontenured	7	100	10	100	14	100	6	100	1	100	38	100
Total	7	100 %	10	100 %	14	100 %	6	100 %	1	100 %	38	100 %
Total												
Tenured		%	55	18 %	488	76 %	552	92 %	201	98 %	1,296	73 %
Nontenured	32	100	246	82	151	24	50	8	5	2	484	27
Total	32	100 %	301	100 %	639	100 %	602	100 %	206	100 %	1,780	100 %

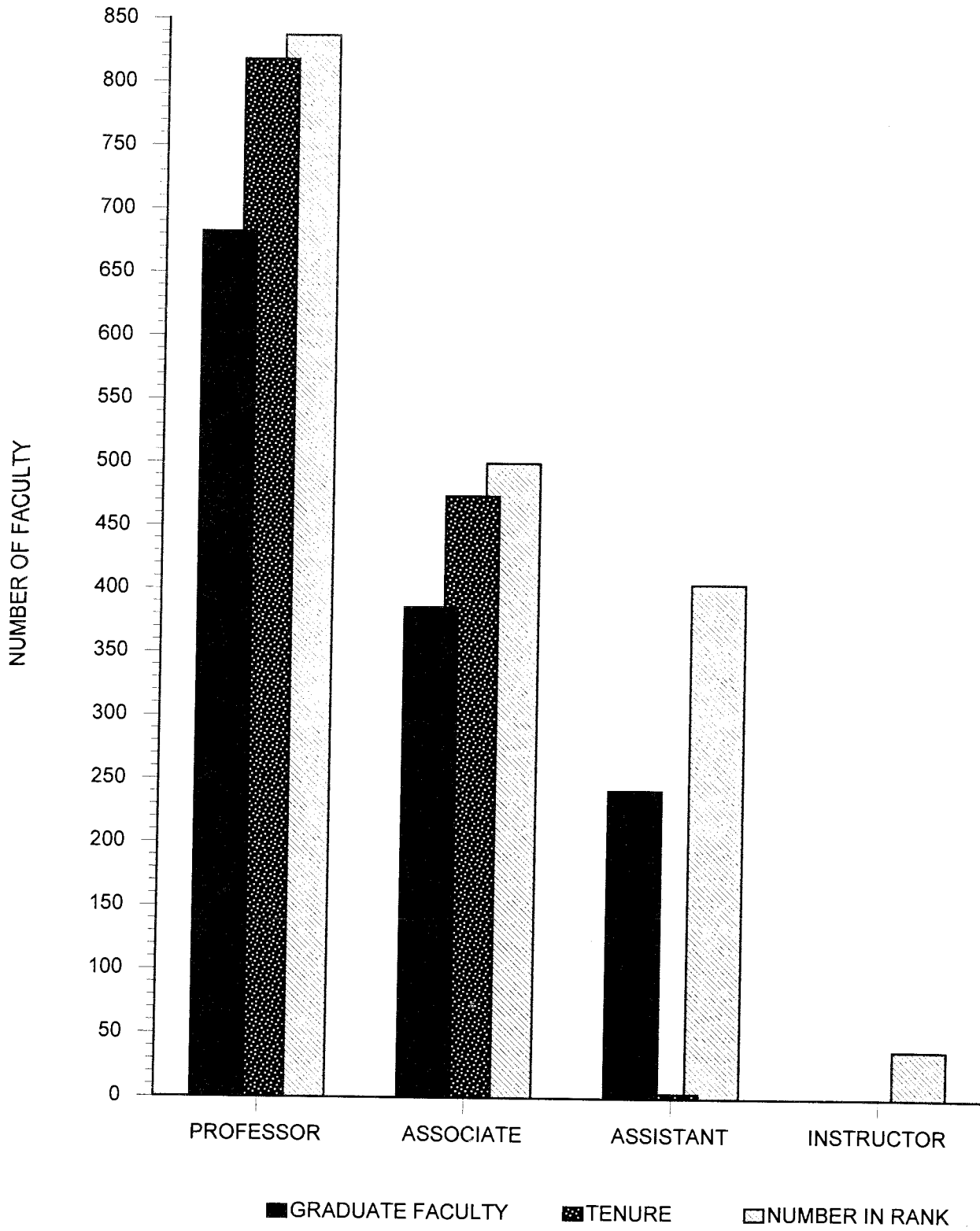
Source: Institutional Research and Planning

FULL-TIME GRADUATE FACULTY MEMBERSHIP BY RANK
October 31, 1999

<i>Rank</i>	<i>Total Full-Time Faculty</i>		<i>Graduate Faculty Membership</i>		
	<i>Number</i>	<i>% of Total</i>	<i>Number</i>	<i>% of Total Graduate Faculty</i>	<i>% of University Rank</i>
Professor	837	47 %	682	52 %	82 %
Associate Professor	500	28	386	30	77
Assistant Professor	405	23	242	18	60
Instructor	38	2			
TOTAL	1,780	100 %	1,310	100 %	74 %

Source: Institutional Research and Planning

Figure 13
TENURE AND GRADUATE FACULTY STATUS BY RANK



Data from page 118

HIGHEST EARNED DEGREES OF FULL-TIME FACULTY AND ALLIED PROFESSIONAL STAFF BY RANK
October 31, 1999

Rank	Doctorate		Master's		Professional		Baccalaureate		Other		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Professor	751	90 %	55	7 %	29	3 %	2	* %		%	837	100 %
Associate Professor	444	89	44	9	12	2					500	100
Assistant Professor	357	88	36	9	10	3	2	*			405	100
Instructor	6	16	22	58	7	18	3	8			38	100
Subtotal	1,558	88 %	157	9 %	58	3 %	7	* %		%	1,780	100 %
Lecturer	14	47 %	14	47 %		%	2	6 %		%	30	100 %
Research Associate**	272	97	8	3				*	1	*	281	100
Service Associate+	66	12	291	53	6	1	190	34	1	*	554	100
Librarian	7	9	71	91							78	100
Other Allied++	79	38	69	33	31	15	30	14	1	*	210	100
Subtotal	438	38	453	39	37	3	222	19	3	*	1,153	100
TOTAL	1,996	68 %	610	21 %	95	3 %	229	8 %	3	* %	2,933	100 %

*Less Than One Percent

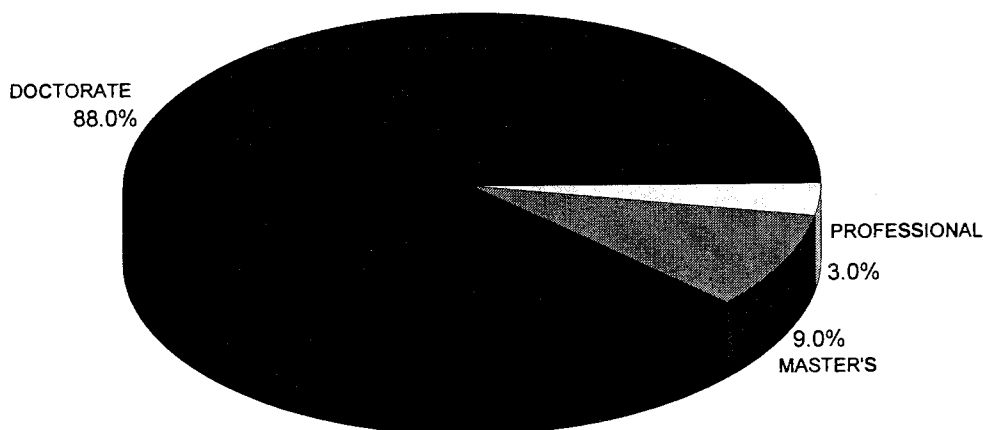
**Senior Research Scientists, Associate Research Scientists, Assistant Research Scientists, Agricultural Research Scientists, Research Scientists, Research Associates, Postdoctoral Associates.

+Senior Public Service Associates, Public Service Associates, Public Service Assistants, Public Service Representatives, Extension Associates, Public Service Specialists.

++Academic Professionals, Administrative Staff, Physicians, Clinical Ranks.

Source: Institutional Research and Planning

Figure 14
HIGHEST EARNED DEGREES OF FULL-TIME PROFESSORIAL FACULTY



**UNIVERSITIES AWARDING HIGHEST DEGREES
TO FULL-TIME MEMBERS OF THE FACULTY
October 31, 1999**

<i>No. per Institution</i>	<i>Institutions</i>
183	Georgia
85	Wisconsin - Madison
54	Ohio State
49	Michigan State
45	Illinois - Urbana
40	Cornell
35	Virginia Polytechnic Institute
34	Michigan - Ann Arbor
31	Florida
30	Indiana-Bloomington, North Carolina - Chapel Hill
29	California - Berkeley, Harvard, Minnesota - Twin Cities
28	Florida State
26	Iowa, North Carolina State, Tennessee - Knoxville
25	Chicago, Pennsylvania State
24	Texas - Austin, Yale
22	Auburn, California - Davis
21	Louisiana State, Texas A & M
20	Iowa State, Kentucky, Purdue, Stanford, Virginia
19	Pennsylvania
18	Missouri - Columbia
17	Clemson
16	Washington
15	Arizona
14	Georgia Institute of Technology
13	California - Los Angeles, Johns Hopkins, Princeton, Syracuse
12	Columbia, Kansas
11	Colorado - Boulder, Kansas State, Oregon
10	Brown, Duke, Emory, Oklahoma State, Oregon State, Utah
9	Arkansas, Maryland - College Park, Northwestern, South Carolina, Washington University
8	California - San Diego, Nebraska - Lincoln, Rochester, Rutgers - New Brunswick, SUNY - Stony Brook, Washington State
7	Alabama, Massachusetts Institute of Technology, New York
6	Connecticut, Mississippi State, Pittsburg, SUNY - Buffalo, Texas Tech
5	Brandeis, California - Santa Barbara, California Institute of Technology, Carnegie Mellon, Massachusetts - Amherst, Oxford, Rice, Temple
4	Arizona State, Boston, Cambridge, Case Western Reserve, Colorado State, Delaware, Georgia State, Guelph, New Mexico, North Carolina - Greensboro, Southern California, Southern Illinois, Teachers College of Columbia, Wayne State
149	Institutions with 3 or fewer

Summary of Highest Degrees

Doctorate	1,558
Master's	157
Professional	58
Baccalaureate	7
No Degree	
TOTAL*	1,780

* Includes Professors, Associate Professors, Assistant Professors, and Instructors

Source: Institutional Research and Planning

**UNIVERSITIES AWARDING HIGHEST DEGREES
TO FULL-TIME MEMBERS OF THE GRADUATE FACULTY
October 31, 1999**

<i>No. per Institution</i>	<i>Institutions</i>
101	Georgia
57	Wisconsin - Madison
39	Ohio State
36	Michigan State
33	Illinois - Urbana
29	Cornell, Michigan - Ann Arbor
27	North Carolina - Chapel Hill
26	California - Berkeley, Florida
25	Minnesota - Twin Cities
24	Indiana - Bloomington
23	Virginia Polytechnic Institute
22	Iowa
21	Pennsylvania State
20	Chicago, Harvard, Tennessee - Knoxville
19	Florida State, North Carolina State, Yale
18	California - Davis, Texas - Austin
17	Stanford, Texas A & M
14	Kentucky, Pennsylvania
13	Iowa State, Purdue, Virginia, Washington
12	Arizona, Kansas, Louisiana State
11	California - Los Angeles, Georgia Institute of Technology, Johns Hopkins
10	Colorado - Boulder, Princeton, Syracuse
9	Auburn, Duke, Emory, Kansas State, Northwestern, Oregon
8	Missouri - Columbia, Rutgers - New Brunswick, South Carolina, Columbia, SUNY - Stony Brook, Utah, Washington University
7	Brown, California - San Diego, Columbia, Massachusetts Institute of Technology, Nebraska - Lincoln, Oregon State, Rochester, Washington State
6	Maryland - College Park
5	Alabama, Arkansas, Brandeis, California - Santa Barbara, California Institute of Technology, Carnegie Mellon, Connecticut, Mississippi State, Oklahoma State, Pittsburgh
4	Arizona State, Boston, Case Western Reserve, Clemson, Guelph, Massachusettes - Amherst, New York, Oxford, Rice, Southern California, Southern Illinois, SUNY - Buffalo
119	Institutions with 3 or fewer

Summary of Highest Degrees

Doctorate	1,252
Master's	47
Professional	10
Baccalaureate	1
No Degree	
TOTAL	1,310

Source: Institutional Research and Planning

SPECIAL PROFESSORSHIPS

Professorship

Professor

Philip H. Alston, Jr. Distinguished Professor
Robert Cotten Alston Chair of Corporate Law

Alumni Foundation Distinguished Professor of
Chemistry
Genetics
Foods and Nutrition
Poultry Science

Robert Arnold Professor of Business

David C. Barrow Professor of Mathematics

Nicholas A. Beadles Professor of Economics

General Sandy Beaver Teaching Professor of
Art
Mathematics
Philosophy
Romance Languages

General Sandy Beaver Teaching Associate Professor of
English
English
Religion
Romance Languages
Sociology

Pope F. Brock Professor of Professional Responsibility

D. W. Brooks Distinguished Professor of
Agricultural and Applied Economics
Agricultural and Applied Economics
Biological and Agricultural Engineering

Harmon W. Caldwell Professor in Constitutional Law

Fuller E. Callaway Professor of Law

A. Gus Cleveland Distinguished Chair of Legal Ethics and
Professionalism

Marion and Colquitt Carter Professor of Torts

Coca-Cola Professor of Marketing

E. Merton Coulter Professor of History

I. W. Cousins Professor of Business Ethics

U. H. Davenport Chair of Agricultural Engineering

Fred C. Davison Chair of Veterinary Medicine

Lamar Dodd Professorship

Jasper N. Dorsey Professor of Public Utilities Economics

Constance Knowles Draper Professor of Environmental Design

John O. Eidson Distinguished Professor of English

Zell Bryan Miller
Margaret V. Sachs

S. William Pelletier
Wyatt W. Anderson
Roy Joseph Martin
Hardy Malcolm Edwards, Jr.

James F. Cox III

Andrew J. Granville

Fred Bateman

Richard James Olsen
John Gressett Hollingsworth
Frank Russell Harrison III
Thomas E. Peterson

Jonathan Duane Evans
William George Provost
David Salter Williams
Noel Fallows
William Finlay

Lyman Ray Patterson

Josef Meinrad Broder
Freddie C. White
Sidney Edward Law

Milner Shivers Ball

Ronald L. Carlson

Charles Ronald Ellington

Robert Perry Sentell, Jr.

George M. Zinkhan

William M. Leary, Jr.

Warren A. French

Sidney Alan Thompson

Raghubir Prasad Sharma

Susan Hauptman

David R. Kamerschen

John Francis Crowley III

James E. Nagel

CONT'D: SPECIAL PROFESSORSHIPS

<i>Professorship</i>	<i>Professor</i>
Eminent Scholar	
Agricultural Biotechnology	Clifton A. Baile
Biochemistry and Molecular Biology	James Prestegard
Biochemistry and Molecular Biology	Bi-Cheng Wang
Microbiology	Robert J. Maier
Technology-Based Learning	Micheal Hannafin
Water Quality	Michael Bruce Beck
Franklin Professor of	
Anthropology	Charles M. Hudson, Jr.
Art	Andrew Ladis
Biochemistry and Molecular Biology	Leon Sebring Dure III
Cellular Biology	Raymond T. Damian
Classics	Richard A. LaFleur
Computer Science	David Gries
English	Judith Ortiz Cofer
History	John H. Morrow, Jr.
Music	Levon Ambartsumian
Georgia Bankers Association Professor of Banking and Finance	James Arnold Verbrugge
Georgia Power Distinguished Professor of Biotechnology	Lars Gerhard Ljungdahl
Gunst Professor of Small Animal Practice	Craig Evan Greene
Harold M. Heckman Chair of Public Accounting	Linda S. Bamber
Mildred Goodrum Heyward Professor of Music	Allen Crowell
Ed W. Hiles Professor of Finance	Joseph F. Sinkey, Jr.
J. Alton Hosch Professor of Law	Dan T. Coenen
	Thomas A. Eaton
	Paul M. Kurtz
	Michael L. Wells
	Rebecca H. White
Lambdin Kay Professorship for the Peabody Awards	Barry Louis Sherman
M. E. Kilpatrick Chair of Corporate and Securities Law	Charles Rogers O'Kelley, Jr.
Thomas M. Kirbo Professor of International Law	Gabriel Michael Wilner
Law School Association Professorship	John Bartow Rees, Jr.
Joseph Henry Lumpkin Professor of Law	James Farmer Ponsoldt
John Byrd Martin Professor of Law	James C. Smith
Bradford McFadden Professor of Personal Financial Management	Sandra G. Gustavson
Dudley L. Moore, Jr. Professor of Insurance	James Shipp Trieschmann
William S. Morris Professor of Newspaper Strategy and Management	Conrad C. Fink
Odum Professor of Ecology	Gary W. Barrett
Panoz Professor of Pharmacy	Joseph T. Dipiro
Graham Perdue Professor of	
Anthropology	Overton Brent Berlin
Chemistry	Henry F. Schaefer III
Chemistry	Paul Von Rague Schleyer
Physics	William Mao-Shung Yen

CONT'D: SPECIAL PROFESSORSHIPS

Professorship

Allen Post Professor of Law
Bernard B. and Eugenia A. Ramsey Professor of
Private Enterprise
L. Edmund Rast Professor of Business
Regents Professor of
Chemistry
Crop and Soil Sciences
Crop and Soil Sciences
Ecology
Ecology
Food Science and Technology
Higher Education and Psychology
History
Management
Physics
Physics
Political Science
Political Science
Research Professor of
Avian Medicine
Biochemistry and Molecular Biology
Biochemistry and Molecular Biology
Biochemistry and Molecular Biology
Biochemistry and Molecular Biology, Botany, Chemistry,
and Plant Pathology
Botany
Botany
Botany
Chemistry
Chemistry
Chemistry
Child and Family Development
Comparative Literature
Crop and Soil Sciences
Ecology
Ecology
Ecology
Entomology
Food Science and Technology
Foods and Nutrition
Geography
Genetics
History
History
Law
Mathematics
Mathematics
Mathematics Education
Pharmaceutical and Biomedical Sciences
Physics
Plant Pathology

Professor

Paul J. Heald
Dwight Ryndle Lee
Robert Paul Bostrom
Robert Bruce King
Edward T. Kanemasu
Malcolm Edward Sumner
Bernard Clarence Patten
H. Ronald Pulliam
Michael Patrick Doyle
Cameron Lane Fincher
Emory Morton Thomas
Charles Warren Hofer
M. Howard Lee
William Gary Love
Delmer Delano Dunn
Loch Kingsford Johnson
Stanley H. Kleven
Michael W. Adams
Clanton C. Black, Jr.
James Travis
Peter Albersheim
Joe Lynn Key
Lee H. Pratt
Susan R. Wessler
Nigel Graham Adams
Michael A. Duncan
Michael K. Johnson
Gene Howard Brody
Mihai Ivliv Spariosu
Henry Roger Boerma
David Cowan Coleman
Frank Benjamin Golley
Judith Lynn Meyer
Lois K. Miller
Larry Ray Beuchat
Roy Joseph Martin
Roy Allen Welch
John Charles Avise
Peter C. Hoffer
Lester D. Langley
William Alexander Jardine Watson
Jon Frederick Carlson
Carl Bernard Pomerance
Leslie P. Steffe
Chung K. Chu
David Paul Landau
Richard S. Hussey

CONT'D: SPECIAL PROFESSORSHIPS

Professorship

Research Professor of (cont'd)

Political Science
Psychology
Psychology
Psychology
Reading Education
Social Work
Sociology
Spanish
Spanish
Special Education
Speech Communication

Ernest P. Rogers Professor of Law

Dean Rusk Professor of Law

Richard Brevard Russell Professor of
History
Political Science

Charles S. Sanford, Sr. Chair of Business

Robert W. Scherer Professor of Public Affairs and
Corporate Communications

Simon S. Selig, Jr. Chair of Economics

Francis A. Shackelford Professor of Taxation

John A. Sibley Professor of Corporate and Business Law

Phinzy Spalding Professor of Southern History

Augustus H. "Billy" Sterne Professor of Banking and Finance

Herman E. Talmadge Professor of Law

Emily H. and Charles M. Tanner, Jr. Chair in Sales and
Sales Management

William Terrell Distinguished Professor of Crop and Soil Sciences

C. Herman and Mary Virginia Terry Distinguished
Professor of Business Administration

University Professor

Charles H. Wheatley Georgia Research Alliance Chair in
Technology-Based Learning

Source: Institutional Research and Planning

Professor

Robert Thomas Golembiewski

Irwin S. Bernstein

Rex Lloyd Forehand

Abraham Tesser

Donna E. Alvermann

Bruce A. Thyer

Paul M. Roman

Jose Luis Gomez-Martinez

Manuel Mantero

George W. Hynd

Celeste Michelle Condit

William Alexander J. Watson

Thomas J. Schoenbaum

Edward J. Larson

Charles Spencer Bullock III

Ralph E. Steuer

Archie Benjamin Carroll

P. George Benson

Walter Hellerstein

Julian Barlow McDonnell

James C. Cobb

Annette B. Poulsen

Walter Ray Phillips

Thomas W. Leigh

Carl S. Hoveland

Rajiv Grover

Jimmy Eugene Hilliard

James B. Kau

C. A. Knox Lovell

Hugh J. Watson

Gary K. Bertsch

Lynne Billard

Betty Jean Craige

Thomas G. Dyer

Carl Donald Glickman

Stanley W. Lindberg

S. William Pelletier

Michael Hannafin

**STUDENT CREDIT HOURS BY INSTRUCTIONAL LEVEL BY ACADEMIC STAFF
FY 1998-1999**

<i>Level of Student</i>	<i>Percent of Credit Hours Produced by Academic Staff</i>						<i>Total</i>	
	<i>Credit Hours</i>	<i>Prof</i>	<i>Asop</i>	<i>Astp</i>	<i>Inst</i>	<i>GTA</i>		<i>Other*</i>
Lower		19.7 %	16.3 %	9.8 %	19.6 %	22.1 %	12.4 %	100 %
Upper		27.0	29.2	18.0	10.8	7.7	7.3	100
Graduate/Professional		46.1	25.6	18.8	2.2	0.3	7.0	100
TOTAL		26.9 %	22.0 %	14.0 %	13.6 %	13.6 %	9.8 %	100 %

*Other: Lecturers, Librarians, Research Associates, Research Scientists, Postdoctoral Associates, Extension and Public Service Associates, Administrative A, Academic Professionals, Clinical Ranks.

