

Outcome Measures 2025-26

Institution: University of Georgia (139959)

User ID: P1399599

Overview

Outcome Measures Overview

Welcome to the IPEDS Outcome Measures (OM) survey component. The OM component collects award and enrollment data from degree-granting institutions on four undergraduate cohorts and eight undergraduate subcohorts at three status points: four-years, six-years, and eight-years after entry.

The four cohorts of degree/certificate-seeking undergraduates are:

- First-time, full-time entering (FTFT)
- First-time, part-time entering (FTPT)
- Non-first-time, full-time entering (NFTFT)
- Non-first-time, part-time entering (NFTPT)

For each cohort, two subcohort groups have been added to the OM component - Pell Grant recipients and Non-Pell Grant recipients - resulting in eight undergraduate subcohorts.

Data Reporting Reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.
- All institutions must report on a **FULL-YEAR** cohort. The OM cohort year is 2017-18. The full-year cohort coverage period is July 1, 2017 - June 30, 2018.
- Institutions will establish their OM cohorts based on their subcohorts of entering Pell Grant recipients and Non-Pell Grant recipients. Institutions should first identify their entering degree/certificate-seeking undergraduates during the cohort coverage period of July 1, 2017 - June 30, 2018, and place each student in the appropriate subcohort. Each student should be reported only once.
- All institutions are required to report transfer-out student data.
- For each status point, institutions will report the highest type of award conferred to a student for each subcohort. The three award categories are certificates, Associate's degree, and Bachelor's degree.
- Institutions should report exclusions for the entire eight year period only on the "Establishing Cohorts" screen. Additional exclusions cannot be reported on the status point screens (i.e., four-years, six-years, or eight-years after entry).
- IPEDS will ask for an estimated time it took to complete the OM component. Include in that estimate the time to review instructions, research data sources (i.e., coordinate with IT and Student Aid offices), complete and review the component, and submit the data.

Changes to reporting:

- No changes for the 2025-26 data collection period.

Important Dates to Remember:

All reporting institutions will report on degree/certificate-seeking undergraduates who entered the 2017-18 cohort year: **(July 1, 2017-June 30, 2018)**.

- Four-year status point was as of **August 31, 2021**
- Six-year status point was as of **August 31, 2023**
- Eight-year status point was as of **August 31, 2025**

Reporting Tips

Carefully read each [OM FAQ](#) before reporting your institution's data.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at (877) 225-2568.

Establishing Cohorts

2017-18 Entering Undergraduate Cohort

July 1, 2017-June 30, 2018: Full Year

- Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2017 - June 30, 2018.
- Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FTFT, FTPT, NFTFT, NFTPT).
- Each entering student should be reported only once.
- The four cohorts and total entering students will be calculated based on your subcohort reporting.

NOTE: Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full-time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, institutions can make adjustments to the cohort for allowable exclusions, which include the death of a student, total and permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the ENTIRE eight years for the entering 2017-18 cohort.

Degree/Certificate-Seeking Undergraduate Students	2017-18 cohort	Exclusions to 2017-18 cohort	Adjusted 2017-18 cohort	Prior year Adjusted cohort
First-time entering				
Full-time	6,005	0	6,005	5,562
Pell Grant recipients	1,229	0	1,229	1,145
Non-Pell Grant recipients	4,776	0	4,776	4,417
Part-time	32	0	32	42
Pell Grant recipients	6	0	6	5
Non-Pell Grant recipients	26	0	26	37
Non-First-time entering				
Full-time	2,341	0	2,341	2,308
Pell Grant recipients	615	0	615	673
Non-Pell Grant recipients	1,726	0	1,726	1,635
Part-time	236	0	236	223
Pell Grant recipients	70	0	70	79
Non-Pell Grant recipients	166	0	166	144
Total Entering	8,614	0	8,614	8,135
Pell Grant recipients	1,920	0	1,920	1,902
Non-Pell Grant recipients	6,694	0	6,694	6,233

The following reference table is based on institutional data reported in the specified data collections. Data reported on this screen (Establishing Cohorts for OM) have been compared with the data below. To review your prior reported data, go to the Tools menu in the IPEDS Data Collection System --> Go to Collection Level Data Center --> Look up an Institution --> Select your institution --> Select "Reported Data"

	2017 Fall Enrollment, 2017-18 Spring Collection	2017 Pell Grant data from Student Financial Aid, 2018-19 Winter Collection	
First-time, Full-time	5,809	1,163	
First-time, Part-time	17	N/A	
Non-First-time, Full-time	1,470	N/A	
Non-First-time, Part-time	127	N/A	
Total Undergraduates	N/A	6,292	

Award Status at Four Years

Award Status at Four Years After Entry 2017-18 Entering Undergraduate Cohort

(July 1, 2017-June 30, 2018: Full Year)

Directions: From the adjusted 2017-18 cohort, report the number of students who earned an award at four years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the four-year status point (August 31, 2021) even if a student earns multiple awards.