**CREDIT HOURS BY PAYING DEPARTMENT
FY 1998-1999**

<i>School/College</i>	<i>Lower</i>	<i>Upper</i>	<i>Graduate/ Professional</i>	<i>Masters Graduate I</i>	<i>Doctoral Graduate II</i>	<i>Total</i>
Agricultural & Environmental Sciences	6,363	15,379		3,054	3,139	27,935
Arts & Sciences	332,338	97,527	225	19,138	21,639	470,867
Business	38,832	62,763	60	9,017	2,917	113,589
Education	18,142	29,869		19,146	13,177	80,334
Environmental Design	2,368	5,445		1,965	39	9,817
Family & Consumer Sciences	6,480	14,446		999	1,202	23,127
Forest Resources		5,608		1,252	824	7,684
Journalism & Mass Communication	20	15,304		865	398	16,587
Law		22	18,145	662	12	18,841
Pharmacy		68	13,665	275	1,511	15,519
Social Work	1,046	2,493		5,418	899	9,856
Veterinary Medicine		121	14,487	645	731	15,984
Total	405,589	249,045	46,582	62,436	46,488	810,140
Academic Assistance	5,389	39		27	15	5,470
Graduate School	285	1,231		39	54	1,609
Military	648	428				1,076
Other	10,493	5,708	61	1,239	1,146	18,647
Total	422,404	256,451	46,643	63,741	47,703	836,942

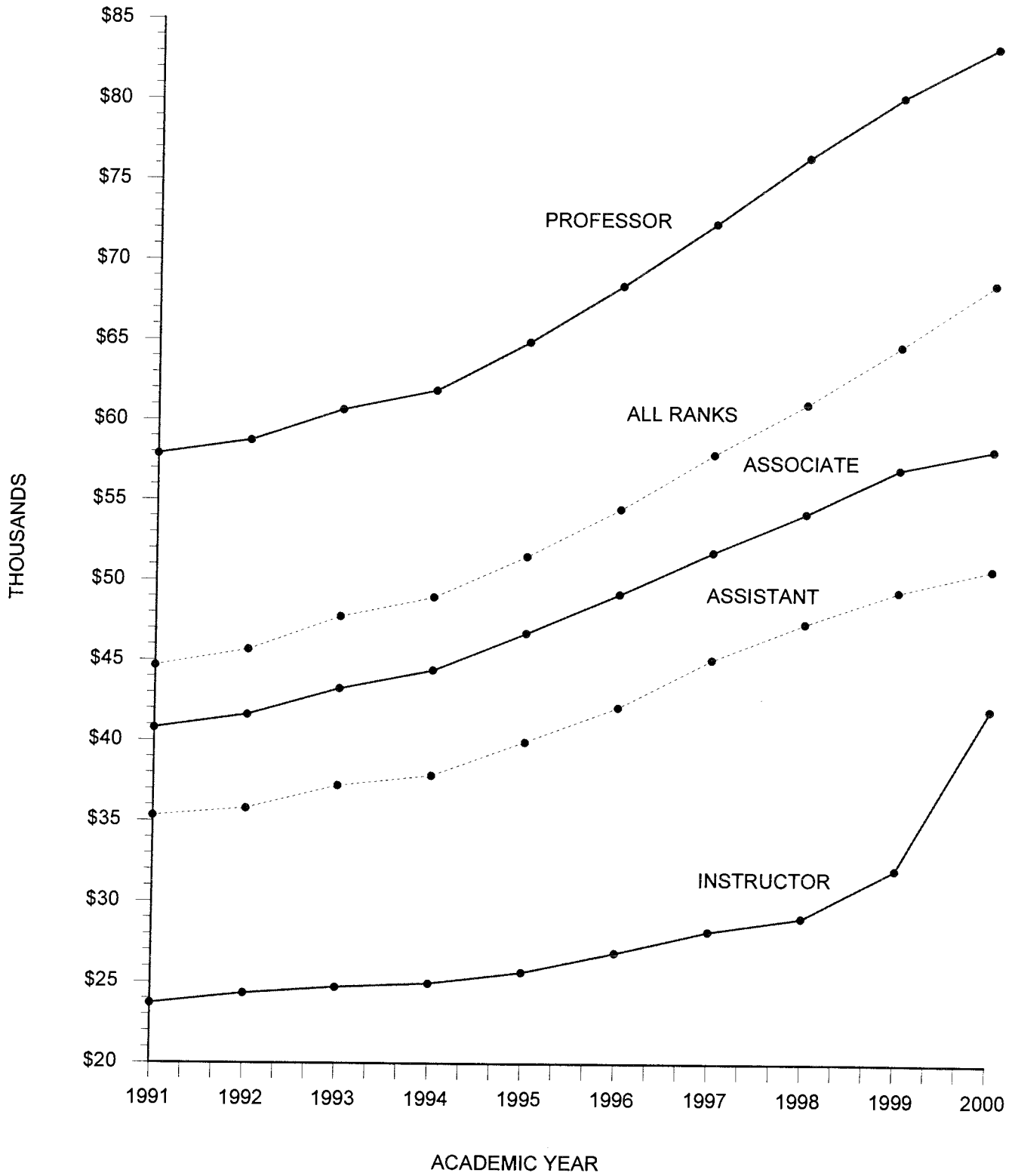
Source: Institutional Research and Planning

**AVERAGE FACULTY SALARIES
BASED ON ACADEMIC YEAR
1990-91 - 1999-2000**

<i>Rank</i>	<i>1990-91</i>	<i>1991-92</i>	<i>1992-93</i>	<i>1993-94</i>	<i>1994-95</i>	<i>1995-96</i>	<i>1996-97</i>	<i>1997-98</i>	<i>1998-99</i>	<i>1999-00</i>
Professor										
Filled Positions	\$57,899	\$58,735	\$60,669	\$61,869	\$64,913	\$68,449	\$72,333	\$76,449	\$80,220	\$83,353
Budgeted Positions	\$57,505	\$58,387	\$60,230	\$61,503	\$64,709	\$68,139	\$72,140	\$75,875	\$79,690	\$82,782
Associate Professor										
Filled Positions	\$40,799	\$41,623	\$43,253	\$44,402	\$46,719	\$49,182	\$51,812	\$54,246	\$57,033	\$58,254
Budgeted Positions	\$40,122	\$40,852	\$42,866	\$43,773	\$46,121	\$48,607	\$51,008	\$53,545	\$56,284	\$57,941
Assistant Professor										
Filled Positions	\$35,323	\$35,799	\$37,227	\$37,847	\$39,971	\$42,127	\$45,104	\$47,367	\$49,377	\$50,792
Budgeted Positions	\$35,086	\$35,065	\$37,159	\$37,430	\$39,383	\$41,287	\$43,816	\$46,303	\$48,156	\$49,721
Instructor										
Filled Positions	\$23,699	\$24,330	\$24,713	\$24,953	\$25,651	\$26,873	\$28,211	\$29,052	\$32,062	\$42,056
Budgeted Positions	\$30,654	\$30,802	\$34,844	\$32,733	\$34,694	\$36,661	\$32,174	\$33,022	\$34,333	\$36,974
All Ranks										
Filled Positions	\$44,679	\$45,675	\$47,739	\$48,956	\$51,523	\$54,495	\$57,934	\$61,085	\$64,705	\$68,605
Budgeted Positions	\$43,736	\$44,274	\$47,585	\$47,532	\$50,014	\$52,899	\$57,400	\$60,639	\$64,031	\$66,192

Source: Institutional Research and Planning

Figure 15
AVERAGE FACULTY SALARIES
BASED ON ACADEMIC YEAR FILLED POSITIONS
1990-91 - 1999-2000



Data from page 128

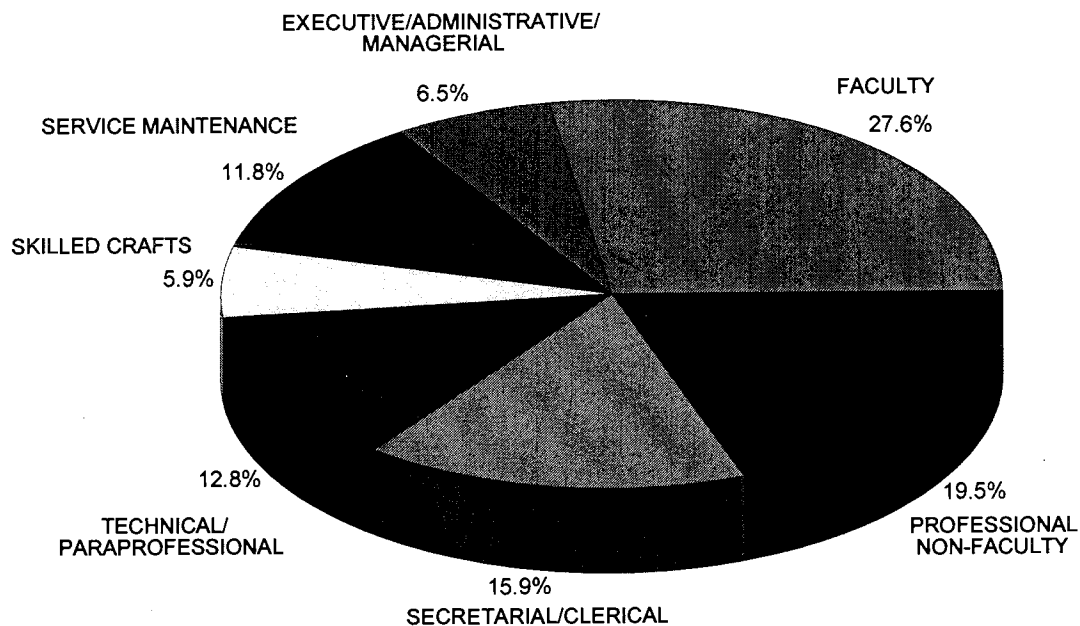
UNIVERSITY EMPLOYEES BY OCCUPATIONAL CLASSIFICATION
October 31, 1999

<i>Occupational Classification*</i>	<i>Employees As Of 10/31/99</i>			<i>New Employees 11/98-10/99</i>			<i>Percent New Employees</i>
	<i>Full-Time</i>	<i>Part-Time</i>	<i>Total</i>	<i>Full-Time</i>	<i>Part-Time</i>	<i>Total</i>	
Executive/Administrative/Managerial	576	13	589	27	4	31	5.3 %
Faculty	2,444	288	2,732	211	86	297	10.9
Professional Non-Faculty	1,728	190	1,918	186	50	236	12.3
Secretarial/Clerical	1,407	106	1,513	179	22	201	13.3
Technical/Paraprofessional	1,132	100	1,232	165	18	183	14.9
Skilled Crafts	526		526	38		38	7.2
Service Maintenance	1,047	32	1,079	153	8	161	14.9
TOTAL	8,860	729	9,589	959	188	1,147	12.0 %

*Office of Civil Rights Occupational Classifications

Source: Institutional Research and Planning

Figure 16
FULL-TIME UNIVERSITY EMPLOYEES BY EEO CATEGORY



FINANCIAL INFORMATION



**SOURCES OF REVENUE
FISCAL YEAR 1998-1999**

<i>Sources</i>	<i>Revenue</i>	<i>Percent of Total</i>
State of Georgia		
Resident Instruction	\$316,385,157	34.7%
Forestry Research	1,329,461	0.1%
Agricultural Experiment Station	42,583,888	4.7%
Cooperative Extension Service	34,615,379	3.8%
Marine Extension Service	1,585,636	0.2%
Marine Institute	1,126,845	0.1%
Veterinary Medical Experiment Station	2,304,271	0.3%
Veterinary Medical Teaching Hospital	670,004	0.1%
Minority Business Enterprises	500,354	*
Athens & Tifton Veterinary Laboratories	131,006	*
Veterinary Medicine Agriculture Research	995,258	0.1%
Total State of Georgia	\$402,227,259	44.2%
Counties of Georgia		
Cooperative Extension Service	\$12,902,309	1.4%
Federal Appropriations		
Agricultural Experiment Station	\$4,469,918	0.5%
Cooperative Extension Service	6,886,113	0.8%
Total Federal Appropriations	\$11,356,031	1.2%
Student Tuition and Fees		
Resident Instruction	\$112,299,955	12.3%
Student Activities	2,233,895	0.2%
Total Student Tuition and Fees	\$114,533,850	12.6%
Sales, Services, and Miscellaneous Sources		
Teaching and Service Departments	\$28,509,323	3.1%
Agricultural Experiment Station	3,317,855	0.4%
Cooperative Extension Service	1,060,062	0.1%
Marine Extension Service	378,935	*
Marine Institute	28,638	*
Veterinary Medical Teaching Hospital	5,458,533	0.6%
Student Activities	1,433,986	0.2%
Total Sales, Services, and Miscellaneous Sources	\$40,187,332	4.4%
Gifts, Grants, and Research Contracts (State, Federal, and Private)**	\$256,733,611	28.2%
Auxiliary Enterprises	\$71,716,272	7.9%
Endowment	\$948,649	0.1%
TOTAL	\$910,605,313	100%

*Less than 0.1%

**Includes Student Aid

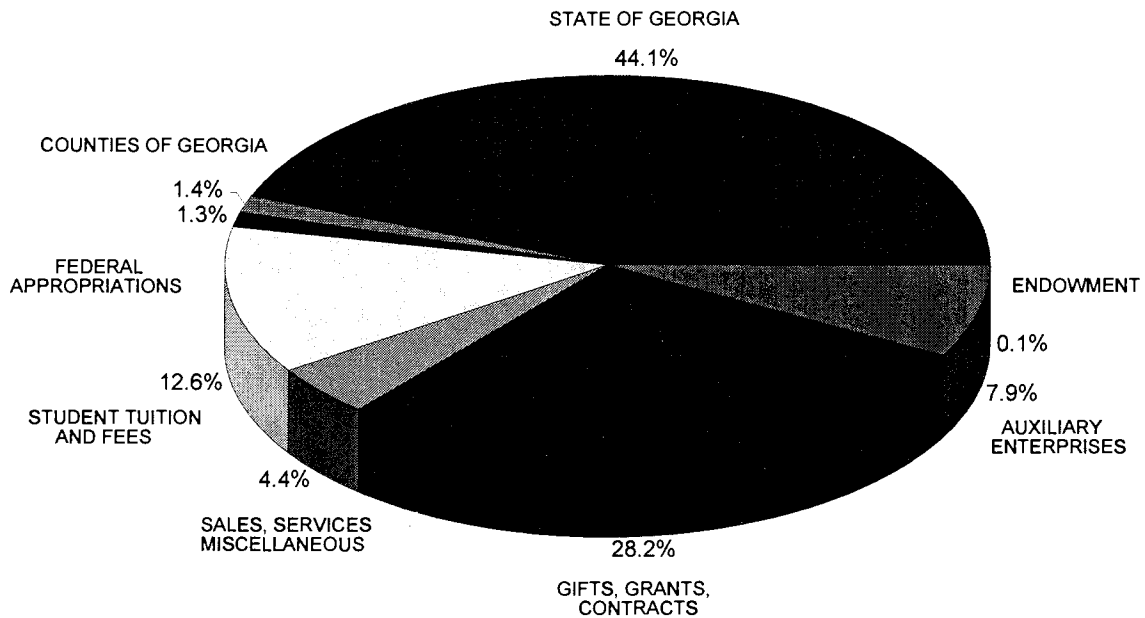
This schedule excludes amounts for Plant Funds.

Source: Office of the Senior Vice President for Finance and Administration

**REVENUE BY SOURCE
FISCAL YEARS 1990-91 - 1998-99**

Source	Fiscal Year									
	90-91	91-92	92-93	93-94	94-95	95-96	96-97	97-98	98-99	
State of Georgia	52.6 %	49.4 %	48.4 %	47.8 %	48.1 %	44.2 %	45.8 %	44.7 %	44.1 %	
Counties of Georgia	1.7	1.9	1.8	1.7	1.5	1.4	1.3	1.4	1.4	
Federal Appropriations	1.9	2.3	2.1	2.0	1.8	1.5	1.4	1.3	1.3	
Student Tuition and Fees	11.1	11.7	13.2	13.4	12.8	12.2	12.2	12.9	12.6	
Sales, Services Miscellaneous	3.1	3.8	3.3	3.8	3.2	3.3	3.3	3.6	4.4	
Gifts, Grants, Contracts	19.3	20.7	21.2	21.1	22.7	28.4	27.8	28.0	28.2	
Auxiliary Enterprises	10.0	9.9	9.7	10.0	9.7	8.9	8.1	8.0	7.9	
Endowment	0.3	0.3	0.3	0.2	0.2	0.1	0.1	0.1	0.1	

**Figure 17
DISTRIBUTION OF REVENUE BY SOURCE
FISCAL YEAR 1998-99**



**EXPENDITURES BY BUDGETARY FUNCTION
FISCAL YEAR 1998-99**

<i>Budgetary Function</i>	<i>Expenditures</i>	<i>Percent of Total</i>
Instruction	\$157,928,730	17.6%
Research		
Resident Instruction	\$126,079,809	14.1%
Forestry Research	1,383,199	0.2%
Agricultural Experiment Station	63,215,713	7.0%
Marine Extension Service	436,307	0.0%
Marine Institute	1,770,889	0.2%
Veterinary Medical Experiment Station	2,304,271	0.3%
Athens & Tifton Veterinary Laboratories	20,437	*
Veterinary Medicine Agriculture Research	995,258	0.1%
Subtotal	\$196,205,883	21.9%
Public Service		
Resident Instruction	\$58,022,593	6.4%
Cooperative Extension Service	64,292,393	7.2%
Marine Extension Service	1,631,447	0.2%
Minority Business Enterprises	500,354	0.1%
Athens & Tifton Veterinary Laboratories	3,706,907	0.4%
Subtotal	\$128,153,694	14.3%
Academic Support		
Resident Instruction	\$64,697,009	7.2%
Agricultural Experiment Station	258,088	*
Veterinary Medical Teaching Hospital	5,227,217	0.6%
Subtotal	\$70,182,314	7.8%
Student Services		
Resident Instruction	\$15,308,991	1.7%
Student Activities	3,824,515	0.4%
Subtotal	\$19,133,506	2.1%
Institutional Support	\$58,930,897	6.6%
Physical Plant		
Resident Instruction	\$49,622,917	5.5%
Agricultural Experiment Station	4,073,347	0.5%
Cooperative Extension Service	1,753,968	0.2%
Marine Extension Service	232,586	*
Marine Institute	88,434	*
Subtotal	\$55,771,252	6.2%
Scholarships and Fellowships		
Resident Instruction	\$151,738,698	16.9%
Agricultural Experiment Station	5,550	*
Cooperative Extension Service	13,980	*
Marine Institute	12,000	*
Subtotal	\$151,770,228	16.9%
Auxiliary Enterprises	\$59,138,884	6.6%
TOTAL	\$897,215,388	100.0%

*Less than 0.1 percent.

This schedule excludes amounts for Plant Funds.

Source: Office of the Senior Vice President for Finance and Administration

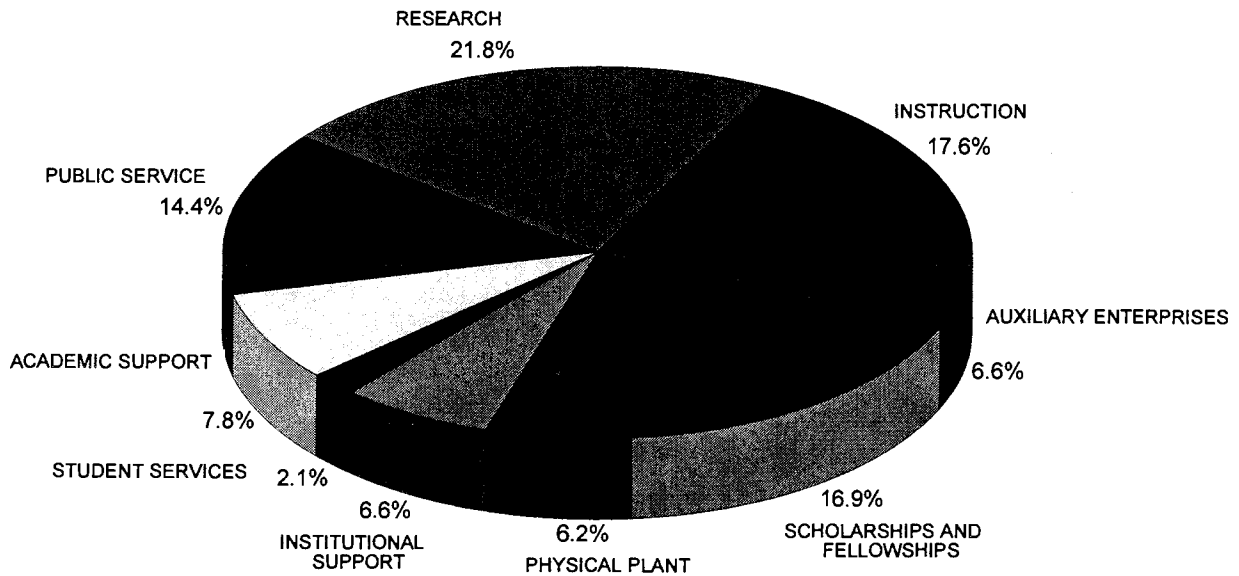
**EXPENDITURES BY BUDGETARY FUNCTION
FISCAL YEARS 1990-91 - 1998-99**

<i>Budgetary Function</i>	<i>Fiscal Year</i>									
	90-91	91-92	92-93	93-94	94-95	95-96	96-97	97-98	98-99	
Instruction	21.4 %	21.5 %	21.4 %	20.7 %	20.2 %	18.7 %	18.5 %	18.7 %	17.6 %	
Research	26.3	27.1	26.5	26.2	26.3	23.1	23.9	21.8	21.8	
Public Service	18.7	17.8	16.8	16.2	15.6	14.0	13.5	13.6	14.4	
Academic Support	8.0	8.2	7.8	7.6	7.5	7.1	7.2	7.7	7.8	
Student Services	1.6	1.6	2.1	2.4	2.1	2.1	2.0	2.0	2.1	
Institutional Support	6.4	6.2	6.6	7.1	7.1	6.7	6.6	6.3	6.6	
Physical Plant	7.4	7.1	6.9	6.9	7.0	6.3	6.1	6.6	6.2	
Scholarships and Fellowships	1.7	2.0	3.5	4.4	6.1	14.5	15.4	16.5	16.9	
Auxiliary Enterprises	8.5	8.5	8.4	8.5	8.1	7.5	6.8	6.8	6.6	

In FY 1990, Departmental Research Expenditures were moved from Instruction to Research.
 In FY 1993, Student Activities were moved into current funds, and tuition and fee waivers were added to scholarships and fellowships.

Source: Office of the Senior Vice President for Finance and Administration

**Figure 18
EXPENDITURES BY BUDGETARY FUNCTION
FISCAL YEAR 1998-99**



**BUDGETARY DISTRIBUTION OF
STATE OF GEORGIA APPROPRIATIONS
FISCAL YEARS 1996-97 - 1999-00**

<i>Budget Area</i>	<i>1996-97</i>	<i>1997-98</i>	<i>1998-99</i>	<i>1999-00*</i>
Resident Instruction	\$295,608,656	\$298,414,337	\$304,664,896	\$311,592,953
Forestry Research	388,344	741,611	1,329,461	979,646
Agricultural Experiment Station	39,009,457	40,899,145	42,675,968	44,339,803
Cooperative Extension Service	31,941,107	33,157,552	34,073,299	35,559,186
Marine Extension Service	1,443,234	1,543,768	1,585,636	1,633,715
Marine Institute	1,025,989	1,080,675	1,126,845	1,166,077
Veterinary Medical Experiment Station	2,115,294	2,177,144	2,304,271	2,455,611
Veterinary Medical Teaching Hospital	576,752	660,878	670,004	672,294
Minority Business Enterprises	466,046	481,151	530,354	511,712
Athens and Tifton Veterinary Laboratories	128,504	137,561	131,006	104,158
Veterinary Medicine Agricultural Research	907,637	931,989	995,258	1,003,952
TOTAL	\$373,611,020	\$380,225,811	\$390,086,998	\$400,019,107
Percent Increase	11.4%	1.8%	2.6%	2.5%

*Budget for the year ending June 30, 2000.

Source: Senior Vice President for Finance and Administration

**SOURCES OF UNRESTRICTED REVENUE
FOR RESIDENT INSTRUCTION
FISCAL YEARS 1975-76 - 1999-00**

<i>Fiscal Year</i>	<i>State Appropriations</i>		<i>Student Fees</i>		<i>Other Sources</i>		<i>Total Amount</i>
	<i>Amount</i>	<i>Percent</i>	<i>Amount</i>	<i>Percent</i>	<i>Amount</i>	<i>Percent</i>	
1975-76	50,983,167	71.03	15,646,253	21.80	5,143,619	7.17	71,773,039
1976-77	55,977,330	72.31	15,965,733	20.62	5,472,234	7.07	77,415,297
1977-78	62,382,821	73.75	16,093,891	19.03	6,107,726	7.22	84,584,438
1978-79	70,069,900	75.04	15,801,977	16.92	7,502,849	8.04	93,374,726
1979-80	77,303,591	75.68	16,718,905	16.37	8,120,647	7.95	102,143,143
1980-81	85,582,896	74.77	20,699,288	18.08	8,184,985	7.15	114,467,169
1981-82	99,705,440	76.28	23,723,465	18.15	7,286,454	5.57	130,715,359
1982-83	102,322,379	74.38	27,347,585	19.88	7,888,921	5.74	137,558,885
1983-84	122,336,164	75.28	31,307,152	19.26	8,870,087	5.46	162,513,403
1984-85	134,748,060	74.87	35,647,845	19.81	9,571,631	5.32	179,967,536
1985-86	144,662,862	73.66	40,563,259	20.65	11,166,543	5.69	196,392,664
1986-87	153,112,099	73.18	43,909,201	20.99	12,203,344	5.83	209,224,644
1987-88	158,097,043	72.54	46,087,927	21.15	13,753,264	6.31	217,938,234
1988-89	171,368,155	72.67	48,486,810	20.56	15,961,283	6.77	235,816,248
1989-90	185,339,618	72.52	51,714,197	20.23	18,519,879	7.25	255,573,694
1990-91	192,762,122	72.44	56,055,375	21.06	17,295,967	6.50	266,113,464
1991-92	183,713,628	69.62	58,621,549	22.22	21,529,178	8.16	263,864,355
1992-93	200,222,093	69.11	69,082,615	23.84	20,434,478	7.05	289,739,186
1993-94	220,055,306	68.43	77,592,847	24.13	23,932,820	7.44	321,580,973
1994-95	247,122,199	70.21	82,463,086	23.43	22,396,504	6.36	351,981,789
1995-96	260,626,571	69.20	90,652,073	24.07	25,346,488	6.73	376,625,132
1996-97	295,608,626	70.43	97,162,524	23.15	26,958,781	6.42	419,729,931
1997-98	298,414,337	68.67	107,323,376	24.70	28,853,299	6.64	434,591,012
1998-99	316,385,157	67.79	112,369,005	24.08	37,982,398	8.14	466,736,560
1999-00*	311,592,953	66.12	119,362,348	25.33	40,303,250	8.55	471,258,551

*Budget for the year ending June 30, 2000.

Source: Office of the Senior Vice President for Finance and Administration

**EXTERNAL INSTRUCTIONAL AWARDS BY AGENCY
FISCAL YEAR 1998-99**

<i>Instructional Contracts and Grants</i>	<i>Total</i>
National Institutes of Health	\$182,859
U.S. Department of Agriculture	79,736
U.S. Department of Education	3,589,366
U.S. Department of Health & Human Services	200,000
U.S. Forest Service	97,100
FEDERAL AGENCIES	4,149,061
Industry/Corporate	1,113,224
Other Agencies	9,006,161
State Agencies	518,968
TOTAL	\$14,787,414

**EXTERNAL INSTRUCTIONAL AWARDS
COLLEGES, SCHOOLS, AND INDIVIDUAL UNITS
FISCAL YEAR 1998-99**

<i>College, School, or Unit</i>	<i>Budgetary Unit</i>	<i>Home Base Unit</i>
College of Agricultural & Environmental Sciences	\$254,991	\$166,225
College of Arts & Sciences	570,704	777,484
Terry College of Business	1,834,449	1,795,310
College of Education	3,385,972	3,425,111
School of Environmental Design	13,593	13,593
College Experiment Station		55,815
College of Family & Consumer Sciences	576,343	576,343
Cooperative Extension Service	195,000	51,631
Facilities Planning	4,418,590	391,500
School of Forest Resources	168,345	168,345
Graduate School	104,339	104,339
College of Journalism & Mass Communication	685,002	685,002
School of Law	649,160	649,160
Libraries, General	342,730	340,129
College of Pharmacy	83,565	83,565
President's Office	84,262	537
Public Safety		155,000
Student Activities	500	500
College of Veterinary Medicine	154,991	5,991
Senior Vice President for Academic Affairs and Provost Units	403,976	487,701
Senior Vice President for External Affairs Units	50,000	50,000
Senior Vice President for Finance and Administration Units	13,043	4,189,133
Vice President for Research and Associate Provost Units	182,859	
Vice President for Public Service and Outreach & Associate Provost Uni	15,000	15,000
Vice President for Student Affairs Units	600,000	600,000
TOTAL	\$14,787,414	\$14,787,414

Source: Division of Sponsored Programs, Office of the Vice President for Research and Associate Provost

**SOURCES OF BUDGETED RESEARCH FUNDS
FISCAL YEARS 1982-83 - 1998-99**

<i>Fiscal Year</i>	<i>Outside Funds</i>	<i>% of Total</i>	<i>State Funds</i>	<i>% of Total</i>	<i>Total</i>
1982-83	30,011,476	43	40,170,591	57	70,182,067
1983-84	36,892,159	45	45,215,982	55	82,108,141
1984-85	37,687,762	43	49,831,756	57	87,519,518
1985-86	41,207,326	43	54,971,451	57	96,178,777
1986-87	48,124,856	45	59,325,867	55	107,450,723
1987-88	49,042,638	41	71,851,313	59	120,893,951
1988-89	53,051,678	40	78,025,751	60	131,077,429
1989-90	57,348,175	40	85,689,378	60	143,037,553
1990-91	61,169,488	41	89,259,889	59	150,429,377
1991-92	68,935,904	44	86,105,461	56	155,041,365
1992-93	81,506,739	48	87,767,732 *	52	169,274,471
1993-94	82,902,900	46	96,716,354	54	179,619,254 *
1994-95	91,733,204	46	108,663,497	54	200,396,701
1995-96	78,167,006	41	112,796,964	59	190,963,970
1996-97	82,397,650	38	134,707,581 *	62	217,105,231
1997-98	84,296,912	39	131,320,047	61	215,616,959 *
1998-99	91,065,683	39	140,253,807	61	231,319,490

*Correction of previous total

Source: Office of the Vice President for Research and Associate Provost

**SOURCES OF BUDGETED PUBLIC SERVICE AND OUTREACH FUNDS
FISCAL YEARS 1983-84 - 1998-99**

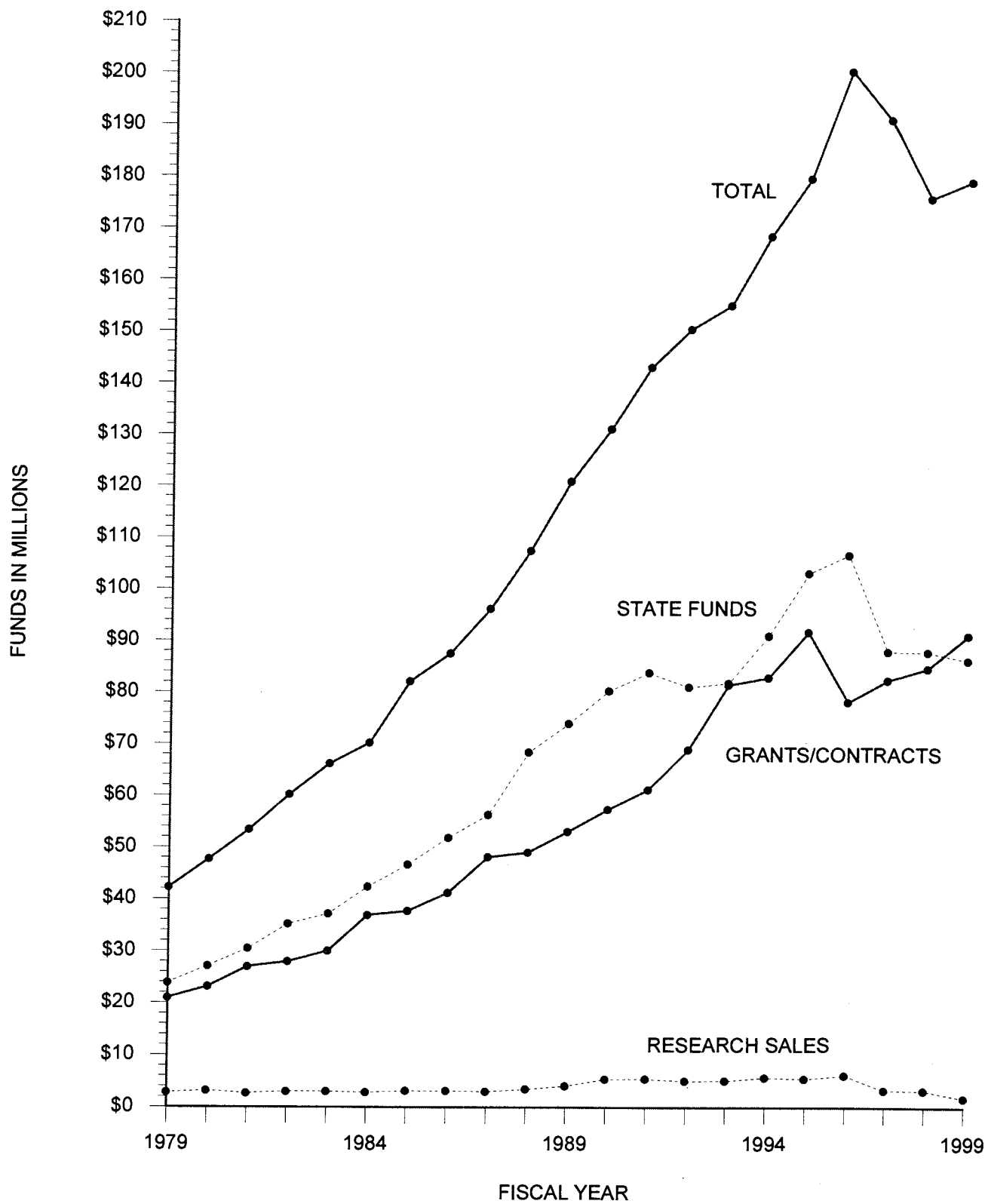
<i>Fiscal Year</i>	<i>State- Appropriated Funds</i>	<i>% of Total</i>	<i>Funds Internally Generated</i>	<i>% of Total</i>	<i>Contracts and Grants</i>	<i>% of Total</i>	<i>Total</i>
1983-84	31,361,483	59	3,068,267	6	18,604,313	35	53,034,063
1984-85	33,856,594	58	4,021,034	7	20,253,484	35	58,131,112
1985-86	38,983,317	59	4,745,699	7	22,819,407	34	66,548,423
1986-87	42,717,211	60	5,174,941	7	23,882,819	33	71,774,971
1987-88	44,709,840	58	5,471,390	7	27,283,151	35	77,464,381
1988-89	46,553,501	55	6,333,300	8	31,037,602	37	83,924,403
1989-90	49,585,493	55	6,712,968	7	33,415,236	37	89,713,697
1990-91	50,593,255	55	6,762,459	7	34,030,390	37	91,386,104
1991-92	43,176,704	52	6,573,350	8	33,958,983	41	83,709,037
1992-93	43,775,309	51	7,171,241	8	34,785,100	41	85,731,650
1993-94	46,592,213	50	8,931,813	10	37,515,738	40	93,039,764
1994-95	50,151,684	50	10,004,415	10	39,747,153	40	99,903,252
1995-96	53,685,548	52	10,749,304	10	39,671,127	38	104,105,979
1996-97	56,889,717	52	12,568,863	12	39,389,962	36	108,848,542
1997-98	59,740,165	54	9,717,142	9	42,119,256	38	111,576,563
1998-99	63,338,787	52	14,915,701	12	43,965,913	36	122,220,401

Source: Office of the Vice President for Public Service and Outreach and Associate Provost

**SOURCES OF RESEARCH FUNDS
FISCAL YEAR 1998-99**

<i>Budgetary Unit</i>	<i>State Appropriated Funds</i>	<i>Research Funds From Sales</i>	<i>Research Grants and Contracts</i>	<i>Total</i>
General Research				
Applied Gen Tech Ctr	\$	\$	\$1,505,885	\$1,505,885
Bioresources & Bio. Tech.	617,519			617,519
CAIS	762,655		147,805	910,460
Carpet Apparel Textile Initiative	563,573			563,573
CBRR	126,841		485,630	612,471
CCRC	1,975,614		5,415,296	7,390,910
Central Research Stores	236,052	425,722		661,774
College of Agriculture & Env. Sciences	1,595,481		26,013,782	27,609,263
College of Agriculture & Env. Sciences-General			788,693	788,693
College of Arts and Sciences	31,801,787		28,004,155	59,805,942
College of Education	6,679,274		1,442,058	8,121,332
College of Family & Consumer Sciences	1,873,910		2,687,419	4,561,329
College of Journalism	774,782		194,413	969,195
College of Pharmacy	1,499,494		2,617,183	4,116,677
College of Veterinary Medicine	3,698,840		4,626,193	8,325,033
COSMIC	21,107		113,270	134,377
Division of Academic Assistance	138,521			138,521
Equip Tech & Const Trust Fund	1,787,500			1,787,500
Food Processing Initiative	698,890			698,890
Forestry Research			271,879	271,879
General Institutional Expenses	122,300			122,300
Georgia Research Alliance	9,374,200			9,374,200
Gerontology	28,907		88,946	117,853
Graduate School	1,568,003		59,056	1,627,059
Inst. Natural Products	351,913		27	351,940
Inst. of Higher Education	172,648			172,648
Institute of Behavioral Research	1,135,171		1,890,087	3,025,258
Institute of Ecology	679,135		840,395	1,519,530
Libraries	116,682			116,682
Marine Ext. Service			54,300	54,300
Marine Inst.	1,174,722		356,185	1,530,907
Plup and Paper Initiative	468,300			468,300
Research Consortium Projects	150,000			150,000
Research Matching Grants	500,000			500,000
Research Support	213,066			213,066
School of Environmental Design	213,245		2	213,247
School of Forest Resources	1,514,757		1,177,708	2,692,465
School of Law	412,242			412,242
School of Social Work	562,849		60,093	622,942
SREL	124,621		11,499,084	11,623,705
Staff Benefits - RI	(\$258,467)			(258,467)
Terry College of Business	5,156,587		6,992	5,163,579
UCNS - System Support	199,768		280,830	480,598
UGA Hazardous Material	302,250			302,250
UGARF Sr. Faculty Research Grant	\$178,619		\$415,000	593,619
VP for External Affairs			10,000	10,000
VP for Public Serv & Outreach			317	317
VP for Research - Services	2,182,223	1,374,923		3,557,146
VP Office for Research	4,758,523		13,000	4,771,523
TOTALS	\$86,254,104	\$1,800,645	\$91,065,683	\$179,120,432

Figure 19
DISTRIBUTION OF RESEARCH FUNDS BY SOURCE
FISCAL YEAR 1978-79 - 1998-99



Source: The University of Georgia *Fact Book*, 1979-1999

**SOURCES OF RESEARCH, GRANT, AND CONTRACT AWARDS
FISCAL YEAR 1998-99**

<i>Agency</i>	<i>General Research</i>	<i>Agricultural Experiment Stations</i>	<i>Total</i>
Centers for Disease Control	\$990,611	\$	\$990,611
National Aeronautics and Space Administration	329,627		329,627
National Endowment for Humanities	30,000		30,000
National Institutes of Health	11,494,947	179,654	11,674,601
National Science Foundation	10,313,484	153,847	10,467,331
National Security Agency	46,480		46,480
Smithsonian Institution	10,000		10,000
U.S. Agency for International Development		3,675,000	3,675,000
U.S. Department of Agriculture	1,996,866	5,437,865	7,434,731
U.S. Department of Agriculture/Hatch		4,469,918	4,469,918
U.S. Department of Commerce	1,496,505		1,496,505
U.S. Department of Education	447,621		447,621
U.S. Department of Energy	13,852,042	250,835	14,102,877
U.S. Department of Health & Human Services	15,000	1,024,164	1,039,164
U.S. Department of Interior	611,929	452,202	1,064,131
U.S. Department of the Air Force	273,403		273,403
U.S. Department of the Army	26,388		26,388
U.S. Department of the Navy	386,108		386,108
U.S. Environmental Protection Agency	1,657,361	74,594	1,731,955
U.S. Forest Services	65,500		65,500
FEDERAL AGENCIES	\$44,043,872	\$15,718,079	\$59,761,951
Foundation/Other	14,536,440	4,996,195	19,532,635
Industrial/Corporate	3,450,397	3,296,700	6,747,097
International Organizations	380,524	201,873	582,397
State Agencies	2,600,671	1,840,932	4,441,603
TOTAL	\$65,011,904	\$26,053,779	\$91,065,683

Source: Division of Sponsored Programs, Office of the Vice President for Research and Associate Provost

**SOURCES OF ALL PUBLIC SERVICE AND OUTREACH FUNDS
FISCAL YEAR 1998-99**

<i>Budgetary Unit</i>	<i>State Appropriated Funds</i>	<i>Revenue From Sales, Services, and Fees</i>	<i>Contracts and Grants</i>	<i>Total Public Service and Outreach</i>
Resident Instruction				
Agricultural & Environmental Sciences	\$1,080,376	\$15,803	\$154,576	\$1,250,755
Arts and Sciences	116,966	16,002	222,446	355,414
Botanical Garden	890,419	193,748	96,784	1,180,951
Business	317,421	431,251	45,015	793,687
Business Outreach Services	3,187,011	68,379	1,954,181	5,209,571
Carl Vinson Institute of Government	4,099,071	658,086	3,855,704	8,612,861
Education	1,132,149	266,444	3,891,316	5,289,909
Environmental Design	20,722	27,683	153,914	202,319
Family & Consumer Sciences	388,046	112,316	2,466,300	2,966,662
Forest Resources	185,901	25,964	224,022	435,887
Georgia Center (Auxiliary excluded)	5,605,079	9,484,640	480,282	15,570,001
Information Technology Outreach Services	545,916	290,493	2,322,106	3,158,515
Institute of Ecology	21,481		5,000	26,481
Institute of Higher Education	841,451	14,429		855,880
J. W. Fanning Institute for Leadership	2,563,077	411,303	186,768	3,161,148
International Development	393,266	74,054	78,051	545,371
Journalism & Mass Communication	181,981		274,702	456,683
Law	528,911	39,331	2,321,396	2,889,638
Museum of Natural History	211,811	83,890	184,858	480,559
Pharmacy	239,107	259,800	66,178	565,085
Public Safety			420,553	420,553
Social Work	362,185	11,184	1,303,418	1,676,787
University Press	943,170	3,000		946,170
Veterinary Medicine	1,052,674	1,521,030	4,431,606	7,005,310
Senior Vice President for Academic Affairs and Provost	128,300	14,215	1,039,331	1,181,846
Vice President for Public Service and Outreach and Associate Provost	1,344,469	45,052	291,331	1,680,852
Vice President for Research and Associate Provost			11,276	11,276
Vice President for Student Affairs			397	397
Total Resident Instruction	\$26,380,960	\$14,068,097	\$26,481,511	\$66,930,568
Minority Business Enterprises	500,354			500,354
Marine Extension Service	1,228,511	378,935	24,001	1,631,447
Cooperative Extension Service	35,228,962	468,669	17,460,401 *	53,158,032
Total Public Service and Outreach Funds	\$63,338,787	\$14,915,701	\$43,965,913	\$122,220,401
Percent of Total	51.8%	12.2%	36.0%	100.0%

* Includes \$6,886,113 of Federal Smith-Lever funds

Source: Office of the Vice President for Public Service and Outreach and Associate Provost

**HISTORY OF CONTRIBUTIONS
TO THE UNIVERSITY OF GEORGIA
FISCAL YEARS 1976-77 - 1998-99**

<i>Fiscal Year</i>	<i>UGA Foundation</i>	<i>UGA Grants & Trusts</i>	<i>Georgia Student Educational Fund</i>	<i>UGA Other*</i>	<i>Joint Tech/Georgia Development Fund</i>	<i>Total Contributions</i>
1976-77	1,442,919	4,962,177	625,000	NA	264,341	7,294,437
1977-78	1,729,386	8,420,409	667,552	NA	242,366	11,059,713
1978-79	2,582,307	7,002,926	853,051	NA	198,506	10,636,790
1979-80	3,402,348	11,606,951	1,069,656	NA	241,777	16,320,732
1980-81	3,331,169	9,219,443	2,748,464	338,976	231,699	15,869,751
1981-82	5,556,163	9,971,281	3,130,620	373,229	232,759	19,264,052
1982-83	5,133,268	13,655,651	3,476,928	370,519	172,099	22,808,465
1983-84	9,681,219	12,910,124	3,847,000	476,072	177,471	27,091,886
1984-85	24,054,680	17,574,797	4,085,192	622,403	151,765	46,488,837
1985-86	12,644,211	18,791,252	4,394,188	581,985	179,842	36,591,478
1986-87	9,148,588	5,976,196	4,390,013	797,435	190,912	20,503,144
1987-88	9,794,183	6,443,088	4,617,761	665,985	192,066	21,713,083
1988-89	6,707,269	8,119,617	4,763,837	858,957	179,090	20,628,770
1989-90	15,665,021	6,820,373	4,928,056	577,516	160,131	28,151,097
1990-91	8,740,242	8,797,468	5,021,212	552,167	160,264	23,271,353
1991-92	9,908,874	9,823,644	5,000,564	955,939	160,139	25,849,160
1992-93	28,107,365	8,126,358	5,339,520	474,351	92,568	42,140,162
1993-94	15,539,583	9,210,034	4,986,966	366,203	144,860	30,247,646
1994-95	11,748,781	11,229,220	5,859,233	319,676	44,199	29,201,109
1995-96	15,656,295	8,662,840	6,418,346	275,910		31,013,391
1996-97	48,655,230	9,680,059	7,248,448	301,917		65,885,654
1997-98	22,935,989	9,845,153	8,084,316	431,932		41,297,390
1998-99	22,250,025	11,003,823	8,805,410	474,885		42,534,143

*Includes 4-H Foundation, Botanical Garden, etc.