<u>Undergraduate Students</u>		Adjusted 2017-18 cohort	Number of students conferred an award by your institution (Highest Award by August 31, 2021)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
			<u>Certificates</u>	<u>Associate's</u>	<u>Bachelor's</u>		
<u>First-time entering</u>							
	Full-time	6,005	0	0	4,210	4,210	70
	Pell Grant recipients	1,229	0	0	763	763	62
	Non-Pell Grant recipients	4,776	0	0	3,447	3,447	72
	Part-time	32	0	0	11	11	34
	Pell Grant recipients	6	0	0	4	4	67
	Non-Pell Grant recipients	26	0	0	7	7	27
<u>Non-First-time entering</u>							
	Full-time	2,341	1	0	1,959	1,960	84
	Pell Grant recipients	615	0	0	489	489	80
	Non-Pell Grant recipients	1,726	1	0	1,470	1,471	85
	Part-time	236	0	0	140	140	59
	Pell Grant recipients	70	0	0	38	38	54
	Non-Pell Grant recipients	166	0	0	102	102	61
<u>Total Entering</u>		8,614	1	0	6,320	6,321	73
	Pell Grant recipients	1,920	0	0	1,294	1,294	67
	Non-Pell Grant recipients	6,694	1	0	5,026	5,027	75

Award Status at Six Years

Award Status at Six Years After Entry 2017-18 Entering Undergraduate Cohort

(July 1, 2017-June 30, 2018: Full Year)

Directions: From the adjusted 2017-18 cohort, report the number of students who earned an award at six years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the six-year status point (August 31, 2023) even if a student earns multiple awards.

<u>Undergraduate Students</u>		Adjusted 2017-18 cohort	Number of students conferred an award by your institution (Highest Award through August 31, 2023)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
			<u>Certificates</u>	<u>Associate's</u>	<u>Bachelor's</u>		
<u>First-time entering.</u>							
	Full-time	6,005	0	0	5,212	5,212	87
	Pell Grant recipients	1,229	0	0	1,009	1,009	82
	Non-Pell Grant recipients	4,776	0	0	4,203	4,203	88
	Part-time	32	0	0	19	19	59
	Pell Grant recipients	6	0	0	4	4	67
	Non-Pell Grant recipients	26	0	0	15	15	58
<u>Non-First-time entering.</u>							
	Full-time	2,341	1	0	2,052	2,053	88
	Pell Grant recipients	615	0	0	524	524	85
	Non-Pell Grant recipients	1,726	1	0	1,528	1,529	89
	Part-time	236	0	0	156	156	66
	Pell Grant recipients	70	0	0	45	45	64
	Non-Pell Grant recipients	166	0	0	111	111	67
<u>Total Entering</u>		8,614	1	0	7,439	7,440	86
	Pell Grant recipients	1,920	0	0	1,582	1,582	82
	Non-Pell Grant recipients	6,694	1	0	5,857	5,858	88

Award and Enrollment Status at Eight Years


Award and Enrollment Status at Eight Years After Entry: 2017-18 Entering Undergraduate Cohort

(July 1, 2017-June 30, 2018: Full Year)

- From the adjusted 2017-18 cohort, report the number of students who earned an award at eight years after entry for each subcohort.
- Report the highest award earned for each degree/certificate-seeking student for the eight-year status point (August 31, 2025) even if a student earns multiple awards.
- For students who did not receive an award from your institution, first report the number of students who are still enrolled at your institution, and then report the number of students who had enrolled at another institution over the eight-year period.

Note: Subsequent enrollment should be tracked for the entire period of eight years after entry.