NA = Not Available

Note: The Joint Tech/Georgia Development Fund program was disbanded during 1994-95.

Source: Alumni/Development Services

RESEARCH, SERVICE, AND
AUXILIARY AND ADMINISTRATIVE UNITS



THE ACADEMIC COMPUTING CENTER is a service unit of the College of Education established to provide the following kinds of services primarily, but not exclusively, for College of Education faculty and students: data analyses, research design consultation, and statistical consultation. Assistance is also available for faculty and students using SPSS and SAS in their own analyses. Contractual arrangements also are made with public and private agencies for these services. <http://www.coe.uga.edu/acc>

ACADEMIC SPECIAL PROGRAMS devises and implements innovative techniques to identify, contact, recruit, and prepare students to succeed and flourish in an increasingly complex and highly technical world. We strive to provide strong preparation and advisement for college study and lifelong learning. Our mission is to recruit students who are better prepared to succeed in college. Included in these efforts are programs and activities which might positively enhance the respect for and acceptance of the University of Georgia by outstanding students. The office's main programs are the Georgia Science and Engineering Fair the Georgia Junior Science and Humanities Symposium, Advanced Placement Institutes and the District I History Day Program. The office contributes time and effort in support of the Governor's Honors Program for gifted high school students, the University's Undergraduate Admissions Office, the International Science and Engineering Fair, National Junior Science Humanities Symposium and a workshop program for the state's science and math teachers. <http://www.uga.edu/~osap/>

THE AGRICULTURAL EXPERIMENT STATIONS seek and verify new knowledge through research in the many fields related to agriculture. There are three main stations at Athens, Griffin, and Tifton and seven research education centers at Attapulgus, Blairsville, Calhoun, Eatonton, Midville, Plains and Savannah. Research projects are conducted in agricultural and applied economics, biological and agricultural engineering, crop and soil sciences, animal and dairy science, entomology, environmental sciences, food science and technology, forest resources, family and consumer sciences, horticulture, plant pathology, and poultry science. <http://www.griffin.peachnet.edu/ugaexpstn.html>

THE ARTIFICIAL INTELLIGENCE CENTER offers a graduate program in artificial intelligence. The center supports and encourages interdisciplinary research and service activities involving its graduate students and faculty from several departments and schools. Through its Artificial Intelligence Laboratory, its Industrial Partnership Program, and its research report series, the center promotes the integration of artificial intelligence technology by industry and government agencies in the state and the nation. <http://ai.uga.edu>

AUXILIARY SERVICES, including the University Bookstore, Campus Transit System, Food Services, University Golf Course, University Printing, University Vending, and University Parking Services, are supported by income generated from the sale of merchandise and services to students, faculty, and staff. Financially self-supporting, these auxiliary units are related to the educational objectives of the University. <http://www.busfin.uga.edu/auxiliary/>

Campus Transit System operates a fleet of 41 buses for students, staff, and faculty when the University is in session. Daytime service is provided on nine routes from 7:00 a.m. to 6:00 p.m. Night service is provided on three routes Monday through Friday from 6:00 p.m. to 12:30 a.m. Van service is available for disabled students, staff, and faculty unable to use regularly scheduled buses. Buses are available to charter for educational-related purposes. <http://busfin.uga.edu/transit/>

University Bookstore is a retail facility specializing in textbooks, general books, specialized and general school supplies, computer software and supplies, UGA clothing and novelties, and convenience items. Books not carried in stock may be procured through special order. <http://www.bookstore.uga.edu>

University Food Services seeks to satisfy the food service needs of students, faculty, and staff with a variety of wholesome foods served at reasonable prices. Four dining facilities--Bolton Hall, Snelling Hall, Oglethorpe Hall, and Tate Center--are maintained by University Food Services for its customers. McWhorter Dining Hall serves participants in athletic programs. University Food Services provides banquet services and catering from the Tate Center facility. <http://www.uga.edu/~food-serv>

University Golf Course is a teaching and recreational facility available to students, faculty, staff, alumni, and their dependents, plus conferees. The 18-hole championship course, designed by Robert Trent Jones, includes driving range, putting greens, and chipping green. "Golfing weather" hours are weekdays from 8:00 a.m. until sundown, and weekends and holidays from 7:30 a.m. until sundown.

The Pro Shop carries a complete line of golfing equipment and supplies. <http://www.busfin.uga.edu/golf/>

University Printing provides quality offset printing services for University offices and departments. Services include design phototypesetting from manuscript or word processing disk, paste-up, negative and plate work, press work, and bindery/finishing work. The plant is staffed and equipped to produce stationery, business cards, office forms, brochures, booklets, programs, posters, journals, and perfect-bound books. Several sizes and types of presses enable University Printing to produce everything from simple single-color jobs to sophisticated four-color process work in the quantity required. <http://www.busfin.uga.edu/printing/>

University Vending locates vending machines throughout campus for the benefit of students, faculty, and staff. The equipment and service are operated and maintained by private contractors. In addition to food and beverage vending, the program includes coin-operated telephones and change machines. <http://www.busfin.uga.edu/vending/>

University Parking Services provides specified parking lots for commuter students, campus housing residents, graduate students, faculty, staff, and handicapped persons. In addition to the lots for registered vehicles, a high-rise parking deck next to the Georgia Center for Continuing Education and several pay-by-the-hour lots in heavy traffic areas of campus are provided for visitors and to accommodate University personnel for short periods of time. <http://www.parking.uga.edu>

THE JAMES C. BONBRIGHT UTILITIES CENTER is a research center that operates out of the Terry College of Business. The center conducts research and organizes conferences that focus specifically on regulatory policy as it relates to the electric, natural gas, and telecommunications industries. The center's main goal is to serve the training and educational needs of industry executives, public utility commissioners, federal, state and municipal government officials, and researchers in the public and private sectors, including those associated with universities, and professionals in accounting, finance, and law. <http://www.terry.uga.edu/jcbcntr/>

THE HIMAN BROWN AUDIO PRODUCTION CENTER was established in 1988 as part of the College of Journalism and Mass Communication and named in honor of the man whose radio mystery and adventure shows earned him the title "Mr. Radio Drama." The center is devoted to education and building a future for radio drama and audio in general. Its responsibilities include scholarships, curriculum development, grant procurement, and production of new shows and workshops. It also functions as an archival depository for old and new shows and a distribution center for audio educational material for middle schools and high schools. <http://www.uga.edu/rcisp/hbapc.htm>

THE CENTER FOR ADVANCED ULTRASTRUCTURAL RESEARCH serves the University System by providing a repository of facilities and expertise to assist in pursuing and achieving research and instructional needs employing advanced microscopical instrumentation. A variety of light and electron microscopes as well as complete darkroom and image processing facilities are available for use. The center assists researchers from nearly every science-related discipline at UGA and is recognized as a regional asset to scientists throughout the southeastern United States. The center reports to the Dean of the Franklin College of Arts and Sciences and also serves the private sector. <http://www.uga.edu/caur/>

THE CENTER FOR APPLIED ISOTOPE STUDIES is a multidisciplinary, self-supporting research facility focusing on the use of state-of-the-art technology to resolve current problems. Emphasis is placed on the use of nuclear analytical tools and methodologies in applied research. The CAIS plays a strong support role on the UGA campus by assisting academic departments, research units, and individuals with problems related to instrumentation, methods, and techniques in isotopic analysis. The CAIS also provides analytical services to the scientific and industrial communities nationally and internationally. <http://www.uga.edu/cais/>

THE CENTER FOR ARCHAEOLOGICAL SCIENCES promotes and coordinates research between the humanities--archaeology, anthropology, and art history--and the sciences--geology, geochemistry, chemistry, and biology. The center coordinates the research of University scholars in fields relating to archaeology and art history, facilitates collaboration with experts outside the University, serves as a resource center of laboratory equipment and technical support for archaeologists, art historians, and museums worldwide, and coordinates interdisciplinary undergraduate and graduate degree programs in the archaeological sciences. <http://www.uga.edu/archsciences/>

THE CENTER FOR ASIAN STUDIES exists to nurture and guide academic programs and exchanges on Asia for students, faculty, and appropriate staff members. The programs focus on language and area studies, but also involve students and faculty from law, business, agriculture, education, journalism, veterinary medicine, and the arts and sciences. Specific purposes and programs focus on: 1) curriculum planning, review, and development in modern Asian languages and related area studies; 2) cultural programs and a program of distinguished Asianist speakers and visitors; 3) student and faculty exchange agreements such as that at Kagoshima University in Japan; 4) development of library and related instructional and research facilities; 5) planning and application for external funding for Asian Studies at UGA; and 6) research and research collaboration on East Asia. <http://www.uga.edu/cas/>

THE CENTER FOR BIOLOGICAL RESOURCE RECOVERY conducts basic research in areas related to the use of microorganisms in biotechnology and in solving environmental and ecological problems. Center faculty members represent Biochemistry and Molecular Biology, Marine Programs, and Microbiology at the University of Georgia School of Forestry and the USDA Richard B. Russell Research Center. The center promotes interaction among members, provides education of pre- and postdoctoral students through seminar programs and courses, establishes contacts and cooperation with industries and governmental agencies, and seeks international cooperation.

The center is committed to extending the biotechnology required for the use of microorganisms as inexpensive and energy-efficient catalysts for converting the earth's main renewable resource, biomass, to desired products. Studies include biochemistry and genetics of microorganisms that have potential uses in practical processes related to agriculture, forestry, pulp and paper, and biochemical industries, and that may be important for ecological and other environmental considerations. <http://www.uga.edu/rcisp/cfbr.htm>

THE CENTER FOR COMPUTATIONAL QUANTUM CHEMISTRY seeks to develop theoretical and computational methods through mathematical models for describing and understanding the movement and function of electrons in molecules and to apply the theoretical methods to significant problems of broad chemical interest. Areas of current special concern include: (1) the mechanism of chemical vapor deposition, critical to the fabrication of devices for the microelectronics industry (2) the potential energy hypersurfaces that govern elementary gas-phase chemical reactions, particularly those important in combustion; (3) molecular anions of fundamental importance in atmospheric and environmental chemistry; (4) fundamental problems in physical organic chemistry involving, for example, carbenes and other biradical species and systems such as [10] annulene; and (5) hydrogen bonding in systems such as the hydrogen fluoride, water, and methanol oligomers. <http://zopyros.ccqc.uga.edu/>

THE CENTER FOR ECONOMIC EDUCATION, an ongoing program of the Department of Social Science Education with assistance from the Terry College of Business, exists to increase the level of economic literacy in Georgia through the improvement of economics instruction in Georgia schools. The center provides in-service teacher training, develops instructional materials, and encourages innovation in economic education. <http://www.uga.edu/rcisp/cfec.htm>

THE CENTER FOR ENVIRONMENTAL BIOTECHNOLOGY is an interdisciplinary collaboration among scientists in the School of Marine Programs, the Institute of Ecology, and other units of the University involved in environmental science. Its major objectives are to develop and apply new biotechnologies to study and solve environmental problems, to develop protocols for biotechnology risk assessment and improvement of product efficacy, and to develop long-term linkages between University researchers and industrial users of bioengineered microbes and other products.

THE CENTER FOR FAMILY RESEARCH, a component of the Institute for Behavioral Research, is an interdisciplinary unit of social and behavioral scientists that seeks to promote the understanding of the family through research. The center facilitates the exchange of information and ideas about family research across disciplinary boundaries; enhances research efforts of faculty members, including the ability of both emerging and eminent scholars to obtain extramural funding; and facilitates the development of young scholars. Colloquia, conferences, and seminars are offered for faculty and students on a regular basis. <http://www.uga.edu/rcisp/cffr.htm>

THE CENTER FOR FOOD SAFETY AND QUALITY ENHANCEMENT in the College of Agricultural and Environmental Sciences at the Georgia Experiment Station in Griffin develops and improves methods for detecting, enumerating, controlling, and eliminating pathogenic microorganisms in foods. The center develops

methods to quantitate, prevent formation, and eliminate microbial toxins in foods and studies mechanisms of pathogenicity of food borne pathogens. Center programs also address physical and chemical attributes affecting quality and storage stability and consumer attitudes and perceptions of food quality.
<http://www.griffin.peachnet.edu/cfsqe>

THE CENTER FOR FOREST BUSINESS, housed in the Daniel B. Warnell School of Forest Resources, was established in 1997 to integrate the business aspects of forest production and processing with the biological and ecological requirements of sustainable production. The center provides timely, relevant education, research, and service programs to business and industry leaders, forest landowners, and students. The center's mission is to provide national leadership in education, research, and service to the forest industry and private landowners in the following areas: integration of sound forest business principles and practices with contemporary biological and quantitative methods to achieve sustainable forest production; investigation of forest resources and forest industry alternatives that are economically competitive in the global marketplace; and proposal of market-based solutions to forest resource problems and opportunities. The center's principal activities will focus on: a graduate program to educate professionals to successfully occupy senior-level positions in private industry and public organizations; research to improve planning and provide financial analyses to forest industry and private forest landowners; and service programs to educate professionals and organizations about the financial, biological and social components of intensive forest production.
<http://www.forestry.uga.edu/warnell/cfb/>

THE CENTER FOR HUMANITIES AND ARTS promotes scholarly inquiry and creative activity in the humanities and the arts by supporting faculty research grants, lectures, symposia, publications, visiting scholars, visiting artists, collaborative instruction, and public conferences, exhibitions, and performances. Under its Humanities-Science Interface Initiative, the center facilitates intellectual exchange and scholarly collaboration among humanists, social scientists, and scientists in the exploration of social and scientific values. In its Initiative for Global Understanding, the center addresses cultural and political issues related to the emergence of a global society. <http://www.cha.uga.edu>

THE CENTER FOR INSURANCE EDUCATION AND RESEARCH conducts research on questions of short- and long-term interest to the insurance community and provides periodic seminars and conferences on issues facing the industry. The center also sponsors continuing education programs for the insurance industry in Georgia and gives financial support to students and faculty of risk management and insurance.
<http://www.uga.edu/rcisp/cfiear.htm>

THE CENTER FOR INTERNATIONAL TRADE AND SECURITY (CITS), is an interdisciplinary and inter-university research, teaching, and service project designed to contribute to enlightened trade and security policies. CITS produces policy-relevant research on political, economic, and security issues related to international trade and technology transfer. The center encourages and coordinates collaborative activities within the University, the state, the nation, and overseas. CITS currently directs international projects in North America, Europe, the former Soviet Union, and Asia. <http://www.uga.edu/cits>

THE CENTER FOR LATIN AMERICAN AND CARIBBEAN STUDIES (CLACS) coordinates interdisciplinary research, curriculum offerings, and public programs dealing with Latin America and the Caribbean and provides lectures, seminars and conferences on campus. Through colloquia, travelogues, cultural events and outreach, the center brings together faculty from University colleges and schools currently engaged in work related to this region of the world. An innovative program, Graduate Student Field Research Travel Awards, allows students to conduct preliminary thesis or dissertation work in Latin America. The Certificate Program in Latin American Studies serves undergraduate students. With an endowment from the Murphy Foundation, CLACS operates the Latin American Ethnobotanical Garden on campus, with sister gardens in several countries.
<http://www.uga.edu/clacs/>

THE CENTER FOR METALLOENZYME STUDIES encourages cooperative research to determine how vital metalloenzymes function and how they are synthesized and regulated by cells. Through collaborative research, discussions, and seminars, enhanced knowledge is generated about enzymes that catalyze life-supporting reactions such as nitrogen fixation, sulfur interconversions, and hydrogen production. Use of the latest technologies and analytical equipment enables center faculty and its postdoctorate and graduate students to perform critical experiments and to organize state-of-the-art courses in bioinorganic chemistry, biochemistry, enzymology, fermentation technology, and anaerobic techniques as applied to metalloenzyme production, structure, and function. The center was awarded a 10-year, \$2.5 million NSF Research Training Group grant

In October 1990. <http://www.uga.edu/~cms>

THE CENTER FOR REMOTE SENSING AND MAPPING SCIENCE (CRMS) undertakes interdisciplinary research projects requiring the development of image and map data processing technologies for applications in the physical, biological, and mapping sciences. Typical projects include: evaluations of the cartographic potential of Shuttle Imaging Radar and proposed imaging systems data; photogrammetric assessments of erosion from United States cropland; and automated feature extraction for digital map revision from satellite images and geographical information system (GIS) studies of agricultural land, wetlands, and tropical forests to assess man's impact on the environment. CRMS undertakes service projects requiring the transfer of mapping technologies and provides technical assistance to universities and local, state, and federal agencies. <http://www.crms.uga.edu>

THE CENTER FOR RESEARCH ON BEHAVIORAL HEALTH AND HUMAN SERVICES DELIVERY, affiliated with the Institute for Behavioral Research, supports interdisciplinary research activities on deviance, health, human service delivery systems and the management of productivity problems in the workplace. Its faculty, predoctoral fellows, staff, and graduate students from a variety of departments assist investigators who are conducting research or seeking research funds from federal agencies and private foundations. Primary research topics include alcoholism, psychiatric illness, drug abuse, the management of pain, health communications, human resources management, service delivery to the elderly, children with psychiatric disorders, interpersonal violence, workplace management of alcohol and drug abuse problems, and systems for health care delivery. The center houses a predoctoral research training program supported by the National Institutes of Health. <http://www.ibr.uga.edu>

THE CENTER FOR SIMULATIONAL PHYSICS functions as a center for research and training in simulational physics, with emphasis on the use of supercomputers and parallel processing on coupled workstations. Topical areas range from fundamental statistical mechanics and strongly correlated electron systems to materials science and stellar atmospheres. New algorithm development is encouraged. Because of this work, close interaction with the University Computing and Networking Services is maintained, and collaborative research programs with major institutions in the United States and Europe are developed. The center hosts an annual international workshop. The center's staff consists of research and adjunct professors, visiting research scientists, and postdoctoral associates. <http://www.csp.uga.edu>

THE CENTER FOR SOCIAL SERVICES RESEARCH AND DEVELOPMENT provides technical and problem-solving assistance in the development of new patterns and approaches to the delivery of social services. Center faculty and staff engage in applied research, training, technical assistance, and consultation on a variety of current and emerging issues in the broad field of human services. They design specific projects in cooperation with leaders in policy, management, and practice roles in the wide variety of social service organizations throughout the state. The center provides a structure for the development of partnerships with divisions of government as well as private organizations, supporting their efforts to improve decision-making, program implementation, technology transfer, service monitoring and evaluation, innovation and change. Collaborative learning across projects and shared resources for proposal development, data collection and analysis, and dissemination enable the center to add value beyond the efforts of individual faculty members.

THE CENTER FOR SOYBEAN IMPROVEMENT (CSI) promotes interdisciplinary and inter-university collaboration among scientists and support staff interested in soybean research and education. The CSI facilitates research that will result in the development of superior yielding, drought tolerant, and multiple pest resistant soybean cultivars and improved management systems. Research is also addressing the development of cultivars with unique combinations of value-added traits and new technologies to improve the efficiency of cultivar development. The CSI hosts an annual workshop to encourage the development of interdisciplinary and inter-university programs and enhance skills of center members. A newsletter informs center members, support groups, and clientele of center activities and accomplishments. <http://mars.cropsoil.uga.edu/csi/>

THE CENTER FOR THE STUDY OF GLOBAL ISSUES (GLOBIS) coordinates and promotes international and interdisciplinary research, service, and instruction in global studies. The center focuses on issues which are distinctly international, comparative, or transnational in character, such as the unfinished task of organizing a durable peace in a nuclear world, growing pressures of expanding populations on limited resources, and continuing threats to elemental human rights. Center programs are located at the University and abroad at regional offices in Verona, Italy, and Kyoto, Japan. The branch offices coordinate the conduct of programs carried out in Asia and Europe. <http://www.uga.edu/globis/>

THE CENTER FOR TROPICAL AND EMERGING GLOBAL DISEASES (CTEGD) is a cross-college, interdisciplinary center and collaborative effort between Arts and Sciences and the School of Veterinary Medicine. It was established to support and promote the development of research, service and educational programs related to tropical and emerging diseases. It seeks to focus research and educational attention on formerly tropical diseases that have emerged from isolated areas and are now having a significant impact on a world-wide basis. The research focus of the center includes the immunology, cell biology, biochemistry and molecular biology of protozoan and metazoan parasites, and the biology of vectors of infectious agents. <http://www.uga.edu/ctegd/>

THE COCA-COLA CENTER FOR INTERNATIONAL BUSINESS supports Terry College of Business global programs. Activities include managing exchange programs with international academic institutions, hosting international visitors, and sponsoring international executive education programs. The center oversees internships in the global economy for Terry College students, develops new global partners for the College, and provides grants to students and faculty who participate in the College's international programs. <http://www.uga.edu/ccib/>

THE COCA-COLA CENTER FOR MARKETING STUDIES supports the Marketing Department within the Terry College of Business in its mission to develop leading-edge educational and research programs concerning marketing research, market intelligence, customer analysis, and the application of organizational knowledge to the development of innovative marketing and sales strategies and programs. The Master of Marketing Research program, a nationally recognized graduate program, is supported and administered by the center. The center also works to maintain and strengthen relations within the marketing research community. <http://www.terry.uga.edu/mmr/>

THE COMPLEX CARBOHYDRATE RESEARCH CENTER (CCRC) includes a U.S. Department of Energy-funded Center for Plant and Microbial Complex Carbohydrates and a National Institutes of Health Resource Center for Biomedical Complex Carbohydrates, both in their third five years of operation. The CCRC studies the structures and functions of the complex carbohydrates of plants, microbes, and animals. CCRC scientists investigate the chemistry and the physiological, developmental, and molecular biology of complex carbohydrates having biological importance, using advanced analytical techniques, including mass spectrometry, nuclear magnetic resonance (NMR) spectroscopy, computer modeling, tissue culture, immunocytochemistry, recombinant genetics, and chemical and enzymatic synthesis. Organized to optimize cooperation and collaboration among disciplines both within the CCRC and with scientists elsewhere, the CCRC's 81,000-square-foot building is specifically designed for the interdisciplinary and equipment-intensive nature of carbohydrate science. CCRC faculty hold joint appointments in the departments of Biochemistry and Molecular Biology, Chemistry, Botany, and Plant Pathology. The CCRC provides analytical services to scientists, offers hands-on laboratory training courses each summer for scientists from academia and industry, and develops computer software to assist the study of complex carbohydrates. The Complex Carbohydrate Structure Database (CCSD) and its search program, CarbBank, were written and developed by CCRC scientists. The CCRC operates a Georgia Research Alliance Regional NMR Center providing the analytical capabilities of a high-field 800-MHz spectrometer to scientists at Georgia's research universities. CCRC researchers are currently collaborating on more than 140 research projects with scientists in 28 states and 16 countries. <http://www.ccr.uga.edu>

THE COMPUTATIONAL CENTER FOR MOLECULAR STRUCTURE AND DESIGN (CCMSD), with the advent of powerful computers and sophisticated graphics workstations, can more effectively pursue many of the most fundamental problems at the interface of chemistry, biology, and physics. The CCMSD, under the leadership of Professors Norman L. Allinger, Director, and J. Phillip Bowen, Co-Director, was formally dedicated in December 1992 by Governor Zell Miller. Center research focuses on understanding molecular structures and interactions and on developing new computational procedures, primarily in the area of molecular mechanics and molecular modeling methods. The center is equipped with well over a million dollars worth of state-of-the-art graphics workstations, computer hardware, and computational chemistry software donated by the private sector. A seminar series, *Frontiers in Molecular Modeling*, has been developed and is supported by the Burroughs Wellcome Foundation and Rhône-Poulenc. The center, in association with the American Chemical Society, sponsors short courses and workshops in computational chemistry and molecular modeling. <http://europa.chem.uga.edu/>

THE COOPERATIVE EXTENSION SERVICE is an educational service arm for the University, providing information and training to Georgia citizens. Staff members, representing the University of Georgia College of Agricultural and Environmental Sciences, collaborate with other college faculty, the U.S. Department of

Agriculture, and county government to present educational programs in agriculture, the environment, family and consumer sciences, and 4-H and youth development. Research-based educational programs are developed at the local level by county extension agents in response to needs articulated by local citizens. The Rural Development Center located at Tifton, a facility of the Cooperative Extension Service, offers programs that address agricultural and forest production efficiency, advanced marketing techniques and use of farm and forest commodities, and family and youth issues. <http://www.ces.uga.edu/>

THE COUNSELING AND TESTING CENTER provides individual and group counseling for personal and career concerns, a variety of developmental groups, outreach and consultation services, and an extensive testing program. Services are primarily for students, but outreach and consultation services are available for faculty and staff. Services can be tailored to meet the needs of particular groups including those comprised of underrepresented populations. Our Career Information Center contains current information on numerous occupational alternatives as well as a computerized career decision-making system, SIGI-PLUS. An ECHD 3050 course on Choosing a Major or Career Goal is also offered through the Center. The center serves as a training site for graduate students in Counseling Psychology and supports a pre-doctoral internship that is fully accredited by the American Psychological Association. The center is fully accredited by the International Association of Counseling Services. <http://www.uga.edu/counseling/>

THE JAMES M. COX, JR., CENTER FOR INTERNATIONAL MASS COMMUNICATION TRAINING AND RESEARCH facilitates international mass communication training and research programs in which scholars from the United States and foreign countries, students, and mass communication professionals can cooperate. The center helps coordinate efforts to improve the state of knowledge in the field and to encourage practical training, education, and service projects. <http://www.grady.uga.edu/coxcenter/>

THE JAMES M. COX, JR., INSTITUTE FOR NEWSPAPER MANAGEMENT STUDIES was created with funding from the James M. Cox, Jr., Foundation of Atlanta to assist undergraduate and graduate students studying the management skills and journalistic techniques necessary for efficient, profitable, and socially responsible operation of newspapers in today's complex society. The institute funds research projects dealing with managerial and operational problems confronting newspaper strategists and collaborates with other nationally recognized training institutes to conduct professional seminars for journalists. <http://www.grady.uga.edu/cox/>

THE CURRICULUM MATERIALS CENTER (CMC), administered by the University Libraries and housed in the College of Education, provides a balanced and up-to-date collection of print and nonprint educational materials produced for use with children from preschool through grade twelve. Adult education materials are also included. The collection supports the instructional program of the College of Education, methods and practicum courses in the education curriculum, and children's and young adult literature courses. CMC services include reference, circulation, and bibliographic instruction. <http://www.coe.uga.edu/cmc/>

THE DOWDEN CENTER FOR NEW MEDIA STUDIES, founded in the College of Journalism and Mass Communication with a donation from Thomas C. Dowden, operates as a think tank for the new media industries that have evolved from the convergence of computer and telecommunication technology. The center publishes research, sponsors seminars, evaluates technology, and trains students and telecommunication professionals. <http://www.dowden.grady.uga.edu>

THE EQUAL OPPORTUNITY OFFICE (EOO) has oversight responsibility for University compliance with federal and state laws addressing access to employment and enrollment as well as program, service, and activity opportunities at the University. As such, the EOO is the University's official contact for compliance matters for such agencies as the Georgia Commission on Equal Opportunity, U.S. Department of Education-Office for Civil Rights, U.S. Equal Employment Opportunity Commission, and U.S. Department of Labor-Office of Federal Contract Compliance Programs. The EOO represents the institutional position before those agencies. The EOO also administers the UGA Affirmative Action Plan with the assistance of coordinators in major units of the University.

THE J. W. FANNING INSTITUTE FOR LEADERSHIP, founded in 1982, is a public service outreach unit named for Vice President and Professor Emeritus J. W. Fanning, considered by many to be the "father of leadership" in Georgia. The Fanning Institute's vision—to change the world through leadership development—is articulated in the mission: "We serve people who desire to develop leadership within themselves and others."

Two foundations of Fanning Institute curricula and programs are J. W. Fanning's ten Pillars of Leadership and the belief that the effective leader seeks mastery of self (self-knowledge), mastery of relationships (working with others) and mastery of action (setting and achieving relevant goals). Each offering considers the head (knowledge), heart (integrity) and feet (action) of leadership in the settings in which participants function.

Institute goals are realized through multi-disciplinary program development, delivery and evaluation; curricula and publications; database resources; technical assistance; applied research and trend identification. Faculty expertise includes the fields of community, youth and organizational leadership with an emphasis in experiential education. The Fanning Institute serves as the state's university-based clearinghouse for information on leadership development. <http://www.fanning.uga.edu>

THE FINANCIAL AND STUDENT INFORMATION SYSTEMS departments provide computer-based information system services to designated administrative units of the University of Georgia. Service involves maintenance of existing computer applications systems; modification and expansion of those systems to meet changing user requirements; assistance and training of user departments; development of state-of-the-art user-oriented applications systems; data base planning; coordination and consultation; and provision of data entry and production scheduling services.

THE UGA FITNESS CENTER operates as a laboratory experience for undergraduate and graduate students interested in adult fitness and cardiac rehabilitation. Service programs offered to faculty, staff, students, and community members are designed to enhance health and fitness. The programs include Adult Fitness for the apparently healthy adult with few risk factors; Senior Adult Fitness for seniors over the age of 55; and Cardiac Rehabilitation for those who have heart disease, have had surgery or a prior heart attack, or are at extremely high risk for heart disease. The Fitness Center offers complete health and fitness screening, including a physician-supervised treadmill stress test, computerized health risk analysis, skinfold determination of percent body fat, resting 12-lead ECG, and pulmonary function, flexibility, and muscular strength determinations. <http://www.coe.uga.edu/exs/fitness>

THE GEORGIA CENTER FOR CONTINUING EDUCATION plans and implements educational programs in response to the diverse needs of adults throughout Georgia, the nation, and other countries. Needs are expressed individually or through a range of governmental agencies, business and professional organizations, and civic, cultural, and educational groups. The center delivers a complex, comprehensive educational program for credit, noncredit, and certification through residential conferences and short courses; on-campus and off-campus programs; audioconferences and teleconferences; independent study; mass media; and National Public Radio (WUGA-FM, 91.7 and 97.9). Distance education opportunities are provided by Independent Study, television programs, and by the Web Instructional Development Department offering courses via computer instruction. The center's electronic classroom is equipped to deliver two-way audio and video via digital compression. It is connected to the statewide distance learning system, Georgia State Academic and Medical System (GSAMS), which has over 400 receive sites around Georgia and provides access to Georgia Public Television and the Georgia Center satellite uplink. Other services include cooperative programming with other institutions of higher education; television production; print design and production; media library operations; and consultation and supportive services. The center's food and lodging facilities may be reserved by all who visit the University. <http://www.gactr.uga.edu>

GEORGIA MUSEUM OF ART, founded by Alfred H. Holbrook in 1948, shares the mission of the University and exists to collect, preserve, exhibit, and interpret significant works of art. Designated by the state legislature as the official State Museum of Art in 1982, the museum's permanent collection now numbers over 7,000 works of art. Its primary collections are American paintings produced since 1830 and a broad survey of American and European prints produced since the 16th century. Additional significant collections include European Old Master paintings and Japanese prints. Works in the collection and curatorial files are available for study by students and scholars. An active publications program includes a quarterly museum newsletter and catalogues for selected exhibitions organized by the museum. Lectures, gallery talks, films, family days, and other events complement major traveling exhibitions and exhibitions from its own collections. The museum shop offers a variety of arts-related items. The friends of the museum, the museum's membership organization, hosts fundraising events and sponsors museum programming. <http://www.uga.edu/gamuseum/>

THE GEORGIA REVIEW, winner of the National Magazine Award in Fiction, is an internationally known journal of arts and letters published by the University since 1947. Its quarterly issues feature a blend of the best in contemporary thought and writing--essays, poetry, fiction, and book reviews--together with inviting art works.

Accessible to the informed, nonspecialist reader, *The Review* appeals across disciplinary lines by drawing from a wide range of interests, including literature, history, philosophy, science, architecture, film, and the musical and visual arts. As an additional service to the Athens campus, *The Review* organizes and sponsors periodic readings by some of America's most prominent poets and fiction writers. <http://www.uga.edu/~garev>

THE HONORS PROGRAM provides participants with special Honors classes in the freshmen and sophomore core curriculum, Honors courses in a variety of majors, the opportunity to design and pursue independent interdisciplinary majors, more intensive versions of courses required for departmental majors, and independent study under faculty supervision culminating in an Honors thesis or project. In addition to individualized advising throughout their education, the program provides students with special support for graduate and professional school application, as well as national fellowship and scholarship competitions. The Honors Program is open to qualified undergraduates in all of the University's schools and colleges. The most prestigious undergraduate scholarship is the Foundation Fellowship. Eighteen awards were made to entering freshman for the fall class of 1999. <http://www.uga.edu/honors/>

THE HOUSING AND DEMOGRAPHICS RESEARCH CENTER (HDRC) provides sound housing research, promotes a more rational regulatory environment for the building community, and disseminates research findings to policy-makers, interested parties, and the general public. The HDRC was created in partnership with the Research Center of the National Association of Home Builders and was officially recognized as a center in June 1996. It is part of a network of housing research centers located regionally at major research universities. The faculty have garnered support from the Athens-Clarke County government, the Department of Community Affairs, the Georgia Department of Human Resources, the Georgia Department of Transportation, the National Association of Housing Counselors and Agencies, Inc., and SMART House Limited Partnership, Inc., among others. <http://www.fcs.uga.edu/hce/hdrc/>

THE INSTITUTE FOR AFRICAN AMERICAN STUDIES provides distinguished research and teaching in African American culture and civilization. In addition it has a strongly supportive role in the scholarly mentoring of undergraduate and graduate students and in providing academic services for the University community at large. Through cooperation of departments in coordinating courses in the area, an Undergraduate Degree or Certificate in African American Studies is offered. In addition to the certificate, the program sponsors events that support a quality education. <http://www.uga.edu/iaas/>

THE INSTITUTE FOR BEHAVIORAL RESEARCH is an interdisciplinary umbrella organization for the social and behavioral sciences on campus. Its constituent centers and research groups include the Center for Family Research, the Center for Research on Deviance and Behavioral Health, the Contextual Research Group, the Methods and Models Group, and the Survey Research Center. The institute facilitates quality, interdisciplinary research in the behavioral sciences by providing an atmosphere in which scholars from different disciplines from the University's various schools and colleges meet frequently to share information about ongoing research. The institute also administers a Faculty Research Mentoring Program for faculty in the social and behavioral sciences. <http://linux.ibr.uga.edu>

THE INSTITUTE FOR NATURAL PRODUCTS RESEARCH carries out a broad range of research on naturally occurring substances of plant origin, with particular attention to plant species of Georgia and the Southeast. Projects involve research on alkaloids, terpenes, antitumor agents, phytoalexins; the development of new synthetic methods; and the application of modern spectroscopic methods to structure elucidation problems. Research involves the isolation and elucidation of chemical structures of new compounds possibly useful as drugs for the treatment of human disease. The institute serves as a training center for visiting faculty and for postdoctorate and graduate students who are working in natural products research.

THE INSTITUTE OF CONTINUING JUDICIAL EDUCATION OF GEORGIA, housed at the University of Georgia School of Law, plans and conducts more than 160 seminar days each year for the basic professional development and continuing education of judges and other personnel of the Georgia court system. It maintains an audio-visual library, together with special monographs on judicial practice. It supports participation by selected personnel of the judicial branch in programs conducted by national training agencies. This past year its programs reached more than 3,200 judges and court support personnel.

THE INSTITUTE OF CONTINUING LEGAL EDUCATION IN GEORGIA was organized in 1965 and is a consortium of the accredited law schools in Georgia and the State Bar of Georgia. Housed in the historic Joseph Henry Lumpkin House and A. G. Cleveland Building, the ICLE offers programs for the general

practitioner and the specialist. The majority of the more than 175 programs are presented in various locations around the state. Many are videotaped and replayed at sites around the state, as well as offered to local bar associations and firms for use in continuing legal education. More than 24,000 attorneys attended the live, videotaped, and the 14 national live-via-satellite programs last year. The ICLE Print Shop prepared 178 publications last year and distributed more than 43,000 new and reprinted copies of ICLE publications. <http://www.iclega.org>

THE INSTITUTE OF ECOLOGY'S 31 regular faculty plus additional courtesy and adjunct faculty teach a full array of ecology courses and offer the Ph.D. in Ecology, two Master of Science degrees (Ecology, and Conservation Ecology and Sustainable Development), a Bachelor of Science in Ecology, and a Graduate Certificate in Conservation Ecology and Sustainable Development. The institute encourages multidisciplinary research and service activities in ecology involving faculty and graduate students from a variety of departments, schools, and research sites. In addition to laboratory facilities on campus in the Ecology Building, access to excellent research facilities off-campus may be arranged at the Savannah River Ecology Laboratory in the coastal plain of South Carolina, Coweeta Hydrologic Laboratory (a member of the NSF's Long Term Ecological Research site network) in the Appalachians of North Carolina, and the Joseph Jones Ecological Research Center in south Georgia. Other field sites include the McGarity Wetlands and Odum Watershed in Georgia, Sapelo Island off of the Georgia coast, and international sites in Ecuador, Guatemala, Costa Rica and Puerto Rico. Agro-ecological research is conducted on the institute's nearby Horseshoe Bend site. The institute supports applied and basic research in marine, freshwater, and terrestrial ecosystems in temperate and tropical regions with active programs in physiological, behavioral, biophysical and evolutionary aspects of ecology. Its service programs aid schools, communities, industry, and government through special short courses and participatory research. The institute administratively reports to the Franklin College of Arts and Sciences and the Office of the Vice President for Research. <http://www.ecology.uga.edu/>

THE INSTITUTE OF HIGHER EDUCATION provides numerous services and resources, including a doctoral program in higher education, for the professional development of college administrators and faculty members. The staff works with two- and four-year colleges on curriculum development, program evaluation, institutional research, leadership and management support skills, and overall administrative effectiveness. Under cooperative arrangements with other agencies and institutions, the institute contributes to the development and improvement of higher education throughout the state and the nation. Each year the Faculty Development in Georgia (FDIG) program provides opportunities for ten faculty members in Georgia colleges to continue their graduate education at the University of Georgia. In cooperation with the Office of Instructional Support and Development, the institute conducts the Governor's Teaching Fellows Program in an effort to improve the quality of undergraduate education through the effective use of technological innovations in classroom instruction. <http://www.uga.edu/ihe/>

INSTITUTE ON HUMAN DEVELOPMENT AND DISABILITY: A UNIVERSITY AFFILIATED PROGRAM (IHDD) works with the University community, professionals and service providers to create opportunities that will improve the quality of life for people with disabilities and their families. All activities designed to achieve its mission are based on the principles of full community inclusion, respect for the unique characteristics of all individuals and families, the provision of competency- and value-based educational experiences, and promotion of provisions of the Americans with Disabilities Act (ADA). It works in close partnership with the Governor's Council on Developmental Disabilities of Georgia, the Georgia Advocacy Office and its own consumer Advisory Group to identify and achieve its goals. Reflected throughout its projects are the core functions of preservice training, outreach, technical assistance, dissemination, and research. <http://www.uap.uga.edu/>

THE INTERNATIONAL CENTER FOR DEMOCRATIC GOVERNANCE, part of the University of Georgia's Carl Vinson Institute of Government, grew out of the Institute's activities abroad. The center's mission is to help build the administrative and governance capacities of the world's emerging democracies through two types of assistance. First, it transfers knowledge and expertise to public officials by building on the varied international experience of the Vinson Institute faculty. Second, the center works directly with universities abroad to help them develop their own university-based outreach programs. The center is currently managing projects in the Republic of Georgia, China, Ukraine, and Macedonia and last year conducted a training program with Georgia State University in Uganda. <http://www.cviog.uga.edu>

THE LEARNING AND PERFORMANCE SUPPORT LABORATORY (LPSL) conducts research and development projects exploring how computational and communication technologies can be used to enhance learning and performance support environments. The LPSL, affiliated with University's college of Education,

Engages in research in interactive learning environments, cognition and learning with emerging technologies, electronic support systems, assessment of technology's impact and effect on learning performance, and educational applications of telecommunications and information technologies. The LPSL is committed to research and development that will establish a leading-edge capability in the State of Georgia for technology-enhanced learning, performance assessment, and information access at all levels of education, training, and work. The LPSL is also committed to developing partnerships and research collaboration with other institutions, businesses, and agencies in the state, the nation, and internationally. <http://lpsi.coe.uga.edu/>

THE LEARNING DISABILITIES CENTER is nationally recognized for its quality services, evaluations, research, and distance education in the field of learning disabilities. Focusing on adults with learning disabilities, the center has three components. The service component, supported by the University of Georgia, provides specialized academic assistance and psychological counseling to UGA students with learning disabilities. The evaluation component is supported by the University System of Georgia Board of Regents and provides diagnostic assessment and consultation for students and service providers from eight Georgia colleges. The LDC also houses the Distance Learning Link, a state-of-the-art satellite teleconference unit. The center is the only one in the United States designated specifically to provide research and training on the population of adults with learning disabilities. <http://www.coe.uga.edu/lcenter/>

THE LEGAL AID AND DEFENDER CLINIC is operated by the University of Georgia School of Law and is under contract with the Athens-Clarke County Unified Government and Oconee County. The clinic provides legal representation to indigents in *criminal and juvenile court* cases. Attorneys from the clinic appear in all courts in both counties where criminal matters are considered and are assisted in their work by second and third year law students. Third year law students actively represent clients in court under the supervision of one of the clinic attorneys. <http://uga.edu/legalaid/>

THE MCPHAUL CHILDREN'S PROGRAMS provide a developmentally appropriate full day program for University and community families with children from 5 to 15 months; a full-day program for children 3 years old; a pre-kindergarten classroom for children 4 years old; and two Head Start programs for children 3 to 4 years old. Classrooms include children with special needs. Center programs: 1) provide training opportunities for University students in the Department of Child and Family Development to observe and interact with young children and their families; 2) conduct research on the development of children and families and ways to optimize their development; and 3) provide a quality developmental program directly to young children and channel other resources of the College of Family and Consumer Sciences to families.

THE MCPHAUL MARRIAGE AND FAMILY THERAPY CLINIC serves University students and faculty as well as Athens-Clarke County and Northeast Georgia. A part of the marriage and family therapy doctoral program in the Department of Child and Family Development, one of nine doctoral programs nationally accredited by the American Association for Marriage and Family Therapy (AAMFT), McPhaul MFT Clinic offers individual, couple, and family therapy for a variety of problems and issues. Therapists are doctoral level students supervised by faculty who are AAMFT approved supervisors and licensed marriage and family therapists. Clinical research also is conducted. Fees for services are on a sliding fee schedule, and arrangements can be made for all financial situations. <http://fcs.uga.edu/cfd/mft/mftfacil.html>

THE MUSCLE BIOLOGY LABORATORY is used for research by faculty, postdoctoral fellows, graduate students, visiting scientists, and technical staff in the Department of Exercise Science. Research is directed toward mechanisms underlying the physiological and biochemical responses of the neuromuscular system to acute or chronic alterations in physical activity. Research is funded by the National Institutes of Health, Department of Veterans Affairs, Paralyzed Veterans of America, and several private corporations. <http://www.uga.edu/rcisp/mbl.htm>

THE NATIONAL ENVIRONMENTALLY SOUND PRODUCTION AGRICULTURE LABORATORY (NESPAL) enables scientists to find better ways to grow food and fiber crops while protecting the environment. The only one of its type in the United States, the Tifton lab provides high quality laboratories and multi disciplinary research and extension programs to address agricultural systems in environmentally sound, economically viable approaches. The laboratory fosters linkages with traditional and non-traditional public and private sector partners, national agencies, other institutions and foundations. <http://nespal.cpes.peachnet.edu/>

THE NATIONAL ULTRAVIOLET MONITORING PROGRAM operates the UGA/EPA UV Monitoring Network, a spectroradiometer characterization and calibration laboratory, and an instrument development facility. The

UGA/EPA UV Monitoring Network operates and maintains a group of high spectral resolution spectroradiometers throughout the United States which measure full-sky solar UV-B and UV-A spectral flux, from which absolute irradiance and total column ozone concentrations are calculated. The data are analyzed and stored in a data base, located on campus in the National UV Monitoring Center, for dissemination to government and non-government scientists and interested parties. The center also serves as the primary center for calibration, standardization, and maintenance of the UV monitoring instruments of the UGA/EPA UV Monitoring Network. <http://oz.physast.uga.edu>

THE NORTHEAST GEORGIA EDUCATIONAL OPPORTUNITY CENTER (EOC) is a community-based program funded by the U. S. Department of Education and administered by the University Division of Academic Assistance. The program encourages and assists individuals to enroll in and complete some form of postsecondary education. The project serves 2,000 participants annually, two-thirds of whom are adults of both low-income and first-generation background. The EOC counseling staff serves a 17-county area that includes the counties of Banks, Barrow, Clarke, Elbert, Franklin, Greene, Hancock, Hart, Jackson, Madison, Morgan, Oconee, Oglethorpe, Taliaferro, Walton, Warren, and Wilkes. Services include a computer-based career information system; personal, career, and academic counseling; admissions and financial aid information and application assistance; campus visitations to colleges and universities and vocational and technical schools; career development and study skills workshops; and preparatory sessions for the GED, SAT, ACT, and technical school admissions examinations.