Undergraduate Students	Adjusted 2017-18 cohort	Award Status at Eight Years After Entry						Enrollment Status at Eight Years After Entry					
		Number of students conferred an award by your institution (From Entry through August 31, 2025)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution	Prior Year Total number of adjusted cohort that received an award from your institution	Number of students who did not receive an award from your institution (From entry through August 31, 2025)				Percent of adjusted cohort that did not receive an award, but are still enrolled at your institution or enrolled at another institution after leaving your institution	
		Certificates	Associate's	Bachelor's				Number still enrolled at your institution	Number who enrolled at another institution after leaving your institution	Number of students whose subsequent enrollment status is unknown	Total number who did not receive an award from your institution		
First-time entering													
Full-time	6,005	2	0	5,271	5,273	88	4,932	17	<input checked="" type="checkbox"/> 480	235	732	8	
Pell Grant recipients	1,229	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1,029"/>	1,029	84	949	<input type="text" value="4"/>	<input type="text" value="127"/>	69	200	11	
Non-Pell Grant recipients	4,776	<input type="text" value="2"/>	<input type="text" value="0"/>	<input type="text" value="4,242"/>	4,244	89	3,983	<input type="text" value="13"/>	<input type="text" value="353"/>	166	532	8	
Part-time	32	0	0	21	21	66	32	1	5	5	11	19	
Pell Grant recipients	6	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="5"/>	5	83	3	<input type="text" value="0"/>	<input type="text" value="0"/>	1	1	0	
Non-Pell Grant recipients	26	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="16"/>	16	62	29	<input type="text" value="1"/>	<input type="text" value="5"/>	4	10	23	
Non-First-time entering													
Full-time	2,341	1	0	2,067	2,068	88	2,021	4	177	92	273	8	
Pell Grant recipients	615	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="530"/>	530	86	569	<input type="text" value="1"/>	<input type="text" value="51"/>	33	85	8	
Non-Pell Grant recipients	1,726	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="1,537"/>	1,538	89	1,452	<input type="text" value="3"/>	<input type="text" value="126"/>	59	188	7	
Part-time	236	0	0	156	156	66	141	4	41	35	80	19	
Pell Grant recipients	70	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="45"/>	45	64	49	<input type="text" value="1"/>	<input type="text" value="11"/>	13	25	17	
Non-Pell Grant recipients	166	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="111"/>	111	67	92	<input type="text" value="3"/>	<input type="text" value="30"/>	22	55	20	
Total Entering	8,614	3	0	7,515	7,518	87	7,126	26	703	367	1,096	8	
Pell Grant recipients	1,920	0	0	1,609	1,609	84	1,570	6	189	116	311	10	
Non-Pell Grant recipients	6,694	3	0	5,906	5,909	88	5,556	20	514	251	785	8	

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:			
<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact
<input type="radio"/>	Finance Contact	<input checked="" type="radio"/>	Other
	Name: <input type="text" value="Amber Atkinson"/>		
	Email: <input type="text" value="ahatkins@uga.edu"/>		

How many staff from your institution only were involved in the data collection and reporting process of this survey component?	
<input type="text" value="3.00"/>	Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? <i>Exclude the hours spent collecting data for state and other reporting purposes.</i>				
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="2.00"/> hours	<input type="text" value="1.00"/> hours	<input type="text" value="1.00"/> hours	<input type="text" value="1.00"/> hours
Other offices	<input type="text" value="1.00"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Summary

Outcome Measures Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#).

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Cohort	4-year Award Rate (%)	6-year Award Rate (%)	8-year Award Rate (%)	Still enrolled at your institution after 8 years (%)	Did not receive an award and subsequently enrolled at another institution (%)	Percent enrollment status unknown after 8 years (%)
First-time entering						
Full-time	70	87	88	0	8	4
Pell Grant recipients	62	82	84	0	10	6
Non Pell Grant recipients	72	88	89	0	7	3
Part-time	34	59	66	3	16	16
Pell Grant recipients	67	67	83	0	0	17
Non Pell Grant recipients	27	58	62	4	19	15
Non-First-time entering						
Full-time	84	88	88	0	8	4
Pell Grant recipients	80	85	86	0	8	5
Non Pell Grant recipients	85	89	89	0	7	3
Part-time	59	66	66	2	17	15
Pell Grant recipients	54	64	64	1	16	19
Non Pell Grant recipients	61	67	67	2	18	13
Total Entering	73	86	87	0	8	4
Pell Grant recipients	67	82	84	0	10	6
Non Pell Grant recipients	75	88	88	0	8	4

Edit Report

Outcome Measures

Source	Description	Severity	Resolved	Options
Screen: Award and Enrollment Status at Eight Years				
Screen Entry	You reported 480 full-time first-time students subsequently enrolled at another institution after leaving your institution within 8 years via the OM component, but also reported 493 full-time first-time student transfers within 150% via the 2023-24 GR component. These components report on overlapping portions of the 2017-18 full-time first-time undergraduate student cohort, and we would expect the OM subsequent enrollment count to be greater than or equal to the GR component transfer count. Please review your data and make any necessary corrections or explain the discrepancy. (Error #13432)	Explanation	Yes	
Reason	We reviewed the reported data and submitted a revision in February 2025 to the 2023–24 Graduation Rates (GR) component. In that revision, the number of full-time, first-time student transfers within 150% of normal time was corrected from 493 to 450. With this correction, the OM component count of 480 full-time, first-time students who subsequently enrolled at another institution within 8 years is consistent with expectations and is greater than the revised GR transfer count. Additionally, the first-time student population used for the OM component is larger than that used for the GR component, as the OM cohort includes students admitted as first-time freshmen in both the fall and spring terms, whereas the GR component cohort includes only fall term entrants. As a result, differences between the two counts are expected. We believe this revision and explanation fully account for the reported discrepancy.			