THE NORTHEAST GEORGIA EDUCATIONAL TALENT SEARCH PROGRAM is a school-based educational outreach project funded by the U.S. Department of Education and administered by the University. The program helps schools increase rates of retention, increase high school graduation, and promote enrollment in postsecondary education. The Talent Search project serves 900 6th-12th grade participants annually. Eligible participants are low-income and first-generation students selected from middle and high schools in the northeast Georgia area that ranges from Banks in the north to Hancock in the south, and west from Walton to Elbert in the east. Activities include counseling, study skills, tutoring, career and campus orientation, cultural experiences, parent involvement, admissions and financial aid information, and application assistance. Tutoring is provided at selected middle schools during the academic year. A six-week summer institute is conducted for rising 6th, 7th, 8th, and 9th graders.

THE OFFICE OF INFORMATION TECHNOLOGY, supports approximately 500 faculty and staff and over 5,000 students within the College of Education through three collaborative units. Instructional Services provides the college with a variety of technology-related training sessions as well as the development, design, and production of educational videos, web sites and multimedia CD-ROMs. As a unit within Instructional Support, Media Services provides the college with a variety of traditional print and non-print services including photocopying, faxing, lamination, video and audio tape duplication, and audiovisual equipment and computer checkout. Computer and Networking Resources provides, maintains, and supports the information and instructional technology of the College of Education with a help desk, field service staff, and system and networking specialists. Computer Services also facilitates research, instruction, and collaboration with the college and throughout the K-12 and higher education community through support and management of network computer resources, including web servers, e-mail servers, file servers, and instructional computer labs. The Special Projects unit provides the College of Education with the ability to create special and customizable products and tools in support of instruction, research, outreach and administration.

THE OFFICE OF INSTITUTIONAL RESEARCH AND PLANNING'S central mission is the collection, organization, maintenance, and analysis of institutional and other data to support institutional management, operations, decision-making, and planning functions. Included in this central mission is systematic information processing of University-wide data leading to broadly based institutional perspectives and understanding. Also included are studies related to projected needs, program objectives, and efficiency and effectiveness in the use of institutional resources. IRP publishes the University's *Fact Book* and the *Faculty Register*. The office also maintains a growing web site of organizational information with extensive student, faculty, staff and facilities data. <http://www.uga.edu/irp/>

THE OFFICE OF INSTRUCTIONAL SUPPORT AND DEVELOPMENT (OISD), a unit of the Office of the Vice President of Instruction, coordinates campus-wide services for instructional support and improvement. The office is advised by the Instructional Advisory Committee comprised of representatives from all of the University's colleges and schools and from Services and Student Affairs. OISD activities are organized under five general program areas: Teaching Assistant (TA) Support, Faculty Development, Course/Instructional Development,

Creative Services, and Instructional Resources. Included among the programs of the office are the TA Mentors Program, the campus-wide TA Workshop, the Lilly and Senior Teaching Fellows, the International Fellows, the Colloquium for New Faculty, Instructional Improvement Grants, the Instructional Development Laboratory, audio/video production, photographic services, audio-visual equipment, a comprehensive media library, and the campus cable television system. OISD provides individualized consultation to faculty and department heads who seek assistance with any aspect of teaching, including application of instructional technology. <http://www.isd.uga.edu>

THE OFFICE OF INTERNATIONAL DEVELOPMENT encourages a broader vision and understanding of the increasingly interdependent world and global economy. The office compiles and maintains information on faculty and staff with international experience. It systematically identifies opportunities with governments, development banks, and foundations to facilitate student and faculty involvement in international collaborative research, technology transfer, and exchange relationships with colleagues abroad, particularly in the developing nations. The office provides assistance in proposal writing and project administration to foster these activities of mutual benefit to UGA and its international partners.

The office serves as a clearinghouse for all international activities at the University. The office has spearheaded UGA involvement in highly successful projects in Burkina Faso, Brazil, Mexico, Argentina, the Caribbean, and Eastern Europe. The office currently administers international projects funded by U.S. government agencies, foreign governments, and foundations. International Development facilitates advanced long-term training for foreign students, coordinates short-term training programs for professionals from developing countries, and organizes development programs for UGA and University System faculty and staff. Community outreach programs include presentations, lectures, and co-sponsorship of international conferences. <http://www.intldev.uga.edu/>

THE OFFICE OF THE UNIVERSITY ARCHITECTS FOR FACILITIES PLANNING assists the University administration in planning the physical development of the University of Georgia and its related agencies. It plans, coordinates, and implements construction projects on and off campus and serves as liaison agent between the University and the Board of Regents Office of Facilities. The office helps departments conceptualize proposed projects and assists in site determination, selection of architects and engineers, preparation of detailed project programs, coordination of preliminary and final plans, administration of construction, and development of master plans. The office also provides an information center for new construction matters and assists in proposals for funding new projects. <http://www.busfin.uga.edu/planning>

THE GEORGE FOSTER PEABODY AWARDS recognize excellence and achievement in radio and television. Categories for entry include news, documentary, entertainment, education, programs for children, public service, and individual achievement. The awards program, administered by the Henry W. Grady College of Journalism and Mass Communication, was established at the University in 1939 and the first awards presented in 1940. Each spring the Peabody National Advisory Board meets on campus to select the annual recipients based on recommendations of student and faculty screening committees. Peabody Awards are presented at an annual all-industry banquet in New York sponsored by the University. Programs and other material submitted by entrants are preserved in The Peabody Collection of The University of Georgia Libraries. Representing the best of broadcasting for more than fifty years, The Peabody Collection is considered one of the world's most important archives of moving image and sound recordings. <http://peabody.uga.edu/peabody/>

THE PERFORMING ARTS CENTER, a magnificent facility located within the University's Performing and Visual Arts Complex on East Campus, houses two music recital halls: Hugh Hodgson Concert Hall is named for the founder of the UGA School of Music and seats 1,100 in a festival-style setting where seats surround the stage; Ramsey Concert Hall is the smaller venue seating 360 and is named in honor of the late Bernard Ramsey, a major benefactor of the University. Both halls boast superb acoustics and state-of-the-art recording systems. The Performing Arts Center, voted Best Suburban Arts Scene by Atlanta magazine, serves as a showcase for world-class performers and ensembles such as San Francisco Western Opera Theater, the Atlanta Symphony Orchestra, the Chamber Music Society of Lincoln Center, and Russia's famed St. Petersburg Philharmonic Orchestra. <http://www.uga.edu/pac>

THE PLANT CENTER fosters and supports interactions among those members of the University of Georgia research community who share common interests in cellular and molecular aspects of plant growth and development, in plant genome organization and function, in the application of molecular and genetic tools to improve cultivated plants, and in organisms that interact with plants. The Plant Center hosts a regular seminar

series, organizes an annual scientific retreat to encourage the development of interdisciplinary research, and sponsors symposia and technical workshops. <http://www.plantcenter.uga.edu/>

THE POULTRY DIAGNOSTIC AND RESEARCH CENTER carries out basic and applied research programs on diseases which are of economic importance to Georgia's poultry industry. Diagnostic, laboratory, and consultative services are provided to individuals and groups in all phases of poultry production. The center houses the Department of Avian Medicine of the College of Veterinary Medicine. The department teaches courses in avian medicine to veterinary and poultry science students and directs graduate students in avian medicine, medical microbiology, veterinary pathology, and poultry science. <http://www.avian.uga.edu/>

THE PSYCHOLOGY CLINIC is an independent community mental health facility operated by the Clinical Psychology Training Program of the Department of Psychology at the University of Georgia. The clinic seeks to provide specialized psychological services to the community and to serve as a training facility for the Clinical Psychology Program. Quality services are provided to faculty, staff, and students and to the surrounding community on a sliding scale basis. The Psychology Clinic offers a wide range of treatment and assessment services to meet the varied psychological needs of the people in the northeast Georgia area. Psychotherapy is available for depression, anxiety disorders (panic, post-traumatic stress, obsessive-compulsive, and social anxiety disorders), marital and family problems, chronic pain, a variety of children's problems, and other problem areas. Specialized neuropsychological and memory assessment services are available. All initial contacts are free of charge.

THE PUBLIC SAFETY DIVISION administers a program to provide safety and security to members of the University of Georgia community. The University of Georgia Police Department, a major component in the Public Safety Division, is comprised of employees with full police authority in the State of Georgia and operates 24 hours a day, seven days a week. An essential proactive aspect of the Police Department is the Crime Prevention Bureau which provides education and training to the University community in order to eliminate conditions which might lead to criminal acts. Services provided by the Police Department include an Escort Van Service and emergency telephones which are located at strategic points on campus. <http://www.ps.uga.edu>

THE RAMSEY CENTER FOR PRIVATE ENTERPRISE has as its major mission the furtherance of understanding of the principles of private enterprise. The center engages in research studies that demonstrate the benefits of economic decisions made in a competitive environment and in teaching undergraduate and graduate students the principles of private enterprise, the theoretical underpinnings of market economies, and other appropriate subjects. In addition to its teaching and research functions, the center carries on an active service program involving public lectures and seminars dealing with the private enterprise system. <http://www.uga.edu/rcisp/rcfpe.htm>

THE DEAN RUSK CENTER FOR INTERNATIONAL AND COMPARATIVE LAW was founded in 1977 as part of the School of Law to improve the effectiveness of relations among citizens, private sector entities, and government at the local, state, federal, and international levels. Using advanced electronic information-processing techniques, the center's professional staff and part-time researchers mobilize University, business, and governmental resources to develop theoretical and practical approaches to improve the efficiency of governance, trade, and investment. On occasion the center helps implement the approaches by providing private and public sectors with essential manpower and information. In the past the Dean Rusk Center developed several major initiatives for federal action concerning North American cooperation and overseas trade regulation and representation. It also has analyzed new approaches for expanding Georgia agricultural exports. The center publishes research reports, holds conferences, and sponsors research for Georgia citizens that cover fiscal and monetary policy, international arrangements, and domestic affairs. <http://www.uga.edu/ruskctr/>

THE SAVANNAH RIVER ECOLOGY LABORATORY (SREL) is a research unit of the University of Georgia. The overall mission of the laboratory is to acquire and communicate knowledge of ecological processes and principles. SREL conducts basic and applied ecological research as well as education and outreach programs under a cooperative agreement with the U.S. Department of Energy (DOE) at the Savannah River Site near Aiken, South Carolina. <http://www.uga.edu/srel/>

THE SCHOOL OF MARINE PROGRAMS is responsible for the coordination and general management of the Marine Institute, the Marine Extension Service, the Georgia Sea Grant College Program, the Department of

Marine Sciences, and the Environmental Ethics Certificate Program. The School conducts a wide range of marine-related programs involving undergraduate and graduate instruction, basic and applied research, and outreach/public service.

The Marine Institute, located on Sapelo Island, was established in 1953 as a research facility for resident staff and for campus-based faculty members. Research has centered mainly on marsh and estuarine ecology to provide an understanding of energy flow, cycling of minerals and nutrients through the marshes and nearby ocean, and factors regulating the metabolism of the salt marsh ecosystem. <http://alpha.marsci.uga.edu/ugami.html>

The Marine Extension Service helps to solve problems related to the state's marine resources. The Marine Resources Center on Skidaway Island is the major marine education facility for schools and colleges in the state. At the Brunswick Extension Station, specialists work directly with the fishing and seafood processing industry to increase its efficiency and effectiveness and to develop new industries. <http://www.marsci.uga.edu/EXT/MAREX.HTML>

The Georgia Sea Grant College Program, part of the National Sea Grant College Program, was established in 1971. In an approach roughly analogous to that of the Land Grant System in working with agriculture, Sea Grant promotes the wise use of marine resources through a coordinated program of research, education, and advisory services. Sustained excellence in all three areas of activity earned Sea Grant College status for the University in 1980, when it became the fifteenth institution in the nation to attain that rank. In 1990, the Sea Grant College status of the University was reaffirmed by the National Sea Grant College Program. <http://www.marsci.uga.edu/gaseagrant.html>

The Department of Marine Sciences, a unit of the Franklin College of Arts and Sciences, is the degree-granting arm of the School of Marine Programs. The department offers an undergraduate major through the Franklin College's Interdisciplinary Studies major as well as the Ph.D. and Master of Science in Marine Sciences. In addition, a proposal to offer the B.S. in Marine Sciences is currently pending. <http://alpha.marsci.uga.edu/>

The Environmental Ethics Certificate Program (EECP) is a nationally recognized program offering undergraduate and graduate training in the development of critical decision-making on issues of human involvement with the natural environment. In 1996, the EECP joined the School of Marine Programs as its newest unit, creating a uniquely diverse team focusing on ethical questions pertaining to human stewardship of marine resources. <http://www.phil.uga.edu/eecp>

THE SIMON S. SELIG, JR. CENTER FOR ECONOMIC GROWTH serves the state by issuing economic forecasts, conducting applied economic research, and publishing research findings and economic statistics. The Selig Center is a major source of information for national, regional, state, and local media. The center also provides information to business leaders, government agencies, and the general public and is an official cooperating agency with the U.S. Bureau of Economic Analysis and the Construction Statistics Division, U.S. Bureau of the Census. Selig Center faculty serve as economic and financial advisors to many public and private organizations.

The Selig Center hosts economic forecasting luncheons in Albany, Augusta, Atlanta, Brunswick, Columbus, Macon, Savannah, and Thomasville. The annual *Georgia Economic Outlook* publication provides accurate forecasts and detailed commentary on ten economic sectors: agriculture, biotechnology, communications, construction, E-commerce, public utilities, financial markets, manufacturing, services, and retailing. The Selig Center's bimonthly business periodical, *Georgia Business and Economic Conditions*, features articles on various aspects of the state's economy. Specialized monographs and the *Georgia Statistical Abstract* also inform the public. <http://www.selig.uga.edu/>

THE SPEECH-LANGUAGE AND HEARING CLINIC is a self-supporting clinic within the Communication Sciences and Disorders Department providing comprehensive and up-to-date evaluation and therapy services for individuals of all ages with speech, language or hearing problems. The clinic serves as a student training facility and provides services to the community. In addition to providing evaluation or treatment of articulation, including accent reduction, stuttering, voice, language delay/disorder, and hearing impairment, the clinic offers specialized services and clinics including: hearing aid fitting (including programmable hearing aids), Central

Auditory Processing testing, the summer Program for Hearing Impaired Children, the Summer Speech and Language Program for preschool children, and other specialized diagnostic services. Individuals may be self-referred, referred by a physician, or by other professionals such as teachers.
<http://www.coe.uga.edu/csdclinic>

THE STATE BOTANICAL GARDEN OF GEORGIA is a public non-profit educational facility under the auspices of the University of Georgia. Its mission is to foster appreciation, understanding, and stewardship of plants and nature through research, collections and displays, horticultural gardens, and educational programs. The garden is located at 2450 South Milledge Avenue, one mile south of the Athens South Bypass (U.S. 129/441). Founded in 1968, the garden now encompasses over 300 acres, much of which borders the Middle Oconee River. The garden features a number of specialty gardens and collections plus five miles of nature trails. The Visitor Center/Conservatory features a permanent display of tropical and semitropical plants along with classrooms, offices, a gift shop, and a cafe which serves lunch daily except Mondays. Meeting, conference, and special event facilities are available in the Visitor Center, Callaway Building, Garden Club of Georgia state headquarters building and Day Chapel. The Garden is open daily from 8:00 a.m. to 8:00 p.m. April through September and 8:00 a.m. to 6:00 p.m. October through March except on UGA holidays. The Visitor Center/Conservatory is open Tuesday through Saturday from 9:00 a.m. to 4:30 p.m. and on Sundays from 11:30 a.m. to 4:30 p.m. <http://www.uga.edu/botgarden/>

THE SURVEY RESEARCH CENTER, a unit of the Institute for Behavioral Research, serves the data collection and analysis needs of the University and the larger community. The center's services encompass all aspects of the design and implementation of survey research projects and includes sampling and measurement, data collection and coding, data management and analysis, and report preparation and interpretation. These combined services are available for the execution of complete studies or any single service or combination of services can be contracted. The center can provide clients with the latest developments in survey interviewing methodologies and computer-assisted telephone interviewing (CATI), thus substantially shortening the time required for data collection and analysis. The center can also provide clients with the ability to conduct web based and Interactive Voice Recognition (IVR) survey projects. In the fall and spring of each year, the center conducts the Georgia Poll, a regular omnibus survey of the state's population. Individuals unable to justify purchasing an independent survey may subscribe to a particular poll by purchasing a question or series of questions of their choice. Results for each subscriber are reported along with a battery of standard socio-demographic indices of background attributes. <http://www.src.ibr.uga.edu>

THE TORRANCE CENTER FOR CREATIVE STUDIES, a unit in the Department of Educational Psychology, is a research and instructional center concerned with the identification and development of creative potential. The center accomplishes its purpose by developing, implementing, and evaluating projects at the local, national, and international levels. Programs sponsored by the Torrance Center include the Challenge Programs, the Georgia Future Problem Solving Program, and the E. Paul Torrance Lecture. The center offers training in creativity testing and in innovative educational programs such as the Future Problem Solving Program, the school Wide Enrichment Model, and Edu-K (Brain Gym for Educators). <http://www.coe.uga.edu/torrance>

THE UNIVERSITY COMPUTING AND NETWORKING SERVICES (UCNS), is a service unit within the Office of the Senior Vice President for Academic Affairs and Provost, under the executive authority of the Chief Information Officer and Associate Provost for Computing and Networking. UCNS is responsible for operation and support of the major shared institutional computing and data communications facilities at the University of Georgia. In addition to general purpose enterprise servers supporting institutional administrative and academic applications, UCNS operates a variety of specialized computing resources supporting research and student services. These include both distributed memory and shared memory high-performance parallel processing facilities for numerically intensive research computing; a visualization laboratory; an artificial intelligence research and instructional laboratory, specialized computational biology application and database servers; a molecular graphics teaching laboratory; a number of open access microcomputer cluster facilities; and campus email, world wide web, news name and curricular content delivery server. In addition, UCNS distributes hundreds of microcomputer software products at reduced prices to University departments via site license arrangements with software developers.

UCNS provides technical consulting, publications, and training to the campus at large on a variety of topics including selection and procurement of hardware and software; site planning for departmental computing facilities; installation of workstation hardware and software; local area and campus networking design and connection; personal workstation and central server systems application software usage; electronic mail

messaging and Internet exploration. Discipline specific consulting support is provided in computational physics, biology, chemistry, statistics, and visualization. UCNS also operates a central Help Desk (542-3106) for staff, students, and faculty. They can therefore contact one office to receive information or assistance with questions about information technology resources at UGA.

Access to campus, national, and international computer networks is provided through the data networking services supported by UCNS. Campus connectivity is provided through the TCP/IP protocol which is supported on server resources operated by the UCNS and a pervasive trunk and building cable system. UCNS sponsors University of Georgia membership in the Internet2 project as well as high speed network connectivity to the Abilene network. Commodity Internet connectivity is provided through PeachNet, the higher education network serving the University System of Georgia. <http://www.uga.edu/ucns>

THE UNIVERSITY OF GEORGIA BUSINESS OUTREACH SERVICES/GEORGIA SMALL BUSINESS DEVELOPMENT CENTER NETWORK is an innovative, University-based extension effort that provides management training and technical assistance to small businesses, prospective entrepreneurs, and economic groups. Services are offered through a statewide network of twenty offices. Supported by the University System of Georgia and the U.S. Small Business Administration, Business Outreach Services/SBDC provides free consulting services, continuing education programs at minimal cost, and business research. Other business-related activities include: producing studies on local economic development; collecting and disseminating business data statewide; assisting new startup businesses by providing centralized office space and services; promoting international trade among small and medium-sized Georgia firms; advocating minority entrepreneurship and promoting basic services to the minority community; and expanding business development and retention in rural communities. <http://www.sbdc.uga.edu/>

THE UNIVERSITY OF GEORGIA GERONTOLOGY CENTER coordinates and promotes multi- and inter-disciplinary aging research, training, and outreach at the University of Georgia. The faculty of Gerontology currently number approximately 50 from more than 21 departments and 10 colleges and schools across the university. In addition, a number of nationally and internationally known experts in the field of gerontology provide their expertise as Adjunct Research Scientists through their appointments at the Gerontology Center. The Gerontology Center offers a graduate program of study in the field of gerontology, awarding students a Graduate Certificate of Gerontology. In addition, post-doctoral training opportunities are also available. The center has garnered international recognition for its research on adaptation and survival of the oldest-old (e.g. The Georgia Centenarian Study). The center is the sponsor and hub institution for the Georgia Gerontology Consortium which administers and delivers gerontological programming throughout the University System of Georgia, including: 1) the Distance Learning Partnership in Gerontology, which employs collaborative teaching technologies to deliver four core aging courses to participating universities; 2) a faculty and student Seed Grant Program, which promotes aging research, course, and program development; 3) the Southeastern Regional Student Convention on Gerontology and Geriatrics, which is the nation's first and largest convention training venue designed for and conducted by students-in-aging; and 4) the Faculty, Instruction, Research, and Outreach Development Program, which is the sponsor of the Master Teacher in Gerontology Workshops series. The Gerontology Center maintains a website that contains additional information about the center, its programs, and its faculty. <http://www.geron.uga.edu>

THE UNIVERSITY OF GEORGIA LIBRARIES are composed of three major on-campus libraries: the main library, the science library, and the law library administered by the School of Law. Several small collections include the Curriculum Materials Center (Education), the Georgia Center for Continuing Education library, the Veterinary Medicine reading room, and various lab collections. The UGA libraries' system also includes libraries at the experiment stations in Griffin and Tifton and at the marine stations at Sapelo and Skidaway.

The UGA library is the largest library in the state of Georgia and serves as the Regional Depository for federal government publications for the state. It is a member of the prestigious Association of Research Libraries (ARL) consisting of the largest research libraries in North America and ranks in the top 30 of these libraries. The libraries contain more than 3.4 million books, serials, and documents, plus many other items, including manuscripts, photographs, drawings, music scores, audio/video materials, and newspapers. The map collection incorporates nearly 600,000 items, and the microform collection numbers more than 5.6 million. Collections support the University's instructional, research, and public service activities and are available to users on the campus and across the state.

An outstanding feature of the main library is the Hargrett Rare Book and Manuscript Library, a repository of rare

and priceless relics. Among the special collections are the works and memorabilia of Erskine Caldwell and Margaret Mitchell, the original Confederate Constitution, Confederate imprints, a notable Georgiana collection, Southern historical manuscripts, and the sheet music of many well-known musicians. The Richard B. Russell Library for Political Research and Studies, an annex to the main library, houses the papers and memorabilia of the late Senator Russell, as well as the papers of former Secretary of State Dean Rusk, Senator Herman E. Talmadge, and many other elected officials and government appointees. The Peabody Award Archives house over 40,000 radio and television programs representing the best in broadcasting.

The University libraries offer a variety of electronic databases. The GALILEO system provides access to more than 100 databases, including indexes, abstracts, full-text journal articles, government publications, reference sources, and links to additional Internet-based resources. In addition to the main catalog, the online system GALIN supports an electronic encyclopedia and indexes to the journal literature of a number of disciplines. GALIN is available in the libraries, across the campus network, or through dial access. Other databases are available through LIBRA, a Novell-based file server connected to the campus network. Statistical databases are available through the Data Services unit in the main library and government produced databases can be found in the Government Documents Department in the main library. More than 460,000 volumes are housed in the University's law library, whose collection of British Commonwealth materials is considered one of the finest of its kind in the nation. <http://www.libs.uga.edu>

THE UNIVERSITY OF GEORGIA MUSEUM OF NATURAL HISTORY, designated as the State of Georgia Museum of Natural History, contains the most extensive collection of Georgia natural history artifacts and specimens and is one of the largest university natural history museums in the Southeast. It ranks within the top 50 in the nation in terms of the size of its collections and the scope of its research and technical service programs. The museum has many significant collection areas: Archaeology Collection (3.5 million artifacts and specimens), Botany Herbarium (225,000 plant specimens), Entomology Collections (600,000 pinned, 100,000 slide-mounted, and 30,000 alcohol-preserved insects), Geological Collections (10,000 economic geology ore specimens, 10,000 mineral specimens, and over 10,000 invertebrate and vertebrate fossils), Julian H. Miller Mycological Herbarium (30,000 fungi), Plant Microfossil Laboratory (6,000 reference slides of fossil pollen samples), Zooarchaeology Collection (4,200 comparative reference skeletons), and Zoological Collections (72,000 invertebrates, 400,000 fish, 45,000 amphibians and reptiles, 6,000 birds, and 27,000 mammals).

The museum's collections are crucial to quality education in over 50 specialized graduate and undergraduate courses in the natural sciences at the University. Each year the museum provides loans of educational materials and access to its collections to other institutions of higher education, research units, regional primary and secondary schools, and various state agencies. While the museum is primarily a regional research facility relating to Georgia and the Southeast, the scope of its operations are national and international. As a repository of the definitive collections of Georgia's historical, cultural, and natural heritage, the museum's collections provide essential research resources and data bases for researchers nationwide. Each year the collections process hundreds of loans of artifacts, specimens, and records to other museums and scientists throughout the nation. <http://museum.nhm.uga.edu/>

THE UNIVERSITY OF GEORGIA PRESS was founded in 1938 as the publishing arm of the University of Georgia. Its primary mission is to support and enhance the University's place as a major research institution by publishing significant works of scholarship by national and international scholars and its own faculty. Since its founding the Press has published over a thousand new titles. With more than eight hundred in print, the Press publishes about eighty books each year in fields including American history and literature, African-American studies, legal history, history and culture of the South, environmental studies, and natural history.

The Press has more than doubled its publishing program over the past decade. While remaining essentially scholarly in nature and retaining its traditional editorial focus on history and literature, it also has a distinguished nationally recognized publishing program in fiction, poetry, and literary nonfiction. In recent years the Press has built on earlier strengths to become national and international in scope and recognition. It is now one of the preeminent University presses in the South and among the most competitive mid-size presses in the nation. <http://www.uga.edu/ugapress/>

THE UNIVERSITY OF GEORGIA RESEARCH FOUNDATION, INC. (UGARF) was formed to serve the University of Georgia and enhance its excellence as a research institution. UGARF was incorporated under the laws of the State of Georgia as a nonprofit corporation on November 17, 1978. In a Memorandum of Understanding dated February 26, 1979, the Board of Regents of the University System of Georgia authorized

UGARF to serve as the official grantee for all contracts, grants, and gifts for the conduct of sponsored research at the University. External research grants and contracts are awarded to University faculty through The University of Georgia Research Foundation, Inc. Other research activities are supported by UGARF through a number of special programs such as Faculty Research Grants, Foreign Travel Grants, and Creative Research Awards.

UGARF is also the University's invention administration organization. The Invention Administration Agreement effective April 1, 1979, between the Board of Regents and UGARF assigns to UGARF all of the University's right, title, and interest in and to any inventions which result from activities of University personnel. UGARF is organized to assist in the transfer of technology developed through the University's research programs or by University personnel to the benefit of the University of Georgia and the general public. <http://www.ovpr.uga.edu>

THE UNIVERSITY SYSTEM OF GEORGIA (USGA) APPLICANT CLEARINGHOUSE serves as a recruitment aid for the 34 institutions of higher education in the University System of Georgia. Its purpose is to enhance equal employment opportunity by posting faculty and administrative position vacancies, maintaining a computerized registry of potential faculty administrators for search committee review, and cross matching between the two databases on the basis of academic discipline and registrant interest. <http://uga.edu/ach/>

THE VETERINARY MEDICAL DIAGNOSTIC AND INVESTIGATIONAL LABORATORIES at Athens and Tifton process over 100,000 requests for assistance each year. The laboratories are staffed and equipped to provide diagnostic service to the Georgia Department of Agriculture, the Georgia livestock industry, and animal owners of Georgia through a policy of referral by practicing veterinarians. <http://www.vet.uga.edu/erc/diagnostic/index.html>

THE VETERINARY MEDICAL EXPERIMENT STATION coordinates and conducts research on disease problems of food- and fiber-producing animals, fish, poultry, and companion animals. The research programs, which have applied, basic, and comparative medical orientation, are divided broadly into four main categories: infectious diseases, noninfectious diseases, diagnostic techniques, and therapeutic procedures. Research facilities are located within the College of Veterinary Medicine at Athens, in the Poultry Diagnostic and Research Center at Athens, and in the Veterinary Diagnostic Assistance Laboratories at Athens and Tifton. Opportunities for graduate training in the biomedical sciences, including biotechnology, are provided by the station's research programs. <http://www.vet.uga.edu>

THE MARILYN VINCENT MOTOR LEARNING LABORATORY, located in the Ramsey Center, was organized to conduct original research on motor behavior and to provide instructional activities for students studying motor behavior. The goals of the research program of the laboratory are to contribute to theory about the acquisition of motor skills and to apply theory to instructional design. The laboratory is staffed by M.A. and Ph.D. students in motor behavior.

THE CARL VINSON INSTITUTE OF GOVERNMENT is dedicated to improving the understanding policy-making, and administration of government. In carrying out this mission, the Vinson Institute engages in a sixfold program that includes continuing education for public officials and leaders through instructional programs and seminars; research on public policy issues and laws affecting state and local government activities; Community and Regional Development: technical assistance to Georgia state and local governments, including school districts; governmental education programs serving students, educators, and the public at large; and an International Center for Democratic Governance, dedicated to helping build the administrative and governance capacities of the world's emerging democracies. By law, the Institute is the provider of training to the Georgia General Assembly. Research with wide general application is made available through the Vinson Institute's publications program which maintains a list of 40 to 50 active titles. Institute publications include research studies on policy issues, manuals on practical methods for improving governmental operations, handbooks for specific governmental offices, compilations of state and federal laws in specific areas, a national public administration journal, and textbooks and other classroom teaching materials. <http://www.cviog.uga.edu/>

PHYSICAL FACILITIES



**UNIVERSITY BUILDINGS BY USE
ATHENS CAMPUS
FALL SEMESTER 1999**

<i>Principal Use of Buildings</i>	<i>Number of Buildings</i>	<i>Gross Area Square Feet</i>	<i>Construction Cost</i>
Administration	12	253,410	\$ 1,366,000
Academic	136	5,841,573	255,183,372
General	139	3,257,972	106,483,687
Subtotal	287	9,352,955	\$ 363,033,059
Residence Halls	17	1,323,538	24,792,637
Married Housing	20	550,862	8,488,999
Other Residences	13	173,512	2,059,000
Subtotal	50	2,047,912	\$ 35,340,636
TOTAL	337	11,400,867	\$ 398,373,695

**NUMBER OF ROOMS BY BASIC ROOM TYPE
ATHENS CAMPUS
FALL SEMESTER 1999**

<i>Room Use</i>	<i>Number</i>
Classrooms	316
Teaching Laboratories	427
Laboratories	1,465
Offices	6,431

**UTILIZATION OF INSTRUCTIONAL FACILITIES
FALL SEMESTER 1999**

<i>Facilities</i>	<i>Hours Used/Week</i>	<i>% Student Stations Occupied When Room Is In Use</i>	<i>Average Class Size Per Room</i>
Classrooms	22	69	40
Teaching Laboratories	19	78	22

Source: Office of Institutional Research and Planning

**SPACE ASSIGNMENT BY ROOM USE AND BUILDING LOCATION
(SQUARE FEET)
FALL 1999**

Room Use	Building Location							Total
	Athens Campus	College Station	Coastal Plain Station	Georgia Station	Agricultural Branch Stations	Cooperative Extension Service	Other	
Classroom	289,569							289,569
Laboratory	1,216,476	101,732	219,131	168,948	40,983	20,976	140,002	1,908,248
Office	1,450,281	4,319	55,256	27,544	8,886	30,857	83,697	1,660,840
Study	412,299		2,405	9,691			3,411	427,806
Special Use	596,109	377,366	224,025	45,170	190,781	86,931	165,336	1,685,718
General Use	702,415	6,567	30,778	12,107	13,495	125,355	40,800	931,517
Supporting	1,623,541	17,327	61,243	31,686	34,420	39,772	64,653	1,872,642
Health Care	88,689	2,664				1,091	2,267	94,711
Residential	1,225,686	15,768	12,948	2,731	41,922	148,525	76,580	1,524,160
Unclassified/								
Nonassignable	3,862,738	62,925	101,587	76,599	33,395	94,907	145,597	4,377,748
TOTAL GROSS AREA	11,467,803	588,668	707,373	374,476	363,882	548,414	722,343	14,772,959

Source: Office of Institutional Research and Planning

**SPACE ASSIGNMENT BY PROGRAM CLASSIFICATION AND BUILDING LOCATION
(SQUARE FEET)
FALL 1999**

Program Classification	Building Location							Total
	Athens Campus	College Station	Coastal Plain Station	Georgia Station	Agricultural Branch Stations	Cooperative Extension Service	Other	
Instruction	1,585,985	478					28,251	1,614,714
Organized Research	1,049,727	503,796	557,091	257,593	266,256	14,064	358,387	3,006,914
Public Service	385,329	881	2,927	4,975	4,121	429,111	86,802	914,146
Academic Support	723,555	7,852	5,466	19,967		5,709	68,126	830,675
Student Services	2,252,280	2,955	400			95	8,328	2,264,058
Institutional Support	1,603,965	9,781	39,597	15,342	44,659	4,528	26,852	1,744,724
Independent Operations	3,475		305		15,451			19,231
Unassigned/Unassignable	3,863,487	62,925	101,587	76,599	33,395	94,907	145,597	4,378,497
TOTAL GROSS AREA	11,467,803	588,668	707,373	374,476	363,882	548,414	722,343	14,772,959

Source: Office of Institutional Research and Planning

**ACADEMIC AND ADMINISTRATIVE BUILDINGS
DATE OF INITIAL OCCUPANCY
ATHENS CAMPUS, FALL 1999**

<i>Building Name</i>	<i>Initial Occupancy</i>	<i>Building Name</i>	<i>Initial Occupancy</i>
Academic*	1831	Complex Carbohydrate Research Center	1989
Aderhold Hall: Education	1971	CCRC Addition	1998
Administration Building	1907	Conner Hall*	1908
Agricultural and Environmental Services Laboratories	1997	Conner Hall Renovation	1975
Alumni House*	1943	Consumer Research Center*	1940
Animal and Dairy Science Building	1998	Cooperative Extension Service*	1937
Animal and Dairy Science Instruction and Research Complex	1998	Dawson Hall*	1932
Animal and Dairy Science Meat Science Technology Center	1998	Dawson Hall Addition	1971
Animal Health Research Center	1999	Dean Rusk Hall	1996
Automotive Center	1971	Demosthenian Hall*	1824
Baldwin Hall*	1938	Denmark Hall*	1901
Barrow Hall*	1911	Driftmier Engineering Center	1966
Barrow Hall Lab*	1936	Ecology	1974
Barrow Hall Addition	1952	Environmental Health Science*	1939
Benson Building (1938)*	1979	Family Housing Office	1970
Biological Sciences	1960	Family Science Center I*	1940
Biological Sciences Addition	1972	Family Science Center II*	1940
Bishop House (1837)*	1942	Fine Arts*	1941
Bolton Hall	1963	Fine Arts Scenery Workshop	1988
Botanical Garden Visitor Center/Conservatory	1985	Foley Field Baseball Stadium	1990
Boyd Graduate Studies Research Center	1968	Food Science	1959
Brooks Hall*	1924	Forest Resources*	1938
Brooks Hall Addition	1972	Forest Resources Additions	1968
Business Services (1939)*	1967	Forest Resources Additions	1992
Business Services Annex (1948)*	1969	Forestry Utilization Lab and Greenhouse	1991
Butts-Mehre	1987	Garden Club of Georgia*	1857
Caldwell Hall	1981	Garden Club of Georgia Headquarters	1998
Campus Mail	1992	Geography/Geology	1960
Candler Hall*	1901	Geology Hydrothermal Lab	1962
Cedar Street Art*	1948	Georgia Center for Continuing Education	1956
Center for Applied Isotope Study	1981	Georgia Center Addition	1966
Central Research Stores	1969	New Georgia Center Addition	1989
Chapel*	1832	Georgia Center Auditorium	1991
Chemistry	1960	Georgia Museum of Art	1995
Chemistry Addition	1971	Gilbert Hall (1939)*	1942
Chemistry Annex	1997	Gilbert Hall Addition	1973
Chicopee Complex (1847)*	1980	Greenhouse Complex: Research Park	1969
Child Development Lab*	1940	Hardman Hall: Air Force ROTC*	1918
Child Development Lab Addition	1970	Hoke Smith Annex*	1940
Clark Howell Hall*	1937	Housing Research Center*	1940
Cobb House (1938)*	1990	Human Resources (1951)	1971
		Instructional Plaza	1989
		Joe Brown Hall*	1932
		Journalism	1968

CONT'D: ACADEMIC AND ADMINISTRATIVE BUILDINGS, FALL 1999

<i>Building Name</i>	<i>Initial Occupancy</i>	<i>Building Name</i>	<i>Initial Occupancy</i>
Law School*	1932	Riverbend Research Labs	1974
Law School Addition	1967	River's Crossing (1972)	1996
Law Library Addition	1981	Sanford Hall	1997
LeConte Hall*	1938	Sanford Stadium*	1929
Library, Main: Ilah Dunlap Little	1952	Sanford Stadium Expansion	1967
Library, Main Addition	1974	Sanford Stadium East End Addition	1981
Library, Science: Boyd Graduate Studies	1968	Sanford Stadium West End Addition	1991
Life Sciences	1991	School of Music	1995
Life Sciences Fermentation Plant	1992	Snelling Hall*	1940
Lucy Cobb (1858)*	1954	Snelling Hall Renovation	1969
Lucy Cobb-Carriage House (1808)*	1954	Snelling Hall Addition	1979
Lucy Cobb-Margaret Hall (1898)*	1954	Soil Testing Lab	1970
Lucy Cobb Publications Building	1991	Soil Testing Lab Addition	1989
Lucy Cobb-Seney-Stovall Chapel (1882)*	1954	Statistics/Computing Services/Museum	1958
Lumpkin House*	1850	Statistics/ Computing Services Addition	1970
Lustrat House*	1847	Museum of Natural History Addition	1990
Marine Programs/Dance*	1928	Museum of Natural History Annex A	1968
Addition	1969	Museum of Natural History Annex B	1969
Meigs Hall*	1905	Stegeman Coliseum	1964
Memorial Hall*	1923	Tanner Building (1912)*	1997
Military: Army ROTC*	1931	Tate Student Center	1983
Milledge Hall*	1921	Tennis Hall of Fame	1984
Miller Plant Sciences	1972	Terrell Hall*	1904
Moore College*	1874	Thomas Street Building (1890) *	1967
New College*	1823	Thomas Street Studio	1976
Old College*	1806	Thomas Street Sculpture	1992
Park Hall*	1938	Training and Development Center	1984
Park Hall Addition	1970	Training and Dev Center Addition	1999
Parking Services	1983	Treanor House (1850)*	1990
Peabody Hall*	1913	Tucker Hall	1961
Performing Arts Center	1995	University Bookstore	1968
Phi Kappa Hall*	1834	University Bookstore Addition	1987
Physics	1959	University Foundation Building (1964)	1990
Physics Addition	1969	University Health Services	1997
Poultry Diagnostic and Research Center	1953	Veterinary Medicine*	1949
Poultry Diagnostic and Rsch Ctr Addition	1998	Veterinary Medicine Addition: ICM	1973
Poultry Science	1960	Veterinary Medicine Addition	1979
President's House (1856)*	1949	Veterinary Medicine Animal Resources	1991
President's House Renovation	1956	Visitors Center/4 - Towers*	1937
Printing	1977	Visual Arts	1961
Psychology	1968	Waddel Hall*	1821
Public Safety	1966	Wildlife Health	1971
Public Safety Addition	1976	Wilson Pharmacy Building	1964
Ramsey Student Physical Activities Center	1995		

(Date Constructed)

* 50 years old and older

Source: Institutional Research and Planning

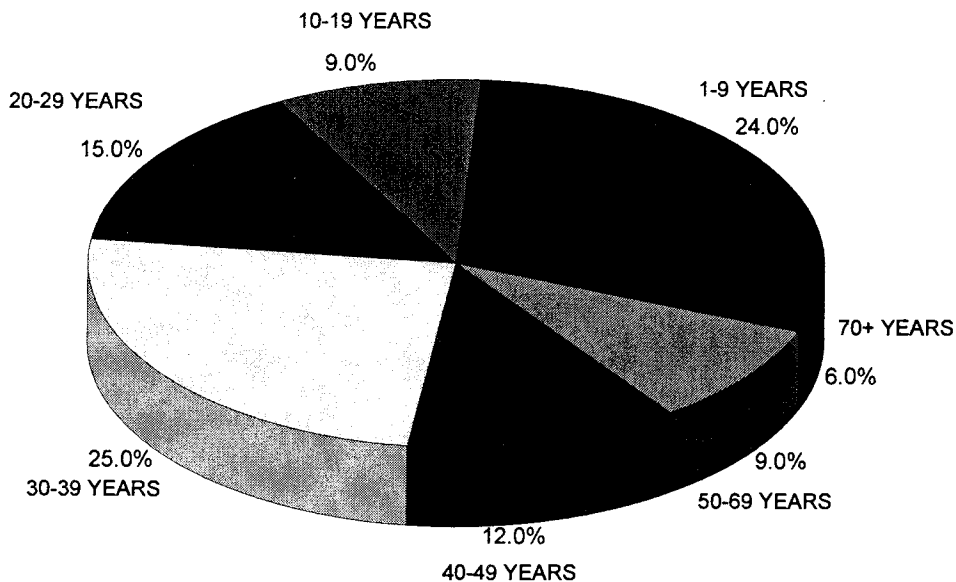
**BUILDING COST SUMMARY BY YEARS OF COMPLETION
ATHENS CAMPUS
1999**

<i>Years</i>	<i>Construction Cost+</i>	<i>Total Gross Square Feet++</i>	<i>Percent of Total Square Footage</i>	<i>Average Cost Per Square Foot</i>
Pre-1900	\$ 1,093,000	222,600	2 %	\$ 4.91
1901-1930	2,587,000	454,600	4	5.69
1931-1950	6,754,000	986,800	9	6.84
1951-1960	20,333,000	1,252,400	12	16.24 *
1961-1965	15,143,000	1,089,500	10	13.90 **
1966-1970	31,929,000	1,633,000	15	19.55
1971-1975	37,669,000	1,284,100	12	29.33
1976-1980	13,827,000	336,600	3	41.08
1981-1985	14,971,000 ***	272,147	3	55.01
1986-1990	37,778,459 ***	646,153	6	58.47
1991-1995	133,961,681 ***	1,688,000	16	79.36
1996-1999	81,765,053	831,303	8	98.36
TOTAL	\$ 397,811,193	10,697,203	100 %	\$ 37.19

- + Includes some renovation cost that was not part of original construction.
- ++ Does not include space in some buildings acquired by the University after construction.
- * Includes major science center buildings
- ** Includes major student housing buildings
- *** Does not include construction costs to which square footage figures do not apply: Sanford Stadium additions, building renovations, etc.

Source: Institutional Research and Planning

**Figure 20
DISTRIBUTION OF SPACE BY BUILDING AGE
1999**



**MAJOR BUILDING PROJECTS
COMPLETED 1998 AND 1999**

<i>Project</i>	<i>Completion Date</i>	<i>Federal Funds</i>	<i>University & State Funds</i>	<i>Other Funds</i>	<i>Total Project Costs</i>
Bull Dog Room Expansion & Renovation	February 1998	\$	\$	\$1,113,632 ae	\$1,113,632
Physical Education Renovation, Dance	February 1998		479,000 m		479,000
Demonstration Hall Renovation	March 1998		217,000 m	91,000 p	308,000
Vet Medicine Animal Resources Renovation	March 1998		325,503 m		325,503
Farm Practice Instructional Lab	April 1998		891,750 m		891,750
Physical Education Renovation, Marine Science	April 1998		435,000 m		435,000
Flynt Building Renovation, Phase I	May 1998		978,365 m		978,365
Sanford Hall, Coca-Cola Lounge	May 1998		361,000 ig		361,000
Complex Carbohydrate Research Center (CCRC) Addition	August 1998		5,335,000 g	200,000 r	5,535,000
Four Towers, Ag Center Renovation	August 1998		900,000 ig		900,000
Gilbert Hall Renovation, Phase I	August 1998		490,000 m		490,000
Animal Science Complex (CALF)	September 1998		22,853,000 b		22,853,000
Women's Athletic Facilities, Phase II	September 1998		700,000 a		700,000
Food Safety Research Addition, Griffin	October 1998		7,000,000 l	450,000 b	7,450,000
Poultry Research Center (CALF)	October 1998		6,045,550 b		6,045,550
Reed Hall Renovation	October 1998			10,392,157 ae	10,392,157
Poultry Diagnostic Research Center	November 1998		6,716,000 b	300,000 ig	7,016,000
Dairy Research Center, Tifton	December 1998		1,500,000 g		1,500,000
Environtron Facility	December 1998			1,261,700 g	1,261,700
Natural Products Lab, Tifton	December 1998			320,000 i	320,000
NESPAL - National Environmentally Sound Production Agricultural Lab	December 1998	3,266,960 usda	1,782,000 g		6,851,960
Wildlife Health (Industrial Arts) Renovation	December 1998		1,690,000 x		1,690,000
TOTAL 1998		\$3,266,960	\$60,502,168	\$14,128,489	\$77,897,617
Bioconversion Facility, Phase II	February 1999	\$	\$593,249 sa	\$	\$593,249
Bull Evaluation Center, Irvinville	March 1999		250,000 sa		250,000
Golf Team Facilities	March 1999		180,000 ae	445,000 a	625,000
Spec Towns Track Resurfacing	March 1999			225,000 a	225,000
Training & Development Addition	April 1999		975,000 ig		975,000
Garden Club of Georgia Headquarters	May 1999			1,925,000 p	1,925,000
North Campus Parking Deck	May 1999		10,390,000 ae		10,390,000
Georgia Center Restroom Expansion	June 1999		250,000 ig		250,000
Meigs Hall Renovation	June 1999		985,000 m		985,000
Animal Health Research Center, Phase I	August 1999	7,950,000 usda	250,000 sa	2,150,818 ig	19,638,318
			9,237,500 b	50,000 x	
Flynt Building Renovation, Phase II, Griffin	August 1999		975,000 m		975,000
Food Science Renovation	September 1999		2,050,000 b		2,050,000
Gilbert Hall Renovation	September 1999		778,648 m		778,648
Meigs Hall Renovation, Phase II	September 1999		390,000 m	142,941 ig	532,941
Vet Med Animal Resources Renovation	September 1999		325,503 m		325,503
Hazardous Material Office Building	December 1999		252,000 ig		252,000
TOTAL 1999		\$7,950,000	\$27,881,900	\$4,938,759	\$40,770,659

a Athletic Association	i Insurance	s Other State Agency
ae Auxiliary Enterprises	ig Internal UGA General Funds	sa State Appropriated
b Bond	l Lottery Funds	u UGA Foundation
f Federal	m MRR Funding	usda US Department of Agriculture
g Georgia Research Alliance	p Private Gifts	x Unknown
gaa Georgia Department of Agriculture	r Research Foundation	

**MAJOR BUILDING PROJECTS
CURRENTLY UNDER CONSTRUCTION, FALL 1999**

<i>Project</i>	<i>Estimated Completion Date</i>	<i>Federal Funds</i>	<i>University & State Funds</i>	<i>Other Funds</i>	<i>Total Project Costs</i>
Administration Building	February 2000	\$	\$2,500,000	ig	\$2,500,000
Ag Engineering Tillage Addition	September 2000		578,766	m	578,766
AGTEC (Applied Genetics Tech Center) Phase I	June 2000		8,550,000	g	8,550,000
AGTEC (Applied Genetics Tech Center) Phase II	June 2000		290,000	g	4,000,000
Animal Health Research Center, 2nd Floor	February 2000		856,000	ig	856,000
Athens Veterinary Diagnostic Lab	March 2001		6,300,000	gaa	6,300,000
Flynt Building Renovation, Phase III	March 2000		827,000	m	827,000
Gilbert Hall Renovation, Phase II, Ga Review	March 2000		900,000	m	900,000
Main Library HVAC Retrofit	September 2000		3,489,000		3,489,000
Moore College Renovation	March 2000		868,746	m	868,746
Plant Pathology Nematode Lab	May 2000		200,000	ig	200,000
Recreational Sports Complex Lighting	April 2000		500,000	ig	500,000
Rock Eagle Infrastructure	September 2000		1,200,000	b	1,200,000
Sanford Stadium SkySuite Addition	August 2000		12,750,000	a	12,750,000
Stegeman Coliseum Renov, Univ Comm	March 2000		586,000	m	586,000
Transgenic Poultry	November 2000		1,432,198	g	1,432,198
Transgenic Animal Science	May 2000		1,100,000	g	1,100,000
Vet Med #6 Renovation	August 2000		701,000	m	701,000
Women's Athletic Facilities, Phase III	March 2000		460,000	a	460,000
TOTAL		\$	\$44,088,710		\$48,588,710

AUTHORIZED PROJECTS BEING PLANNED, FALL 1999

<i>Project</i>	<i>Estimated Construction Date</i>	<i>Federal Funds</i>	<i>University & State Funds</i>	<i>Other Funds</i>	<i>Total Project Costs</i>
Alumni Center Complex	June 2002	\$	\$	\$29,000,000	u
Animal Health & Bioresources Facility	December 2001		3,750,000	150,000	ig
Animal Science Arena	September 2000		4,900,000		sa
Aquatic Biotec & Environmental Lab (ABEL)	October 2000		1,200,000		g
Denmark Hall Renovation			100,000	2,400,000	x
Electronics Shop Addition			70,000		
Family Housing, Building H	December 2000		1,600,000		ae
Fanning Leadership Center	August 2001		4,021,360	750,000	sa
Fine Arts Theatre Renovation			150,000	3,750,000	x
Food Science Addition			4,387,000		b
Forest Resources Ed Ctr, Effingham Cnty			861,740		r
Gwinnett Center Academic Facility	January 2001		21,755,000		b
Henry Field Tennis Stadium, Renov & Addition			2,600,000		a
Indoor Athletic Facility			10,000,000		a
Jekyll Island 4-H Staff Facility	July 2000		450,000		ig
Moore College Renovation, Phase II			850,000		m
Physical Ed Renovation, Marine Sciences			600,000		m
River Trail	August 2000		73,000	292,000	ae
SREL Nature Center			500,000		r
Student Learning Center	June 2000		1,710,000	42,315,000	sa
Transgenic Mammalian Facility			700,000		g
Veterinary Bioresources Facility			3,750,000		b
Women's Athletic Facilities, Phase IV			1,700,000		a
TOTAL		\$	\$65,728,100	\$78,657,000	\$144,385,100

**MAJOR BUILDING PROJECTS
IN PLANNING PHASE, FALL 1999**

<i>Project</i>	<i>Estimated Total Project Costs</i>
Academic Achievement Center (Athletics)	\$5,500,000
Baseball Stadium Retrofit	1,025,000
Center for Research, Instruction & Service-Learning Programs (Ed-CRISP)	29,407,000
Chappelle Mathews Public Service Complex	13,450,000
Environmental Center, Phase I	49,500,000
Environmental Center, Phase II	35,310,000
Environmental Health Sciences Renovation	2,200,000
Gilbert Hall, Academic Use Renovation	2,500,000
Library - Special Collections & Repository	30,000,000
Marine Education and Research Center, Sapelo Island	1,900,000
Memorial Hall Renovation	4,500,000
Myers Hall Renovation	14,500,000
Parking Deck (site to be determined)	11,000,000
Performing and Visual Arts Center - Georgia Museum of Art, Phase II	8,600,000
Performing and Visual Arts Center - Drama and Dance, Phase II	22,000,000
Performing and Visual Arts Center - School of Art, Phase III	35,000,000
Pharmacy/Biomedical Health Sciences Facility	35,000,000
Physical Education, Academic Use Renovation	3,500,000
Plant Sciences Hazardous Materials Storage	100,000
Poultry Disease Research Center, Poultry Housing	1,500,000
Poultry Science Building Renovation	4,900,000
Rural Development Center, Tifton	4,900,000
Science Library Addition	14,000,000
SREL Greenhouse Laboratory, Aiken, S.C.	1,000,000
Student Housing - Oglethorpe House Addition	12,000,000
University Press Warehouse	360,000
Veterinary Medicine Hazardous Materials Storage	100,000
 TOTAL	 \$343,752,000

Source: University Architects for Facilities Planning and Institutional Research and Planning

Figure 21
LOCATION OF LAND HOLDINGS



Data from pages 176 and 177

**LAND HOLDINGS
1999-00**

<i>Land Holdings</i>	<i>County</i>	<i>Acres</i>	<i>Map Code(s)*</i>
The University of Georgia Campus			
Main Campus	Clarke	611	1
Related Areas	Clarke	766	1
Total Acres		1,377	
Botanical Garden			
	Clarke	293	1
	Oconee	19	4
Total Acres		312	
College Station			
Main Areas	Clarke	1,243	1
Dairy Cattle Research Farm (Sams)	Clarke	378	2
Dairy Cattle Research Farm (Sams)	Oglethorpe	192	2
Beef Cattle Research Farm (Wilkins)	Oglethorpe	814	3
Beef Cattle Research Farm (Wilkins)	Wilkes	148	3
Plant Sciences Farm-Horticultural (Durham)	Oconee	90	4
Plant Sciences Farm-Agronomic (DeKalb)	Oconee	482	4
Smith Seed and Gin	Oconee	3	4
Total Acres		3,350	
Georgia Branch Stations			
Georgia Mountain Branch Station	Union	414	6
Northwest Georgia Branch Station	Floyd	904	7
Northwest Georgia Branch Station	Gordon	690	8
Central Georgia Branch Station	Putnam	1,605	9
Central Georgia Branch Station	Morgan	95	10
Central Georgia Branch Station - Loyd Farm	Jasper	215	31
Attapulgus Research Center	Decatur	419	14
Southeast Georgia Branch Station	Burke	720	15
Southwest Georgia Branch Station	Sumter	514	16
Total Acres		5,576	
Georgia Station			
Main Areas	Spalding	950	5
Cowan Farm	Spalding	56	5
Pike County Farm	Pike	81	27
Bledsoe Farm	Pike	151	27
Nix Property	Pike	53	27
Total Acres		1,291	
Coastal Plain Station			
Main Areas	Tift	1,873	11
Bowen Farm	Tift	75	11
Gibbs Farm	Tift	311	11
Lang Farm	Tift	156	11
Ponder Farm	Tift	201	11
Rigdon Farm	Tift	96	11
Ponder Farm	Worth	104	12
Range Grazing Station (Alapaha)	Berrien	2,804	13
Hampton Farm	Irwin	248	29
Vidalia Onion - Vegetable Research	Toombs	88	32
Total Acres		5,956	

CONT'D: LAND HOLDINGS

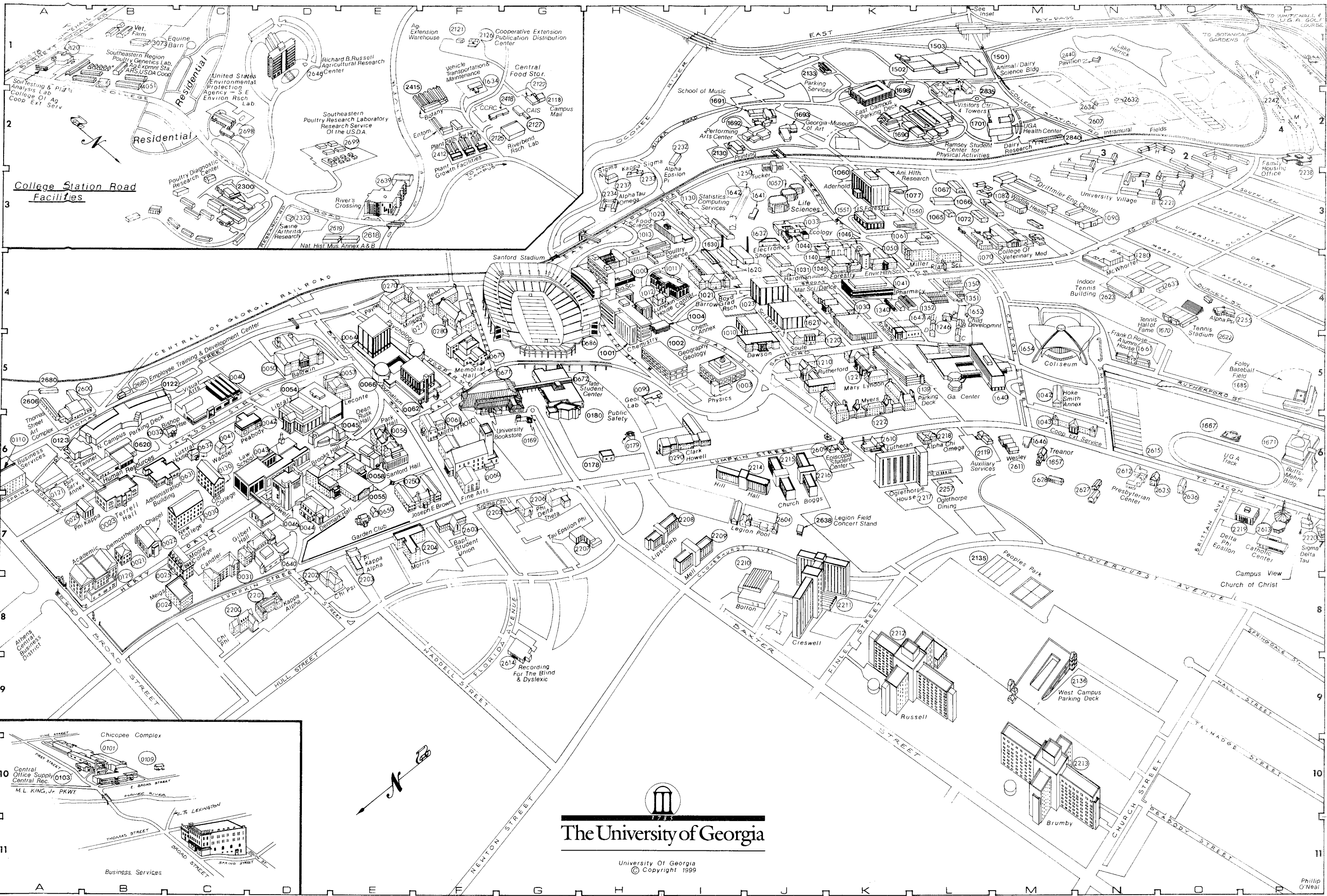
<i>Land Holdings</i>	<i>County</i>	<i>Acres</i>	<i>Map Code(s)*</i>
Cooperative Extension Service			
Bamboo Farm and Coastal Gardens Research and Education Center	Chatham	50	23
Rock Eagle 4-H Center	Putnam	1,392	17
4-H CAMP	Newton	145	18
Wahsega 4-H Camp	Lumpkin	16	28
Truitt-Fulton 4-H Center	Fulton	41	30
Total Acres		1,644	
School of Forest Resources			
Oconee Forest Park	Clarke	120	1
Whitehall Forest	Clarke	750	1
Nathaniel D. Arnold Memorial	Clarke/Oconee	46	1/4
Bishop F. Grant Memorial Forest	Morgan/Putnam	11,694	10/9
Hardman Memorial Forest Park	Jackson	462	19
Thompson Mill Forest	Jackson	318	19
Satilla River Forest	Camden	1,517	20
Watson Springs Forest	Greene	590	21
Cohutta Fisheries Center	Whitfield	64	26
Warnell Research, Education, and Demonstration Forest	Effingham	3,252	24
Wheatley Forest	Lee/Sumter	2,494	25
Total Acres		21,307	
Institute of Ecology			
McGarity Wetlands	Newton	137	18
Marine Resource Facilities			
Fisheries Extension (Brunswick)	Glynn	3	22
Institute of Oceanography (Skidaway)	Chatham	691	23
Total Acres		694	
College of Veterinary Medicine			
Animal Resources	Clarke	14	1
Barnett Shoals Farm	Clarke	97	1
Poultry Diagnostic and Research Center	Clarke	31	1
Riverbend Farm	Clarke	53	1
Animal Diagnostic Lab	Tift	31	11
Wiley Farm	Oconee	209	4
Total Acres		435	
TOTAL		42,079	

* Legend code for Figure 21 on page 175.

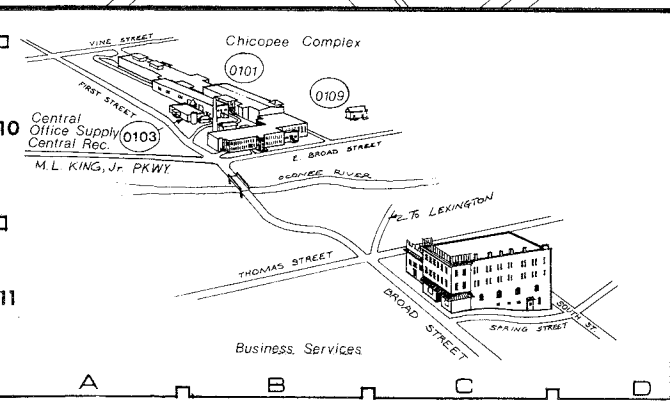
Source: Office of Institutional Research and Planning

UNIVERSITY OF GEORGIA MAP: LEGEND

Building	Map Ref	Bldg #	Building	Map Ref	Bldg #	Building	Map Ref	Bldg #
Academic	8-B	0120	Forest Resources-4	3-K	1046	Parking Services		
Aderhold Hall	3-K	1060	Garden Club	7-E	0650	Payne Hall	2-J	2133
Administration Building	6-B	0631	Geography-Geology	5-H	1002	Peabody Hall	4-E	0270
ADS - Animal/Dairy Science	1-L	1501	Geology Hydrothermal Lab	5-H	0090	People's Park	8-M	2135
ADS - Instruction and Research Complex	1-L	1503	Georgia Center for Cont. Ed.	2-L	1640	Performing Arts Center	2-J	1692
ADS - Meat Science Technology Center	1-L	1502	Georgia Museum of Art	5-L	1693	Phi Delta Theta Fraternity	7-G	2206
Alpha Chi Omega Sorority	6-L	2218	Gilbert Hall	7-C	0640	Phi Kappa Hall	7-A	0020
Alpha Epsilon Pi Fraternity	2-I	2232	Greenhouse-1 NR Pharmacy	4-L	1350	Physics	5-I	1003
Alpha Psi Fraternity	4-O	2255	Greenhouse-2 NR Pharmacy	4-L	1351	Pi Kappa Alpha Fraternity	7-E	2203
Alpha Tau Omega Fraternity	3-H	2234	Greenhouse-3 NR Pharmacy	4-L	1352	Poultry Diagnostic and Research Center	3-C	2300
Alumni House	5-N	1661	Greenhouse A NR Pharmacy	4-L	1340	Poultry Science	4-H	1013
Animal Health Research	3-K	1077	Greenhouse, Botany	2-F	2415	Practice Field	6-N	2615
Automotive Center	2-F	1634	Greenhouses, PP, Hort, Agy	2-F	2410	Presbyterian Student Center	6-N	2612
Auxiliary Services	6-L	2119	Hardman Hall	4-J	1031	Psychology	5-E	0064
Baldwin Hall	5-D	0050	Henry Feild Tennis Stadium	4-O	2622	Public Safety	6-G	0180
Baptist Student Union	7-F	2603	Hill Hall	6-I	2214	Ramsey Student Physical		
Barrow Hall	4-I	1021	Hodgson House	6-J	2609	Activities Center	2-K	1690
Baseball Stadium	5-P	1685	Hoke Smith Annex	5-M	1042	Recording for the Blind and Dyslexic	8-G	2614
Benson Building	6-M	1646	Hoke Smith	6-M	1043	Reed Hall	4-F	0280
Biological Sciences	4-H	1000	Human Resources	6-B	0620	Riverbend Research Lab	2-F	2125
Bishop House	6-B	0032	Intramural Plaza (N-S Aud.)	5-E	0066	River's Crossing	3-E	2639
Boggs Hall	6-J	2216	Intramural Fields	2-N	2607	Russell Hall	9-K	2212
Bolton Hall Cafeteria	8-I	2210	Joe Brown Hall	7-E	0250	Russell Research Center	1-D	2646
Boyd Graduate Studies Research Center	4-J	1023	Journalism	5-E	0062	Rutherford Hall	5-J	1210
Brooks Hall	6-D	0055	Kappa Alpha Fraternity	8-D	2201	Rutherford Hall	5-J	1210
Brumby Hall	10-M	2213	Kappa Sigma Fraternity	3-H	2233	Sanford Hall	6-E	0058
Business Services	6-A	0110	Lake Herrick Pavilion	1-N	2440	Sanford Stadium	4-G	0886
Business Services Annex	6-A	0121	Law Library Annex	7-C	0043	School of Music	2-J	1691
Butts-Mehre	6-P	1671	Law School	6-C	0043	SE Environmental Research Lab	2-C	2698
Caldwell Hall	7-D	0046	LeConte Hall	5-D	0053	SE Poultry Research Lab	2-E	2699
Campus Mail	2-G	2118	Legion Pool	7-I	2604	SE Region Poultry Genetics Lab	1-B	4051
Candler Hall	7-C	0031	Library, Main	6-D	0054	Showtime Bowling Center	7-G	2432
Catholic Student Center	7-P	2613	Library, Science	4-J	1621	Sigma Chi Fraternity	2205	
Chapel	7-B	0022	Life Sciences	4-J	1621	Sigma Delta Tau Sorority	7-P	2220
Chemistry	4-H	1001	Lipscomb Hall	7-H	2208	Sigma Nu Fraternity	3-H	2237
Chemistry Annex	4-H	1004	Lumpkin House	4-H	1012	Skate Around-USA	7070	
Chi Phi Fraternity	8-C	2200	Lumpkin St., 1240 S.	6-M	2628	Snelling Hall Cafeteria	4-K	1643
Chi Psi Fraternity	8-D	2202	Lumpkin St., 1242½ S.	6-N	2627	Soule Hall	5-J	1220
Child Development Lab	4-L	1652	Lumpkin St., 1260 S.	6-O	2635	Statistics-Computing Services	3-I	1130
Church Hall	6-J	2215	Lumpkin St., 1280 S.	6-O	2636	Stegeman Coliseum	5-M	1654
Clark Howell Hall	6-I	0290	Lustrat House	6-C	0632	Swine Arthritis Research	3-D	2320
Conner Hall	4-H	1011	Lutheran Student Center	6-K	2610	Tanner Building	6-B	0123
Creswell Hall	8-J	2211	Marine Sciences/Dance	4-J	1030	Tate Student Center	5-G	0672
Dairy Research	2-M	2840	Mary Lyndon Hall	5-K	1221	Tau Epsilon Phi Fraternity	7-G	2207
Dairy Science	2-M	2840	McWhorter Hall	3-N	1280	Tennis Court-Indoor	4-N	2623
Dawson Hall	5-J	1010	Meigs Hall	8-B	0024	Tennis Hall of Fame	4-O	1670
Dean Rusk Hall	6-D	0045	Mell Hall	7-I	2209	Terrell Hall	7-B	0023
Delta Phi Epsilon Sorority	7-P	2219	Memorial Hall	5-F	0670	Thomas St., South	5-A	2600
Demosthenian Hall	7-B	0021	Military-Army ROTC	6-F	0061	Thomas Street Art Studio	5-A	2606
Denmark Hall	7-D	0044	Milledge Hall	4-E	0271	Training and Development Center	5-B	2685
Driftmier Engineering Center	3-M	1090	Miller Plant Sciences	3-L	1061	Treanor House	6-M	1657
Ecology	3-J	1033	Moore College	7-C	0025	Tucker Hall	2-J	1250
Electronics Shop	3-J	1632	Morris Hall	7-E	2204	U.S. Forest Service	3-K	1550
Environmental Health Science	4-K	1050	Myers Hall	5-K	1222	U.S. Forest Service Annex	3-K	1551
Family Housing Office	2-P	2238	Myers Quadrangle	5-K	1223	UGA Golf Course	1-P	1701
Family Housing-Rogers Road	2-P	2242	New College	7-C	0030	University Bookstore	2-L	1070
Family Housing-Univ. Village	2-N	2221	Oglethorpe House	6-K	2217	Veterinary Medicine Complex	5-F	0671
Family Science Center	4-L	1246	Old College	6-C	0130	Visitors Center/4 - Towers	3-M	1070
Fine Arts	6-F	0060	Park Hall	6-E	0056	Visual Arts	2-L	2835
Food Science	3-H	1020	Parking Deck, East Campus	2-K	1698	Waddell Hall	5-C	0040
Forest Resources-1	3-K	1040	Parking Deck, North Campus	6-B	0122	Wesley Foundation	6-M	2611
Forest Resources-2	3-K	1140	Parking Deck, South Campus	9-M	1139	Wildlife Health	3-M	1082
Forest Resources-3	3-K	1044	Parking Deck, West Campus	9-M	2136			



College Station Road
Facilities



The University of Georgia

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